

 Erasmus+		<b>Creative Ways of Teaching: Recycling Art and Entrepreneurial Attitude</b>	2015-1-ES01-KA219-015525
Date of the draft: 07 <sup>th</sup> /11/2016		<b>SLOVAKIAN VISIT – MINUTES of Training activities</b> 10 <sup>th</sup> to 14 <sup>th</sup> October 2016	Draft Version: 1.0

### **MONDAY 10<sup>th</sup> October 2016**

#### **- Introductory activities: Welcome by the local authorities and project video presentation**

9:15 – 11:30

The teams were picked up from the hotel by the coordinator and they were taken to the Theological Faculty in Košice where the local authorities, the headmistress and the rest of the team welcomed students and teachers.

After the protocol, the different videos were shown:

- Guest countries showed the video-presentations about their schools and cities
- Greece showed the video advert about the products of the market
- Spain showed the video about the making process of the products aimed at being sold in the market

11:45 – 13:30

Teachers had a guided tour around Kosice city centre and the students did different team-building activities to get to know both the city and their peers.

16:15 – 18:45

Students and teachers visited the Kavecany Tower where a whole and wonderful landscape of the city could be seen

### **TUESDAY 11<sup>th</sup> October 2016**

8:30 – 13:30

#### **Workshop: Robotics (II) and digital tools.**

Students went to school with their peers and training teachers had the opportunity to attend the workshop about video editing that was taking place at school. The seminar was run by the teacher Zuzana Tkacova

In this workshop the training teacher showed how a forklift works based on lego robotics using a NXT brick. Then Ms Tkacova explained the basics and the principles upon which this device works.

### **WEDNESDAY 12<sup>th</sup> October 2016**

08:30 – 13:30

In this session teachers learnt how to connect and operate the device:

- Inputs and outputs
- Move a can up/down
- Wait until the can is being placed on the forklift and then move it up and down again
- Move the vehicle forward/backward
- Turn the vehicle to the right/left
- Wait until the can is being placed on the forklift, then move the can up, move the vehicle to the right and move forward (20 cm)

### **THURSDAY 13<sup>th</sup> October 2016**

08:30 – 13:30

#### **Workshop: CLIL Methodology (I)**

Zuzana Tkacova was the training teacher again in this workshop. In this session of the training activities the topics were:

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- What is CLIL
- The 4Cs of CLIL
- Types of CLIL: Language led, Subject led (modular), subject led (partial immersion)
- Context, time and percentage of the different types of CLIL teaching.

### **FRYDAY 14<sup>th</sup> October 2016**

08:30 – 13:30

The second session of CLIL methodology was aimed at working with different Examples of CLIL Lesson Plans and lesson frameworks as well as exploiting texts from different subjects using this methodology.

### **SKILLS AND COMPETENCES ACQUIRED**

Job-related skills and competences acquired

- Fluency Development in Social Communication
- Fluency Development through Discussion
- Confidence and competence in English improvement
- Simplifying materials and how to avoid problem areas, revision of different lesson model.
- CLIL lessons, grammar presentation in practice, activities for the acquisition of key vocabulary.
- Activities of pronunciation and phonetics
- Enhance teachers' professional skills, including new pedagogies and ICT
- Develop more attractive education to prevent drop-out
- Implementation of more modern and motivating teaching methodologies

The Language skills and competences acquired are

- Vocabulary acquisition,
- reading activities,
- awareness and simplification of language to communicate

Computer skills and competences acquired

- Digital citizenship and literacy and methodological implications of integrating technology
- Cloud storage, file sharing and blogging.
- Video editing

Organisational skills and competences acquired

- Cooperative work
- Teachers have established a communication network with their peers
- Social skills and competences acquired

