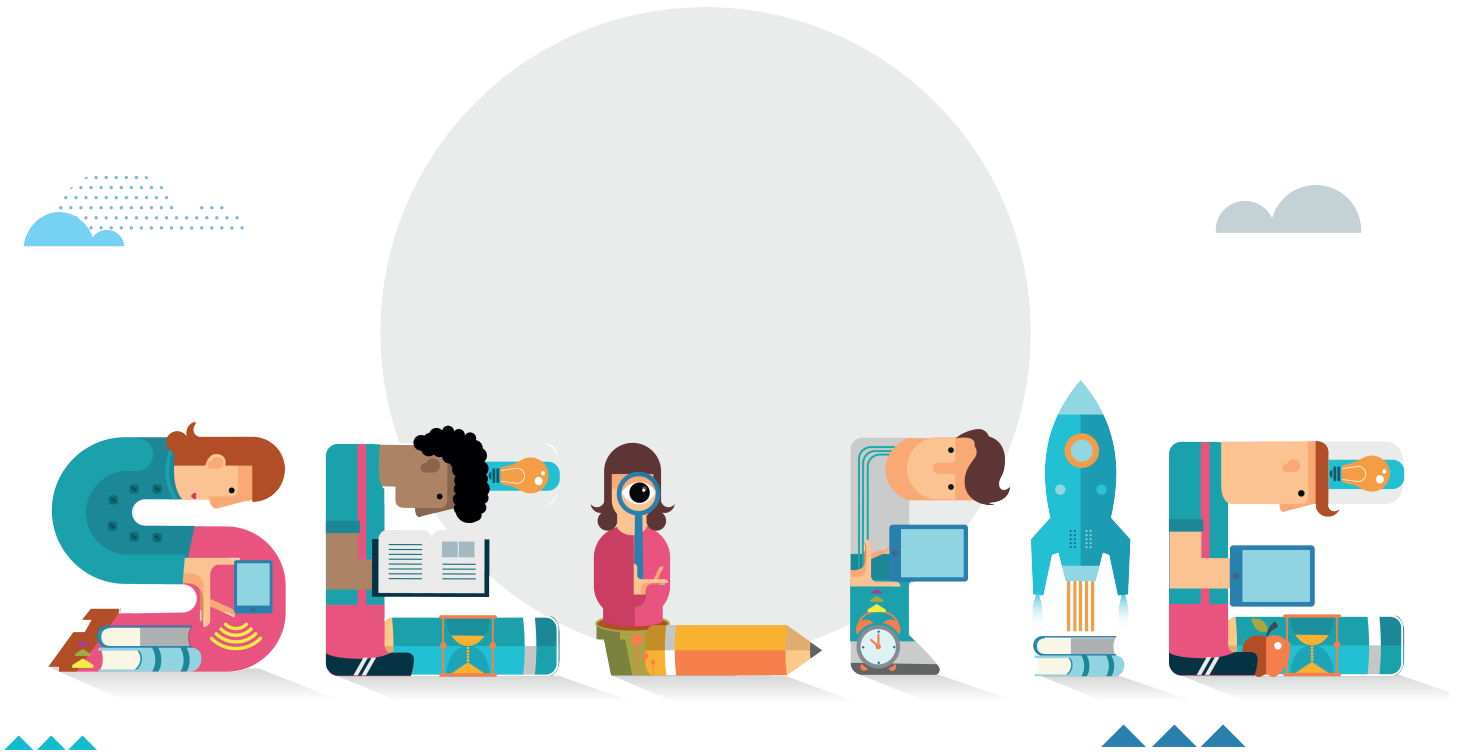# SELFIE SCHOOL REPORT

The Beacon Church of Enngland (VA) Primary School

Primary level

SELFIE 2019-2020, session 1

How to use the results

The SELFIE school report brings together and compares views of your school leaders, teachers and students. Like a real "selfie", the information collected in SELFIE provides your school with a snapshot of where you stand currently in relation to strategy and practice in the use of digital technologies for teaching and learning. The results from SELFIE can help start a dialogue within your school community. It can be a good basis to identify and discuss strengths and weaknesses and to create a school plan on using digital technologies to support learning.

SELFIE can be used on a yearly basis so you can track where progress has been made and where action may still be required. The SELFIE results are available only to you and no-one else can access these.

When analysing the results of the SELFIE school report, you should consider if in specific areas or statements/questions there are:

- Low ratings
- High ratings
- Significant differences in ratings between user groups

Please note that this pdf is an extract of the full results for your school. if you want to look further into certain areas or statements, you should refer to the online report and download any charts you need.

If you need to refer back to the questions and statements in each of the areas please see the Customise your questionnaires section on the SELFIE dashboard where you can dowload the full list of questions.

This report shows the results from the self-reflection "SELFIE 2019-2020, session 1".

Completion rates

In this self-reflection exercise the participation of school leaders, teachers and students was as follows.

School leaders   **Teachers**   **Students**

SELFIE 2019-2020, session 1   4 Dec 2019 - 13 Dec 2019
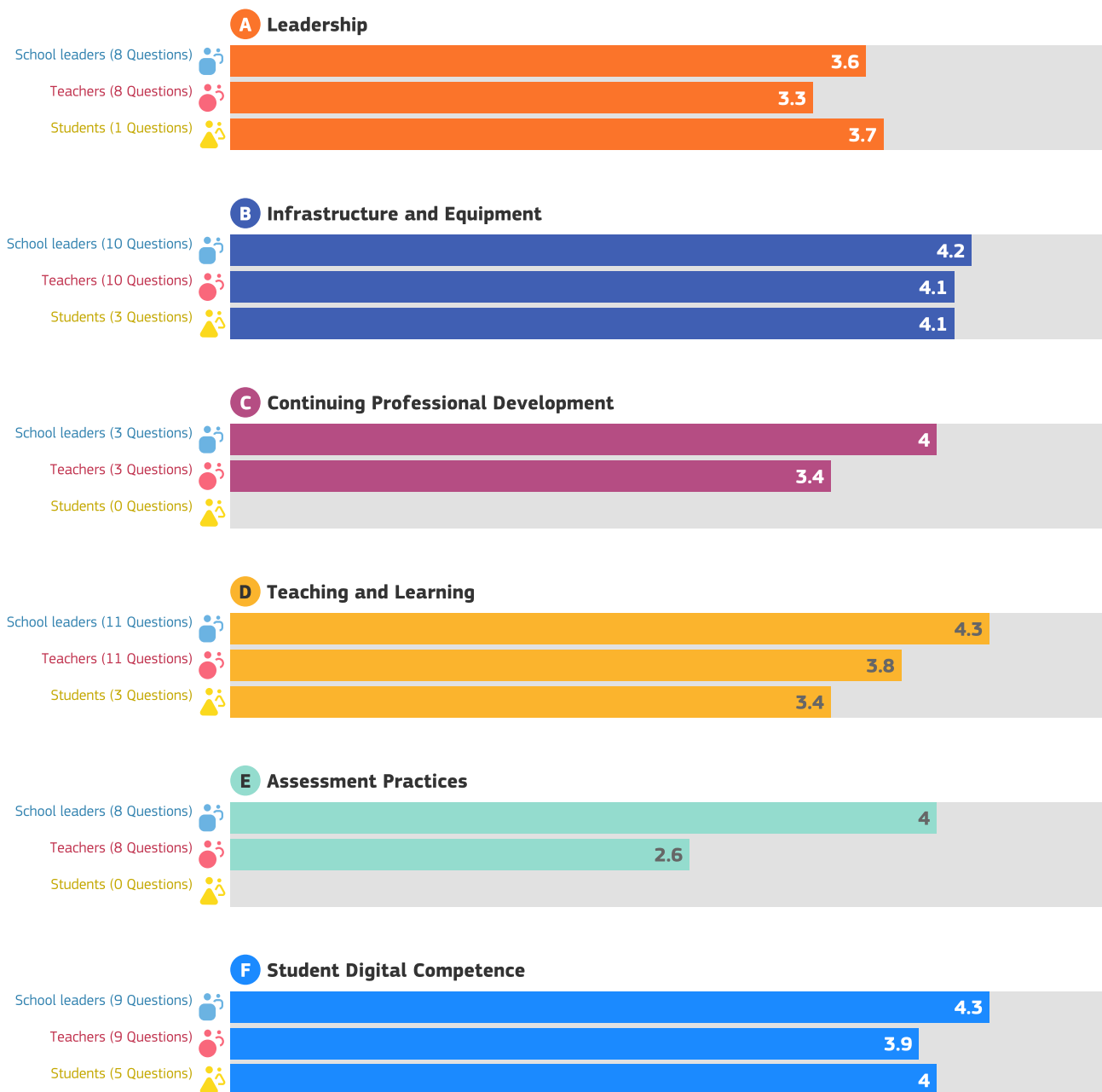
| 50 % (1 / 2) | 33 % (5 / 15) | 40 % (25 / 63) |
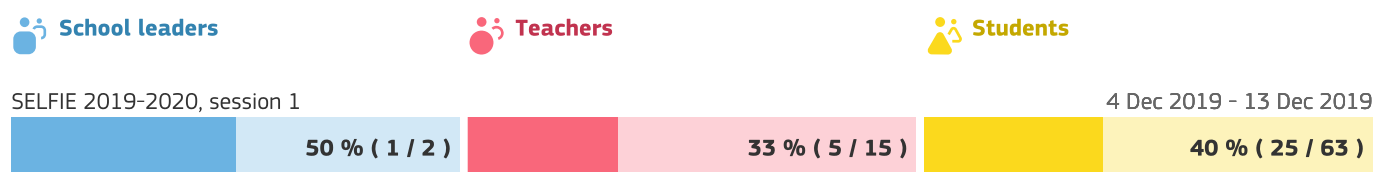
Profiles

The profiles presented for this school/firm are the following:

School leaders

Teachers

Students

Overview of areas

Average responses for each group (school leaders, teachers and students) for each of the 6 areas.

A Leadership

School leaders (8 Questions)	3.6
Teachers (8 Questions)	3.3
Students (1 Questions)	3.7

B Infrastructure and Equipment

School leaders (10 Questions)	4.2
Teachers (10 Questions)	4.1
Students (3 Questions)	4.1

C Continuing Professional Development

School leaders (3 Questions)	4
Teachers (3 Questions)	3.4
Students (0 Questions)	

D Teaching and Learning

School leaders (11 Questions)	4.3
Teachers (11 Questions)	3.8
Students (3 Questions)	3.4

E Assessment Practices

School leaders (8 Questions)	4
Teachers (8 Questions)	2.6
Students (0 Questions)	

F Student Digital Competence

School leaders (9 Questions)	4.3
Teachers (9 Questions)	3.9
Students (5 Questions)	4

Results per area

Average responses for each statement/question.
For more detailed results please consult the online report.

A. Leadership

B. Infrastructure and Equipment

C. Continuing Professional Development

D. Teaching and Learning

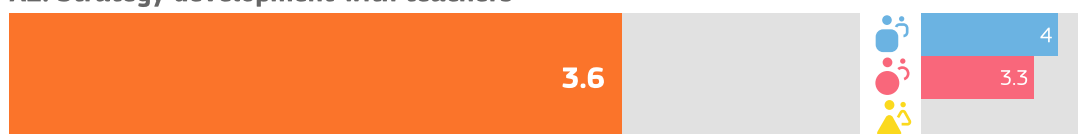## E. Assessment Practices

F. Student Digital Competence

A. Leadership

Questions in this area relate to the role of leadership in the school-wide integration of digital technologies for teaching and learning.

A1. Digital strategy

3.7 | 4 | 3.4

A2. Strategy development with teachers

3.6 | 4 | 3.3

A3. New ways of teaching

4 | 4 | 4

A4. Progress review

3 | 3 | 3

A5. Discussion on the use of technology

3.7 | 4 | 3.5 | 3.7

A6. Partnerships

3.1 | 3 | 3.2

A7. Time to explore digital teaching

3 | 3 | 3

Your SELFIE school coordinator chose not to include the following optional questions in the survey:

A8. Copyright and licensing rules

B. Infrastructure and Equipment

Questions in this area relate to infrastructure (eg equipment, software, internet connection). Having adequate, reliable and secure infrastructure can enable and facilitate innovative teaching, learning and assessment practices.

B1. Infrastructure

3.8 | 4 | 3.6

B2. Digital devices for teaching

4.1 | 4 | 4.2

B3. Internet access

4.6 | 5 | 4.8 | 4

B4. Technical support

4 | 4 | 4.4 | 3.7

B5. Data protection

5 | 5 | 5

B6. Digital devices for learning

4.4 | 4 | 4.6 | 4.6

B8. Physical spaces

3.8 | 4 | 3.6

B9. Assistive technologies

3.8

7

4

3.6

B10. Online libraries/repositories

3.7

4

3.4

Your SELFIE school coordinator chose not to include the following optional questions in the survey:

B7. Bring your own device

C. Continuing Professional Development

Questions in this area relate to how the school supports the continuing professional development (CPD) of its staff at all levels. CPD can support the development and integration of new modes of teaching and learning that harness digital technologies for better learning outcomes.

C1. CPD needs

3.5 | 4 | 3

C2. Participation in CPD

3.7 | 4 | 3.4

C3. Sharing experiences

3.9 | 4 | 3.8

D. Teaching and Learning

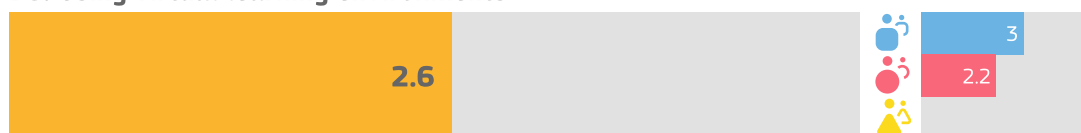Using digital technologies for more effective learning mean updating and innovating teaching and learning practices.

D1. Online educational resources

4.8 | 5 | 4.6

D2. Creating digital resources

4.5 | 5 | 4

D3. Using virtual learning environments

2.6 | 3 | 2.2

D4. Communicating with the school community

4.7 | 5 | 4.4

D5. Keeping data secure

5 | 5 | 5

D6. Tailoring to students' needs

3.8 | 4 | 3.6 | 3.8

D7. Fostering creativity

3.8 | 4 | 3.6

D8. Engaging students

3.7 | 4 | 3.8 | 3.3

D9. Student collaboration

3	

3
3.2
2.9

D10. Cross-curricular projects

3.6	

4
3.2

## D11. Open educational resources

4.5	

5
4

E. Assessment Practices

This area relates to measures that schools may consider in order to gradually shift the balance from traditional assessment towards a more comprehensive repertoire of practices. This repertoire could include technology-enabled assessment practices that are student-centred, personalised and authentic.

E1. Digital assessment

3.8

4

3.5

E2. Assessing skills

3.4

4

2.8
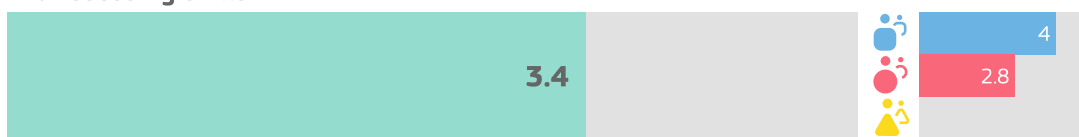
E3. Timely feedback

2.3

2.3

E4. Self-reflection on learning

2.3

2.3

E5. Feedback to other students

1.5

1.5

E6. Documenting learning

2

2

E7. Using data to improve learning

3.5

4

3
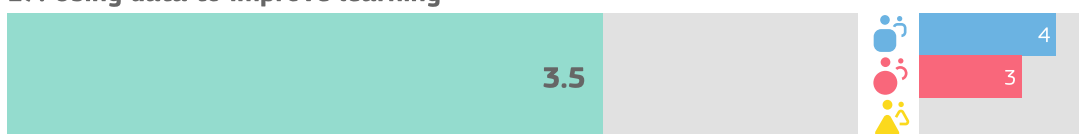
E8. Valuing skills developed outside school

3.8	4
12	3.5

F. Student Digital Competence

Questions in this area relate to the skills, knowledge and attitudes students need to use technologies in confident, creative and critical ways.
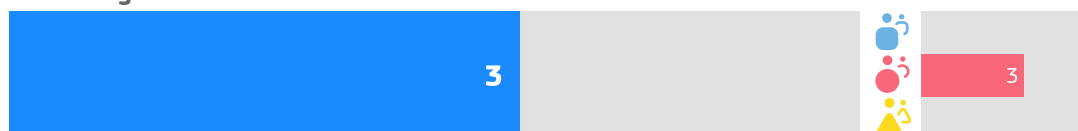
F1. Digital skills across subjects

3.4

	3
	3.4
	3.8

F2. Safe behaviour

4.7

	5
	4.8
	4.4
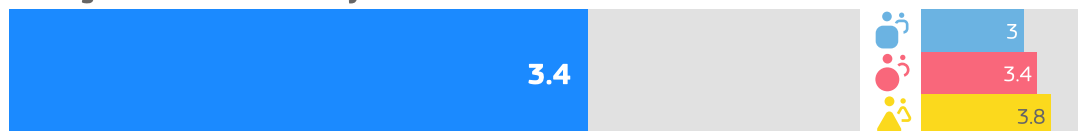
F3. Responsible behaviour

4.7

	5
	4.8
	4.4

F4. Checking quality of information

4.4

	5
	4.2
	3.9

F5. Giving credit to others' work

3

	3

F6. Creating digital content

4

	4
	4

F7. Learning to communicate

3.8

	4
	3.6

F8. Learning coding or programming

4

	4
	4.6
	3.5

F9. Solving technical problems

3.5	4
14	3
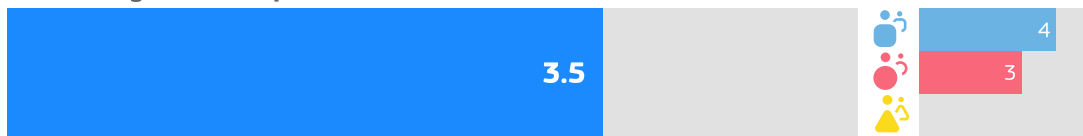
OTHER AREAS:

Further information on technology use at your school.

Factors inhibiting the use of technology

Usefulness of CPD activity

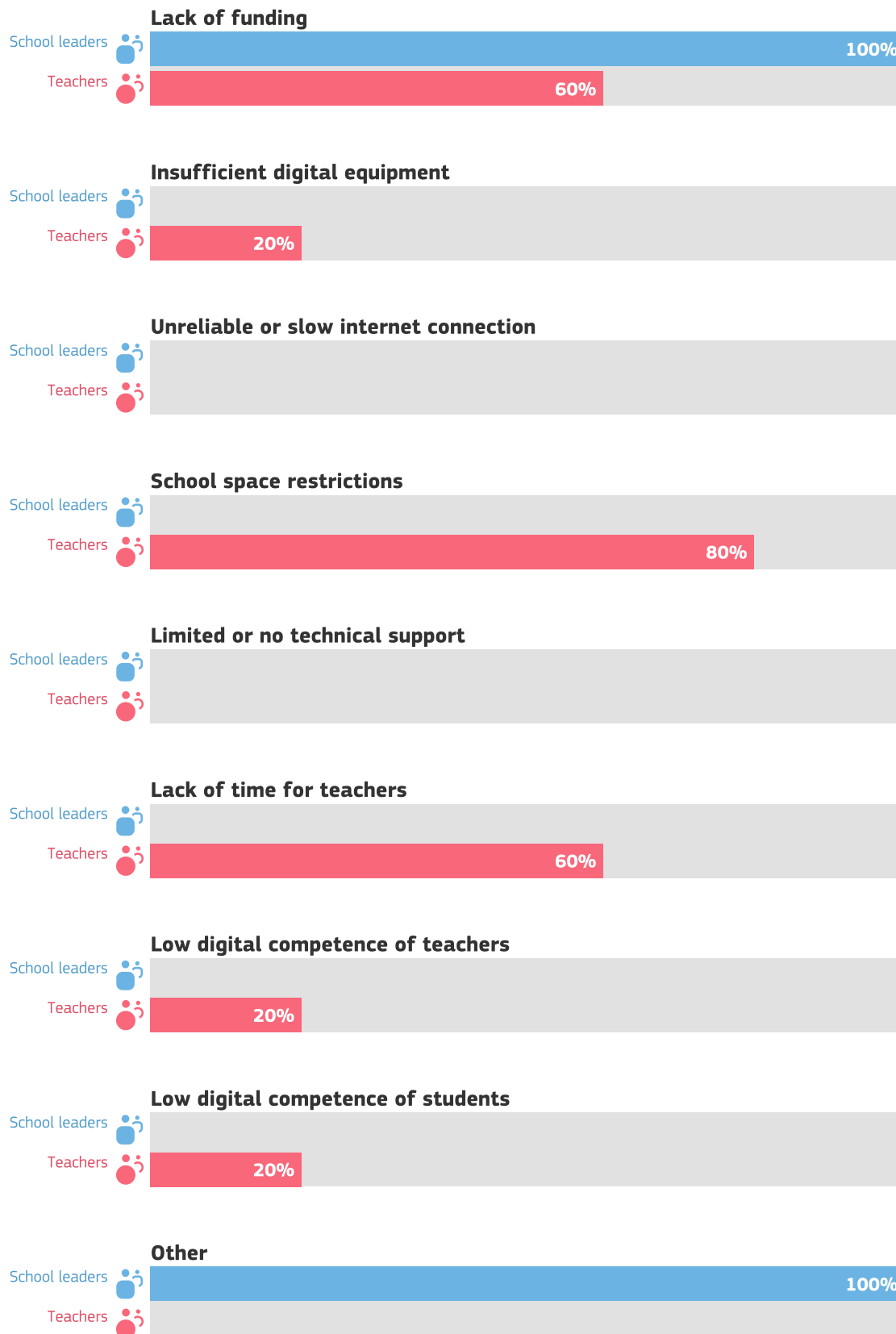**Confidence in using technology**

Percentage of time

Adoption of technology

Use of technology

Factors inhibiting the use of technology

Is teaching and learning with digital technologies in your school negatively affected by the following factors?
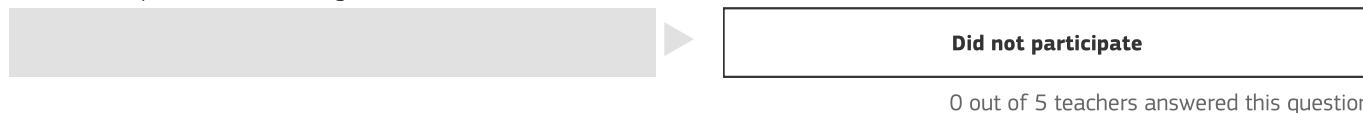
Lack of funding

School leaders 100%

Teachers 60%

Insufficient digital equipment

School leaders

Teachers 20%

Unreliable or slow internet connection

School leaders

Teachers

School space restrictions

School leaders

Teachers 80%

Limited or no technical support

School leaders

Teachers

Lack of time for teachers

School leaders

Teachers 60%

Low digital competence of teachers

School leaders

Teachers 20%

Low digital competence of students

School leaders

Teachers 20%

Other

School leaders 100%

Teachers

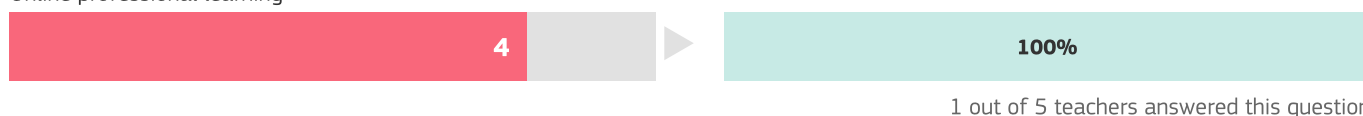1 School leaders
5 Teachers

Usefulness of CPD activity

What do your teachers think about the usefulness of the CPD activities in which they participated in the last year?
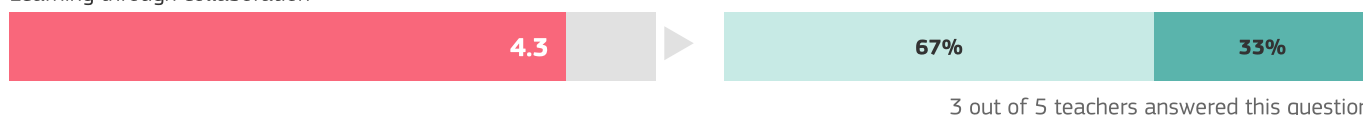
Teachers

Face-to-face professional learning

| Did not participate |

0 out of 5 teachers answered this question

Online professional learning

4

100%

1 out of 5 teachers answered this question

Learning through collaboration

4.3

67% | **33%**

3 out of 5 teachers answered this question

Learning through professional networks

5

100%

1 out of 5 teachers answered this question

In-house mentoring/coaching

5

100%

1 out of 5 teachers answered this question

Other in-house training

5

100%

1 out of 5 teachers answered this question

Study visits

5

100%

1 out of 5 teachers answered this question

Accredited programmes

Did not participate

Ratings

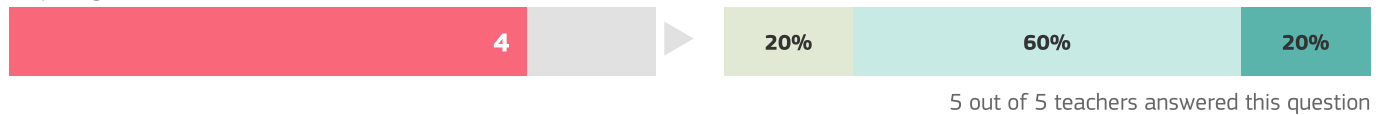|	
Not at all useful	1
Not useful	2
A little bit useful	3
Useful	4
Very useful	5

Confidence in using technology

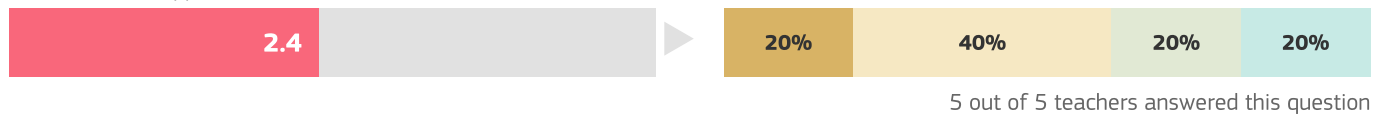How confident do your teachers feel in using technology for the following tasks?

Teachers

Preparing lessons

| 4 | | 20% | 60% | 20% |

5 out of 5 teachers answered this question

Class teaching

| 4 | | 20% | 40% | 40% |

5 out of 5 teachers answered this question

Feedback and support

| 2.4 | | 20% | 40% | 20% | 20% |

5 out of 5 teachers answered this question

Communication

| 3.4 | | 80% | 20% |
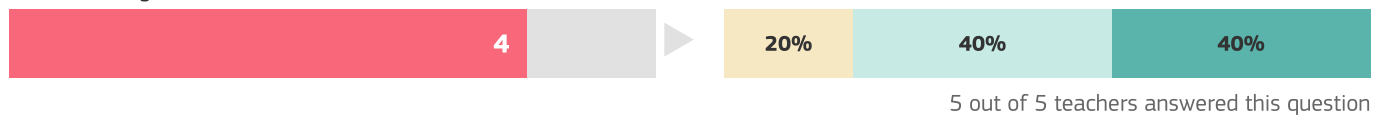
5 out of 5 teachers answered this question
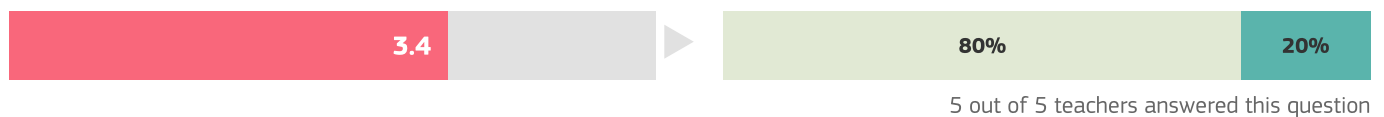
Ratings

Not at all confident	1
Not confident	2
A little bit confident	3
Confident	4
Very confident	5

Percentage of time

For what percentage of teaching time have your teachers used digital technologies in class in the past 3 months?

Teachers

Percentage of time for digital teaching

3.8	**25%**	**25%**	**50%**

4 out of 5 teachers answered this question

Ratings

0-10%	1
11-25%	2
26-50%	3
51-75%	4
76-100%	5

Adoption of technology

Which best describes the approach to using digital technologies for teaching and learning by your school leaders and teachers?

School leaders

Adoption of technology

4	**100%**

1 out of 1 school leaders answered this question

Teachers

Adoption of technology

2.4	**80%**	**20%**

5 out of 5 teachers answered this question

Ratings

I tend to use digital technologies after the majority of my colleagues	1
I tend to use digital technologies at the pace of the majority of my colleagues	2
I tend to be an early adopter where I see clear benefits	3
I am usually among the innovators who try out new technologies	4

Use of technology

How do your students use technology in and out of school?

👥 Students

Technology at school

| 2.9 |

17% | 71% | | |

24 out of 25 students answered this question

Technology at home for schoolwork

| 2.7 |

26% | 13% | 39% | 13% | 9%

23 out of 25 students answered this question

Technology outside school for learning

| 3 |

20% | 20% | 25% | 10% | 25%

20 out of 25 students answered this question

Technology at home for fun

| 3.6 |

22% | 26% | 9% | 39%

23 out of 25 students answered this question

No technology outside school

| 3.1 |

9% | 23% | 32% | 18% | 18%

22 out of 25 students answered this question

Ratings

Never or hardly ever	1
At least once a month but not every week	2
At least once a week but not every day	3
Up to one hour every day	4
More than one hour every day	5

How to use the results

This report can be a good basis to identify and discuss strengths and weaknesses and to create a school plan on using digital technologies to support learning.

We list some examples on how you can apply the school report looking at the section "Overview of areas":

- if one area (for example infrastructure or assessment) was given a low rating you may wish to make this a focus for improvement
- if one of the areas attracts the highest rating overall, it is a strength that could be investigated further to identify why this is working well and what could be improved further;
- if you see gaps between the views of students and teachers or teachers and school leaders this could be explored further.

Analysis and discussion can help your school create an action plan to improve the use of digital technologies for better teaching and learning. SELFIE can be used on a yearly basis so you can track where progress has been made and where action may still be required. The SELFIE results are available only to you and no-one else can access these.

Please note that this pdf is an extract of the full results for your school. if you want to look further into certain areas or statements, you should refer to the online report and download any charts you need.