

THE SECRET OF THE SEA

READ COUNT & PLAY - THESE SKILLS WILL TAKE YOU A LONG WAY
* ERASMUS+ PROJECT *





2018 – 2020 **READ, COUNT & PLAY**

2018-1-IE01-KA229-038754_3

Co-funded by the
Erasmus+ Programme
of the European Union



COPYRIGHT DISCLAIMER

The short story and the reading comprehension and vocabulary exercises were created by the schools involved in the project.

The drawings displayed in the story were created by students of every participating school.

All other images/photos displayed belong to the Canva.com photo gallery and are part of their design resources, freely available to Edu. users.



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



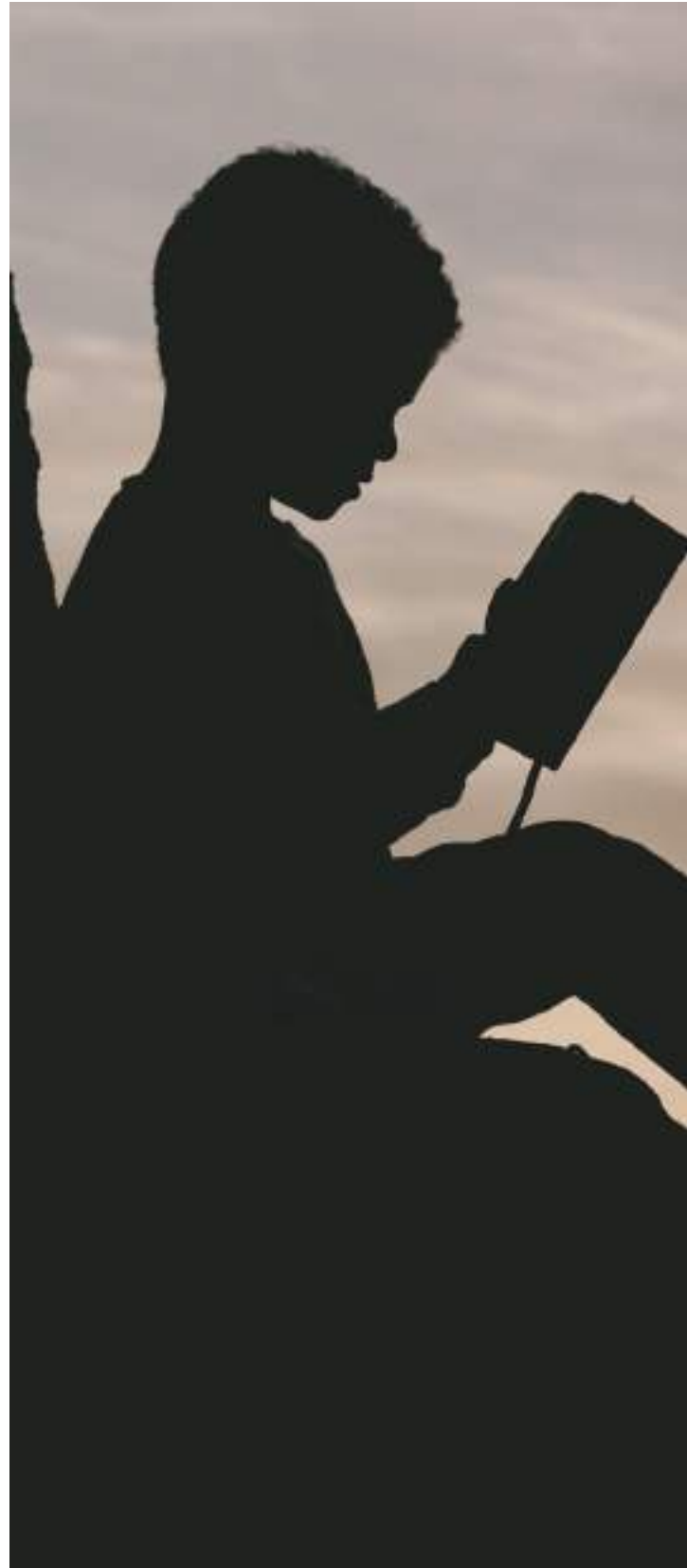
EDITOR'S NOTE

The project Read, Count & Play focuses on the exchange of good practices in teaching and learning in order to improve key competences - reading, writing and arithmetic. By establishing their skills in the 3 R's, students can tackle these challenges better. Life long skills begin with the basics. Our motivation concerns their future lives and focuses on helping them to gain higher academic grades and a feeling of ability to cope with life.

We realized that in recent years students' motivation to read books has decreased thus results of reading comprehension tasks are unsatisfactory. However reading is still the basic source of gathering knowledge of the world around us, whether in digital or paper format. Acquiring knowledge begins with understanding the text you are reading. Hence putting a greater emphasis on reading comprehension tasks will promote learning each subject in a more effective way.

In this issue of our ebook we present you with a collectively created story and different resources, which we hope will allow students to develop social entrepreneurship, English language, creativity, cognitive thinking and computer literacy.

We hope you enjoy and benefit from the material shared here.



05

CHAPTER 1

COME WITH ME

By Portuguese students from
Escola Básica e Secundária
Gonçalves Zarco.

07

CHAPTER 2

UNDERWATER WORLD

By Polish students from Primary
School no 7

09

CHAPTER 3

THE CHALLENGE

By Irish Students from Gaelscoil
na gCeithre Maol.

13

CHAPTER 4

THE PROJECT

By Turkish Students from
Ortahisar Cumhuriyet Ortaokulu

15

CHAPTER 5

THE VIRUS

By Hungarian students from
Kossuth Lajos Secondary School

17

CHAPTER 6

THE SOLUTION

By Finnish students from
Zachariasskolan

CONTENTS

CHAPTER 1



COME WITH ME

It was a sunny day. The sounds of the sea filled the air. There was a little girl sitting by the shore. She had fiery red hair and a face that is sprinkled with freckles. Her name was Mary and day dreaming was her thing. It was her safe place. A place she went to be with her mother, who used to tell her stories of secret worlds filled with amazing adventures and magical creatures. She could still hear her soft voice in her head: "There is an enchanted world out there waiting to be unlocked...You just have to believe it, Mary." She smiles, takes one long look at the horizon and lays back on the sand, eyes closed as if to take in the sound of the screaming seagulls, the whoosh, whoosh of the waves and the distant horn of a passing ship. She couldn't help but wonder...What if her mom was right? What if there were really secret worlds waiting to be explored? She sighed. Sat back up and as she looked down at the sand she couldn't believe her eyes. There was a big crab staring at her. The funny thing is it was holding a stick in one of its pincers. As Mary moved her hand towards the crab, it started scribbling something on the sand. She looked at it in a puzzled way trying to figure out what was happening. Was she seeing things?



- "How is this possible?" - she asked, feeling even more amazed because she could speak underwater. She looked around trying to see what was happening and to what or who the tentacle belonged to. Her eyes finally adjusted and she saw a squid looking person.

- "Are you a mermaid?" she asked.

- "A mermaid?!" - he said rather insulted - "I'm no mermaid! I'm squidman and I'm very happy you finally came to us. We're in trouble and you're the only one who can help us!"

Mary's head was spinning. They needed her help! She had found a way into the magical secret world of the sea and they needed her!

Adventure was right there at long last. Grinning from ear to ear Mary said:

- "What can I do for you?"

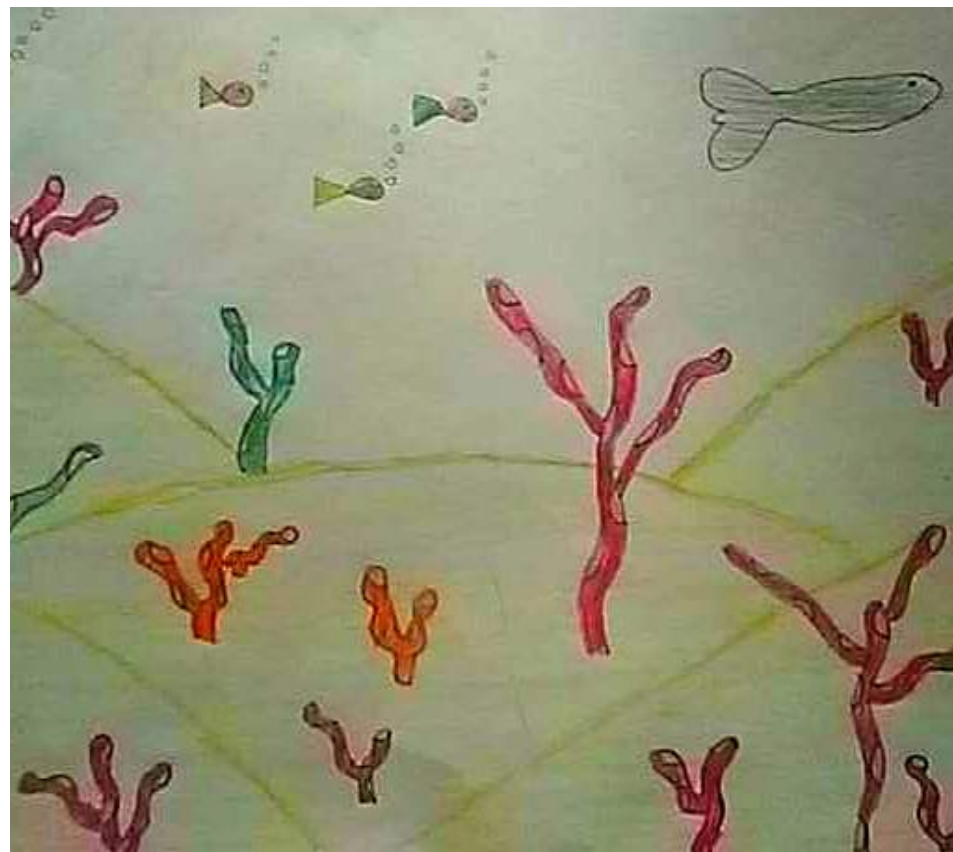
"THERE IS AN ENCHANTED WORLD OUT THERE WAITING TO BE UNLOCKED... YOU JUST HAVE TO BELIEVE IT"

She blinked a couple of times and got on her knees to read what the crab was writing. Her heart was racing fast. She could hear it thumping in her chest. She looked closely and read out loud: "Come with me". She stopped for a moment and repeated it again, this time almost in a whisper: "come with me..."

- "You want me to come with you?" - she asked the crab. - "But where to?"

The crab paid no attention to her and rushed towards the sea. Mary screamed:

- "Wait!" and got up to follow it. As the crab reached the water it turned back as if to encourage her to follow. Mary was already knees deep in the water when she paused for a moment. Was this really happening? In the back of her mind she could hear her mother clearly: "You just have to believe it, Mary". Filled with courage she moved forward, deeper into the water, until she could no longer walk and had to swim. She put her head under water and tried to see where the crab went. All of a sudden she felt a tentacle wrap around her leg and pull her down. She struggled to go up for air but to her surprise she could breathe.



CHAPTER 2



UNDERWATER WORLD

Mary was very excited. The words of her mother turned out to be true! She had already imagined thousands of coral reefs, seashells, big palaces, sirens, talking fish. . . . Or maybe there are other magical worlds? And maybe she will be able to discover them? She thought about the world of fairies, elves, about hidden worlds in forests, mountains, deserts. . .

- "We have a serious problem here" - the squid's voice brought her back to reality. - " I know that you are fascinated by the new world and you are surprised by it all, but believe me - if you don't help us, there will be nothing to watch anymore."

These words worried Mary. Although she had just met this world, she felt a strong bond with it and wanted to do everything she could to save it.

- "What happened?" - she asked the squid; -"I will do my best to help you! I can't imagine that this or any other magic place could be destroyed."

- "I am glad that you are aware of the seriousness of the situation. I'll take you now to a place where you'll find out more. Follow me!" - said the squid and rushed in front of her.



Excitedly, Mary followed without hesitation. During the journey she often stopped looking at unusual views. Colourful coral reefs. Fish shoals. Huge seashells. Light reflecting from water. It made her the happiest girl in the world and she could not imagine that this place could be endangered. But what she had noticed before was nothing compared to the Palace, to which she was led by the squid. It was all built of pearls, had 4 towers and a huge gate. Instead of flowers, corals and anemones grew under the windows. The floor in the middle was lined with beams covered with moss, and the walls were covered with seaweed - non slippery, but beautiful and wavy. The squid noticed her admiration and said:

- "This place is one of the most beautiful in our Underwater world. It is the palace of our Queen. You will get to know her right away."

They walked along long corridors until they finally reached a large hall similar to the one in which they found themselves immediately after entering.

In the middle, on the platform, there was a throne lined with pearls, with the Queen sitting on it. It was a siren with a blue-green tail. Her bright hair waved around her face and her blue eyes were so full of joy and warmth that Mary thought she was very much like her mother. After a while she noticed that the squid had knelt in front of the throne, so the girl did the same. The Queen spoke gently:

- "So you came. I knew that you wouldn't let me down and you would understand the signs given to you by the crab. Even though you are still small, know that you have great responsibility. I am convinced, however, that you will be able to carry out the task entrusted to you."

- "What can I do for you, Queen?"

- "The situation in our Underwater world began to deteriorate a few years ago. People used to respect nature more because it was the source of life for them. Now everyone has forgotten about it. They cut down the forests in order to build skyscrapers in them. They pollute the air with exhaust fumes from cars and factories. They pour various destructive substances into the sea and throw in a lot of rubbish. Over time, our world will become so devastated that animals will die and we will have to flee from here. Your task is to convince people that what they do is bad and leads to tragic consequences, but you cannot tell them the secret of our land. I believe that you will make the right decision and you will be able to save us."

Mary thought about it. The responsibility was so great. . . . But she couldn't forget what her mother told her about. She answered without hesitation:

- "I will do it."



CHAPTER 3



THE CHALLENGE

Mary thought and thought and could not get the vision of the beautiful underwater adventure and beauty out of her head. How would she start to convince all the people to be kinder to the land, sea and its creatures? How could she persuade people of the severity of the problem, after all she was just a child.

She stood back on the warm beach and began to think of what she could do. As she stood there with her toes in the sand she felt something hard at her heel. It was a tin can. She looked at the beach more carefully and noticed that there was rubbish everywhere. Plastic bottles up amongst the rocks. A flip-flop by the water's edge and fishing net bobbing on the waves heading for the beach. Her heart sank. People were truly not caring about the damage they were doing to the oceans. She was very upset to think of all the damage this rubbish could do to the sea and the creatures that live beneath it. She knew this was too big a job for her alone. so she decided to enlist the help of her friends, but she knew they would not believe her if she told them of the crab and squidman, or the beautiful Queen who reminded her of her mother.

When she went to school she found her close friends, Sofia, Jacob and Hannah. She explained that while on the beach today she noticed all the rubbish. She missed out the part about her exciting adventure. Mary took a deep breath and asked them if they would help form clean up groups. She was worried they would be too busy or think she was overreacting. But to her delight they agreed to help clean up the beach. She wanted to show people that they should not throw their rubbish on the sand or in the sea as the life beneath the sea would suffer and die. Mary went to see the Principal of her school, who she had always liked, and explained her concerns. She asked him if perhaps the school could do a project on the environment. The teachers in her school thought that it was a great idea and said that they would organise the groups and the teachers would help too. Mary was so excited and pleased that she did not have to do everything on her own and that others did care. Though perhaps they forgot sometimes what dropping litter and using too much plastic did. So she decided to go back to the beach to see if she could find the crab and tell him the good news. She went after school. She sat for ages feeling the wind on her face and the smell of salt in the air. It always made her feel happy. She had spent so many happy days with her parents at the beach playing on the golden sand and swimming in the blue sea. She was lost in her memories when she felt like she was being watched. She opened her eyes and the sun blinded her for a moment. As her eyes gained focus she saw once again the crab stood before her. He was so still she wasn't sure if it was the right crab, until she saw the stick in his claw. Mary followed him as he ran to the edge of the water. The waves were gently moving up and down the beach. It was as if the sea was breathing. Once again they dived into the sea. The shock of being able to breath under the water made her catch her breath and hold it.





She felt the tentacles wrap around her leg once again and she relaxed as she was pulled down to the bottom of the sea and brought in front of the Queen.

The Queen looked so regal. Her gaze held Mary to the spot. - "I am very pleased with what you have managed to do in such a short time, Mary", she said in a soft voice.

- "But you do understand, this is just the beginning of your adventure don't you?"

Mary gasped.....





CHAPTER 4



THE PROJECT

The Queen whispered softly, -" It was a very good idea to talk to your friends and teachers and involve them in the activity. Because you gave importance to what I said and trusted me, I will give you a present that will help you." She gave her an envelope to open when she went back to school.

The next day, when she went to school, she opened the envelope and saw six addresses from Ireland, Portugal, Finland, Hungary, Poland and Turkey. She couldn't understand what to do with these addresses at first and then decided to talk to the school principal and teachers.

She went to the principal's room and told him about the addresses that belong to six schools around Europe but she knew that she must not tell where she found them and she told him she found them from the net. The principal smiled and thanked her for her effort and told her to talk to her teachers to get in touch with these schools immediately.

After school, Mary decided to go to the beach and relax. She went to the beach and sat by a rock. She thought to herself: "It's good to invite them to her country and organize some activities on this beach where the adventure started and she feels closer to her mom.

The activities can be cleaning up the beach or creating some art works with sand or some ideas given by the other partners. And then share all of these activities with other schools around Europe. And suddenly a good idea came into her mind. She could recommend having an activity of writing a story on the environment. And she could tell them about the underwater adventure and the queen who looks like her lovely mom that she missed so much. Oh that's actually a good idea! By doing this, more people will become aware of the importance of this situation. - "I should definitely share this idea with the school principal and teachers"

The next day, after her classes finished, she went to the teachers' room to talk to them.

After greeting her teachers she asked them: - "Is there any way to contact those 6 schools?"

One of her teachers answered: - "We identified those schools and found their contact number, but what should we do now? What can they do?" - "Oh that's great, honestly I have an idea, we can contact them and ask them if they come to our country and do some activities about the environment with school students from six countries" and then told them about the details and waited for her teachers to share their opinions on this issue.

Her teachers agreed with her and thanked her: - "It's a really good idea, thank you Mary for sharing this idea with us. We'll contact those schools and will inform you."

Mary was so happy and decided to go to the Underwater World and see the Queen and tell her about the idea. She went to the beach and sat there for minutes trying to find the crab but she fell asleep. The wind was blowing her hair in the air and the sun was shining on her face. She woke up feeling something on her fingers. - "Oh you came" Mary said as she saw the crab with his stick right next to her hand. The crab started running towards the sea, she followed him and closed her eyes; And they dived to the depth of the sea again. She opened her eyes when her feet touched the seabed and saw the Queen's face smiling like her mom...



CHAPTER 5



THE VIRUS

When Mary looked at the Queen's beautiful face, she felt as safe as if she was with her mum. She was so proud of herself that she could share good news about her amazing mission. She told them enthusiastically that the teachers had helped to get in touch with the schools on the list.

At that very moment the squidman stormed into the throne room, he could hardly breathe and interrupted the conversation. He did not want to be impolite or disrespectful with the Queen, however he felt he had to tell them some urgent news at once. The Queen and Mary looked at him wondering what he was going to say. He started the whole story from the beginning. Two mermaids, who had been swimming in the ocean near real people, visited him. They had heard the swimmers talking about the spreading of a dangerous virus in the world. The bad news shocked Mary and the Queen because they thought a worldwide pandemic could stop their plans.

They were right. Everyone was just dealing with the virus and thinking about possible solutions. They tried everything. They used masks and hand sanitizer. The pharmacists sought for the antidote but nothing happened. Mary was really worried about what would happen to their environment.

She knew she had to find the solution. Unfortunately they got bad news. The schools began to cancel the meeting. Then Mary was very sad. Later they learned more and more about the virus. Over time the virus spread to all countries: thousands of people got infected and a great number of them died of the disease. Mary felt incredibly disappointed and for her it was a very heartbreaking experience that she couldn't do anything to solve the problems. She left the palace and the sea but during the way home she was just thinking that somehow there must be a solution. She remembered her mum's words: "you just have to believe it". After these words she was thinking and thinking: together we could solve our difficulties whatever it takes. Of course, the most important thing in sequence is good health. But if the environment is still being polluted the creatures living in seas and oceans will die. No, She couldn't let that happen. The only thing that could help is if most people remained at home in order to stay healthy and by doing so the environment would not be polluted anymore until we went back out to the streets again. There should be some exceptional people taking care of our land, picking up the rubbish and so on. But the only question left was: how can a kid reach her aim if this aim is to be known worldwide???

As the virus goes on all the schools must shut down, especially the bigger ones like Mary's school. Mary was home thinking about the situation, feeling bored as she couldn't even go to the beach because of the lockdown. Then she got the news from her school about distance learning, and she got an idea from it. What if they did it like this.: stay at home but at the same time talk to each other. This way no one needed to travel, and everyone was making their surroundings better! She started to plan it, the goal was that, while online, they would exchange ideas about what they each could do in their home or hometown. After this Mary talked to her school's principal on the cellphone.

The principal liked the idea, but the school didn't have any resources to do it, so it was something that had to be done by the students for the students.



CHAPTER 6



THE SOLUTION

The next day Mary was alone in her bedroom thinking about this app. maybe it could help her spread the message. Maybe she could reach out to enough people with the help of this app? She took out her phone and started a new account. If she got enough followers, more people could learn about what is happening with nature all over the world. She started planning a post where she talked about what was happening, showed pictures and explained. She talked about how everyone should be more aware of their surroundings and that the least they could do was stop throwing more trash into nature. She messaged her friends asking them to follow her account and spread the video. She didn't expect much thinking she needed another solution but she went to sleep thinking she could figure it out the next day.

Waking up, she had forgotten about the video she posted last night. She walked to the beach while peacefully watching her surroundings. Birds were happily flying in the sky singing and tweeting. As she arrived at the beach she took off her shoes and ran into the water wanting to visit the underwater kingdom. She went to deeper waters diving under the surface to visit the kingdom by herself.

She swam deeper down in the water. She felt herself getting out of breath. Trying to get back to the surface she noticed a plastic bag had lingered around her ankle trapping her under water. She panicked when she realised she couldn't get back to the surface. She dived down to her foot and ripped the plastic bag apart. With no air left she finally got back up to the surface, gasping for air, mad at the people who had thrown plastic into the sea.

As she walked home drenched in water she remembered what she did last night. She got excited and hoped for the best, which would be that a lot of people had shared and liked the video she had posted. She ran out of excitement, feeling the wind blow through her hair. She kicked off her shoes as she came home running to her room, slamming her door open and quickly apologizing to her parents. Her phone lay in the same place where she had left it the night before. She watched her phone's screen light up as she got a notification. Quickly she opened the app, tik tok and saw that her video had blown up with 107K likes and even more views. Excited, she propped up her phone against her wall and filmed another video. She told everyone about her experience earlier that day and about how dangerous that could be to animals.

In the evening she felt a weird feeling in her gut. She just couldn't stop thinking about the ocean. The wind blew through the window she had just opened.

That weird feeling in her gut told her she had to climb out of the window to go visit the queen. As she got to the ocean she looked around, spotting the crab. She ran into the waters following the crab down and into the kingdom.

- "Hello", the queen greeted her.

- Hello, your highness. I have some very good news, she told her.

- "May it be something about your mission?" The queen asked.

- "Yes, I made a video on this app we have called tik tok. Well the video blew up and more than 1 million people have seen it. If I keep on posting and talking about what they could do to make a difference, maybe not as many people would litter."

- "That is fantastic. Thank you so much for what you have done for our kingdom and your planet. The people will forever be grateful."

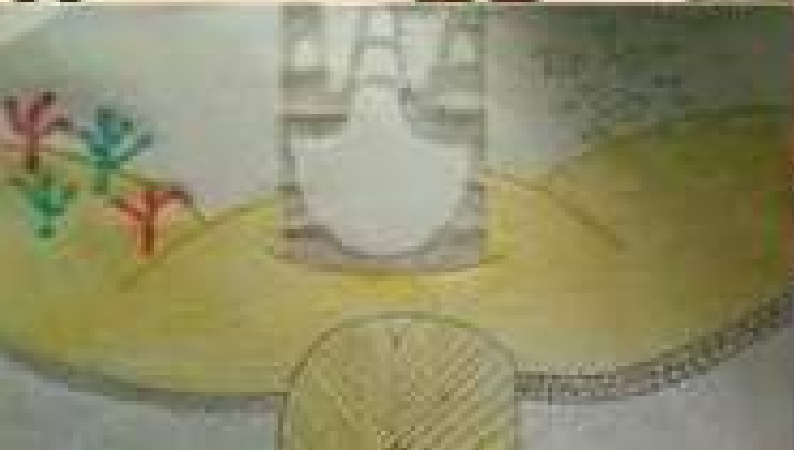
- "It was an honor to be given this very important mission."

- "Thank you, once again for everything you have done. The night is coming to an end, you should probably go home before anyone misses you. Goodbye now."

- "Goodbye, and thank you again for trusting me with the mission."

Mary swam back up to the surface watching the sunrise and again having a weird feeling in her gut. But this time it was different. She had this feeling that she would never get to see the kingdom again.





READ, COUNT, PLAY



=



=



=



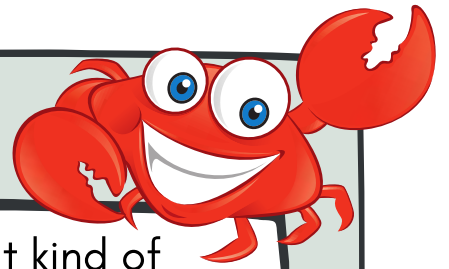
=



RESOURCES



PRE-READING



The story's title is **The Secret of the Sea**. What kind of secrets might the sea hold?

Look at the story's back cover. What do you think the story will be about?



What genre(s) do you think the story is?



Crime ____

Fantasy ____

Romance ____

Mystery ____

Historical Fiction ____

Horror ____

Science Fiction ____

Non-Fiction ____

Drama ____



WHILE-READING

Mark the sentences True or False.



- 1- Mary was on a boat. ____
- 2- Her mother believed there was more to the world than what people thought. ____
- 3- The crab talked to Mary. ____
- 4- Mary knew she could breathe underwater. ____
- 5- A mermaid pulled her underwater. ____
- 6- Mary was happy that the sea creatures needed her help. ____

Choose the correct option.

CHAPTER 2

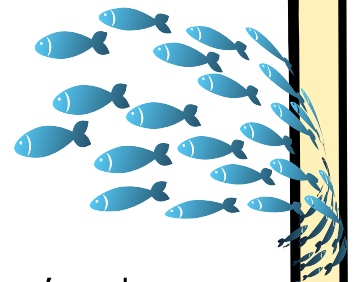
- 1- The squid took her to ...
a) the dungeon b) the Palace c) the Tower
- 2- Mary was taken to the Queen, who was sitting on a ...
a) golden throne b) throne lined with pearls c) coral reef throne
- 3- The Queen wanted Mary to ...
a) alert people about the consequences of their action
b) invite people to the underwater kingdom
c) warn people about an upcoming flood
- 4- Mary decided to ...
a) refuse the Queen's request
b) ask for some time to think things over
c) accept the Queen's challenge



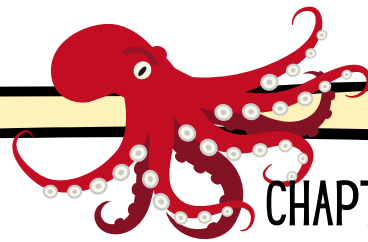
Match the sentences correctly.

CHAPTER 3

1. Mary thought it would be ____
2. Sofia, Jacob, and Hannah were ____
3. With her friends and her teachers' help ____
4. Getting her school involved ____



- a) in the clean up activity was just the beginning of Mary's adventure.
- b) Mary was able to form clean up groups.
- c) hard to get people to be kinder to the sea and its creatures.
- d) Mary's close friends.



Mark the sentences True or False.

CHAPTER 4

- 1- The Queen didn't like the fact that Mary had involved her friends and teachers. ____
- 2- The envelope that Mary got from the Queen contained 6 addresses. ____
- 3- Mary wanted to reach out to the other schools and involve them as well. ____
- 4- The Principal booked flights for Mary to travel to the other schools. ____
- 5- Mary thought it would be best not to tell the Queen about her plans. ____



Choose the correct option.

CHAPTER 5

1- Mary was to share the news of her mission with the Queen

- a) afraid b) proud c) anxious

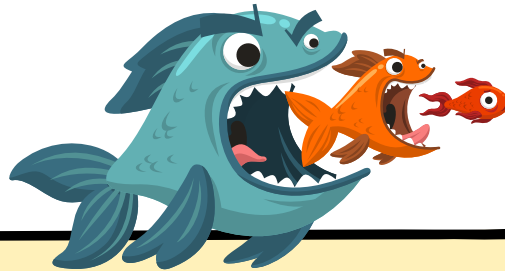
2- Squidman brought them news of a ...

- a) prius b) sirus c) virus



3- Mary was very that she couldn't do anything to solve the problem.

- a) disappointed
b) bored
c) angry



Match the sentences correctly.

CHAPTER 6

1- Mary used social media ____

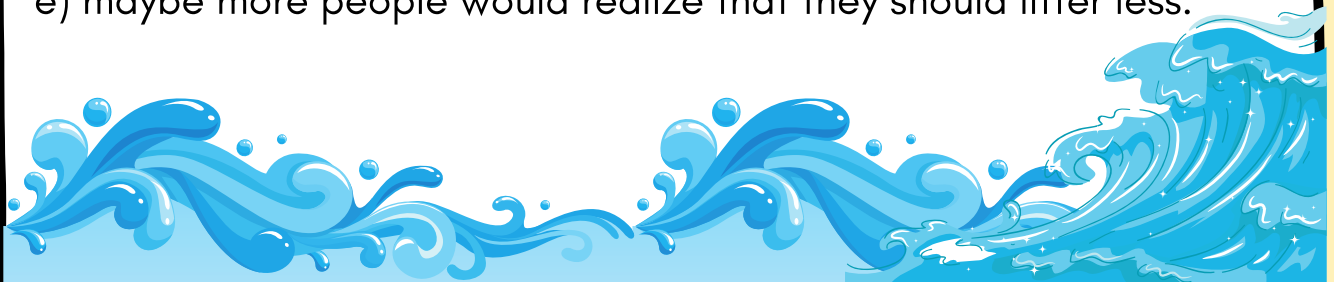
2- Mary's ankle got ____

3- Her TikTok video ____

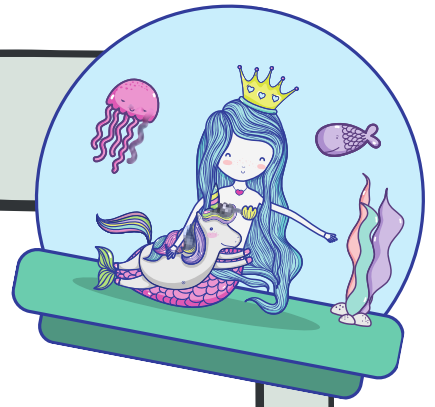
4- If Mary posted more videos ____

5- After completing her mission ____

- a) had a lot of views.
b) to share her ideas and alert people.
c) caught in a plastic bag while she was swimming.
d) Mary didn't think she would be able to return to the underwater kingdom
e) maybe more people would realize that they should litter less.



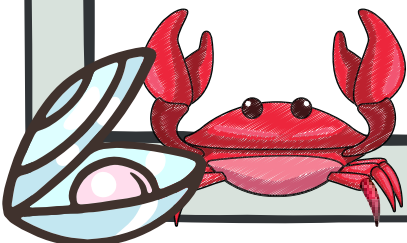
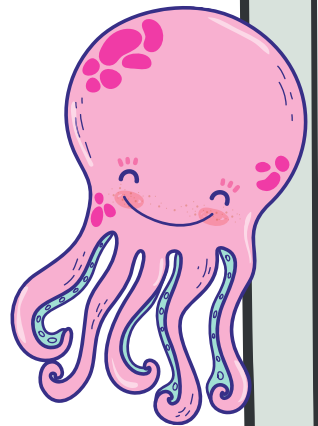
POST-READING



1- What did you like most about the story?

2- What did you like least?

3- Imagine you were in Mary's shoes and had to come up with a plan to stop people from polluting the ocean. What would it be?



STORY'S MAIN CHARACTERS

4- Choose the adjectives that, according to the story, best describe Mary and the Queen. Some may not apply.

Insecure

Respectful

Shy

Tolerant

Selfish

Gullible

Vengeful

Authoritarian

Determined

Humble

Trustworthy

Honest

Helpful

Adventurous

Courteous

Sensible

Assertive

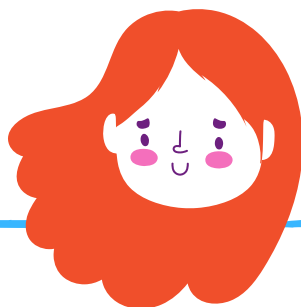
Friendly

Gentle

Beautiful

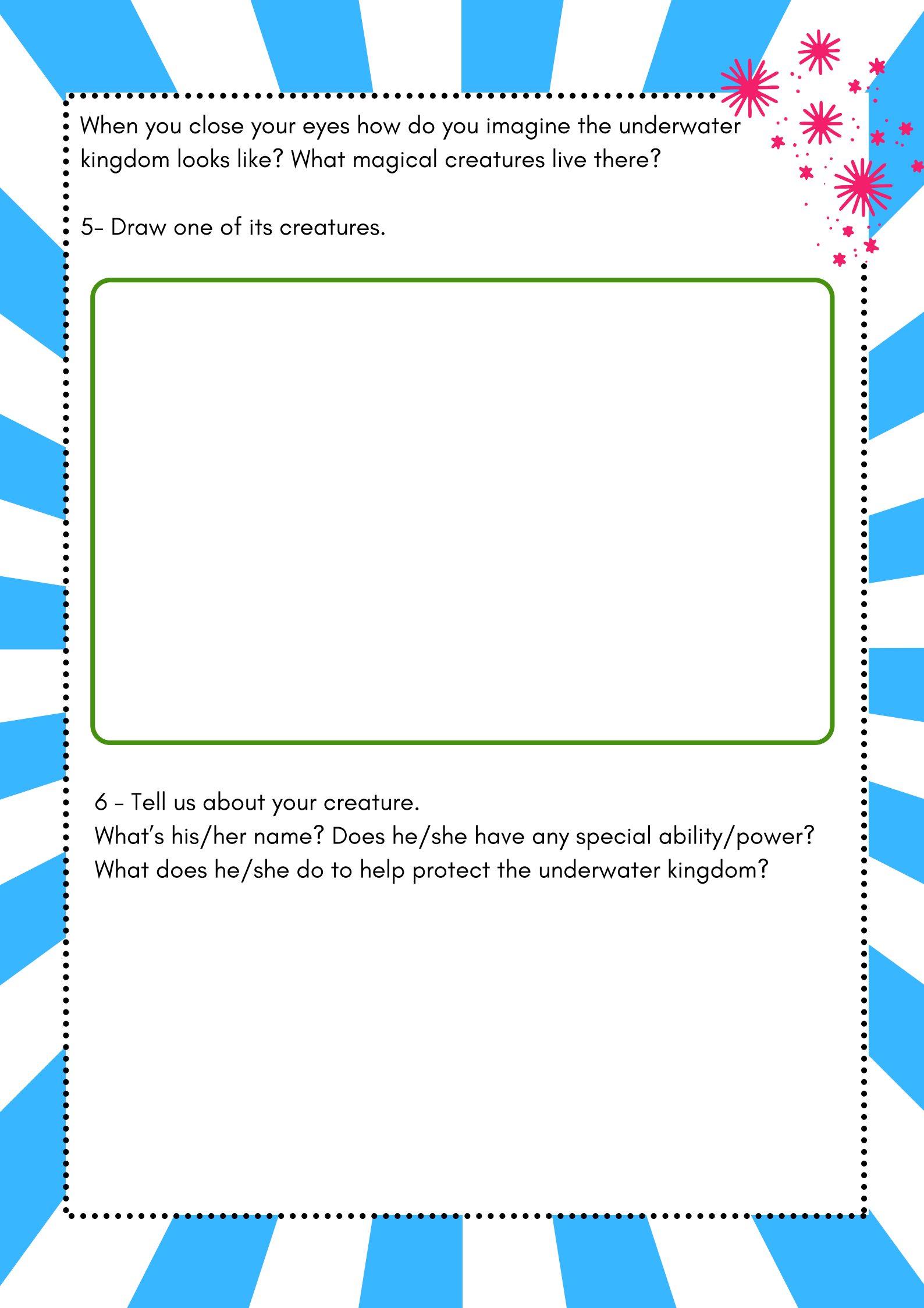
Grateful

MARY



THE QUEEN





When you close your eyes how do you imagine the underwater kingdom looks like? What magical creatures live there?

5- Draw one of its creatures.

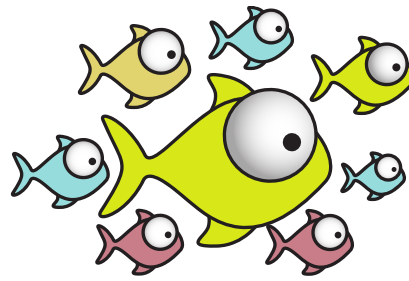


6 - Tell us about your creature.

What's his/her name? Does he/she have any special ability/power?

What does he/she do to help protect the underwater kingdom?

Seamaths



Mary would like to visit the partner schools so she googled the distances .

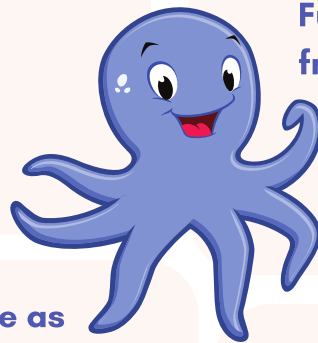
Name of the City	Distance
Ballina Co Mayo Ireland	3500 km
Tizsafüred Hungary	?
Funchal Madeira/Portugal	5040 km
Nykarleby Finland	2500 km
Ostrowi Wielkopolski Poland	?
Trabzon Turkey	?

You can see the distances in the chart, but some of them are missing. Please read the information, find the distances and fill in the blanks in the chart.



1 Tizsafüred is 1250 km farther than Ballina. How far is Mary's hometown from Tizsafüred?

2 When you subtract the distance of Nykarleby from the distance of Funchal, you can easily find the distance from Trabzon to Mary's hometown.



3 Ostrowi Wielkopolski is twice as far as Tizsafüred from Mary's hometown.

4 Which city can she go within the shortest time?

5 Which city is the farthest from her hometown?





WORD SEARCH

Mary was taken to the underwater kingdom. Can you find the words related to what she saw in her adventure?

A Z N Y P E B B L E S R W Y K Q I I
W R D K E S A X D W X A G V D D H D
W C P A Y E E N A U L X N H C N D H
A R G C K A K A E L N Y U D P I A C
V A M F I S H S S M G S E A B E D S
E B U J C A C H S H O E A T P R D H
S E A G U L L I Q H E N E L S Z D O
R E E F S B C P U V D L E F R U F R
O M E R M A I D I Q C Q L G L H P E
M C Z R V P W X D Q E I Z S G A D S
Y T E N T A C L E S S E A W E E D R
V B D F K W A A K O Y M Z S E A Z K

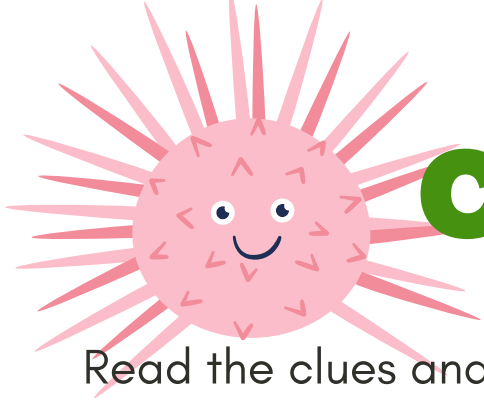
Words are hidden → ↓ and ↘ .

ALGEE
ANEMONE
CRAB
FISH
MERMAID
PEBBLES
REEFS

SAND
SEA
SEABED
SEAGULL
SEASHELLS
SEAWEED
SHIP

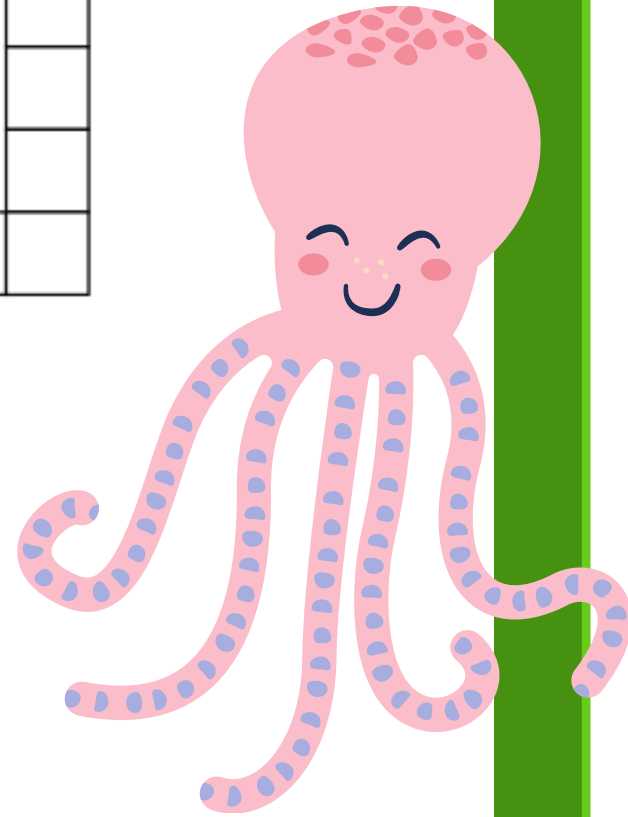
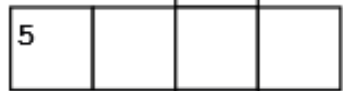
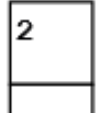
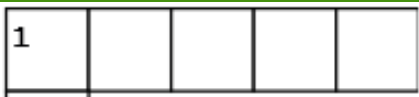
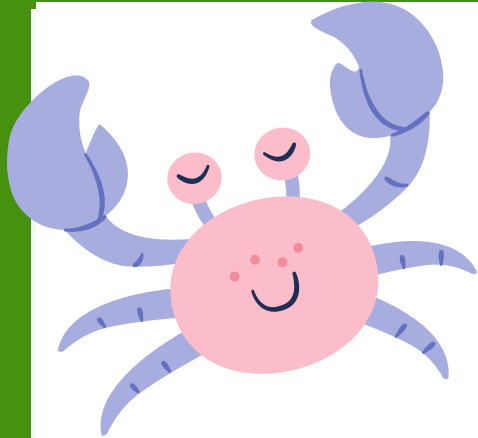
SHORE
SQUID
TENTACLES
WAVES





CROSSWORD

Read the clues and complete the crossword.

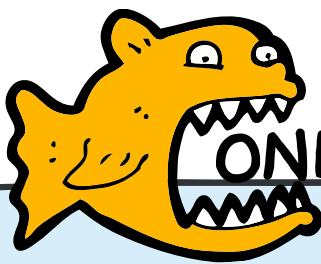


Across

1. a sea creature with a soft body and tentacles
4. the hard, empty shell of a small sea creature
5. a sea creature with pincers that move sideways
6. a ridge of rocks often of coral debris

Down

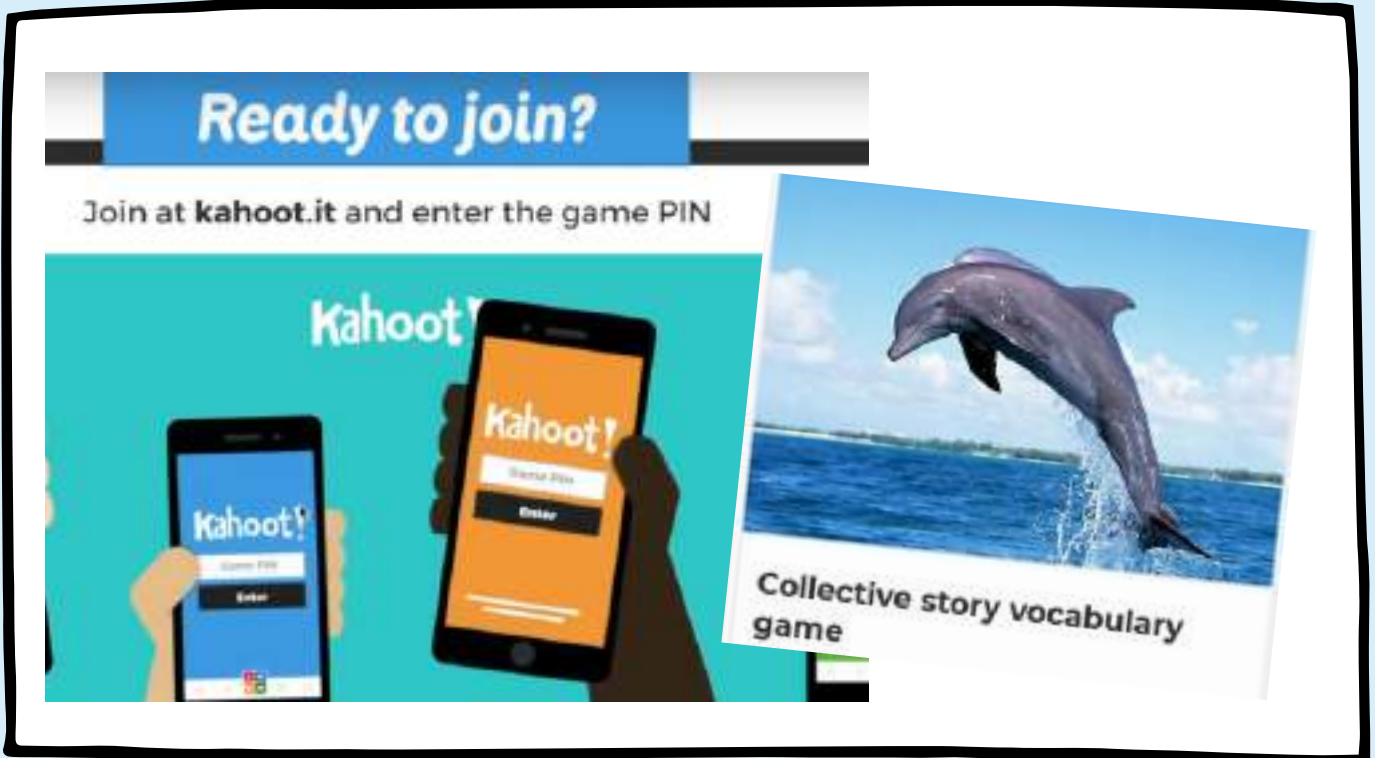
1. a bird that lives near the sea
2. sea creatures with gills, tails and fins
3. a mythical sea creature part woman part fish
4. large algae growing in the sea



ONLINE GAMES

kahoot game

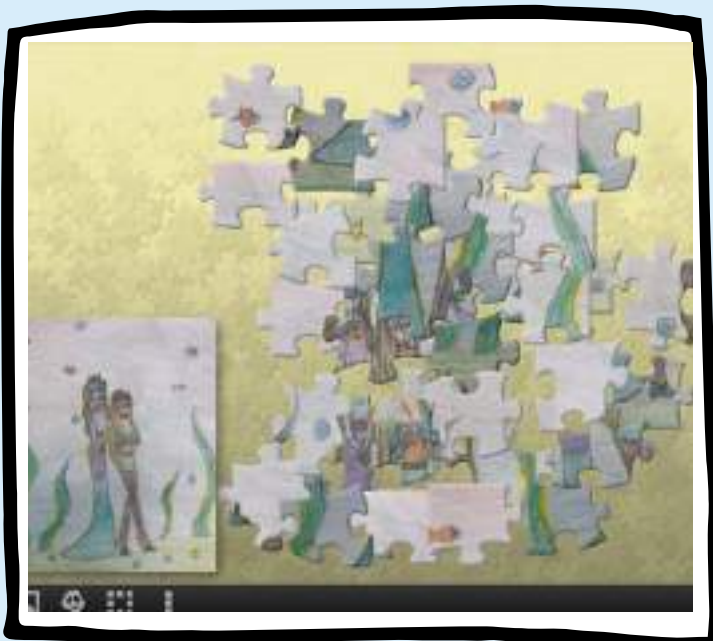
<https://create.kahoot.it/share/collective-story-vocabulary-game/b70a6fb2-8afe-475d-97a2-c756e63a1cdd?fbclid=IwAR3gumdl4N8PHO9ewOWM8-MPxyZJHu-Mnfr01k4P3dq9qEj-K645Y>



Picture Puzzles

<https://www.jigsawplanet.com/?rc=play&pid=0cd9bcde18ab0>

<https://www.jigsawplanet.com/?rc=play&pid=25a499bf2952>



EXTENSION ACTIVITY

Tic Tac Toe - Choice Menu

Start with number 5 then make two other choices to complete your tic-tac-toe. Check the next 2 pages to find out more



1 - Make a presentation

Do some research and find out more about the environmental issues that affect the ocean. Create a presentation to highlight some of them. Point out their causes and consequences for your community. End your presentation with your ideas as to what you and all of us can do to help make things better.

You can use one of the following tools: Powerpoint; Google slides; [Powtoon](#); [Biteable](#); [Prezi](#).

2 - Create a Comic strip story

Are you a good storyteller? If you are then this is for you. 😊

Create a short comic strip about defending the environment. Be creative!

You can use one of the following tools: a simple [storyboard on paper](#); [Pixton](#); [Storyboardthat](#)

3 - Watch and Share

Watch the video (click the link below). Share your opinion on the future of our planet. You can write your text or record yourself (audio or video).

<https://youtu.be/VrzbRZn5Ed4>

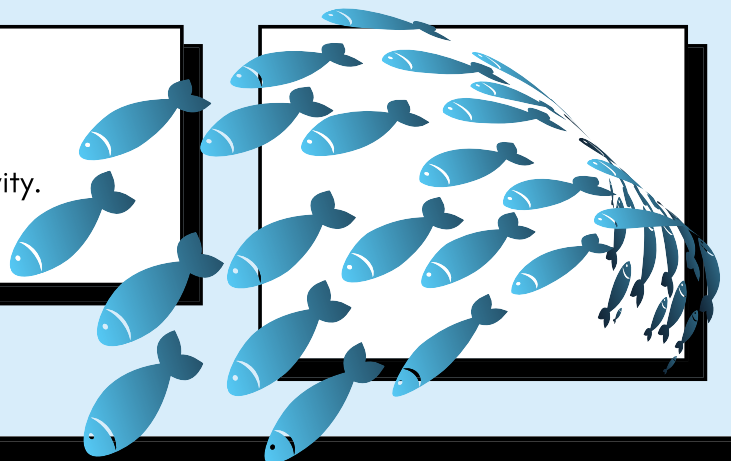
4 - Speak Up

Each one of us plays a vital role in the future of our natural resources and the environment. Teenagers everywhere are walking out of class and marching in the streets to demand action. Do you think they are right? Should the world listen to them? What are you willing to do to help protect the environment? What can do you do to help?

Record yourself (audio or video) talking about the topic at hand.

5 - Write a news article

Write a news article about Mary's clean up activity.



6 - Make a poster

Create a poster calling people's attention to one or more environmental issues that affects the area where you live.

Draw your poster or use one of the following tools: [Canva](#); [Pikochart](#)

7- Create plastic art

Create an art piece out of plastic waste. Check out the pinterest collection link below for some cool ideas

<https://www.pinterest.pt/pin/620652392391212807/>

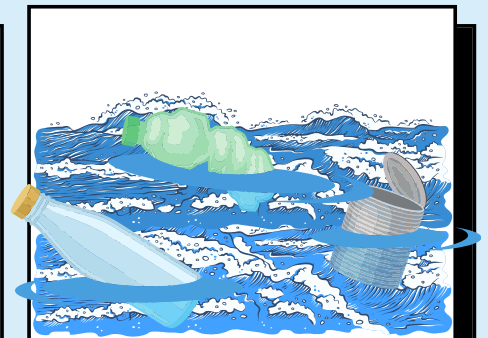
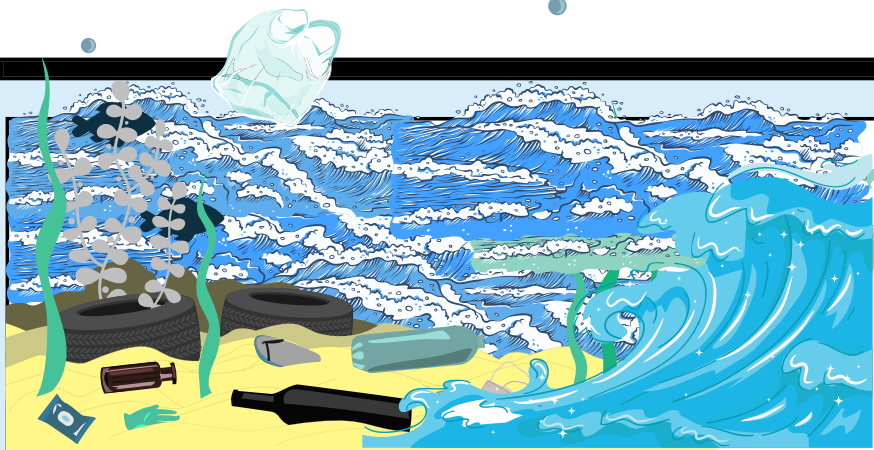
8 - Time for action

Talking about things is easy. Look around you. See something wrong? Well then, it's time to act. Think of something you can do for your community and implement it. Take photos and make short videos to document your actions.

9- Create a game

Create a game that entertains and alerts people about environmental issues. You can either create a gameboard or go digital and create your game on Sploder

<https://www.sploder.com/> or Kahoot <https://kahoot.com/>



The secret of the seed



2018 - 2020 READ, COUNT & PLAY
2018-1-1B01-KA228-038754_3

Co-funded by the
Erasmus+ Programme
of the European Union

