

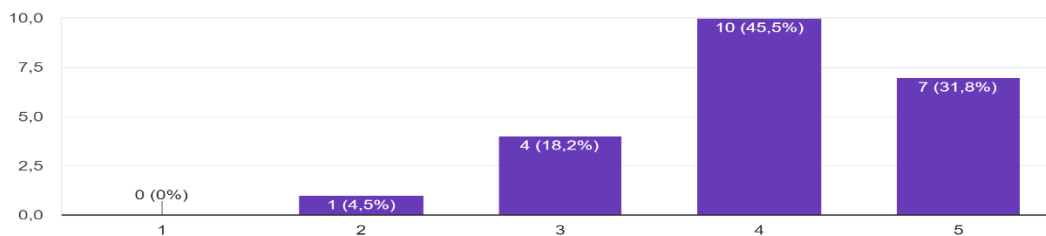
Mobility to Melilla

To analyse the different mobilities of the project the students and the teachers were asked some questions. This analysis was prepared with various data collected through a Google Forms form, which was filled out online before (by the students) and after (by students and teacher) each mobility.

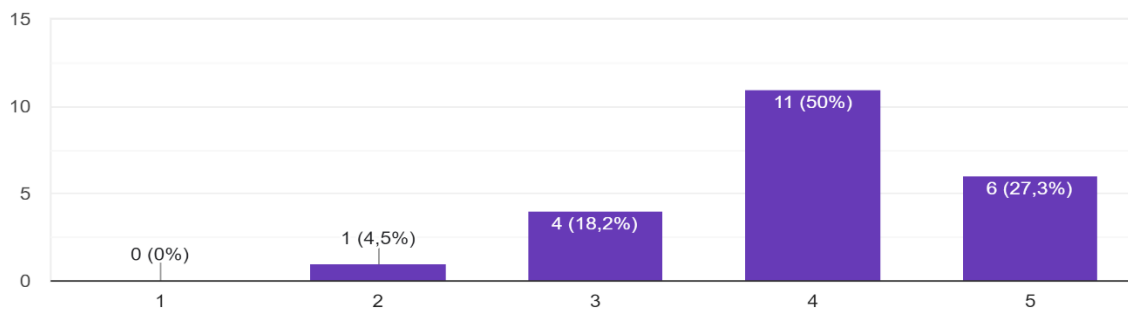
The first form consists of eleven items where the students have to write about the reason to participate on this project, their expectations, the work done before the meeting.

As we can see in these graphs most of the students are concerned about sustainability and are aware of its issues in our world.

1. How concerned are you about sustainability issues in today's world?
22 respuestas



2. How aware are you of environmental problems in your city/school?
22 respuestas



Besides being aware of the problems most of them also want to have an active role in the protection of the environment and more than 90% are motivated to this project.

When asked about what they expect from this project they say that they expect:

- ✓ to learn a lot of different things;
- ✓ to have fun;
- ✓ good results;
- ✓ make things move;
- ✓ learn all about recycling and sustainability;
- ✓ help save the world;

- ✓ make friends from other countries;
- ✓ see more of the world;
- ✓ practise the English language;
- ✓ make a difference and make environmental changes;
- ✓ inform people about world's problems and how to fight them;
- ✓ spread awareness and feel a visible change;
- ✓ get people more involved in the topics that are going to be discussed;
- ✓ Know how sustainable the other countries are;
- ✓ promote what people are doing in La Reunion and learn about the others;
- ✓ come up with several ideas to help the environment;
- ✓ share ideas with people from other countries and learn;
- ✓ bring memories.

The next question was about what they have done to prepare for the meeting. As we could see by their answers, they did different things such as:

- ✓ searching information about the different countries;
- ✓ presentations
- ✓ working with team mates
- ✓ preparing an exhibition about SDGs in the high school and city;
- ✓ researching on the subject;
- ✓ presentation about SDGs, my city and my high-school;
- ✓ drawing a logo for this project;
- ✓ preparing an exhibition to welcome our guests;
- ✓ preparing some activities we could do when they are here and we are designing a logo for our project;
- ✓ exhibition about poverty in the world.

When asked about what they expected to learn from this meeting, they answered:

- ✓ learn about the different culture and come back to my Island more mature and grown;
- ✓ see how people live in other countries and their cultures;
- ✓ learn more languages;
- ✓ meet and make new good friends;
- ✓ find out what other countries are doing on this theme;
- ✓ how to improve the quality of life while meeting new people;
- ✓ improve English and Spanish;
- ✓ expect to know more about sustainable alternatives in today's economy and way of working;
- ✓ how the world can become more sustainable;
- ✓ how we can live more sustainable;
- ✓ different ways to promote sustainable development.

Through their answer we can see they are worried about the environment and want to know what role they can have in the protection of our planet. Moreover, they are curious about other cultures and people's lifestyle.

In what concerns their opinions about how they will contribute to this meeting, the students' answers were also varied but we can conclude that they are perfectly aware of their role in the project.

In their opinion they will:

- ✓ help new friends to know the culture and the life in Melilla;
- ✓ do everything they can, do what teachers recommend to do;
- ✓ participate in all the activities that they have prepared;
- ✓ meet and communicate;
- ✓ correctly represent La Reunion;
- ✓ make the guests feel comfortable;
- ✓ make it a good experience for everyone;
- ✓ work hard and do their best in the exhibitions or activities;
- ✓ learn a lot and raise awareness;
- ✓ help improve language;
- ✓ show them the culture of the place and make students feel at home;
- ✓ work hard and be open-minded;
- ✓ make my mate feel like at home;
- ✓ be curious and inform all people about my subject as best as I can
- ✓ do my best;
- ✓ be active in discussions.

The students' objectives meet the ones of the project itself. They are all motivated to the different activities, ready to learn and participate.

The last question was about what they should be asked to do after the meeting.

According to them, they should:

- ✓ do a presentation about what we learned about at this meeting for my class and the eco-students;
- ✓ contribute to help and solve SDGs' problems;
- ✓ transmit everything I learnt;
- ✓ try to promote what I learn about this (environmental problems and sustainable development) and to encourage people to do this kind of projects;
- ✓ continue contributing to the project and make it known to family and friends;
- ✓ carry out everything learned to everyday life;
- ✓ use everything said to take care of the environment;
- ✓ apply the sustainability ideas we will work on;
- ✓ apply what we'll learn in a smart way at our school/city
- ✓ bring the school students together to know what this project consists of
- ✓ asked to do a questionnaire about my experience of taking part in this project.
- ✓ spread awareness around my social circle and start living in a more sustainable way for the environment;
- ✓ talk and discuss about the point of this trip and what was learnt from it.

SDG after the meeting in La Reunion

Questionnaire answered by the students

After the meeting in La Reunion the students were asked to answer a Google Forms, online. Besides saying their opinions, they also had to evaluate their stay. In order to do this evaluation, they had to answer nineteen questions.

The following topics were graded in a scale from 1 to 5, being 1 a negative opinion and 5 a very good one.

The topics were:

- I felt well prepared to participate;
- I got actively involved in the activities;
- I enjoyed doing the activities;
- I became more aware of the importance of my role as an environment defender;
- I became more aware of the need to protect our environment;
- I got new ideas to act for the environment;
- I felt encouraged to do some kind of voluntary work to contribute to a more sustainable development;
- I learned to cooperate with people from other countries;
- I learned about new cultures and lifestyles;
- I improved my speaking skills in English;
- I shared experiences with the other partners;
- I felt well accepted by the other partners I felt comfortable in the group;
- I had the chance to express my points of view about the project themes;
- I made new friends;
- I had a good time.

Almost all the students classified with 5 which means that their expectations were achieved.

The next question was about what they liked most about this meeting. They indicated that they liked:

- ✓ experiencing a new culture;
- ✓ the food and hanging out with everyone ;
- ✓ meeting new friends and learning about their lifestyles;
- ✓ student guiding, serving, gardening;
- ✓ the friends I have done
- ✓ meeting new people from different countries
- ✓ the theme of the project;
- ✓ all the visits we did.

The next question was what they were planning to do in their class/school after this meeting in Reunion.

They answered:

- present what we did in Melilla;
- charity collection, visit the elderly;
- work on climate change;
- prepare a presentation on what we learnt;
- discuss the sustainability goals and tips we learned about
- get more involved in environmental problems and sustainable development
- study more to do more travels like that
- do activities to save the environment
- encourage people to work saving the environment
- take more care of the environment and be aware

The last question was what they didn't like about this meeting.

When reading all their opinions we can see that all the students said they liked everything but the time they stayed was too short; they were involved in a common project; one student also mentioned he didn't like long presentations; another one didn't like the stormy weather and all the students didn't like when the exchange partners had to go.

Teachers' questionnaire (after meeting in Melilla)

The guest teachers were asked to answer a questionnaire after the meeting.

All the teachers referred they were warmly welcomed by the host partner, developed their sense of intercultural understanding, felt well integrated in the group of partners, had enough adequate opportunities to get acquainted with the other partners, got inspired to include sustainability issues in their teaching, had the chance to develop their linguistic skills in English/other languages.

There were some statements that were graded in a scale from 1 to 5.

- ✓ I got familiar with the host partner's culture and lifestyle;
- ✓ The programme included good project activities;
- ✓ I played an active role in the project activities;
- ✓ I feel more confident about my participation in this partnership.

75% of the teachers totally agree with the statement; (5)

25% of the teachers agree with the statement.(4)

- ✓ The activities were developed as initially planned: **

50% graded 3

25% graded 4

25% graded 5

** The activities were not developed as planned because some partners couldn't fly to Melilla on Sunday as scheduled because of the weather. Portugal and Reunion were only able to arrive in Melilla on Monday.

- ✓ I had the chance to discuss sustainable development issues at local or global level.

50% totally agree

50% agree

- ✓ I had the chance to share professional experiences with other partners.

50% partially agree

50% totally agree

To the question about what they liked best about this meeting, the teachers mentioned that the best part of this intercultural exchange is the real opportunity to discuss and share opinions on several issues and the ability to broaden our horizons, the warm and welcoming atmosphere. Besides it is easy to work with already familiar partners. A very positive aspect is the communication with partners and friendly relations. The lecture on the limpets was also very interesting.

One teacher mentioned that we could have shared more about practical sustainable development actions in our schools.