Erasmus+ Meeting in Ireland 22.11.18

Read Count and Play- these skills will take you a long way.

Etwinning and past projects were used to find the partners for this project.

Agreed Tasks

Portugal/Madeira – share videos and pictures on etwinning

site.

- Set up website / weebly

Hungary – Films, shared on Youtube and Etwinning.

Finland – Electronic books- one tale from each country in

their own language and translated into English.

To be discussed further in Turkey.

Poland- Dissemination.

How to assess:

- 1 of each, good/average/poor, student.
 Keep evidence of their tasks completed at the beginning and end of the project.
- Questionnaire before and after a topic.
 Specific to each country as age groups will vary.

 Children chosen will change for each topic to enable partners to assess and teach a variety of ages.

Topics

Folk Tales- October 2018-Dec 2018

Informative Texts- Jan 2019-

Poems- Sept 2019- Dec 2019

Recipes – Jan 2020 – April 2020

Recommendation to Improve Application

- Please forward a copy of your English plan to Ireland to show the topics included in your plan.
- **2.** Create a dictionary of native words with English translation.
- Folklore story in -Irish/Polish/Hungarian/Portuguese/Finish
 Video with English subtitles. Send to Peter Hungary.
- 4. In Turkey we will sign off on international partnership agreement is signed by all partners detailing roles, responsibilities and activities of all schools.
- 5. Copy of itinerary from each school visit showing timetable of events.
- 6. Project Management money how will it be used.
- 7. Discuss insurance, where to stay, cost of hosting and how to document it.

8. Staff assessment-

 create a google document questionnaire for school staff.

9. Create a google document questionnaire for Erasmus partners to be completed after each meeting.

Travel Dates

Turkey	17 th March – 21 st March 2019
Hungary	19 th May- 23 rd May 2019
Portugal	3 rd November- 7 th November 2019
Finland	15 th March- 19 th March 2020
Poland	10 th May- 14 th May 2020