

2018-2021 NO MAN IS AN ISLAND
2018-1-IT02-KA229-047979

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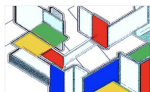
ALDAIA MOBILITY

DEBATE ON INCLUSIVE EDUCATION

RESOLUTIONS AND VOTES

Monday 11 / 03 / 2019

**IES SALVADOR GADEA
and
ALDAIA TOWN HALL**



COMMITTEE ON BUILDING COMMUNITY (INCLUSIVE CULTURES)

Resolution on:

- **Is the school welcoming to all students?**

Committee members:

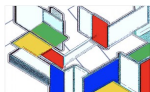
GEMA SAURA MOLINA	BEATRICE PEDRETTI
CARLOS SANCHO CUENCA	MARTINA DESERTI
AITANA VALCAYO MARTÍNEZ	LOU PAMARD
ÁNGELA FERRANDIS JÁVEGA	LOTTA HUOTARI
INÉS SANCHO GÓMEZ	MADELEINE WOHLER
SARA MARÍN HERRERA	JOANA FARIA

Rapporteurs: Lou Pamard (Réunion, France) and Carlos Sancho (Aldaia, Spain)

The NoMI European Parliament,

INTRODUCTORY CLAUSES

- Taking into account the fact that there are a lot of us that have seen some students excluded at school.
- Convinced that in the future there should be solutions for the exclusions at school.
- Deeply concerned that there are problems for communicating between teachers and students.
- Realizing that there are some people making efforts to include others.
- Aware of the fact that if we do not do anything to improve the problems with exclusion, there will be less students and some of them would feel rejected.



OPERATIVE CLAUSES

1. Emphasizes the fact that some people should try to include those students that feel excluded from the others.

FOR	AGAINST	ABSTENTIONS
57	0	0

2. Affirms that in every school there should be accessibilities and equipments for those who need them.

FOR	AGAINST	ABSTENTIONS
57	0	0

3. Further recommends to create a confidential relationship between students and teachers.

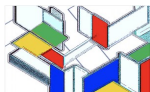
FOR	AGAINST	ABSTENTIONS
55	0	2

4. To express recognition for the ones who try to create a community.

FOR	AGAINST	ABSTENTIONS
53	0	4

5. Schools should avoid the risks of exclusion.

FOR	AGAINST	ABSTENTIONS
57	0	0



COMMITTEE ON ESTABLISHING INCLUSIVE VALUES (INCLUSIVE CULTURES)

Resolution on:

- **Is building school community as important as academic achievement?**

Committee members:

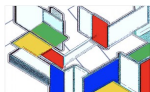
ÁNGEL SANCHO CUENCA	SOFIA GAGLIARDI
GRACIA CASTRO SALINAS	SARA CRISPINO
LUCÍA MARTÍ RUIZ	ILLANA PIERRET
RAÚL RODRÍGUEZ MARTÍNEZ	JULIUS DONNER
LAURA CAMACHO CÓRCOLES	MIRIAM PEREIRA
LUCÍA MORENO MILLÁN	TEMENAVA RAVIER

Rapporteurs: Julius Donner (Espoo, Finland) and Ángel Sancho (Aldaia, Spain)

The NoMI European Parliament,

INTRODUCTORY CLAUSES

- A. Creating communities can help you overcome your fears and your mental obstacles.
- B. If people work together, things will work better, too.
- C. 3ESO students in Aldaia form groups in order to participate in tasks such as solving conflicts.
- D. There is also school accompaniment during break time to students with social integration issues.
- E. Lectorama: every term a book is chosen for its later analysis in a meeting where the participants explain their interpretation of the literary works.



OPERATIVE CLAUSES

1. La Réunion: in Illana's school there are days where people work together and get to know each other.

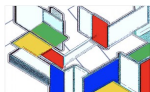
FOR	AGAINST	ABSTENTIONS
57	0	0

2. Team sports have been mentioned as an example of inclusion.

FOR	AGAINST	ABSTENTIONS
33	15	9

3. Teachers have to be more careful and attentive with students.

FOR	AGAINST	ABSTENTIONS
57	0	0



COMMITTEE ON ORCHESTRATING LEARNING (INCLUSIVE PRACTICES)

Resolution on:

- **Are students involved in how to overcome their own and each other's difficulties in learning?**

Committee members:

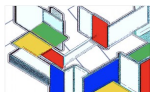
NEREA TORRES SANZ	CORINA BARTOLOTTI
IVÁN GONZÁLEZ TORRES	ALESSANDRO RAGAZZINI
JOSÉ LUIS GALÁN AVILÉS	MÉLODIE RAMANISUM
MINERVA ISIDRO PEÑA	JAAN BARLOW
CAROLINA PORTAL PARENTE	CATARINA PINTO

Rapporteurs: Alessandro Ragazzini (Bologna, Italy) and Mélodie Ramanisum (Réunion, France)

The NoMI European Parliament,

INTRODUCTORY CLAUSES

- Observing that there are people who exclude others because skin colour, religion, culture and the way that they are.
- Fully aware of people who are left alone in the playground.
- Keeping in mind that in the past girls and boys were separated and in Finland they separate girls and boys on Physical Education classes.
- Believing in including people with difficulties.



OPERATIVE CLAUSES

1. Encourages mentoring, that is to say students with ability helping students with difficulties.

FOR	AGAINST	ABSTENTIONS
57	0	0

2. Supports the idea of making smaller classes to avoid division.

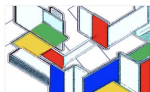
FOR	AGAINST	ABSTENTIONS
33	8	6

3. Recommend making mixed groups according to age, sex, friends, cultures, religions...

FOR	AGAINST	ABSTENTIONS
49	0	8

4. Call having some qualified teachers to teach and include students with difficulties.

FOR	AGAINST	ABSTENTIONS
57	0	0



COMMITTEE ON MOBILISING RESOURCES (INCLUSIVE PRACTICES)

Resolution on:

- **Is everyone seen as an important contribution to teaching and learning?**

Committee members:

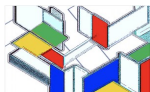
ÓSCAR SÁIZ TEJEDA	ANGELA BERNABEI
SILVIA SÁIZ TEJEDA	GRETA CRICCA
MARIO CABRERA LAVARA	KIMBERLY KRUGEL
HÉCTOR CASTILLO LÓPEZ	ALEXANDRE ANJO
ZAIRA RAMÍREZ LÁZARO	---
PEPE CALVO MUÑOZ	PAIMAN NABIYAR

Rapporteurs: Kimberly Krugel (Tahiti, France) and Paiman Nabiyyar (Espoo, Finland)

The NoMI European Parliament,

INTRODUCTORY CLAUSES

- A. Having considered that some teachers only see us like a number.
- B. Exams are not the most important things and we should care more about each other.
- C. Contemplating what we are doing now, if we keep doing it a lot of students will leave the school and not be prepared for the future.
- D. Viewing with appreciation what we've done until now in most of the countries there are facilities that help people with physical and mental problems.
- E. There are extra-curricular activities too that make people know each other by including everyone.



OPERATIVE CLAUSES

1. Teachers should try to explain to each student its own gifts and help them find their path according to their talents and likes.

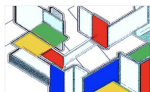
FOR	AGAINST	ABSTENTIONS
56	0	1

2. We think that every student that fail an exam have to talk with the teacher after it and everyone should to this.

FOR	AGAINST	ABSTENTIONS
49	2	6

3. Accordingly to the fact that the group projects are made in the same class we can do projects with people from another classes to know and include everyone and let everyone meet each other.

FOR	AGAINST	ABSTENTIONS
55	1	1



**COMMITTEE ON DEVELOPING THE SCHOOL FOR ALL AND ORGANISING
SUPPORT FOR DIVERSITY (INCLUSIVE POLICIES)**

Resolution on:

- **Is there an overall inclusive policy which is clear to all within the school?**
- **Do staff development and training activities address the participation and learning of students differing in background, experiences, attainment or impairment?**

Committee members:

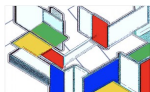
ANNIKA LEINO	SANNA PERNU
STÉFANIE AMARANTHE BRIAIS	PATRICK MAILLOT
ELENA PEZZI	LUCIA LEGGERI
ISABELLE TROUCHE	ANNICK GREVIN
ALEXANDRA FRANCISCO	JOAO ADROALDO ABREU
ALICIA LÓPEZ	ROSA ARANDA

Rapporteurs: Annika Leino (Espoo, Finland) and Patrick Maillot (Réunion, France)

The NoMI European Parliament,

INTRODUCTORY CLAUSES

- A. Considering that each country has different policies about inclusive education.
- B. Emphasizing that what really matters is the wellbeing of our students.
- C. Assuming that our schools should ensure equity to all students.
- D. Deeply concerned that all teachers aren't trained to deal with all sorts of students needs.



OPERATIVE CLAUSES

1. Recommends the implementation of European policies on inclusive education in each of our schools.

FOR	AGAINST	ABSTENTIONS
47	0	10

2. Urges that our schools collaborate with the surrounding community (i.e. medical workers, social workers) in a committee inside our institutions.

FOR	AGAINST	ABSTENTIONS
47	0	10

3. Calls upon school administrations to develop some means, facilities and resources which address each student's specific individual needs.

FOR	AGAINST	ABSTENTIONS
51	0	6

4. Encourages compulsory training for all teachers about inclusive education taken care by our governments.

FOR	AGAINST	ABSTENTIONS
56	0	1