

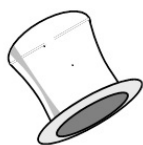


**Project: «The Future Begins Today!»**

**EVALUATION for teachers from CROATIA**

**Poland 6.5.-10.5.2019.**

**The final results**



**1. White Hat (data and information)**

**As for data and information about training in Poland, our partners mentioned the following events:**

- building positive relationship through folk dance
- attending a welcoming ceremony and learning about the host school
- PowerPoint presentations about partners' countries, regions, cultures and schools and a quiz
- Who am I? – theater, movie workshops – for the purpose of getting to know each other
- bowling
- Sieradz – visiting an open -air museum and learning how to make cheese and butter
  - visiting a Regional Museum and walking through the town
- preparing for the Festival of Cultures:
  - learning partners' folk dances and teaching them ours
  - preparing an exhibition with traditional items from Croatia
  - servicing traditional food from Croatia
- Festival of Cultures – dancing Polish, Italian, Spanish and Croatian folk dances, tasting traditional food
- preparing for the recording of a silent movie
- a visit to Malkow Palace and recording a silent movie “Dreams Come True”
- a field game for the students to get to know the history of the region

- a study visit to Krakow to learn about Polish cultural and historical background
- a coordinators' meeting to discuss project arrangements



**2. Red Hat (feelings and emotions)**

As for feelings and emotions during the meeting were the following:

- the host country's willingness to make us feel warm and welcome was present all the time
- we felt the joy of learning folk dances, tasting traditional food and learning about partners' culture, history and customs
- by ending an activity, we waited for another one with joy
- while doing tasks, we were worried if we will be able to accomplish them but felt great when we did



**Yellow Hat (benefits and positive view)**

Benefits and positive view:

- learning about Polish, Italian and Spanish history, culture and folk dance
- developing a positive relationship with partners
- speaking English with our partners
- having the opportunity to get acquainted with some cultural differences and similarities
- learning about the history and cultural heritage of Krakow



**4. Black Hat (critical judgment)**

As for critics there were some things:

All students who actively participate in the project should participate in filming the silent movie.

There were some moments when we were a bit confused or didn't exactly understand what our task is within certain activities due to insufficient communication capabilities in English of the host teachers.



**5. Green Hat (creative thinking and new ideas)**

- the ideas that we got: - children becoming teachers and teaching others folk dances  
new ideas for creative workshops
- some ideas that we suggest for the next mobility:
  - a) getting to know games that were played in the past
  - b) getting to know traditional needlework



**6. Blue Hat (process control and thinking)**

**This project is a great opportunity to get to know three countries and their cultures, as well as finding out who you (students) are.**

**So far, we have seen many examples of good practice which will be very useful to us in the future. We got some new ideas for workshops.**

**Overall, the Polish team did their best to make this mobility a great one and make us feel welcome.**

**Thank you! 📧**