

Lesson Plan

School: *Grigore Moisil National College*

Lesson: *Persuasive Speech*

Time: 50 minutes

Aim: Students will identify the elements that make a speech persuasive and will write their own persuasive speeches

Resources: worksheets, notebooks, video-projector, laptop, video clips of persuasive speeches

Methods: brainstorming, conversation, group discussion, explanation, individual work

Warm up

Time: 5 minutes

As a warm-up, students answer the following questions and share their ideas and experiences with the class:

What does it mean to persuade someone?

Can you think of a situation when you had to persuade someone to think or to do something? What did you say/do?

Activity 1

Time: 10 minutes

Students watch 2 famous speeches, take notes and, working in pairs, try to identify the elements that make these speeches persuasive.

- Martin Luther King Jr. – “I have a dream”
- Greta Thunberg - Speech at the U.N. Climate Action Summit

After all the pairs have identified some elements, the ideas will be shared with the whole class and a common list will be completed on the board.

Activity 2

Time: 15 minutes

In groups of four, students will write short persuasive speeches, trying to include as many of the elements identified in class as possible.

Activity 3

Time: 15 minutes

All groups present their speeches in front of the class and receive feedback from their peers.

Optional: In the end, students can vote and choose the best speech. Reflection: What made that particular speech more convincing?

Activity 4: Independent Reflection Checkpoint

Time: 5 minutes

Students answer the following questions:

- What was the most important thing I've learned today?
- What did I like most about the activities?
- What difficulties did I encounter when:
writing the speech?
presenting the speech?
working in group?

For each difficulty mentioned they can suggest ways to overcome it.