**This document gathers information about the subjects taking part in the project ERASMUS +**

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| **Department:** | Sciences and Technology |
| **Subjet involved:** | Biology, Technology |
| **Participant teachers:** | Sidiropoulou Eleni  Nikita Venetia  Antoniou Maria, |
| **Date of the activity:** | From 4/4/2016 until 20/4/2016 |

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| **Description of the activity** |
| After recognising both the functional and the aesthetic problems of our school yard, we created an architectural landscape plan and a programme plan with every intervention needed. We created new space for trees and flowers and recreated already existing spaces. The architectural plan also included the building of new taps for the students. Seedbeds were made and the plants produced were planted in our yard and/or sold in the local bazaar. We also visited a local botanical garden in Stavroupoli (a neighbouring region)and got in touch with the fauna of our city, learning more about the environment from specialists (botanists and biologists). Finally, we participated with student works made from recycled materials and living plants in the Recycling Festival of the Municipality of Thessaloniki. |

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| **Objectives** |
| Through the courses of technology and biology the students have been informed about the environmental issues of our times. They have been taught how to plant and care for trees and flowers. Through research conducted by the students the modern environmental problems were pinpointed and critical and helpful suggestions were made concerning practical interactions. The cooperation of local authorities was asked, so as to realise the benefits of a multidimensional and multicultural approach of environmental issues. |

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| **Outcomes** |
| The participating students not only learned but also encouraged numerous of their fellow students to care for the environment, plant seeds, recycle materials, and keep a space clean and beautiful. The cooperation and interaction between different students was promoted, as groups of students were formed taking charge of the caring of the school yard (plants, trees and seedbeds) and trying to find new solutions concerning old environmental issues. All actions of the students had immediate results, not only in our school yard but also in the lives of the participants and their families. Responsibility and critical thinking concerning the protection of the environment, both as a person and as a group, was one of the main outcomes of the programme. |

Has the activity got a lesson plan? (if it does, please, attach it to this document)

**No**