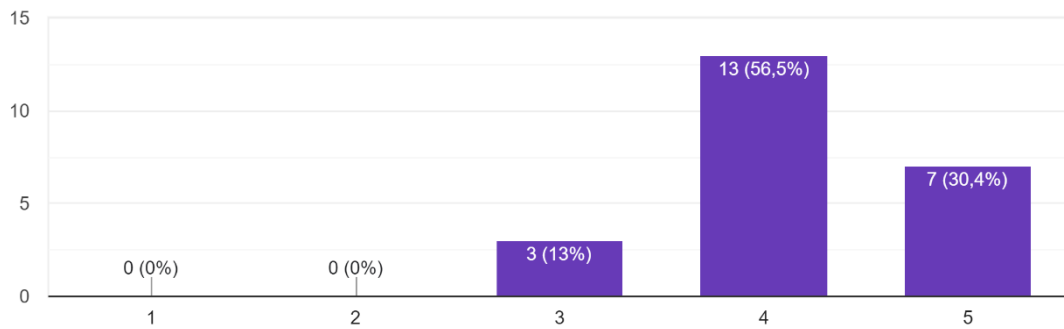


### Project SDG (visit to Braga)

#### Analysis of the questionnaire the students answered, online, before the visit.

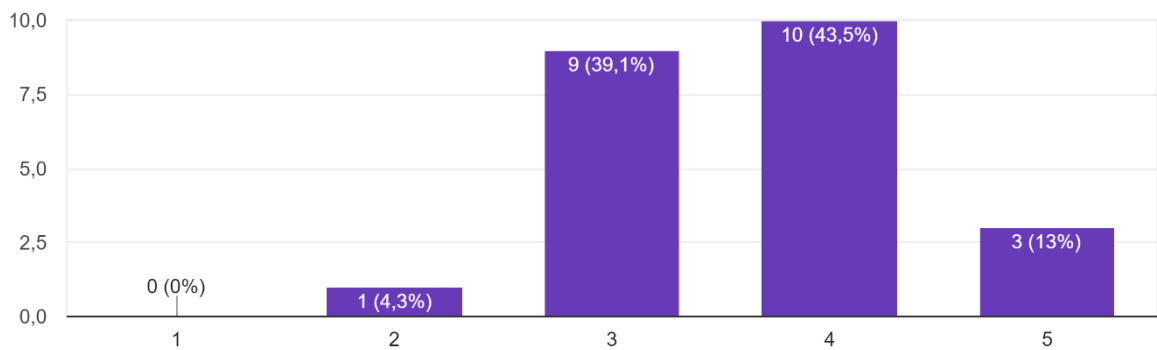
1. How concerned are you about sustainability issues in today's world?

23 respostas



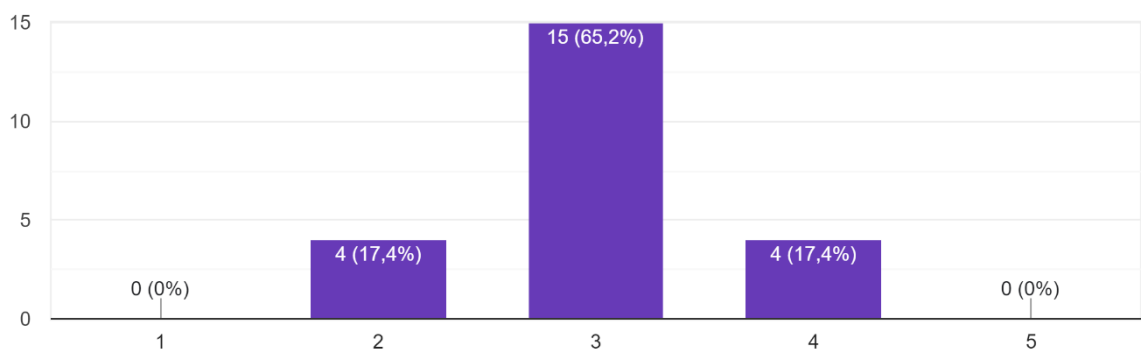
2. How aware are you of environmental problems in your city/school?

23 respostas



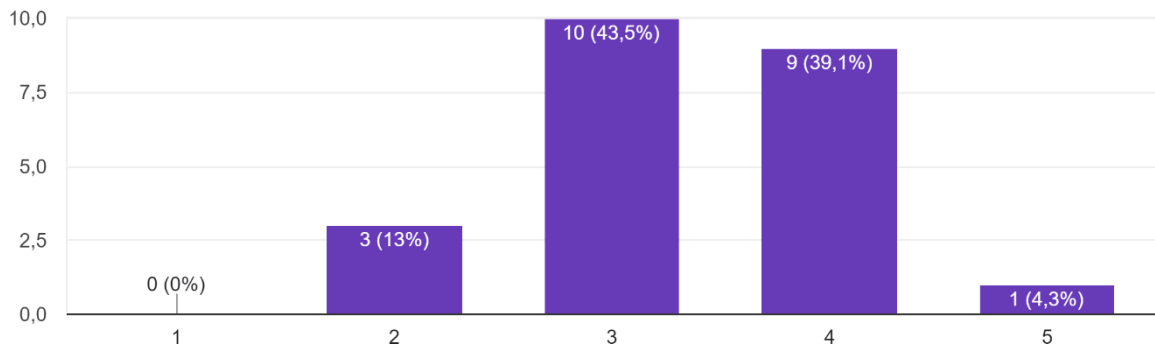
3. How active are you as an environmentalist.

23 respostas



## 4. How prepared do you feel to promote action for the environment in your school/city?

23 respostas



Although in this first part of the questionnaire we can acknowledge that many students seem not to be much interested on sustainability, all of them were motivated to this project.

To the question about what they expect from this project, they referred they expected to:

- learn how people from different countries contribute;
- have gained information on these issues but also motivation to act on them here in Finland;
- learn more about the environment;
- learn what others are doing to protect the environment;
- get new friends;
- get lots of information about Portugal and it's environment;
- learn more about sustainability and what we can do to help;
- make the world a better place all together;
- meet new people;
- see new horizons and be aware on sustainable development;
- find a way to create a more sustainable world;
- bring me new ideas in terms of sustainability;
- let me know new cultures;
- practise the English language;
- have an insight into another culture;
- learn how other countries are reacting to the climate crisis;
- see places;
- have discussions about sustainability;
- get to know all the problems and to know how to help;
- help the environment and to make the earth a better place to live;
- have fun ;
- be a way to communicate with other countries about a big issue of our world;

- know more about environmental problems, and their consequences if we do not act quickly and correctly;
- live a new experience;
- promote sustainable solutions to environmental problems
- share our experiences in sustainable development;
- leave Portugal with new ideas and goals to protect our planet and its resources;
- see how students in other school and countries are dealing with the environmental problems and what are their actions and opinions on it.

The next question was about what they have done to prepare this meeting. They referred that they:

- did some research;
- read up on material about the situation of our oceans and lakes here in Finalnd. I also consider myself knowledgeable on how even one person can live a more sustainable lifestyle, and what decisions I can still make in my own everyday life to be better. Some of this information I've learned from school, but most of it I've gathered from other resources on the internet;
- have learnt about some of the environmental issues affect our coastline;
- prepared a presentation with other participants from my school;
- make a presentation on sustainability in Wales;
- researched how pollution affects our oceans;
- investigated about a variety of topics so I can talk about them to anyone who wants to learn.
- looked at the plan and prepare with students;
- did some research about marine reserve in reunion island;
- have been talking with the student I am going to host and I am getting to know her better so that I can receive her in the best way possible;
- discussed how we are each practicing sustainable consumption day to day.
- talking to my host online;
- do different actions in school;
- made a presentation to show Reunion Island and it's beautiful reefs and lagoons protected by the Marine Reserve. We have shown all the dangers, due to human activities and pollution, encountered by the coral and it's biodiversity and all the action and laws to preserve it;
- have worked with the other students on presentations about sustainability and our island;
- made a PowerPoint presentation and we have discussed about the meaning of oceans;
- mentally preparing to live with new people for a week;

- learned about environmental problems in my local area;
- have made a portfolio on the Marine Reserve of our island and we did researches, and met a specialist from the Reserve to help us exposing the different actions to preserve our natural patrimony.

As we can see the students are really interested in involving themselves in the project and have an active participation. They did several researches, discussed with their mates and are willing to discuss the subject.

Then the students were asked about what they expect to learn from this international meeting.

According to them they will:

- see how people in different countries contribute;
- meet other people as old as me who are willing to talk about environmental and sustainability issues in their cities/countries;
- learn what the situation is like concerning the waters and local environments of other countries, like Portugal for example;
- learn more about what the education regarding climate change and environmental issues is like in the participating schools;
- learn what other countries have to offer on knowledge of environmental issues;
- learn about Portugal and the other participants' countries and cultures;
- know about different cultures and solutions to different problems;
- learn more about how to protect the oceans and the creatures that live there;
- look for mutual encouragement to pursue;
- learn more about the countries and their customs;
- learn more about the language they speak and also more about the country where they live;
- know about different way in which the climate crisis is being tackled in different parts of the world;
- learn about Ocean protection and how to step our environmental game up;
- learn more about the problems that surround us about the environment, in order to be able to solve them;
- discuss and share our experiences and points of view;
- learn about the local difficulties and goals related to the environment.

Questioned about what they can do to contribute to the success of this meeting, they indicated that they expect to:

- be enthusiastic;
- gather knowledge about our situation here in Finland;

- be open to talk to the other attendees. I'm very much willing to learn from others there, and I think my curiosity and openness will be of help to the success of this meeting;
- talk about my ideas and opinions and listen to those of others;
- bring ideas from what happens in Wales and other places I've been;
- be open and a social person. Speak as much as possible to different people.
- participate in the scheduled activities/help prepare them as well as learn from them;
- be engaged and participate in this meeting;
- help teachers to monitor that all students are doing well and that there are no problems;
- be friends and try to have good communication between us, so that they feel good
- be open to ideas, be ready to contribute, be aware of everyone's goals for the meeting so that we can achieve as much as possible;
- be open-minded and listening, ready to talk and interact with other students;
- bring my own experiences testimony to share it with them in order to exchange our knowledge and all make progress and go forward in the ecological development;
- be social and active at this meeting and I'll bring good spirit in our group;
- attend to the explanation to learn it as best as possible and contribute with what I know;
- work hard on my project for the meeting;
- facilitate communication. I do think communication is the key of this project. I want to make this meeting interesting for everybody and answer to their question the best I can.
- be enthusiastic and try and talk to everyone.

In this topic they wrote an endless list of purposes which show how motivated they are. Besides, we notice how important it is for all of them to be enthusiastic, to create a good environment, to be open-minded, to try to have a good communication between everyone, to be friends. They are conscious that having a good environment leads to success.

In the last question we wanted to know what they thought they should be asked to do after this meeting. In their opinion they should:

- clean some more beaches;
- be asked to keep being active at our school, and also to remain informed about any issues and opportunities concerning the environment in Oulu;
- go out and show other people how to be more sustainable;
- other pupils and teachers in our school are interested to hear what we did and learned during the meeting;
- continue promoting sustainability:
- Keep trying to make this world a better place;

- write recaps and make presentations for schoolmates;
- do a report of this trip with other French people;
- do questionnaire about the experience we had and what we learned new;
- be asked to have another meeting with them later;
- stay in touch with the people we work with so that we can see where the project goes;
- create a PowerPoint about our trip;
- be asked to do a recap to share with my classmates in my own highschool in order to make profit a maximum of persons from this wonderful experience;
- tell our friends back home what we learned and spread the word about the current problems and how to come up with solutions;
- be asked to use the knowledge learned the meeting in my daily life, helping to improve the environment;
- raise awareness about environmental problems;
- talk to other students of our school about our project is a good way to make them aware of the importance we give to sustainable development, and that they aren't alone in this project, that other people from other countries also care about our planet and want to change our world for good. It may motivate other students to join our goals and get involved.

## SDG after the meeting in Braga

### Questionnaire answered by the students

In what concerns the first questions all the students were warmly received and enjoyed their stay.

When they were asked about what they liked best about this meeting, they said they liked:

- meeting all the people;
- knowing a different culture and learn about different countries;
- a very nice trip;
- the exchange with others students;
- discovering other teens' own cultures and how they lived in their country (school, activities, families, folklore and language expressions...). Generally, I was so enthusiastic about visiting different places in the city and discovering Portugal;
- meeting new people with different culture and discovering a new country with them;
- the exchanges we made about our own countries uses were really pleasant. Moreover, the school was quite impressive compared to ours and the host family was warmly welcoming and lovely;
- the interactions I had with new people;
- learning about the culture authentically firsthand from the locals and meeting amazing new people;
- getting a chance to educate myself about climate issues all over the world
- connecting with new people;
- the activities;
- meeting the students from all of the different countries;
- interacting with all the different cultures in such a fun way and making friends and learning and seeing somewhere completely new;
- the activities were generally really good;
- to be able to meet people from different backgrounds;
- sharing information about different cultures and, most importantly, hanging out with the other participants and talk with them...
- the people;
- the friendships that I have made;
- the city and host family, I felt like I was at home.

Asked about what they didn't like in this meeting, they said:

- the meeting was too short;
- sometimes I felt like I had to follow other students, for example in the evening, to places I didn't like;
- nothing;
- there was a lot of waiting time for some of the activities;
- I think it would be better to have more time available to get to know the host partner better and take the opportunity to show other places;
- the bad weather;
- the trip has been very short;
- some activities could have been more entertaining;
- our hosts had to do a lot of things and they didn't have enough time with us

When comparing the students' expectations with how they felt afterwards, we can conclude that they were pleased. The students liked the experience, were warmly received by the host families, made a lot of friends. As they said what they liked best were the new friends they made, knowing a different country with a different culture. However, everyone agrees that it was a short time.



### Teachers' questionnaire (after meeting in Braga)

The guest teachers were asked to answer a questionnaire after the meeting.

More than 90% of the teachers referred they were warmly welcomed by the host partner, developed their sense of intercultural understanding, felt well integrated in the group of partners, had enough adequate opportunities to get acquainted with the other partners, got inspired to include sustainability issues in their teaching. The program went on as planned.

Asked about what they are planning to do in their class/school after this meeting in Braga, the teachers said that:

- to further alert my students to the awareness of the preservation and sustainability of our planet;
- share the experience with the students who didn't participate to make them interested in this kind of project;
- to use Genially;
- presentations about the meeting in Portugal, social media, blog updates and morning assembly reports about the Erasmus meeting;
- use the information in my teaching;
- work on becoming more sustainable - organise beach cleans;
- have written regular reports that we will share it's the school community;
- all going to read/explore more about the seas around us in Europe;
- show the students what we've done there and I will try to motivate them with different activities;
- show my students the presentations about the project;
- ask them to do a project about how we can protect the environment and our planet.

The next question was about what they liked most about this meeting.

The teachers referred that they liked:

- exits and environmental pathways;
- the friendly atmosphere among the participants and the activities;
- the people and the atmosphere;
- the wonderful program with several aspects to sustainability and Portuguese culture;
- the visit to Porto, art/genially workshop and Presentation by Captain Marinho;
- visiting the research center was very interesting;

- the program was well planned and included a variety of activities;
- visiting beautiful Braga and making lots of new friends in education;
- the friendship and warm welcome;
- friendly hosts and good teamwork with all the countries;
- sharing this experience with people from different countries was definitely one of the best things;
- how all schools were involved in the project.
- the students' motivation and their implication in the activities;
- the program was excellent;
- the interaction between teachers was also great;
- how all students and teachers cooperated to get a successful project.

Asked about what they didn't like about this meeting, everyone referred they liked everything. However, they referred that after the long journey, it would be wonderful if these meetings could be longer, at least a couple of days to enjoy the city and its people; it was a good opportunity to meet new teachers and share experiences but it's short.

This last meeting was very rewarding because, finally, all the partners were able to participate. The meeting was very active as we were many, the students got involved in all the activities with enthusiasm and responsibility. They accepted all the challenges. We could see they were all happy.