
 Erasmus+		<b>Creative Ways of Teaching: Recycling Art and Entrepreneurial Attitude</b>	2015-1-ES01-KA219-015525
Date of the draft: 08 <sup>th</sup> /04/2017		<b>HUNGARIAN VISIT – MINUTES of Training activities</b> 03 <sup>rd</sup> to 07 <sup>th</sup> April 2017	Draft Version: 1.0

### **MONDAY 03<sup>rd</sup> April 2017**

#### **- Introductory activities: Welcome by the Hungarian coordinator and school authorities and project video presentation**

9:15 – 10:30

The teacher of Spanish Erzsebet Ujszaszine Hudivok and her students picked up the teams from the hotel. They were taken to the school where the Hungarian coordinator, Karola Rozsos, the headmistress, Mariann Dudásné Pirik, and the rest of the Hungarian team welcomed students and teachers.

After the protocol, the different videos about guest countries' schools and cities were shown.

11:00 – 12:00

The teams from the different countries were welcome by the mayor at the town hall and then they went on tour around Almádi accompanied by the host teachers.

13:00 – 14:00

#### **Workshop for teachers “Maths meets Art”**

The teacher Mr. Peter Kanyò started the workshop about Maths and Art with the teachers involved in the short-term joint staff training events. The workshop was introduced as a way of working together using new media and ICT, integrating experience of a number of school subjects, Science, Maths, Art, History, and Languages. This way we have been able to show to our students that Maths itself is not only a subject; instead it surrounds us in multiple ways.

### **TUESDAY 04<sup>th</sup> April 2017**

8:30 – 10:00

#### **Workshop for teachers “Maths meets Art”**

The result of the former Hungarian project "Art Meets Maths" whose goal is to raise interest in Science from the point of view of Art was shared with the rest of the teachers and Mr Pépter Kanyò showed how to make our students aware of how Maths is everywhere, even in art.

10:00 – 13:30

#### **Robotics show**

Teacher Mr. Péter Kanyò prepared with his students a robotic show consisting of a car moving through a black tape circuit forming the letters ERASMUS. After the show the teachers had the opportunity to visit the workshop Maths meets Art run also by Mr. Péter Kanyò and the students kept working on robotics.

### **WEDNESDAY 05<sup>th</sup> April 2017**



#### **Workshop for teachers “Video Editing II”.**

08:30 – 13:30

In this session teachers were introduced to the video editing software PowerDirector 15 and worked on the basics of the program. The teacher Rudolf Mód ran this workshop.

From 9:00 to 10:15 accompanying teachers and the coordinators had the opportunity to attend the workshop aimed at their colleagues who were taking part in the mobility in the short-term staff training event.

The main activity was focused on editing a video sequence to synchronize it to a musical soundtrack or dialogue.

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### THURSDAY 06<sup>th</sup> April 2017

08:30 – 13:30

#### Workshop for teachers “Video Editing II”.

Rudolf Mőd kept working on PowerDirector 15. In this session of the training activities the topics were:

- Apply a variety of techniques for expanding or compressing the perception of time in a video sequence.
- Add title sequences to a digital video and animate the sequences using key frames.

### FRYDAY 07<sup>th</sup> April 2017

08:30 – 13:30

This session of the workshop about video editing was aimed at working with different examples as well as:

- Perform basic production checks and output video in common formats including DVD and the Web.
- Apply basic techniques for mixing a soundtrack incorporating the human voice, ambient noise, sound effects, and music.

## SKILLS AND COMPETENCES ACQUIRED

Job-related skills and competences acquired

- Fluency Development in Social Communication
- Fluency Development through Discussion
- Confidence and competence in English improvement
- Simplifying materials and how to avoid problem areas, revision of different lesson model.
- Activities of pronunciation and phonetics
- Enhance teachers' professional skills, including new pedagogies and ICT
- Develop more attractive education to prevent drop-out
- Implementation of more modern and motivating teaching methodologies

The Language skills and competences acquired are

- Vocabulary acquisition,
- reading activities,
- awareness and simplification of language to communicate

Computer skills and competences acquired

- Digital citizenship and literacy and methodological implications of integrating technology
- Cloud storage, file sharing and blogging.
- Video editing

Organisational skills and competences acquired

- Cooperative work
- Teachers have established a communication network with their peers
- Social skills and competences acquired

