**WORKSHOP TITLE:** *Fighting Fake News*

*\*Estimated duration of the workshop - 40 minutes*

**WORKSHOP OBJECTIVES**

Learn about fake news and why it exists: reflect on how our own opinions impact the way we evaluate information, discuss and practice using criteria for evaluating information you find online.

**EXPECTED OUTCOMES**

1. Students will understand what fake news and pseudoscience are

2. Students will learn the characteristics of fake news and pseudoscience and how they are created

3. Students will learn how to differentiate fake information from real information

**INTRODUCTION**

**PRESENTATION on workshop topic** - <https://prezi.com/0g4f619blvqu/?utm_campaign=share&utm_medium=copy>

**WORK IN GROUPS**

**Tasks**

**Activity**

With your group, critically read/skim a news article using the worksheet.

You can use the links on the guide to select an article or go to your preferred news source.

Be prepared to share your thoughts!

**ANALYSIS**

**Takeaways**

* Look at the content/substance, not the surface.
* Having a perspective – bias
* Look for the characteristics of quality journalism

(Society of Professional Journalists Code of Ethics)

* Find the original source of the story
* Keep your emotions in check

Examples: <https://www.businessinsider.com/most-viewed-fake-news-stories-shared-on-facebook-2019-2019-11>

<https://researchguides.ben.edu/c.php?g=608230&p=4220071>

Sources: You tube

[https://docs.google.com/presentation/d/1qJtaXYVVAsB13loXhpqC3CT0bmqUwXjRxfGOcVQObd8/edit#slide=id.g6180f424e0\_0\_53](https://docs.google.com/presentation/d/1qJtaXYVVAsB13loXhpqC3CT0bmqUwXjRxfGOcVQObd8/edit%22%20%5Cl%20%22slide%3Did.g6180f424e0_0_53)