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**Erasmus +**

**2019-22**



"DIFFERENT BUT TOGETHER"  
ERASMUS+PROJECT 2019-2022  
THE PROJECT MAGAZINE



'Different But Together' aims to transform a multicultural environment into an intercultural one, in which people belonging to different ethnic groups are appreciating each other. It is necessary to involve students in activities aimed at knowing and respecting the traditions specific to ethnics living in the entire Europe

By knowing national identities, values, by discovering links between different ethnics and nationalities, the students can develop skills that transform them from inhabitants of a multicultural city into responsible European citizens, open-minded to the added value that multicultural variety brings.





## The Goals of our Project

- Improving their intercultural, linguistic, communication and social skills,
- Increasing students and teachers motivation to be involve in non-formal activities on interculturality,
- A better understanding of traditional values,
- Increasing the schools prestige,
- Increasing the capacity to establish collaboration relations
- Improving the attention on foreign languages in our schools;
- A greater openness to the traditional values of the different ethnics communities,
- A greater awareness of the problems faced by citizens of other ethnicities,
- A greater involment of individuals in taking initiatives to improve this situatio

## **HERE WE ARE ; FIVE BRAVE SCHOOLS**

The coordinator school is ;

- 'GH. SINCAI'  
TECHNOLOGICAL HIGH SCHOOL – TIRGU MURES (ROMANIA)

PARTNER SCHOOLS;

- STREDNI ODBORNE UCILSTE  
ELEKTROTECHNICKE – PLZEN (CZECH REPUBLIC)
- IIS VERONA TRENTO – MESSINA (ITALY)
- 4 EPAL KAVALAS – KAVALA (GREECE)
- SULEYMAN DEMIREL ANATOLIAN HIGH SCHOOL – ANKARA (TURKEY)





One Erasmus+ project, five partner schools, five international learning activities, many local activities, dozens of students and teachers involved from each school, many new friendships, unlimited enthusiasm. Ankara, Messina, Kavala, Pilsen, Târgu Mureș united in a project dedicated to interculturality.

The project had its own external challenges, because just as the entire world stopped due to the covid pandemic, so was our project. Luckily, we could extend our project with one more year. During the pandemic we had some online activities, in order to keep us connected. And we postpone all our LTTs for the final year. Then the Ukraine war come. These two challenges made us at the end of the project even more satisfied with its completion, because we always felt that we had the duty as in a world struggling with so much unhappiness, to be even more grateful for the chance we have and for our project.

The end of the project brings a moment of balance, in which of course we count the specific indicators, but more importantly we count the unforgettable memories, the emotions experienced, the friendships we made, the personal development of each participant.



# *We want to be together, different but together*

The project motivation starts from the needs that have been identified at all the schools involved.

We are different, we have different ethnicities, different nationalities, different religions, living in the same environment.

As a sign of respect for each other, we should know each other better. As active citizens, we should be more involved in activities that bring us together. As citizens of the world, we have the duty to respect the others and to learn as much as we can about them. In a world with wars, fires, hunger, terrorist attacks, immigrations, climate change, we need to be more human more empathetic, more loving, more friendly.

We want to know more about ourselves. By knowing our own national identities values, by discovering links between different ethnicities and nationalities, we can develop skills that will help us in transforming from inhabitants of multicultural cities into responsible European citizens, open-minded to the added value that multicultural variety brings.





The most important moments in this project were full of emotion and joy. We fondly remember the day dedicated to the mural painting in the courtyard of the Romanian high school, when at the end of the day the painting was ready, but you couldn't really realize how this miracle happened, because you always had the impression that the students were just talking, laughing, dancing, singing, playing and sometimes painting! How sad it was the last day in Messina, when lots of students were crying because they didn't want to end the mobility! How much joy there was on the show stage where our students danced together traditional Romanian dances! So much joy in the snowball fight on the Etna Volcano! How much curiosity we had at the entrance into the mosques in Turkey, with how much timidity we stepped into places of worship totally different from our cultures! How many hundreds of photos we all took on the Prague day, as we followed step-by-step our guide while giving correct answers and having magnets as a gift for this! Then the excitement of ending each day at the beach in Greece after the entire day was spent in churches, museums and monasteries!





Each stage of the project was accompanied by emotional challenges: some were traveling for the first time by plane, or they were on their first ferryboat trip, others for the first time away from their family, some were for the first time in a foreign country, the first time they talked to students from other countries, the first time they visited a school from another country.

And for the teachers it was just also challenging: for some it was the first experience with a group of students abroad, sometimes with great emotions when passing customs control, with the state of tension prolonged many days after returning from mobility, when you still have the impression that you have to supervise a group of teenagers that their parents left in your care. And here we are now, at the end of the project, with teacher friends and student friends from four other countries, with future plans to visit each other and to continue the collaboration in other projects.



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Together with all the hard working teachers in the project, we can all say that for us it is a great joy to know that we offered to our students the proper environment for them to make unforgettable memories.

Now we can say “Good bye” to our project. Or, and even better, as the Romanian students are saying to their Erasmus friends, “It's not goodbye, it's see you later.”



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