REGIÓN DE MURCIA
CONSEJERÍA DE EDUCACIÓN, JUVENTUD Y DEPORTES

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Result of eligibility and / or quality assessment project

Criterion: Relevance

Punctuation:29.0 (30)

Commentary: The project reflects own action priorities, namely two horizontal priorities such as education open and innovative practices in the digital age and social inclusion. It addresses a specific priority and is promoting a holistic approach to teaching and learning of languages. You need analysis described performed using the selfie tool of the European Commission to identify areas for improvement in the digital competence of both teachers and pupils, in order to reduce the risk of exclusion and improving language skills in English. To this we must add that the objectives are clearly spelled out, they are consistent with the priorities selected and are directly related to the needs identified in the centers. Being centers that have a common motivation, the proposal may allow synergies between other sectors and transfer results and good practices between them. Moreover, it is highly innovative by introducing numerous digital tools in which each partner has previous experience center, in order to form the other participants and conduct interdisciplinary learning projects. the provision of a clear European added value by exploiting the experience of each participating institution whose contribution is well described is detected. On the other hand,

Criterion:Quality of design and project implementation

Punctuation:19.0 (20)

Commentary: Activities throughout the implementation period are well planned and are appropriate to achieve the stated objectives are innovative and well designed. Mobilities, have an adequate number of participants and provided 6 students per country in the short-term exchanges of students and 2 teachers in joint training events for staff. The methodology on which it will work is well defined and quality by proposing the use of many digital tools for project-based learning. The proposal is cost efficient with an allocation of adequate resources to each activity. The project is based on the use of eTwinning and includes a good description of the use to be done, combining physical exchanges with virtual cooperation before, during and after project implementation. On the other hand, it is clearly explained how the proposed activities will contribute to achieving the objectives and benefit centers and participants in terms of development staff and with results of tangible and intangible aimed at improving digital and linguistic competence learning and openness to Europe, through the realization of Teaching and Projects ABP Units, proposing the creation of gamificados challenges, educational games, construction and robot programming, recordings and Chroma Scratch, creating comics with Augmented Reality and a dossier on professions. risk assessment prior to the implementation of activities is expected. As proposed improvements suggested that planning learning activities, education and training are not confused with transnational meetings for coordination and monitoring of the project, which in some sections of the application have been described for this purpose,

Criterion:Quality of the project team and cooperation agreements

Punctuation:17.0 (20)

Commentary: Among the positive aspects of the proposal that highlights the quality of the composition of the partnership with centers that have extensive experience in introducing innovative methodologies, new technologies and CLIL methodology as a tool for improving language skills, which will take formation and complementary to each other. The distribution of tasks and responsibilities is clearly defined and, although inexperienced centers participating in the Erasmus + program, such as the

case of Slovenian and British, they are to be supported by more experienced partners like the Spanish center. Another positive aspect is the fact that the Spanish center has eTwinning seal center and demonstrating a thorough knowledge of the platform, It provides mentoring and training other less experienced partners to grow in the knowledge of it. coordination and communication mechanisms periodically anticipated and well planned online using cooperation through eTwinning and various digital tools. In addition, transnational meetings are planned for evaluation, planning and project management, taking advantage of the 3 sets training events for staff. As weaknesses detected that, despite having good planning of activities and that these widely contribute to the achievement of project objectives and achieve high impact on participants, the drafting of planning short-term exchanges of groups of students does not meet an agreed and coordinated planning by the whole partnership, but it is the individual contribution of each partner to the project, as evidence justifying C5 and C6 activities. The project would improve if mechanisms for conflict resolution or contingencies between partners throughout the implementation period is contemplasen and if there is a more balanced sharing of responsibilities between partners.

Criterion: Impact and dissemination

Punctuation:29.0

Commentary: The proposal reflects methods of evaluation and control of the objectives and results both in the startup phase, as in the intermediate and final, specifying the establishment of a pre-assessment and an evaluation plan to be set at the beginning of the project. This plan, contemplate assessment into final intermediate stages. The assessment takes into account the analysis of project development and the achievement of the objectives, specifying the tools that will be used, including headings mentioned indicators both qualitative (media coverage, press releases, use and -Twinning, etc) and quantitative (number of visits and interactions on the blog, number of participants in briefings, etc), SELFI tool for digital competence, and household surveys to assess mobilities. As regards the expected impact, the project will have a positive impact on both the participating organizations and the individuals within them, establishing management methods, teaching and learning much more modern and innovative in the first and improving skills, skills,

ability to social and professional future in the latter. Moreover, the inclusion of short-term exchanges for groups of students in primary, ensure the achievement of a high impact, not only on the participants, if not their peers and school communities of origin and destination. It should be added that the products generated by the project (presentations, videos, podcast, coding to create video games scratch games, computer graphics, posters, interactive) maps will be uploaded throughout the entire process e-Twinning platform and a blog that is specifically created and linked with social networks. All this ensures that measures to disseminate the results will be available and accessible to the entire educational community. Finally, the project also includes the dissemination of results through participation in seminars, workshops and conferences for educational outreach centers teachers and educational agencies participating countries with publications in magazines and educational websites, ensuring medium and long-term sustainability. As proposed improvements recommended in an organized manner detailing some of the indicators described to assess the achievement of expected results.

Criterion:general comments to the applicant

Commentary: The project reflects own action priorities, namely two horizontal priorities such as education open and innovative practices in the digital age and social inclusion. It addresses a specific priority: promoting a holistic approach to teaching and learning of languages. Furthermore, analysis and detection requirements specified clearly. The objectives are clearly explicit, they are consistent with the priorities selected and are directly related to the needs identified in the centers.

Finally, the transnational nature of the project is clearly justified. As for activities, they are well planned and are appropriate to achieve the stated objectives are innovative and well designed. In addition, the project includes schools with much experience in digital resources and e-Twinning stamped with others who lack this experience and knowledge, promoting learning and use of the platform among partners. In addition, the project aims to increase the skills of both teachers and students, so that joint training activities of short-term staff, whose justification and detail are suitable are contemplated. As team members, it is shown clearly how it has been selected, this being very convenient for partnership selection, because it promotes the

dissemination of knowledge and use of technologies between partners, generating a positive impact. Regarding the methods of evaluation and control of the objectives and results are explained and are accurate. The proposal reflects methods of evaluation and control of the objectives and results both in the startup phase, as in the intermediate and final, specifying the establishment of a pre-assessment and an evaluation plan to be set at the beginning of the project. The proposal takes into account the analysis of project development and the achievement of the objectives, specifying evaluation tools, including headings indicators both qualitative (media coverage, press releases, use of e-Twinning, mentioned etc) and quantitative (number of visits and interactions on the blog, number of participants in briefings, etc), SELFI tool for digital competence and household surveys to assess mobilities. Moreover, the bill specifies that the products generated (presentations, videos, podcast, coding to create videogames games scratch, infographics, posters, interactive maps) will be uploaded throughout the entire process to the platform e-Twinning and an blog to be created specifically for the project and linked with social networks. All this ensures that measures to disseminate the results will be available and accessible to the entire educational community. Finally, the dissemination of results through participation in seminars is contemplated, educational workshops and seminars for teachers broadcast centers and educational organizations from participating countries with publications in magazines and educational websites, ensuring medium- and long-term sustainability. As proposed improvements, it is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all activities. Especially those organized by the less experienced partners in the program and will be detailed in an organized manner described evaluation indicators. It is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all activities. Especially those organized by the less experienced partners in the program and will be detailed in an organized manner described evaluation indicators. It is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all activities. Especially those organized by the less experienced partners in the program and will be detailed in an organized manner described evaluation indicators.

Criterion:Total score

Punctuation: 94.0

Commentary: This application successfully develops a proposal by five primary schools in Spain, Italy, Greece, Slovenia and the United Kingdom. Such centers have, in most cases, with pupils from disadvantaged environments. a high level of involvement of the school community and motivation for learning and improving cooperation with other countries is also perceived. They have similar experiences and expertise on issues related to new technologies and have strengths to share and to be supplemented. Analyzing the proposal is found that it is properly part of the priorities of action by proposing open education and innovative practices in the digital age as a major horizontal priority and two additional priorities, a horizontal as social inclusion, which is highly relevant and specific priority school education, promote a comprehensive approach to teaching and learning languages. So, for development activities successfully they combine in the centers involving teachers and students in primary education aged between 10 and 12 years, families and groups, over 24 months, with 3 joint activities short-term training for staff and five short-term exchanges of groups of pupils in each partner country. These mobilities have a significant international impact on the project, especially the student, that will achieve a high impact on the training of participants. Regarding the strengths of the proposal can be noted that the objectives address European policies and are linked to the priorities of the action, the distribution of tasks and responsibilities among all partners is balanced and shows the commitment and active contribution of organizations participants and brings a clear added value at European level. Regarding the work program proposed and budgeted activities are consistent with clear objectives and the use of innovative methodologies using numerous digital tools. It aims to develop skills and abilities that can facilitate inclusion in the workplace regarding the development of digital competence, improving the English language and openness to Europe as three major goals. All in all a project is well resolved and based on new methodologies that can have a big impact. As proposed improvements, is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all project activities described, especially those organized by partners with less experience in the program . The proposal would improve if organized manner detailing the process

indicators and expected results to facilitate implementation of the proposed model evaluation. It is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all project activities described, especially those organized by partners with less experience in the program. The proposal would improve if organized manner detailing the process indicators and expected results to facilitate implementation of the proposed model evaluation. It is encouraged to try to enlist the support and coordination between all partners to achieve coordinated and balanced distribution in the organization of all project activities described, especially those organized by partners with less experience in the program. The proposal would improve if organized manner detailing the process indicators and expected results to facilitate implementation of the proposed model evaluation.

Total score= 94