



ISTITUTO COMPRENSIVO "Card. Agostino Casaroli"

Scuola dell'Infanzia, Primaria e Secondaria di 1° grado Comuni di Castel San Giovanni e Sarmato (PC)

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VIDEO ACTIVITY: A GIRAFFE IN THE RAIN

Divide the students in small mixed groups (maximum 6 students per group).

Each group is given a copy of the worksheet. A *painter*, a *reporter*, a *timekeeper* and a *monitor* are appointed in each group. The other group members can help any of the appointed students and then will be the *mime artists*.

Introduce the story.

- a) *This story is about a giraffe. Do you like giraffes? Where do they live? What do they eat?*
- b) *Please draw a giraffe in your worksheet and give it a name.*

Teachers help with comprehension and collect the answers.

Each painter should have sketched a giraffe and the group should have decided on the giraffe's name.

Introduce the video.

- c) *Now we watch the first part of the video. Then answer the questions together*
- d) *What's happening? Why is the giraffe in this place? How does it feel?* (questions in worksheet).

Watch the video until minute 3.31 (when the giraffe enters the hotel room). Students answer and exchange ideas (teachers help with language).

Then ask:

- e) *What do you think is going to happen now? Please tick the boxes that are good for you.*
(students tick the boxes at the back of the worksheet. Then the video is played till the end)

Let's watch to the end

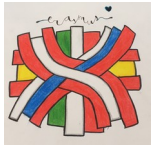
After viewing the video, ask:

- f) *Were you right? And how do you feel?*
(teachers help collect the answers)

Now, please invent a short happy ending for the story!

Leave the groups some time to write an ending for the story, then invite each group to read or tell the story to the rest of the students. They will use the name chosen for their giraffe. The reporter will read or tell the story while the other students will mime it.

After the activity, ask the monitor and the timekeeper in each group how the groups have worked.



LAB4S.P.A.C.E ACTIVITY WORKSHEET

PART 1

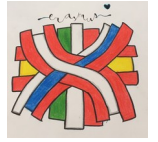
(name) _____

**Draw a giraffe here and give
it a name. It will be your
group's name for the activity.**

PART 2

Let's watch the first part of the video. Then answer the questions in your group:

- a) *What's happening?* _____
- b) *Why is the giraffe in this place?* _____
- c) *How does it feel?* _____



PART 3

What do you think is going to happen now? Tick the boxes that are good for you.

The Giraffe

- | | | |
|--|------------------------------|-----------------------------|
| ... will make new friends | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will find a job | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will go back to its country | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will be rich | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will have a family | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will live happily in the new country | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| ... will travel | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

Let's watch the video till the end and check your prediction. Were you right? _____

How do you feel about the ending? _____

PART 4

Now work with your group and invent a short happy ending for the story! Then read it and mime it to the other groups!