

| GENERAL DETAILS                     |           |      |            |
|-------------------------------------|-----------|------|------------|
|                                     | EXCELLENT | GOOD | ACCEPTABLE |
| Appealing and appropriate topic     |           |      |            |
| Creative heading                    |           |      |            |
| Suitable age and number of students |           |      |            |
| All remarkable data is presented    |           |      |            |
| Clear and direct description        |           |      |            |

| OBJECTIVES                               |           |      |            |
|--|-----------|------|------------|
|  | EXCELLENT | GOOD | ACCEPTABLE |
| Clear and realistic goals                |           |      |            |
| Alignment with learning goals            |           |      |            |
| Show really creative and original points |           |      |            |

| METHODOLOGY AND WORK PROCESS           |           |      |            |  |
|--|-----------|------|------------|--|
|  | EXCELLENT | GOOD | ACCEPTABLE |  |
| Organized with tasks and shedule       |           |      |            |  |
| Clear way to create work groups and to |           |      |            |  |
| get in touch                           |           |      |            |  |
| Good distribution of tasks             |           |      |            |  |
| Use of a variety of activities         |           |      |            |  |
| Effective, innovative and clear        |           |      |            |  |
| methodology                            |           |      |            |  |

| COMMUNICATIONA AND COLLABORATION              |           |      |            |
|---|-----------|------|------------|
|   | EXCELLENT | GOOD | ACCEPTABLE |
| Students' groups from different nationalities |           |      |            |
| Interaction in every step of the project      |           |      |            |
| Exchange of final products                    |           |      |            |

| ASSESSMENT, RESULTS AND DISSEMINATION   |           |      |            |  |
|---|-----------|------|------------|--|
|   | EXCELLENT | GOOD | ACCEPTABLE |  |
| Accurate phases and criteria assessment |           |      |            |  |
| European added value                    |           |      |            |  |
| Consistency with objectives             |           |      |            |  |
| Interesting final products              |           |      |            |  |
| Effective dissemination plan            |           |      |            |  |
| Well-described assessment tools         |           |      |            |  |

| USE OF NEW TECHNOLOGIES               |           |      |            |
|---------------------------------------|-----------|------|------------|
|                                       | EXCELLENT | GOOD | ACCEPTABLE |
| Tools are suitable for activities     |           |      |            |
| Students use new technologies         |           |      |            |
| Safe use of technologies              |           |      |            |
| Really creative and interesting tools |           |      |            |