

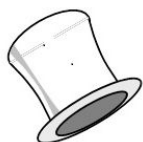


Project: «The Future Begins Today!»

EVALUATION for teachers from SPAIN

Poland 12.11.18 – 16.11.18

The final results



1. White Hat (data and information)

As for data and information about training in Estonia, our partners mentioned the following events:

- 1- Icebreaker activities to get to know each other with traditional folk dances. Teamwork activities.**
- 2- Attending a concert to develop cultural heritage knowledge**
- 3- Workshop on alternative communication**
- 4- Host school presentation**
- 5- Partners presentations of good practices to counteract early school leaving**
- 6- Case study analysis: Paul**
- 7- The Gaugin Image workshop**
- 8- Theatre presentation at school by students (Masakra) and teachers' and students' workshop (Happy teacher)**
- 9- School visit- job shadowing with primary school students and students with special needs**
- 10- Teachers' discussion about the project (partners develop project stages and next mobility)**
- 11- Study visit to Warsaw to learn about Polish cultural and historical background**
- 12- Evaluation of LTT activities**



2. Red Hat (feelings and emotions)

As for feelings and emotions during the meeting were the following:

- 1. Warm welcome**
- 2. Positive relationships among partners**
- 3. Resulting satisfaction after completion of workshops and project activities**
- 4. General good personal experience**
- 5. Enriching work professionally**



3. Yellow Hat (benefits and positive view)

Benefits and positive view:

- 1. Partners' willingness to exchange points of view**
- 2. Learning about group dynamics**
- 3. Developing intercultural knowledge**
- 4. Starting relationships with people in a foreign language (English)**
- 5. Suggestions provided about the project to the host members were largely welcome**
- 6. Feeling of cooperation among partners, they were easy to get along with**
- 7. Partners were able to sort out difficulties and were creative to overcome them**
- 8. Activities on the first day were successful icebreakers and achieved a good working mood from the very beginning**
- 9. Full attention, assistance and support by all the hosting members, specially the coordinator**
- 10. Excellent accommodation, hotel and food were superb**



4. Black Hat (critical judgment)

As for critics there were some things:

- 1. The Schedule resulted somehow tight to fit all the activities.**
- 2. Some points of the project were unclear**
- 3. Insufficient time to clear up doubts of the project**
- 4. Different degrees of involvement by partners.**
- 5. Very poor level of English knowledge by a few team members that complicated communication**
- 6. Some of the project development tools (e-twinning platform) will have to be learnt to start working, they are unknown so far.**



5. Green Hat (creative thinking and new ideas)

- 1. Redistribution of Greek tasks among all partners required creative thinking as well as flexibility of opinions**
- 2. Use of theatre as a tool for learning**
- 3. Students becoming teachers at some workshops**
- 4. Involvement of teachers and students together in some activities**
- 5. School organizational strategies were learnt: ten-minute break during lessons, decoration techniques**



6.

Blue Hat (process control and thinking)

The project is an excellent opportunity to learn about school approaches to early drop-out tendency and future proposals to counteract it. The whole school community will benefit from it.

Although some point are still unclear, they will be clarified and teams will find the right way for a successful outcome.

Above all, we would like to thank the Polish team for all the job done in making us feel like at home and great effort to accomplish the project expectations.

Thank you! 😊