**This document gathers information about the subjects taking part in the project**

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| **Department:** | Sciences & Foreign languages |
| **Subjects involved:** | Geography, English |
| **Participant teachers:** | Ariadni Katzika, Science teacherAspasia Karasouli, English teacher |
| **Date of the activity:** | 2nd semester, school year 2015-2016 |

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| **Description of the activity** |
| At first, the students were asked to form 4 groups of 4-6 students and they were given a worksheet for each of the four countries involved in the Erasmus+ project. Each team had to work on different tasks such as brainstorming any previous information they may had about the country of their team. After the warm-up activity, they were asked to work in groups and describe the geographical features of the countries based on the information they had already been given during the Geography course, taught in Greek. A map and a video enrich their knowledge and by making use of the list of the useful phrases, they prepare a presentation of each country. Finally, the activity ends with a creative task, trash art map that involves both cooperation and imagination. |

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| **Objectives** |
| We consider the combination of the school subjects of Geography and English is an innovative approach which applies the principle of “*using language to learn and learning to use language*”. Teaching about both the subject and the language involved, we made an attempt to overcome the restrains of traditional education and to give all people involved, both teachers and students, the opportunity to interact.Our main objectives were multiple. On the one hand, to encourage students to use English as a tool to explore more information about Geography and make them more active in using English. On the other hand, to promote cultural features through Geography as well as to develop environmental awareness through a new perspective, that is recycling art. |

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| **Outcomes** |
| * Presentation of each country in English (poster, ppt)
* Trash Art maps
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Has the activity got a lesson plan? (if it does, please, attach it to this document)

**☐** **Yes** ☐ No