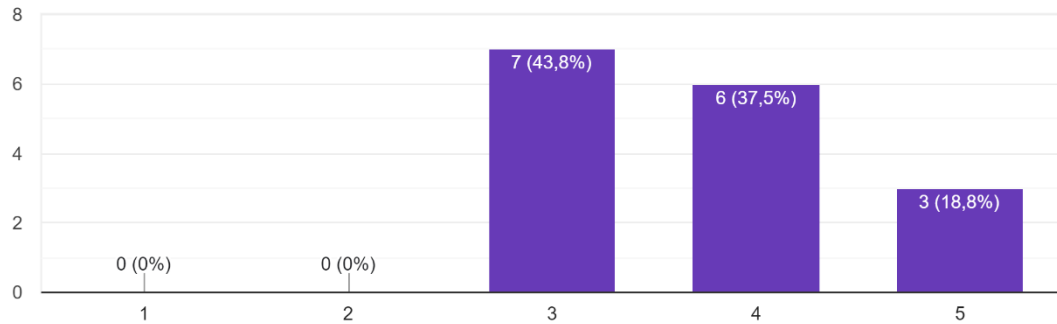


Project SDG (visit to La Reunion)

Analysis of the questionnaire the students answered, online, before the visit.

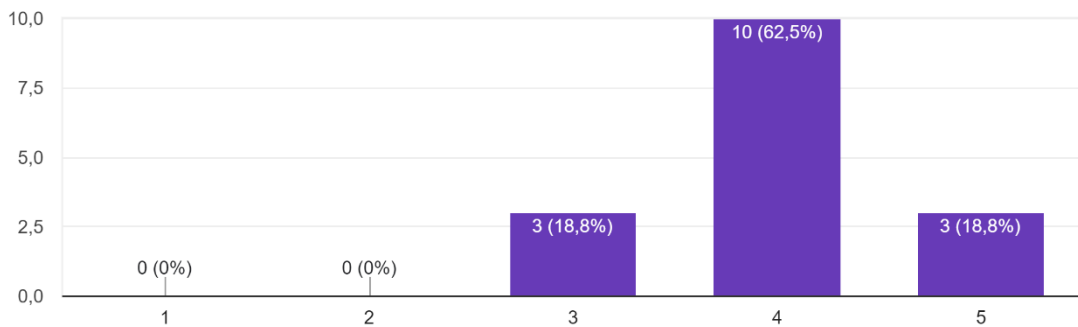
1. How concerned are you about sustainability issues in today's world?

16 respostas



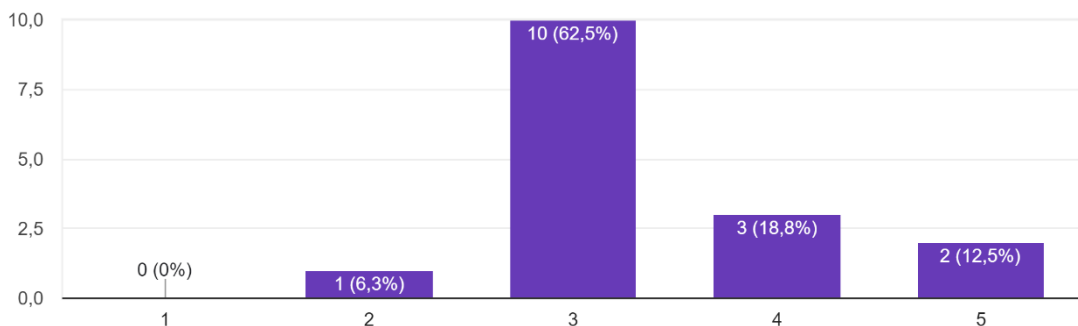
2. How aware are you of environmental problems in your city/school?

16 respostas



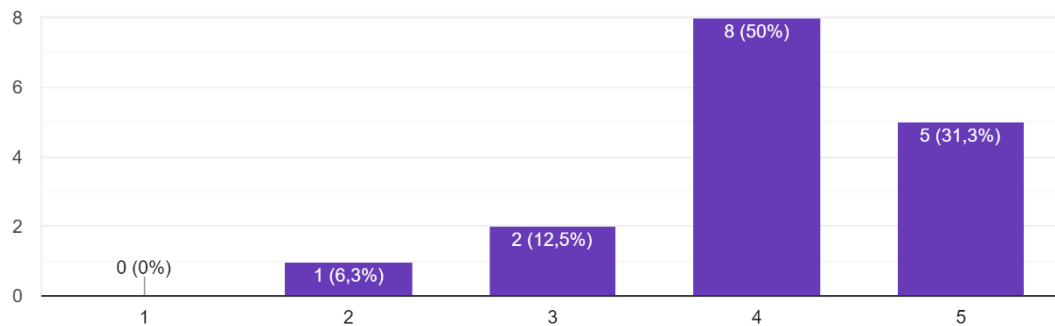
3. How active are you as an environmentalist.

16 respostas



4. How prepared do you feel to promote action for the environment in your school/city?

16 respostas



All the students were motivated to this project.

When they were asked about what they expect from this project, they referred they expected to:

- meet nice people and have new experiences;
- something related to the planet can be changed in any way;
- learn more about circular economy and how to participate more;
- learn and discover new things;
- contribute to help the environment;
- improve language skills, meeting amazing people and places;
- learn more about sustainability;
- pass on information from our island to the other countries in this project;
- learn about sustainable issues;
- new information about recycling in different countries;
- learn new ways to help the environment;
- understand the environmental problems that affect us these days and achieve solutions for them;
- understand what problems, solutions the other countries have;
- improve the English language.

Students also mentioned that this project can make them grow and believe that being together they can make a change.

The next question was about what they have done to prepare this meeting.

They pointed out that they:

- made presentations;
- have tried to learn more English;
- made a small video on circular economy;
- searched a lot of information from different kind of sources;

- made a video about things that are green and ecology in the student's area;
- have done some activities (0 waste workshops, tasks);
- have been doing projects with our high school;
- have been practicing my English lately;
- prepared a short video to explain how the circular economy works in Reunion island;
- learnt about the Island;
- prepared a short video about reusing;
- made a presentation about how we recycle in Oulu;
- presentation with the problems and solutions in our country and city...
- looking for information about the project and asking teachers about the subject ;
- have been thinking of new things that can be done to take care of the world.

Questioned about what they expect to learn from this international meeting, they indicated that they expect to:

- learn more English and new things about sustainable development;
- learn ways to improve the planet;
- know how every country participates in circular economy and if they knew this ecological system before working on it;
- learn more information about other countries than Finland;
- learn more about how the other countries behave in face of sustainable development;
- learn new lifestyles, understand other people's thoughts;
- learn how concerned people are out of Spain;
- learn how to help and cope with environmental problems;
- learn how other countries work;
- learn some cultural things, upgrade our English language, ...
- talk about sustainability issues and ways to solve them;
- learn about new cultures, meet new people;
- get new perspective about recycling and I hope that we can inspire each other;
- discuss different approaches to protect the environment of different countries;
- learn more ways to save the planet;
- learn languages like English and French and I want to learn to socialize more and make new friends.

The next question is about what we can do to contribute to the success of this meeting. The students answered that they will:

- try to be as involved as possible in this meeting;
- do everything possible for everything to go well;
- explain why is it so important to not throw in the trash and to reuse materials;
- be social, happy, working with all kind of people and positive;

- participate seriously in the activities, exchange with the international students;
- contribute new ideas, do all kind of projects and be willing to learn from professionals;
- be up to improve my knowledge and the rest of the students;
- show our video in English, be concise and convey as much information as possible and above all be welcoming;
- share my ideas about how to help the environment;
- be the most open to the world as possible, available to listen and just enjoy the moment;
- take part of it and be active there;
- be active and share my views;
- look for information on recycling;
- try to be social;
- collaborate with new projects and ideas.

From all the answers given we can understand that the students are anxious to learn not only about sustainability but also about other people's culture. They are open-minded, interested in what surrounds them ready to take action. Furthermore, they want to socialize and meet people from other countries.

Asked about what they think they should be asked to do after this meeting, they answered that they should:

- buy with firms or associations that give a new life to objects;
- take more seriously the environmental problems;
- contribute to help the environment;
- spread what I've learned with the rest of the people;
- encourage other students to participate in this kind of projects;
- be asked about how to care about the planet;
- be asked about the student's ecological action;
- tell about this meeting at their own school;
- think about your life choices to help the environment;
- be asked about the projects that exist in Portugal;
- contact more countries so that they also collaborate with the project.

One of the students said that he could ask if the foreigners are convinced of the functioning in Reunion, if they think their functioning is good or if they should modify some points.

SDG after the meeting in La Reunion

Questionnaire answered by the students

After the meeting in La Reunion the students were asked to answer a Google Forms, online. Besides saying their opinions, they also had to evaluate their stay. In order to do this evaluation, they had to answer nineteen questions.

The following topics were graded in a scale from 1 to 5, being 1 a negative opinion and 5 a very good one.

The topics were:

- I felt well prepared to participate;
- I got actively involved in the activities;
- I enjoyed doing the activities;
- I became more aware of the importance of my role as an environment defender;
- I became more aware of the need to protect our environment;
- I got new ideas to act for the environment;
- I felt encouraged to do some kind of voluntary work to contribute to a more sustainable development;
- I learned to cooperate with people from other countries;
- I learned about new cultures and lifestyles;
- I improved my speaking skills in English;
- I shared experiences with the other partners;
- I felt well accepted by the other partners I felt comfortable in the group;
- I had the chance to express my points of view about the project themes;
- I made new friends;
- I had a good time.

Almost all the students classified with 5 which means that their expectations were achieved.

As they mentioned on the first questionnaire, they were actually motivated to the visit and as we can see through their answers they really got involved in the activities, they agreed that they learnt different things, not only related to sustainability but also about other cultures, lifestyles and at the same time improved their speaking skills in English. Moreover, they socialized, made good friends (as some of them said, friends for life) and had a good time.

The next question was what they were planning to do in their class/school after this meeting in Reunion.

They answered:

- ✓ charity collection;
- ✓ work on climate change;
- ✓ make a PowerPoint about what we did, what we learn...
- ✓ have a presentation about our visit;
- ✓ do more in my school to contribute;
- ✓ share what we learned with this experience;
- ✓ try to implement some ideas to our environment;
- ✓ encourage other students to go in this one time experience;
- ✓ let my colleagues know about new ideas;
- ✓ Keep and improve our sustainable resources;
- ✓ improve English speaking skills;
- ✓ help to people to be greener.

When questioned about what they liked most about this meeting, they stated that they liked:

- ✓ human meeting;
- ✓ student guiding, gardening;
- ✓ meet new people;
- ✓ learn about new cultures;
- ✓ make new friends; visit a lot of things...
- ✓ experience a new culture;
- ✓ the food and hanging out with everyone after school;
- ✓ share with people our point of view, actions, experiences about environment and else;
- ✓ sharing experience;
- ✓ meet new friends and learn about their lifestyles;

In this particular topic everyone mentioned that what they liked best was meeting new friends, knowing about different cultures and lifestyles, discuss their points of view related to the environment, sharing experiences and especially hanging out with everyone after school.

The last question was what they didn't like about this meeting.

All the students said they liked everything, the time they stayed was too short, one student said he liked the sharing as there were like five country and we shared a lot of things, we were involved in a common project, one student also mentioned he didn't like long presentations and all the students didn't like When the exchange partners had to go.

Teachers' opinions about the visit to Reunion

Although some teachers didn't go to Melilla the results of the questionnaire are the same as the one from Melilla. The only difference is on the question if the activities were developed as initially planned, because in our travel to Reunion there were no incidents and we all arrived at the same time. So, we were able to follow what was planned.

What the teachers liked best, besides working with this familiar group, which was very enriching, was visiting a unique place totally different from our European countries. We had the opportunity to visit many interesting places as a green farm and acknowledge the diversity and the beauty of the place. We visited the volcanoes, which was also a marvellous experience not only to the teachers but also to the students. During this visit we had a guide that explained us everything about the place. In what concerns sustainability we could see it everywhere. At the beach with the protection of some species as the turtles, all around the island and all the investment the City Hall did in providing solar panels to all inhabitants of the island.

There was nothing that the teachers didn't like.