**Stage C1 October – nowember – December, 2020**

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| 1. The Lithuanian coordinator will create a website for the project. | **Completed in full** |
| 1. All partner schools will design posters about the project. | **Completed in full** |
| 1. Students will collect materials, give presentations about their country, school, including one area of mathematics in nature. | **Partially completed** |
| 1. There will be a lesson in nature with one lesson being conducted outside. That lesson will be uploaded onto the internet. All of these lessons should present some amazing aspects of math. | **Partially completed** |
| 1. A contest for the project's logo will be carried out in all partner schools, with the winner logo being sent to the Lithuanian coordinator. | **Completed in full** |
| 1. All participants will choose the best logo for the project which will then be put on all documents that are being prepared during the project. | **Completed in full** |
| 1. All parties are to inform the school community about the progress of the project through the school website and during school assemblies. | **Partially completed** |
| 1. Students will be selected to participate in the activities of the project. | **Completed in full** |
| 1. Skype session among teachers to discuss organizational issues. | **Completed in full** |
| 1. Countries send mathematical Christmas postcards to each other. | **Completed in full** |
| 1. In the schools a project stand will be prepared, giving information about the school websites, meetings, and its impact. Students can express their views. Some of these views will be posted on the e twinning website as well. | **Completed in full**  **(in addition, a virtual meeting of students was organized in which they represent their schools, expressed their views)** |
| 1. There is no planned task | **(In addition students created fractals)** |
| 1. Tasks for students book | **Partially completed** |