

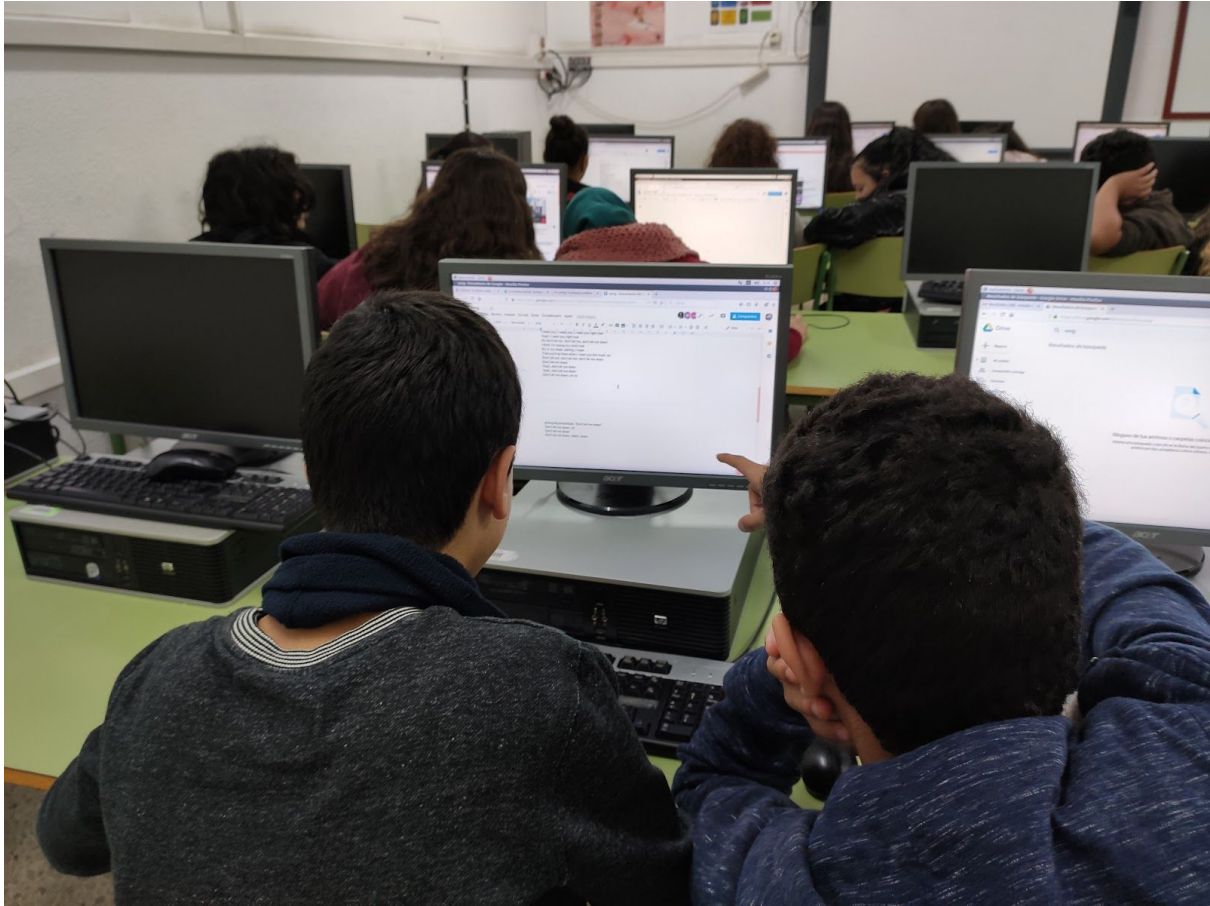


In this photograph, Alain and Diego are working together to complete a task. The students had been asked to write a dialogue about asking and giving advice in pairs. Alain, who is not very good at English, often refuses to do certain activities. However, when he has to work with one or two or three students, he is not under so much pressure and he normally participates more actively and makes the effort to complete the task.



In this picture, we can see an example of group work. The students were creating some tasks using a song they had chosen. Since this is a mixed-ability group where different students are at different levels and also have different abilities, the teacher had made the groups to ensure the students with a poor command of English could be helped. They were encouraged to do different tasks depending on their level: the two girls using electronic devices were searching for information, while the others were thinking of the exercises they would include in the worksheet. At the end of the session, all the members in the group had participated in the activity and felt proud of the result.





In this photograph, the students are in the computer room. They had to do an activity individually using Google docs and Oussama, the boy sitting on the left, was having some problems. Oussama has some learning problems and he often needs help. However, he is reluctant to ask teachers for help since he is very shy. His classmates, who are aware of the situation, usually help him. Then, he doesn't need the teacher constantly, which had made him feel frustrated in the past.



In this picture, students were working in pairs. On the right side of the photo, Mamadou and Ahmad were working on a computer and asked the pair sitting next to the them for help because they hadn't understood the instructions. Firdaous and Mohamed, who had already started working, stopped for a while and explained the task again using their mother tongue. Once they understood what they had to do, they were ready to work. For students, speaking aloud to say they have not understood something can be difficult sometimes. They usually prefer asking their peers for help.



The students in this photograph had been asked to write a short paragraph describing a picture following a model. Firdaous, the girl sitting on the left, has a good command of English and had already finished. The teacher asked her to help her classmates since more students needed some help. The two other students could finish the task by the end of the session and the three of them benefit from that cooperation: helping others is an opportunity to learn, too.