



DISSEMINATION AND CASCADE TRAINING IDEAS

Students and teachers who have participated in NoMI Aldaia mobility could inform and/or train their communities about different aspects of what has been learned and lived during this first meeting. Some proposals could be:

NoMI adventure in Aldaia - related with Break out about musical heritage

Students that have been in Aldaia could create and organize a breakout game for other students, about this mobility and what they have learned about heritage.

Travelling images - related with Glossary

The partners could explain to their educational community the meaning of the terms shared in Aldaia and invite them to create an image to accompany each of the keywords, linking the glossary to each local imaginary.

We are all NoMI Parliament - related with Debate

- We can reproduce the debate with some groups of students in our schools (for instance, NoMI students that haven't come to Aldaia), with only a few simple questions.
- Or NoMI students that have been in Aldaia can expose to others the resolutions issued here, and encourage them to dialogue and to vote them.
- Also, when possible, it could be enriching to develop and/or implement in our schools some of the proposals, throughout these scholar years.

Treasure Island Map of Inclusion - related with Debate

Following the inspiration of "La carte au trésor de l'innovation" of the Académie de Paris, and maybe as a result of a previous debate or shared discussion about inclusive education, we could elaborate the "Treasure Island Map of Inclusion" (the breeze of affection, the reefs of labelling, the beach of sharing...).

"Fallas" and "Catwalk" - related with Closing ceremony

- Identify and represent words that burn, and burn them in a "Falla".
- Identify and represent words that include, and honor them in a "Catwalk".