

**GO!** onderwijs van de  
Vlaamse Gemeenschap

De Ring “Kies zelf je toekomst!”  
GO! Atheneum



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# Introduction



# Goals

- Offer quality (general) education to all
- Create equal opportunity so students will succeed in higher education
- Turn youngsters into mature, critical and articulate citizens

# Approach

- Two schools of thought
  - Pupils have a choice in first four years
- More structured approach
  - Primarily teacher guides learning process
- More coached approach
  - Teacher acts as a coach
  - Pupils guide their own process
- Two currents merge in the last two years.
- Either are not completely absent in the other

# Curriculum

- Latin
  - With subcourse 'Greek' in the first four years
- Traditional sciences
  - Biology
  - Chemistry
  - Physics
- STEM (sciences, technology, engineering and mathematics)
- Human sciences
  - Cultural sciences
  - Behavioral sciences
- Economics
- Suboptions: languages or mathematics

# Economics

- 2nd form: introductory course
- 3rd and 4th form: distinction between general economics and accountancy
- 5th and 6th form: distinction between micro- and macro-economics and business management
- All economics students of 5th and 6th form: extra course entrepreneurship (mini-company)

# Mini-companies

## ■ 5th form

- Pupils learn what entrepreneurship is about by selling items for a good cause
- They learn what positions are needed in a company.
- They learn more about themselves and teamwork.

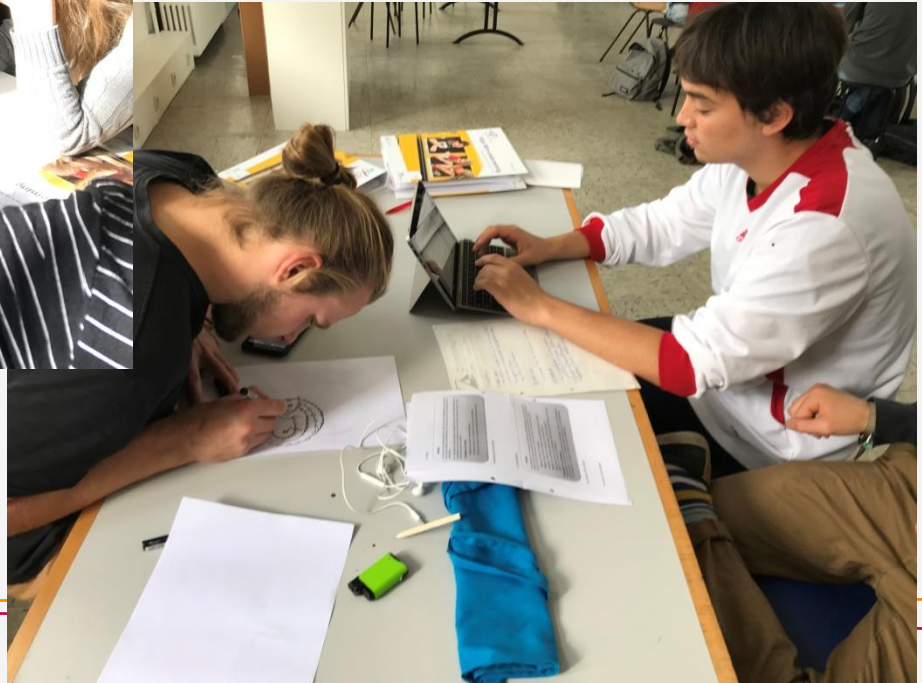


# Mini-companies

## ■ 6th form

- Pupils start their own company with groups they formed last year.
- They use the Golden Circle to come up with ideas.
- They run their mini-business the entire school year.

# Mini-companies



# Mini-companies

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- Posters

# Entrepreneurship @ school

- Oxfam Store
- RingRock
  - Both are mostly run by pupils
  - Teachers act as coach
- Vlajo: Ambassador Entrepreneurship



# Oxfam Store



# RingRock

