**MEDIA MANIPULATION INSTRUMENTS - workshop**

*\*Estimated duration of the workshop – 40 minutes*

**WORKSHOP GOALS**

Improve media literacy by encouraging critical thinking about media contributions. Introduce students to some of the instruments used by the media to manipulate message recipients and indicate that the media is constructed.

**OUTCOMES**

* Student recognizes some of the instruments of manipulation in the media
* Student values the importance of news
* The student selects the titles for the cover of the daily newspaper and the local weekly
* The student accepts the media not as a reality but as a representative of reality

**INTRODUCTION**

At the beginning of the workshop, the teacher shows the students photos of the front pages of yesterday's newspaper. Show them 2 - 3 national editions of newspapers, then ask them which of the news from the front pages they heard about. Ask them the question which of the covers seems most representative given yesterday's events.

**PRESENTATION**

<https://view.genial.ly/603bd56dd0bbb40d2ce07525/presentation-media-manipulation-instruments>

**TASKS**

**GROUP 1 & 2**

Browse national portals with today's news and create a front page for daily printed newspapers at the **national level**. Select at least 5 - 10 titles. Decide which title will be the most prominent. Consider which titles you'll use the photo with. Make a cover page in Word.

**GROUPS 3 AND 4**

Browse local news portals in recent days and make a cover for a printed **county weekly**. Select at least 5 and up to 10 titles. Decide which title will be the most prominent. Consider which titles you'll use the photo with. Make a cover page in Word.

**ANALYSIS**

Group representatives read the selected titles and explain what criteria were guided when selecting news.