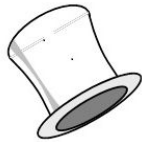


Project: «The Future Begins Today!»

EVALUATION for teachers from SPAIN

Poland 06/05/19 – 10/05/19

The final results



1. White Hat (data and information)

As for data and information about training in Poland, our partners mentioned the following events:

- 1- Attending a welcome ceremony to get to know the school.**
- 2- Presentation of cultures of each country and the quiz**
- 3- Icebreaker activities to get to know each other. Teamwork activities.**
- 4- Bowling.**
- 5-Visit the ethnologic museum in Sieradz and making cheese and butter. Also the museum in the city centre.**
- 6- Preparing the folk dances and teaching the other teams.**
- 7-Preparing the festival of cultures**
- 8- Festival of cultures.**
- 9-Preparing for the silent movie.**
- 10- Visit to Malkow Palace and recording the movie Dreams Come True.**
- 11- Field game for the students to get to know the culture of the region.**
- 12- Study visit to Krakow to learn about Polish cultural and historical background**
- 13- Coordinators meeting to discuss project arrangements.**



2. Red Hat (feelings and emotions)

As for feelings and emotions during the meeting were the following:

- 1. Warm welcome**
- 2. Positive relationships among partners**
- 3. Resulting satisfaction after completion of workshops and project activities**
- 4. General good personal experience**
- 5. Enriching work professionally**



3. Yellow Hat (benefits and positive view)

Benefits and positive view:

- 1. Partners' willingness to exchange points of view**
- 2. Learning about group dynamics**
- 3. Developing intercultural knowledge**
- 4. Starting relationships with people in a foreign language (English)**
- 5. Enrichment of cultural knowledge to all partners (folk culture)**
- 6. Feeling of cooperation among partners, they were easy to get along with**
- 7. Partners were able to sort out difficulties and were creative to overcome them (canoeing for example)**
- 8. Full attention, assistance and support by all the hosting members, specially the coordinator**



4. Black Hat (critical judgment)

As for critics there were some things:

- 1. The Schedule resulted somehow tight to fit all the activities.**
- 2. Insufficient time to clear up doubts of the project (necessity of another meeting)**
- 3. Lack of integration activities for students to get to know each other.**
- 5. Poor level of English knowledge by a few team members that may affect clear transmission of information.**
- 6. Poor wifi connection quality at some times.**
- 7. Non-potable water in the hostel.**
- 8. Confusing budget.**
- 9. All students should take part in the silent film somehow.**
- 10. Meals (dinners) should have been already planned beforehand.**
- 11. Confusing comprehension of facebook group and facebook page among partners and final logo (capital letters where)**



5. Green Hat (creative thinking and new ideas)

- 1. Flexibility of opinions**
- 2. Use of theatre as a tool for learning**
- 3. Students becoming teachers at some workshops (teaching folk dances)**
- 4. Involvement of teachers and students together in some activities**
- 5. School organizational strategies were learnt: decoration techniques, motifs of partner countries.**



6. Blue Hat (process control and thinking)

The project is an excellent opportunity to learn about school approaches to early drop-out tendency and future proposals to counteract it. The whole school community will benefit from it.

Although some points were unclear, they were clarified and teams found the right way for a successful outcome.

Above all, we would like to thank the Polish team for all the job done in making us feel like at home and great effort to accomplish the project expectations.

Thank you! 😊