

RUBRIC ASSESSMENT - #FISHES PROJECT (eTwinning)

	ADVANCED (4 pts)	PROFICIENT (3 pts)	BASIC (2 pts)	BEGINNER (1 pts)
Instruction & Concepts	The artwork is planned carefully; understanding of all concepts and instructions is clearly demonstrated. The student shows complete understanding, and use of the elements and principles of design.	The artwork is planned carefully; understanding of most concepts and instructions is demonstrated. The student shows some understanding, and use of the elements and principles of design.	The art work is planned adequately; understanding of some concepts and instructions demonstrated. The student shows little concept of the principles and elements of design.	The artwork shows no understanding of the concepts and instructions. The student shows no concept of the principles or elements of design.
Skill & Craftsmanship	The artwork shows outstanding craftsmanship, with clear attention to control, adaptation, selection and experimentation of medium/media.	The artwork shows good craftsmanship, with some attention to control, adaptation, selection and experimentation of medium/media.	The artwork shows average craftsmanship and average attention to control, adaptation, selection and experimentation of medium/media.	The artwork shows no craftsmanship and no attention to control, adaptation, selection and experimentation of medium/media.
Creativity & Originality	The artwork demonstrates original personal expression and outstanding problem-solving skills.	The artwork demonstrates some personal expression and logical problem-solving skills.	The artwork demonstrates an average amount of personal expression.	The artwork lacks evidence of personal expression.
Goal 16 #SDGs	The work demonstrates an extremely good knowledge about SDGs and outstanding understanding skills.	The work demonstrates some good knowledge about SDGs and really good understanding skills	The work demonstrates an average amount of personal knowledge about SDGs and good understanding skills.	The work demonstrates a badly knowledge about SDGs and poor understanding skills.
Respecting	Students were observed respecting, encouraging and supporting the ideas and efforts of fellow students all of the time.	Students were observed respecting, encouraging and supporting the ideas and efforts of fellow students most of the time.	Students were observed respecting, encouraging and supporting the ideas and efforts of fellow students some of the time.	Students were observed that bother an unrespect the activity constantly, not encourage and didn't support the ideas and efforts of fellow students.
Participating	Students were observed contributing to the project all of the time.	Students were observed contributing to the project most of the time.	Students were observed contributing to the project some of the time.	Students were observed not contributing to the project
Team work	Students were observed offering assistance to each other all of the time.	Students were observed offering assistance to each other most of the time.	Students were observed offering assistance to each other some of the time.	Students were observed not offering assistance to each other.
Listening	Observed students listening to each other's ideas. Students listen when being given instruction by the teacher all of the time.	Observed students listening to each other's ideas. Students listen when being given instruction by the teacher most of the time.	Observed students listening to each other's ideas. Students listen when being given instruction by the teacher some of the time.	Observed students not listening to each other's ideas. Students did not listen when being given instruction by the teacher.

#FISHES

