



Education system
Many countries one goal
Development through sport

Poland – Spain - France – Turkey - Italy

POLAND



Poland - Wroclaw

EDUCATIONAL STAGES Early childhood education and care Early childhood education and care (ECEC) consists of two stages for two age groups that are provided with different settings. ECEC for children Children aged 0–3 crèches

kindergarten age 3-7

pre-school classes in primary schools age 6 (one year)

primary school age 7-16 (8 years)

Not compulsory

Compulsory subjects at particular educational stages Curriculum **Stage 1** (grades 1-3, primary school): early school education, including elements of: the Polish language, social and natural sciences, mathematics, technology, modern foreign language, music and arts, computer science, physical education.

Stage 2 (grades 4-6, primary school): Polish language, history and civics, modern foreign language, mathematics, natural science, music/arts, technology, computer classes, physical education, lessons with class tutor.

Stage 3 (grades 7-8 of primary school): Polish language, history, civic education, two modern foreign languages, mathematics, physics, chemistry, biology, geography, art/ music, technology, art classes, IT, education for safety, physical education, lessons with class tutor. The assessment of the knowledge and skills of pupils throughout the school



NUESTRA SEÑORA DEL SOCORRO, VALENCIA (ESPAÑA)

NAME	AGE	NUMER CLASSE	NUMBERS TEACHERS
KINDERGARDEN	3/5	6	10
PRIMARY SCHOOL	6/12	12	22
SECONDARY SCHOOL	12/16	12	34
HIGH SCHOOL	16 /18	6	33

LEVEL	NAME	DURATION AGE	CERTIFICATE AWARDED
PRE-EDUCATION	KINDERGARDEN	3	---
PRIMARY SCHOOL	PRIMARY SCHOOL	6	---
SECONDARY EDUCATION	SECONDARY SCHOOL	4	School Leaving Certificate
	HIGH SCHOOL	2	High School Certificate

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KINDERGARDEN	3/5	6	10
PRIMARY SCHOOL	6/12	12	22
SECONDARY SCHOOL	12/16	12	34
HIGH SCHOOL	16 /18	6	33

TIME SCHOOL FOR PUPILS

- Children benefit of 25 teaching hours (5 hours x 5days)
- Time: 9.00 am-12.30 pm and 15.30-17.00 pm from Monday to Friday
- From 12.30 to 15.30 children can have lunch in our canteen. They also can assist to extracurricular activities as English, Robotics, Choir, Piano classes, Dance, Mental Arithmetic.
- From 17.00 to 19.30 children can do several sports in our Sports Club (futsal, basket, athletics, judo, and so on)

TIME SCHOOL FOR TEACHERS

- Teachers work 30 hours by law:
- 25 hours teaching
- 5 hours for planning activities, meeting with parents, coordination meetings, and so on.

SUBJECTS	HOURS IN A WEEK
Spanish	3 hours
Valencian language	3 hours
English	3 hours
Maths	4 hours
Science	1,5 hours
Geography	1,5 hours
Music	1 hours
Art	1 hours
Physical education	2 hours
Religion	1,5 hours
Reinforcement	1 hour

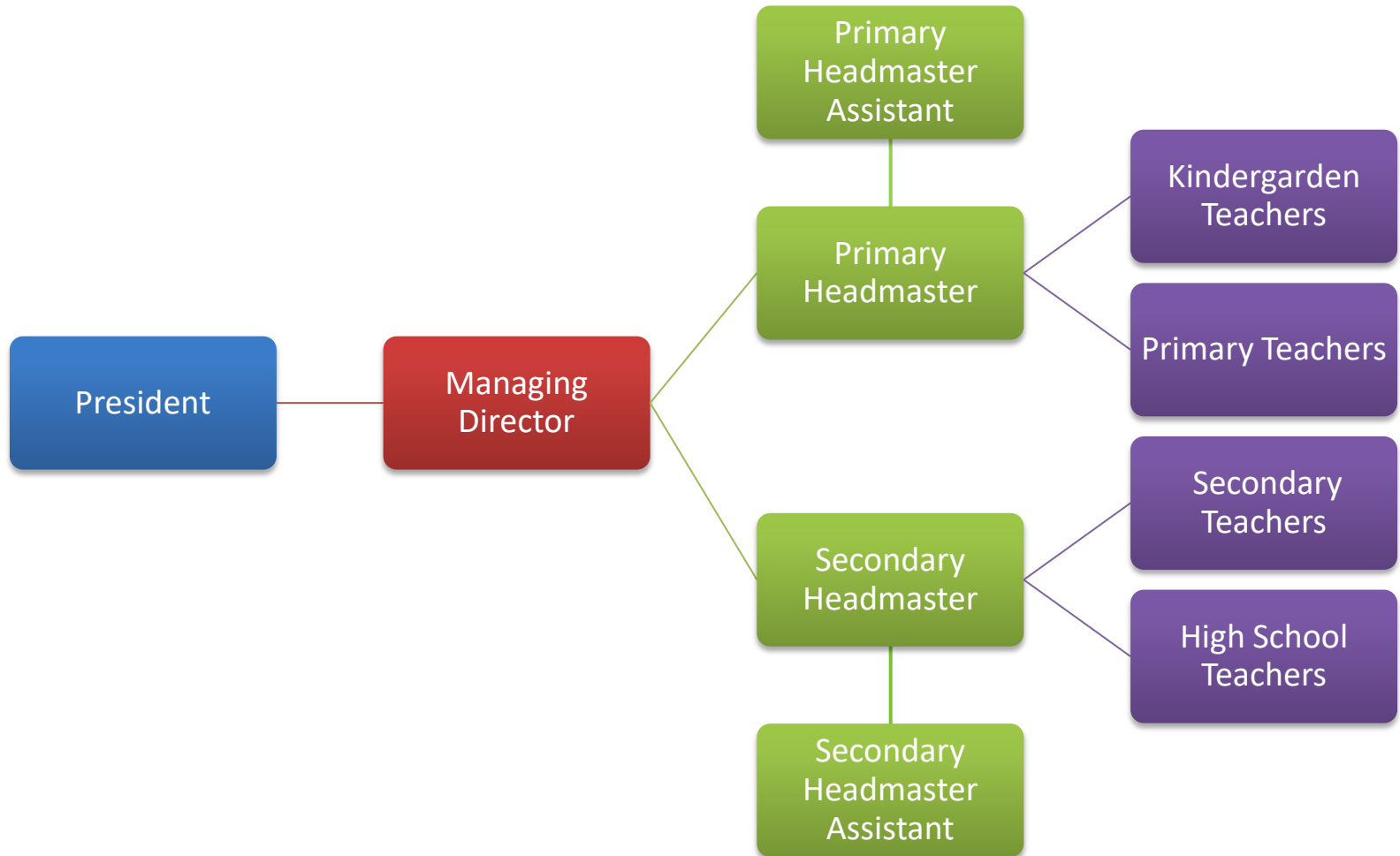
THE KEY COMPETENCES IN THE CURRICULUM (I)

1. **Competence in linguistic communication.** It refers to the ability to use the language, express ideas and interact with other people in an oral or written manner.
2. **Mathematical competence and basic competences in science and technology.** The first alludes to the abilities to apply mathematical reasoning to solve questions of daily life; Science competition focuses on the skills to use scientific knowledge and methodology to explain the reality that surrounds us; And technological competence, on how to apply this knowledge and methods to respond to human wants and needs.
3. **Digital competence.** It involves the safe and critical use of ICTs to obtain, analyze, produce and exchange information.
4. **Learn to learn.** It is one of the main competences, since it implies that the student develops his capacity to initiate learning and persist in it, organize his tasks and time, and work individually or collaboratively to achieve a goal.

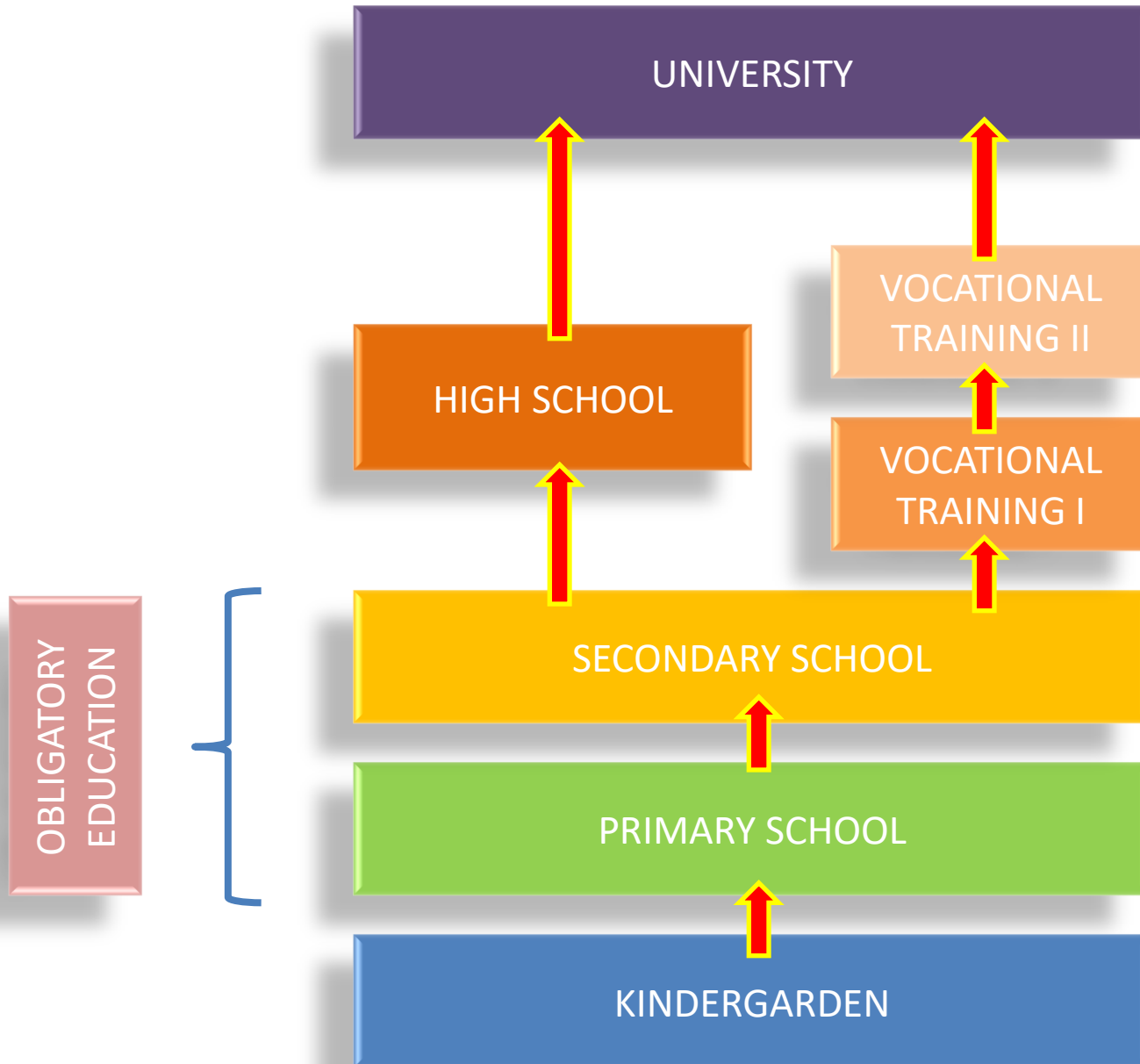
THE KEY COMPETENCES IN THE CURRICULUM (II)

5. **Social and civic competences.** They refer to the capacities to relate to people and participate actively, participatory and democratic in social and civic life.
6. **Sense of initiative and entrepreneurship.** It involves the skills needed to turn ideas into action, such as creativity or risk-taking capabilities, and planning and managing projects.
7. **Conscience and cultural expressions.** It refers to the ability to appreciate the importance of expression through music, the visual and performing arts or literature.

ORGANIZATION CHART IN OUR SCHOOL



SPANISH EDUCATION SYSTEM



KINDS OF SCHOOLS IN SPAIN

Public schools.

- They are created, administered and financed by the government.

Concerted schools.

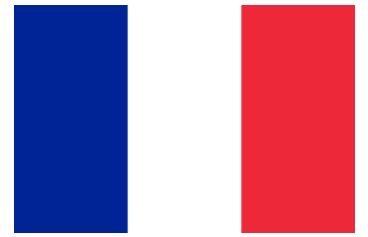
- They are created and administered privately but the financing is mostly from the government and completed by the parents.

Private schools.

- They must fulfill the same general curriculum as the other schools and are created, managed and funded privately.



Ecole la Sardagn -France



NAME	AGE	NUMER CLASSE	NUMBERS TEACHERS
KINDERGARDEN	3/5	4	4
PRIMARY SCHOOL	6/10	10	10
FIRST GRADE	11/14	0	0
SECONDARY SCHOOL	14 /19	0	0

PRIMARY EDUCATION

LEVEL	NAME	DURATION AGE	CERTIFICATE AWARDED
PRE-EDUCATION	KINDERGARTEN	3 years 3 to 5/6	
PRIMARY SCHOOL	PRIMARY SCHOOL	5 years 6 to 10/11	
LOWER SECONDARY EDUCATION	FIRST GRADE	4 years 11 to 14/15	Brevet des collèges
	SECONDARY SCHOOL	3 years 15 to 17/18	Baccalauréat

TIME SCHOOL FOR PUPILS	TIME SCHOOL FOR TEACHERS
<p>children benefit of 24 teaching hours (5.30 hours x 5days)</p> <ul style="list-style-type: none">•Time: 8.30-11.30 am-13.30-15.45 pm Monday, Tuesday, Thursday and FridayWednesday : 8.30-11.30 am•According to economic resources assigned to the school, children can attend special courses in the afternoon.	<p>24 hours of teaching 108 h for preparation, meeeting, formation...</p>

NUESTRA SEÑORA DEL SOCORRO, VALENCIA (ESPAÑA)

NAME	AGE	NUMER CLASSE	NUMBERS TEACHERS
KINDERGARDEN	3/5	6	10
PRIMARY SCHOOL	6/12	12	22
SECONDARY SCHOOL	12/16	12	34
HIGH SCHOOL	16 /18	6	33

SUBJECTS	HOUR IN A WEEK
French	10 hours grade 1/2/3
English	8 hours grade 4/5 1h1/2
Maths	5 hours
Science, history, Geography....	2h1/2 grade 1/2/3 4h1/2 grade 4/5
Music ,Art	2 hours
Physical education	3 hours

THE KEY COMPETENCES IN THE CURRICULUM

There are 5 items :

Item 1 : Languages

Item 2 : Methods to learn

Item 3 : Citizenship, values of the republic

Item 4 : Science, technology, maths...

Item 5 : History, geography,...

TURKISH EDUCATION SYSTEM

Stages of the Education System

Pre-School Education

- Obligatory . kindergarden education is 54-66 months of age.
- Each primary school has preschool classes and also there are schools for only kindergarden students.
- There are also private kindergarden schools

PRIMARY SCHOOLS

our school is M.S.Ö. Primary school

- Obligatory - 4 years
- The beginning age is after 66 months old.

The 1st grade school subjects;

social life (4 hours) Turkish (10 hours)

maths (5 hours) music (1 hour)

Game and physical activities (5 hours)

Free activities (4 hours)

Visual arts (1 hour)

- ☐ All the lessons are taught by primary school teacher

2nd year school subjects

- Social life - 4 hours
- Turkish - 10 hours
- Maths - 5 hours
- English - 2 hours
- Free activities - 2 hours
- Music - 1 hour
- Visual arts - 1 hour
- Game and physical activities - 5 hours

All the lessons but English are taught by primary school teacher. And english is taught by english teacher

3rd grade school subjects

- Social life 3 hours
- Turkish - 8 hours
- Maths - 5 hours
- English - 2 hours
- Music – 1 hour
- Visual arts - 1 hour
- Free activities - 2 hours
- Game and physical activities - 5 hours
- Science - 3 hours

All the lessons but English are taught by class teacher

4th grade school subjects

- Science and technology - 3 hours
- Maths - 5 hours
- Turkish - 8 hours
- Social science - 3 hours
- English - 2 hours
- Music - 1 hour
- Visual arts - 1 hour
- Game and physical activities – 2 hours
- Religion - 2 hours
- Traffic - 1 hours
- Human rights 2 hours

All the lessons but English and Religion are taught by class teacher.
English teacher and religion teacher teach the lessons

SECONDARY SCHOOL

- Obligatory - 4 years
 - All the lessons are taught by the specialist teachers
 - There are 35 lessons a week
 - All the students have to have a final tests called TEOG both in 1st term and in 2nd term .
- This is a test for choosing school for high school grade

HIGH SCHOOL

- Non-obligatory
- 4 years
- **Types of High Schools**

Anatolian High Schools: these schools are to prepare the students for university. In the first two years, all the students study the same school subjects (35 hours a week) but after two years the subjects are optional according to students' targets for university.

Vocational High Schools (Meslek Liseleri): Some of these schools may take an additional year to complete. Graduates can automatically go on to higher vocational schools (Meslek Yüksek Okulları - 2 Year Vocational Colleges) in their respective fields of study

Italy



Italy - General information

In Italia, il sistema educativo di istruzione e di formazione è organizzato in base ai principi della sussidiarietà e dell'autonomia delle istituzioni scolastiche. Lo Stato ha la competenza legislativa esclusiva per quanto riguarda le "norme generali sull'istruzione", e la determinazione dei livelli essenziali delle prestazioni che devono essere garantiti su tutto il territorio nazionale e i principi fondamentali che le Regioni devono rispettare nell'esercizio delle loro competenze. Le Regioni hanno la potestà legislativa concorrente in materia di istruzione, ed esclusiva in materia di istruzione e formazione professionale. Le scuole hanno autonomia didattica, organizzativa e di ricerca, sperimentazione e sviluppo.

In Italy, the education and training system is organized according to the principles of subsidiarity and the autonomy of educational institutions. The State has the exclusive legislative competence as regards "general education", and the definition of essential levels of performance that must be guaranteed throughout the national territory

The Regions have concurrent legislative power in education, and exclusive in the field of vocational education and training

Schools have autonomy in teaching, organization, research, testing and development

Italia

NAME	AGE	NUMER CLASSE	NUMBERS TEACHERS
KINDERGARDEN	3-5/6		
PRIMARY SCHOOL	5/6-10/11		
FIRST GRADE	11/14		
SECONDARY SCHOOL	14 /19		

Italia

LEVEL	NAME	DURATION	CERTIFICATE AWARDED
PRE-EDUCATION	KINDERGARDEN	3	Pre-primary education is not compulsory
PRIMARY SCHOOL	PRIMARY SCHOOL	5	---
SECONDARY EDUCATION	SECONDARY SCHOOL	3	School Leaving Certificate
	HIGH SCHOOL	5	High School Certificate

TIME SCHOOL FOR PUPILS

- Children benefit of 27 teaching hours (5 :30 hours x 5days)
- Time: 8.00 am-13.30 pm
- From 15.30 to 17.30 children can have extracurricular activities as English, Choir, basket,

TIME SCHOOL FOR TEACHERS

- Teachers work 24 hours
- 22 hours teaching
- 2 hours a week for planning activities, 2 hours for meeting with parents, coordination meetings, and so on.

SUBJECTS	HOUR IN A WEEK
italian English	7 hours grade 1/2/3/4/5 2 hours grade 2/3 - 3 hours 4/5
Maths	5 hours
Science, history, Geography....	2h grade 1/2/3/4/5 2h grade 1/2/3/4/5 2h grade 1/2/3/4/5
Music ,Art	
Physical education	4h1/2 grade 4/5
Religion	2 hours
Tecnology	2 hours
	2 hours

COMPETENZE CHIEAVE

- 1) **Comunicazione nella madrelingua:** capacità di esprimere ed interpretare concetti, pensieri, sentimenti, fatti e opinioni in forma orale e scritta ed interagire in modo creativo in un'intera gamma di contesti culturali e sociali.
- 2) **Comunicazione nelle lingue straniere :** oltre alle abilità richieste per la comunicazione nella madrelingua, richiede la mediazione e la comprensione interculturale.
- 3) **Competenza matematica e competenze di base in scienze e tecnologia:** abilità di applicare il pensiero matematico per risolvere problemi in situazioni quotidiane. Tale competenza è associata a quello scientifico- tecnologica che comporta la comprensione di tanti cambiamenti determinati dall'uomo stesso e che sono sua responsabilità.
- 4) **Competenza digitale:** capacità di saper utilizzare con spirito critico le tecnologie per il lavoro, il tempo libero, la comunicazione.
- 5) **Imparare a imparare:** comporta l'acquisizione, l'elaborazione e l'assimilazione di nuove conoscenze e abilità che potranno poi essere applicate nel futuro in vari contesti di vita: casa, lavoro, istruzione e formazione.
- 6) **Competenze sociali e civiche:** riguardano tutte le forme di comportamento che consentono alle persone di partecipare in modo costruttivo alla vita sociale e lavorativa
- 7) **Spirito di iniziativa e imprenditorialità:** capacità di una persona di tradurre le idee in azioni, dove rientrano la creatività, l'innovazione, e la capacità di pianificare e gestire progetti per raggiungere obiettivi.
- 8) **Consapevolezza ed espressione culturale:** si dà spazio all'espressione creativa di idee, esperienze, emozioni in una vasta gamma di mezzi di comunicazione, compresi musica, spettacolo, letteratura ed arti visiv

THE KEY COMPETENCES IN THE CURRICULUM (I)

1. Communication in mother tongue
2. Communication in foreign languages
3. Competence in Maths and basic competence in Science and Technology
4. Learning to learn
5. Social and Civic competences
6. Initiative taking and entrepreneurial skills
7. Self-awareness and cultural expression
8. Digital competence

P.O.F

P.O.F. in Italian is

PIANO DELL'OFFERTA FORMATIVA

It is a plan of the school organization for parents

It contains all the information about our school.

P.O.F

Esplicita le basi e gli indirizzi progettuali ed organizzativi dell'attività dei docenti e delle classi e definisce le linee guida e le pratiche educative e didattiche condivise.

Valorizza la professionalità docente: la sua elaborazione si fonda sull'autonomia culturale e professionale degli insegnanti; essi formulano specifici percorsi formativi adattando le sue linee guida alle differenti esigenze degli alunni, tenuto conto del contesto di riferimento.

Risponde alle esigenze del territorio in cui sono ubicate le scuole dell'Istituto ed alle aspettative delle famiglie in quanto inserisce trasversalmente, nell'ambito della didattica curricolare, i temi di carattere ambientale, sociale e civile che sono alla base dell'identità culturale e della pratica della cittadinanza attiva.

Promuove lo sviluppo integrale della persona, articolando gli obiettivi educativi e didattici in relazione alla formazione cognitiva, corporea, affettiva, relazionale ed etica degli alunni

P.O.F

It defines the foundations and the organizational and planning addresses of the work of teachers and classes. It defines also the guidelines and shared educational and didactic practices

Meets the needs of the territory in which schools are located and families' expectations as inserts crosswise in the teaching curriculum, the environmental, social and civil issues that underlie our cultural identity and the practice of active citizenship.

Enhance the teaching profession: its processing is based on cultural and professional development of teachers; they formulate specific training path by adapting its guidelines to the different needs of students, bearing in mind the context

Promotes the overall development of the person organizing the educational and learning objectives in relation to cognitive corporeal, emotional, relational and ethical pupils' training.