

# TURKISH MOBILITY

*Different But Together*



Erasmus+

# **DESCRIPTION OF THE ACTIVITY IN ANKARA, TURKEY**

***This activity took place in Turkey-in the capital city of Turkey Ankara and Nevşehir.***



***Experiential Education was used in this learning activity as the main method.***

***It is purposefully engage with students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values.***

***Creative approaches such as marbling, landarting; active negotiations such as giving speech about the traditional spring celebrations; creating better informal relations; intense learning from experience were supported during the LTT meeting.***

***Everyday a different workshop related to the cultural information was held by the students and the teachers.***

***Activation methods were used to transfer experiences of cultural habits.***



# DAY 1

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***Arrivals of all groups, accomodation at the hotel, meeting some groups who arrived earlier by students and teachers ,having dinner together.***





# DAY 2

**The day started with the official welcoming by the headmaster of the school.**



**All the groups introduced themselves and did the presentations about the traditional spring celebrations and traditional music of their countries.**

**School choir gave a concert, students sang and danced together at the end of the concert.**



**At lunch time traditional meals were served and then teachers and students met with the Turkish students and walked around the school. In the afternoon Marbling Workshop was held. The information about it was told while the art teacher was relieving the marbling art.**

**All the students and teachers did their masterpieces of marbling.**



**After this activity groups left the school and went to Göksu Lake to have fresh air and in groups they had landarting there; while they were walking around they picked up, collected the things around the nature and had their own art together and took the photos. In the evening we had dinner together. It was a day full of activities, fun and new knowledges about new cultures.**



# DAY 3

**Second day started with the guided tour of Ankara. The first stop was Hacı Bayram Veli Mosque which was built between 1427 and 1428, It was constructed in the Seljuk style. The students had a drawing workshop here. They draw the mosque from the different perspectives.**



**The second step was to the Museum of Anatolian Civilizations which is now one of the most significant museums in the world with its unique collections and works exhibited in chronological order. Here we also had an opera concert.**



**Third step was the THE Ankara Citadel, sits on a hilltop overlooking the modern city and has no generally accepted date of completion.**



**After discovering the old part of the Ankara and learning about the history, we visited the modern parts. The photos were taken in the Swan Lake and we walked through the Seğmenler gardens. During the day they worked individually and also in groups.**



# DAY 4

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***This day we left to hotel to travel to Cappadocia which is located in Nevsehir. We wanted our quest to visit and discover the one of the unique landmark of the world. Cappadocia is the region that emerged when the soft layers formed by lava and ashes erupted by Erciyes, Hasandağı and Göllüdağ 60 million years ago were eroded by rain and wind for millions of years.***



***On the way of Cappadocia we visited the Salt Lake. We have a walk together in the Valley of Güvercinlik, learnt about the history of the city from the professional guide and see the Fairy Chimneys.***



***In the evening we went to have an event of Turkish Night; we watched and learn about traditional folk dances and music, we danced and enjoyed together.***



# DAY 5

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**Participants visited the Serhatlı Underground City and Avanos. In Avanos we had a workshop of Mud. Participants learnt about to work with mud in this workshop. Products from mud which made by students and teachers were taken for the exhibition.**



**By the informations of the guide about the city, landmark and the history of the city Fairy Chimneys Open Air Museum in Göreme, Uc Hisar Castle and Avanos were visited. During this day groups could share the informations about history, landmarks and architecture of all countries. It was a day full of new knowledges.**



# DAY 6

**Exhibition of the workshops Themed “Colors of the Spring, Colors of Us” was ready when the groups arrived to the school in the morning. Products of exhibition were themarbling and mud workshops’ and the drawings of the mosque. It was great to have an exhibition at the end of our LTT meeting.**



**After the Closing Ceremony and handing certificates, the techers had Evaluation Meeting while all the students playing games in the school garden.**

**After traditional lunch at school, group left to school to visit Anıtkabir; the Mosaleum of Atatürk and Independence War Museum.**



**Last night all the students had dinner together and spend time together.**



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# **HOW DID THE PARTICIPATION IN THIS ACTIVITY BENEFIT THE INVOLVED PARTICIPANTS?**



***For the students and teachers directly involved in this activity there were lots of important impacts.***

***They all improved their intercultural, linguistic, communication and social skills. While increasing motivation to be involve in non-formal activities on intercultural environment, they had a better understanding of traditional values. There was a formation of positive attitudes toward certain ethnic groups and direct contact with other popular cultures and traditions. They all had a better understanding and knowledge of traditions.***

***All the participants develop their foreign language skills. All the activities were held in English, for the students it was a big opportunity to use English Language and improve themselves. They have also learnt some basic words and sentences such as greeting of their partner' languages. They got motivation for learning new foreign languages. They all appreciated the opportunity to be direct contact with the students and teachers from different countries, freely communicate.***

***Students improved their ICT skills while they are preparing the presentations of this activity and e-twinning activities. Participants use new interactive methods for transmitting intercultural message. A better understanding and knowledge of folk traditions, cultures, life styles occurred between the participants.***

***Teachers improved the management skills, use new interactive methods for transmitting intercultural message, had the opportunity to establish collaboration relations that can be used in new projects. It increased school satisfaction.***

***We think that we achieved our goals; increase the awareness and acceptance of the traditional art, culture specific to different ethnicities and increase of awareness about the importance of living in an common European space together. **Different but together.*****



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