## ROMANIA MOBILITY

Co-funded by the Erasmus+ Programme of the European Union





# Different but Together



#### The First Day in Romania

A lot of emotions and excitement. Will we get along, will they be friendly, will the activities go as scheduled? Did we forget something? Yes, we did forget some things, but we get along so good, everyone was so friendly, and everyone somehow felt the support of others.

We meet in the school workshop building. All the delegations presented themselves, and also everyone presented their materials about traditions. Inside the building there was a panel decorated with traditional Romanian costumes.

After the presentation we had an Activity game, a game in which the students had to sing/mime/draw Romanian words. It was fun! After that we started the preparations for the Treasure Hunt. Firs we made the teams, and every team had to choose a name and to make a flag for the hunting! We had Hot Chickens, Abibas, Anonymous, The Hunters and Coffee Shop... and there's nothing more to comment about it!

Before the hunt, first we had lunch, at school, prepared by the Romanian teachers – delicious traditional Romanian food!

After lunch, we started the Treasure Hunt! It was our way to discover the city, to have a cultural treasure hunt. During the hunt, the students discovered churches, the city center with old buildings, the citadel, they found out about personalities of the city, they had to fill in some blanks on a check list. They had some challenges during the hunt, one was to find some buildings with caryatides and atlantes, to sing Romanian songs; the last challenge was to put together some letters - of course, it was the the name of the project, but in Romanian language -Diferiți dar împreună.

During the day, the teachers have their own activities: every delegation planted a tree in what it will be our symbolic Erasmus+ Forest, and they had a guided visit of the Citadel.

#### The Second day

The spring came right in the second day of the mobility. So we started the day with a spring tradition, Mărţişor – everyone received a mărţişor, a white and black string with a small token, to bring fortune and happiness to the pearson that wears it.

The activity of the day was a study visit at the Turda Salt Mine. We learned about salt exploitation, we explore the salt mine, we rowed on the salted lake inside the mine, and we vlogged about it. We had a salted happy day!











#### The Third Day in Romania

The third day was a hard working day. We started with a traditional dance workshop. During the workshop the students teach each other traditional dances from every country. After that, we had a painting workshop – in the school yard the students painted a big wall. Despite the cold wheater, the atmosphere was very warm due to the amazing students that we have!

During these activities, the teachers went to a guided visit of the Ethnographical Museum and the Teleki Library – one of the oldest public libraries from Eastern Europe, opened to the public since 1802. In the afternoon it was the time for our big show! We went at the Mureșul Dancing Assembly building, and we took the stage with our traditional dances. First we saw a video about Romanian traditional dances, and after that the Romanian students presented some traditional Romanian, Hungarian, Gypsy dances and also a modern dance. At the end of the show, all the Erasmus+ students went on stage, dancing what they practice during the workshop in the morning. It was an amazing show, a superfresh infusion of energy and passion. The students were the living proof that even if they are European modern citizens, wearing jeans and using smart phones, they can always take time to learn about others and enjoy a traditional dance. During this activity, they have proven that the name of the project came to its fulfillment, they were indeed different but together.









### The Fourth Day in Romania

In the morning we visited the Palace of Culture, a stunning Art Nouveau building. We find out a lot of things about the building itself, about the history of Târgu Mureş, and we visited the Romanian and Hungarian art collections inside the palace. During the visit, we also went into the concert hall, where the Philharmonic Orchestra was rehearsing a concert. It was magic!

At noon we went in a two days study trip. First stop was the city Sighişoara – the birthplace of Vlad the Impaler. The historic center was built in the 12th century by Saxon/Germans settlers, and due to its cultural value, starting with 1999 it was designated a UNESCO World Heritage Site.













#### The Fifth Day in Romania

The last day of the mobility took us to the Bran Castle. We didn't find Dracula, but we did find out a lot of things about the castle and about the history of Romania. It was the hardest day of the mobility, because we had to say good bye. But, as students taught us, it was not good bye, but until next time. All the activities proved to be a continuous celebration of true friendship among young people, of the joy of students and teachers discovering Romania. The Romanian mobility is over! Next Stop is Turkey!









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