

LESSON SCRIPT

Lesson title: “Relevance of W. Shakespeare’s Works Today”

Date: February the 26th, 2020

Duration: 100 mins

Class: XI F

Profile: Humanities

Teacher: Iulia Perju

Lesson type: application of literature and cultural approach

**Competences involved: speaking, writing, reading, interacting,
presenting**

**Language functions: comparing, applying, persuading, analysing,
debating, organizing information**

**Assumptions: each student has read at least one of W. Shakespeare’s
play (as they were necessary during a previous project)**

**Resources: W. Shakespeare’s plays, video projector, whiteboard,
laptops**

Timing	Activity	Interaction
5 mins	Warm-up T greets Ss using a Shakespearean style and to identify which character may have used the greeting; and then to continue the game with the class trying to guess the characters chosen to be imitated.	T to Ss Ss to the class
10 mins	Lead-in T asks Ss about the degree of Happiness of the characters in the plays they have read and Ss start giving the answers by using different characters’	T to Ss Ss to T

	perspective. T invites Ss to think of the reasons why they have reached the given answers.	
20 mins	<p>Acquisition of new knowledge</p> <p>While Ss try to find the reasons behind their choices, Ts invites them to organize in groups of 3-4 and fill in the following 3 columns in a table for each group and focusing on the plays read by each group members:</p> <ul style="list-style-type: none"> - What do you think drove the characters in their pursuits? - How would you characterise the world the characters lived in? - What do you think made each character happy? <p>The Ss work in groups to fill in the table while the T checks every group's activity.</p>	T to Ss Ss to Ss
20 mins	<p>Application of the new knowledge</p> <p>After the Ss finish the first 3 columns, the T invites them to fill in another 3 columns:</p> <ul style="list-style-type: none"> - What do you think drives us (the society nowadays) in our pursuits? - How would you characterise the world we live in? - What do you think makes us happy? <p>The Ss work in groups to fill in the table while the T checks every group's activity.</p>	Ss to Ss
40 mins	<p>Reinforcing the new knowledge</p> <p>Each group presents their findings through their chosen spokesperson.</p> <p>After each presentation there is a discussion together with the rest of the class regarding: the information they have received through the presentation, the way the presenting group chose to organize the information and the relevance of the presented aspects for their current situation.</p>	Ss to Ss Ss to the class
5 mins	<p>Homework</p> <p>A reflective essay on Happiness throughout history (about 300 words)</p>	T to Ss