



Kavala, 24.06.2022

## **Erasmus+ Strategic Partnership KA229: “Destination: Happiness!”**

### **C5 Short-term exchanges of groups of pupils**

#### **“Advocates for the future!”**

### **Evaluation of the Project**

#### **Strengths**

- International connections and integration within the school
- Improving English to communication
- Exploring different points of views
- Networking
- Endurance
- Developing social skills and self-growth, openness for each other
- Visiting other places/cities
- Challenging
- Experiences
- Relationships between teachers and students/between teachers
- Fun tasks during pandemic
- Boosting creativity basing on students ideas, building responsibility
- Learning about happiness-sometimes forced
- Increased sensitivity towards eco
- One goal at the end
- Cooperation
- Planning the visits
- Free time during the visits
- Building confidence

#### **Weaknesses**

- “Additional work”
- Covid 19 pandemic
- Release students from classes during project week
- Trello
- Connection issues while online meeting
- Hybrid meetings
- Communication and lack of information
- Implicating virtual delegations-inclusions



- Budget for hosting
- Lack of clarity with activity (online/hybrid)
- Time-not enough for tasks
- Not hosted by families, did not know each other (applications for international work)
- Did not know about other cultures
- More museums should be nice
- More practical activities
- Difficult and stressful for teachers
- Shorter meeting at school, more integration
- Having activities during lessons-some students did not want to do it
- Disappointments when visit is cancelled