



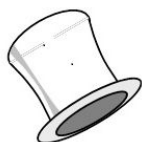
Erasmus+

**Project: «The Future Begins Today!»**

**EVALUATION for teachers from CROATIA**

**Poland 12.11.18 – 16.11.18**

**The final results**



**1. White Hat (data and information)**

**As for data and information about training in Estonia, our partners mentioned the following events:**

- building positive relationship through folk dance**
- methods and forms of work in a special school throughout a visit to the school**
- training of interpersonal relations with music “Happy teacher” - methods of relaxation**
- a patriotic concert on the 100th anniversary of Polish independence during which partner countries also presented a patriotic song of their own**
- training - alternative communication-getting to know special devices which are used with children with disabilities**
- Sieradz - culture of the city and region-a walk through the city**
- Counteracting the trend of early leaving school-conference, workshops, examples of good practice from partner countries**
- How to understand the meaning of the project The Future Begins Today - workshops (including drawing) based on Gauguin image**
- theater workshops with a theater group called Masakra - learning how to say something without using words**
- job shadowing - primary school children and children with disabilities - Lessons: “Kindness and savoir vivre every day “ and “What can a teacher learn from a student?”**
- conclusions from the training, discussion on the planned activities in the project**

- a trip to Warsaw “In the footsteps of Polish history” - visiting Lazienki park, the Old Town, Old Town square, Zygmunt’s column, Old Town Walls, Barbaleon Mermaid, Little Insurgent Monument, Royal Castle - castle route
- evaluation - Bono thinking hats



**2. Red Hat (feelings and emotions)**

**As for feelings and emotions during the meeting were the following:**

- the host country’s willingness to make us feel warm and welcome was present all the time
- we felt the joy of learning new and interesting things
- by ending an activity we waited for another one with joy
- while doing tasks, we were worried if we will be able to accomplish them but felt great when we did
- we were very curious while getting to know our partner’s school building and learning about the apparatus used with the children with disabilities
- we felt proud to be able to preserve customs and cultural heritage



**3. Yellow Hat (benefits and positive view)**

**Benefits and positive view:**

- learning about Polish history, culture and folk dance
- learning about methods and forms of work in a special school
- developing a positive relationship with partner countries
- methods based on the Gauguin image
- relaxation methods
- methods of work in the theater, dancing, pantomime



**4. Black Hat (critical judgment)**

**As for critics there were some things:**

**Some of the tasks that teams have to do are not completely clear but we will clarify them through a skype conference.**



**5. Green Hat (creative thinking and new ideas)**

- the ideas that we got: -ways of developing interpersonal relations with music
  - new decoration techniques
  
- some ideas that we suggest for the next mobility:
  - a)getting to know games that were played in the past and meals that were made
  - b)getting to know traditional needlework



**6. Blue Hat (process control and thinking)**

**This project is a great opportunity to get to know three countries and their cultures,as well as,to learn how to prevent early school leaving.So far,we have seen many examples of good practice which will be very useful to us in the future.We got some new ideas for workshops and learned about working with the children with disabilities.**

**Overall,the Polish team did their best to teach us a lot and make us feel welcome.**

**Thank you! 😊**