



During physics classes (mixed group of 7th and 8th graders), Adrijan Kobijak (8th grade, on the left) explains his peer Tena Galić (7th grade, on the right) the “balloon and glass experiment” results. Tena didn’t understand why the inflated balloon hasn’t stretched inside the glass, so her friend Adrijan explained it to her. Tena admitted she felt embarrassed to ask her teacher for additional explanation but felt more comfortable talking about it with a friend. Adrijan said that he felt proud to be able to share his knowledge and help his peer but it was also a good way for him to revise the experiment.