

 Erasmus+		Creative Ways of Teaching: Recycling Art and Entrepreneurial Attitude	2015-1-ES01-KA219-015525
Date of the draft: 22 nd /05/2017		SPANISH VISIT – MINUTES of Training activities 15 th to 19 th May 2017	Draft Version: 1.0

MONDAY 15th May 2017

- Introductory activities: Welcome by the Spanish coordinator and school authorities and project video presentation

9:00 – 9:30

The Spanish teachers picked up the teams from the hotel. They were taken to the “Auditorio de la Asunción” where the Spanish coordinator, Francisco Román Martínez, the headmaster, Francisco Linares Valcárcel, and the rest of the Hungarian team welcomed students and teachers. They visited the cloister of the auditorium as well as the photo exhibition that was on. The student Leila Rodríguez El Moutí sang two songs and accompanied herself on the piano.

10:00 – 10:30

After the protocol, the different videos about guest countries’ schools and cities were shown. Then, Italy presented their video tutorial about the products of the street market and Slovakia the video advert, also promoting the products aimed at being sold in the market.

10:30 – 11:00

First Students’ Committee

The project coordinator explained the ideas and summarized the agreements that the students had reached in Etwinning before going to Spain. They had to come up with ideas about how to organize the products in the market according to the agreements reached in Italy, Slovakia and Hungary and their conversations in Etwinning. Then, they split into different groups, went through the agreements and made decisions.

11:30 – 12:00

Teachers and students from the different countries and their hosts went to the Provincial Council Palace where the authorities welcomed them and the press took the official pictures and notes to be published on the newspapers. Then the President of the Provincial Council officially opened the Project Work exhibition in the palace, where the artworks were going to be shown for two more weeks.

12:30 – 13:00

Teachers and students visited the Teatro Circo where the representatives explained the history of the theatre, when it was built, the different refurbishments undergone, the shows on, etc.

13:00 – 14:00

The Spanish students prepared a scavenger hunt around the city centre for their peers and Manuel Rodríguez, our Math teachers, accompanied our partner teachers to visit the most important parts of the city.

TUESDAY 16th May 2017

8:30 – 10:30

Workshop for teachers “CLIL Methodology II workshop”

The teacher Ms. María José García Alfaro started the second part of the workshop about CLIL methodology with the teachers involved in the short-term joint staff training events. The workshop was introduced doing some warming-up activities and a quick revision about what

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they had learnt in Slovakia where they had the first part of the workshop (what is CLIL –Content and Language Integrated Learning-, the 4 C's, Content, Communication, Cognition, Culture, etc).

Then, they moved into the second part itself. The topics tackled were:

- Dealing with vocabulary: How to define words
- Checking Understanding
- Correcting Errors

10:30 – 11:00

Break

11:00 – 14:00

In this session of the training activities the topics were:

- Presentation Skills
- Activities for vocabulary: Fill in the gaps, Drawings, The Maze (to join ideas, concepts, stages of a process), Student A and B, Text Reconstruction, Half a Crossword, The secret word, True or false word dictation

WEDNESDAY 17th May 2017

08:30 – 09:25

Co-training activities: CLIL Methodology II workshop.

All teachers had the opportunity to attend the end of the second part of the workshop about CLIL methodology run by the teacher Ms Maria José García Alfaro. In this session, they worked on the activity “How to simplify a Text” to finish with the workshop.

09:25– 10:20

Co-training activities: Art, Entrepreneurship and Special Needs.

The second training activity of this mobility started and the teachers could attend the beginning to have an idea of how we work in our school with our learners with special needs. The workshop was run by the teacher Ms Carmen Guerrero Alfaro. When the workshop had the break the accompanying teachers went to the EA theatre to help the students with their Recycling Art workshop and the training teachers stayed to continue the activity.

The topics of the workshop in this session were:

- Developing mental organization with the specific tasks for an artistic project
- Transform recycling material into something useful

10:20 – 11:30

The topics of the workshop in this session were:

- Characteristics of children with special needs
- Difficulties caused by disability
- Difficulties in Maths

11:30 – 12:00

Break

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12:00 – 14:00

The topics of the workshop in this session were:

- Difficulties before and after a task
- Difficulties in Spanish Language
- Ways of improving: Foster self-esteem in our learners throughout artistic and creative process
- Maths and Language Activities

THURSDAY 18th May 2017

08:30 – 11:15

Co-training activities: Art, Entrepreneurship and Special Needs.

Our support teacher Ms Carmen Guerrero Alfaro planned this day to entirely work in her methodology directly with her students so that the training teachers could see how to work in a real situation.

The first part of the session the participant teachers could see how our learners work in the Theory room where the students receive a task and organize it on his or her own and use their resources.

11:15 – 11:45

Break

11:45 – 14:30

The second part of the session was dedicated to the shop called “Alto de los Molinos Supermarket” and the training teachers could see how the students normally work implementing what they learnt in the theory room. The students make the products of the “supermarket” and they also bring some recycled items that can be potentially sold. Then they use fake money to “so shopping” and practice math.

FRYDAY 19th May 2017

8:30 – 11:50

Co-training activities: Entrepreneurship and Education workshop.

Teachers had the opportunity to attend this workshop where our Economics teacher Josefa Aguilar Heras prepared some activities in order to show our guests how we work with our students and encourage them to develop entrepreneurship attitude.

The topics in this session were:

- How to promote entrepreneurial attitude among Secondary School students
- From the basic idea to business
- How students work in an entrepreneurial process designing their own products, and promoting their own ideas
- Showing the outcomes.

At 10:20 the teachers who were not involved in the short-term joint staff training event left for the concert in the Music room.

11:45 – 14:00

After the break the teachers had the last part of the transnational meeting where they could fill the evaluation form and have the certificates of attendance as well as their Europass.

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SKILLS AND COMPETENCES ACQUIRED

Job-related skills and competences acquired

- Fluency Development in Social Communication
- Fluency Development through Discussion
- Confidence and competence in English improvement
- Vocabulary acquisition, reading activities, awareness and simplification of language, aided research for resources, CLIL techniques and strategies.
- Skills to work with less able students
- Promote entrepreneurship education to develop active citizenship

The Language skills and competences acquired are

- Vocabulary acquisition,
- reading activities,
- awareness and simplification of language to communicate

Computer skills and competences acquired

- Digital citizenship and literacy and methodological implications of integrating technology
- Cloud storage, file sharing and blogging.
- Video editing

Organisational skills and competences acquired

- Cooperative work
- Teachers have established a communication network with their peers
- Social skills and competences acquired

Other skills and competences acquired:

- Develop artistic skills
- Ability to compare and classify different material to make artistic objects

