



European Active Citizenship

Radio Podcast

INTERVIEW ABOUT SOCIAL
EXCLUSION,
CHILD POVERTY
AND RENEWABLE
ENERGY



Podcast 2
March 2017

MUSIC 10-15 SECONDS MUSIC FADE OUT

<i>REPORTER 1</i>	This is a new programme of European Active Citizenship, our Erasmus Plus Project
-------------------	--

Sound Effect 3 seconds

<i>REPORTER 2</i>	Good morning and welcome to our EAC radio podcast, especially to our friends in Croatia, Finland, Italy and Spain
-------------------	---

MUSIC 2-3 SECONDS

<i>REPORTER 2</i>	My name is Eliza and today we are talking about some European issues; Some questions about the problems in Europe, specifically social exclusion , child poverty and you might even hear some commercials about renewable energy.
-------------------	---

MUSIC 2-3 SECONDS

<i>REPORTER 2</i>	Here in studio I have a special guest with me, my friend , a student from Latvia , Riga secondary school no.25 – Sindija , i'll ask her some questions referring to our topics about social exclusion and child poverty. Hello Sindija!
<i>INTERVIEWEE</i>	Hi everyone! I'm glad to be here on this beautiful day/morning and let's start our interview!
<i>REPORTER 2</i>	Let's start with something easy and not tricky to answer to! What are the objectives of Europe 2020 due to poor people and socially excluded people?
<i>INTERVIEWEE</i>	There are two main objectives. First one - Help around 75% of the active population (20-64 years) to be able to find a job. And the other one is - get out of poverty, at least, 20 million people in the next decennial. I think it is pretty difficult and we need to work hard to get both of them done in next decennial.
<i>REPORTER 2</i>	oh, yes, absolutely.

MUSIC 2-3 SECONDS

<i>REPORTER 2</i>	Do you think it's necessary to educate the poor and social excluded people about their chances and possibilities about their future improvement?
-------------------	--

<i>INTERVIEWEE</i>	Of course! Because many of them do not realize the opportunities for brighter future.
<i>REPORTER 2</i>	What are your suggestions how we could show them their possibilities and how could we help them?
<i>INTERVIEWEE</i>	I think we should start with some easy things to create their passion to learning and seeing their future form in a nice way like making some sport fields or art studios etc. Where kids from poor families can go and do sports, art, photographing, and if they are talented they have a chance to improve their skills and earn money.
<i>REPORTER 2</i>	So that means audience that we need to work the most with is kids, right?
<i>INTERVIEWEE</i>	Exactly, because growing up in poverty can dramatically affect children's opportunities and deny them their rights. The worst thing is the discrimination faced by children simply because they are children. For adults it is easier because they risk falling into poverty temporarily without any major damage therefore for kids the negative effects can last lifelong.
<i>REPORTER 2</i>	In your opinion, what is the main problem or thing we should change because there are so many poor and socialy excluded people?
<i>INTERVIEWEE</i>	As I said, we need to create the passion in them. Many people have an urge to steal because they have no job and no money but if they see the way to earn some good amount of money by doing things they love, they will feel the necessity to do more for their future.

MUSIC 2-3 SECONDS

<i>REPORTER 1</i>	And now we have a commercial about renewable energy so you can rest from those serious topics
-------------------	---

MUSIC 2-3 SECONDS

<i>REPORTER 1</i>	Hello my name is Arnolds and today I would like to tell you a bit about renewable energy and things my company offers. Renewable energy is energy that one can use again like wind, water, bioenergy. First I'd like to intruduce you to our solar panels. They generate energy using sunlight and warmth. We also have some modern wind turbines ,which use airflows to make energy. If you want more information about renewable energy and our products look up our website – www.fake-renewable-energy-site.net
-------------------	---

MUSIC 2-3 SECONDS

<i>REPORTER 2</i>	Thanks Arnold for spreading some knowledge! So back to our topic – what are your thoughts of early school leaving and how does it affect child's future?
-------------------	--

<i>INTERVIEWEE</i>	I think that's one serious problem too. Around 13% of children in the EU leave school after lower secondary level and are not in further education or training programmes. Maybe if the children were not so socially excluded and bullied and they would have passion to learn new things , things they love , they wouldn't leave studies so early.
<i>REPORTER 2</i>	Well, we should also ask our friends in Finland, Italy, Croatia and Spain. Do you think Europe will reach these targets?
<i>INTERVIEWEE</i>	Anyway,the most important thing is to speak about that and spread this idea.
<i>REPORTER 2</i>	Well, we hope you have learnt some interesting things about Europe 2020. And we also hope to help Europe to improve. That's all. We'll meet each other in our next programme. Have a nice week!

MUSIC FADES IN – MUSIC FADES OUT

<i>REPORTER 1</i>	People who have taken part in this programme are Sindija Hanna Neimane, Elīza Elizabete Pavlova and Arnolds Knoks .
-------------------	---

FAREWELL MUSIC 10-15 SECONDS