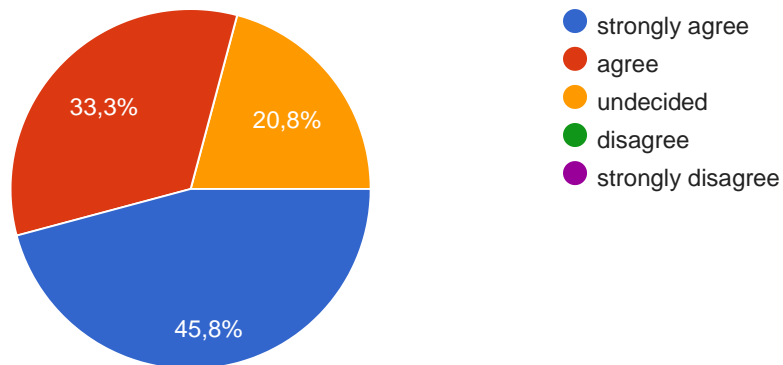


Cooperative and outdoor learning, step 1, year 1

24 odpowiedzi

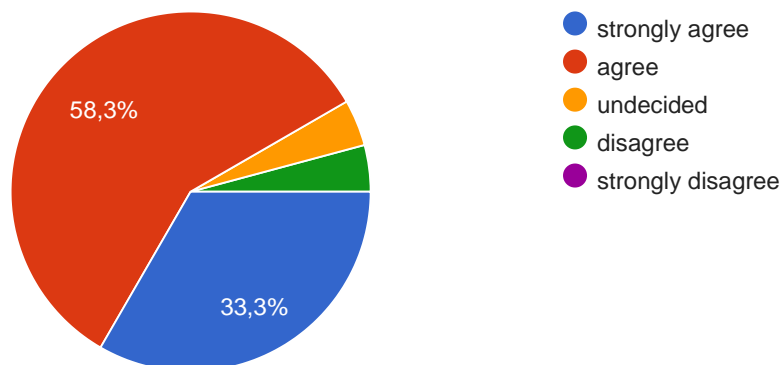
I understand cooperative learning well enough to implement it successfully.

24 odpowiedzi



I understand outdoor learning well enough to implement it successfully.

24 odpowiedzi



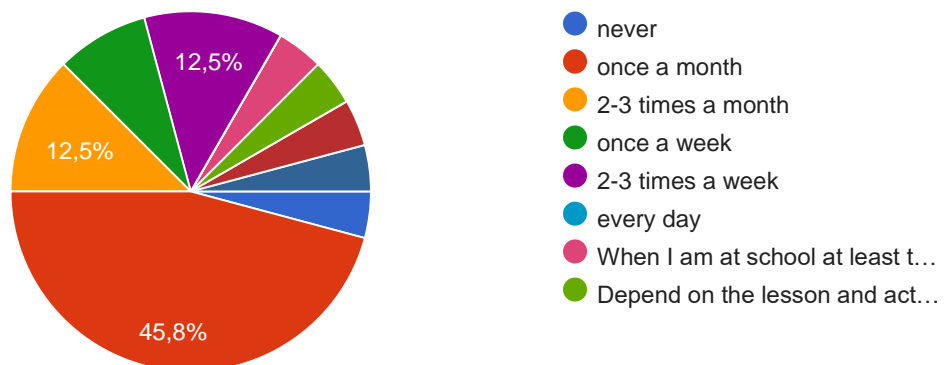
Describe in five sentences what is cooperative and outdoor learning for you?

24 odpowiedzi

To sum up, all the respondents described CL and outdoor learning as an efficient way of learning, where all the students are given the opportunity to achieve success. They emphasize that these methods motivate students to learn. They believe that cooperation in small group and experimenting is the best way to develop transversal skills, also social skills.

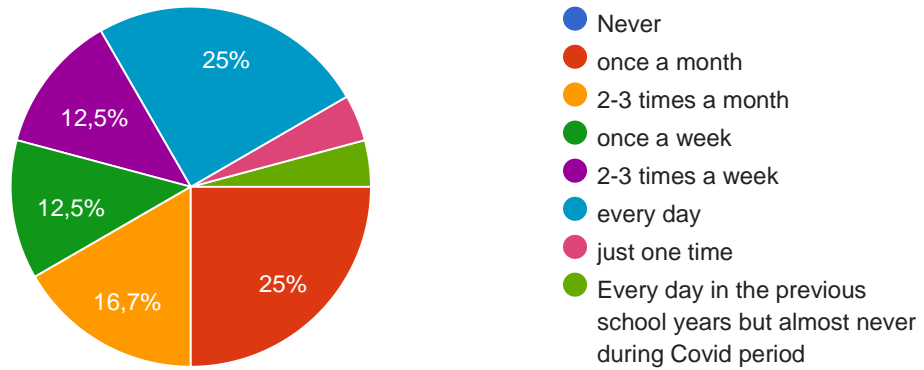
How often do you use outdoor learning in your teaching?

24 odpowiedzi



How often do you use cooperative learning in your teaching?

24 odpowiedzi



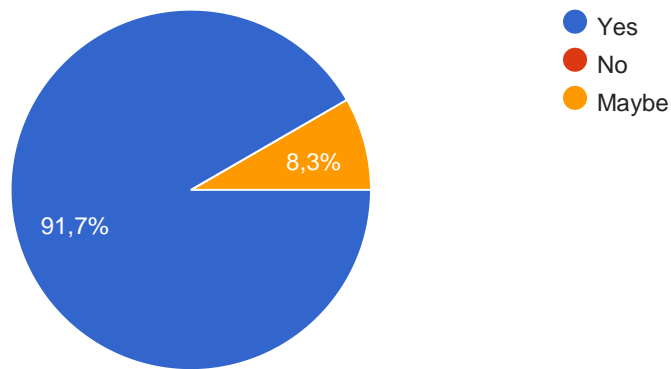
Describe an example of an cooperative or outdoor lesson from this school year.

22 odpowiedzi

Given examples of lessons were about: maths, geography, art., music, science. However, there were also examples of social science and language tasks.

Is cooperative and outdoor learning possible to organise at your school, according to our curriculum?

24 odpowiedzi



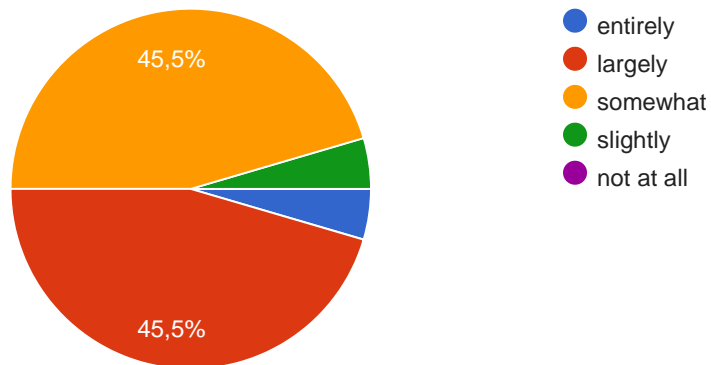
In your opinion at which level is it best to organise cooperative and outdoor learning classes?

23 odpowiedzi

Most of the respondents said that the age of the students doesn't matter. Some of them mentioned primary school pupils.

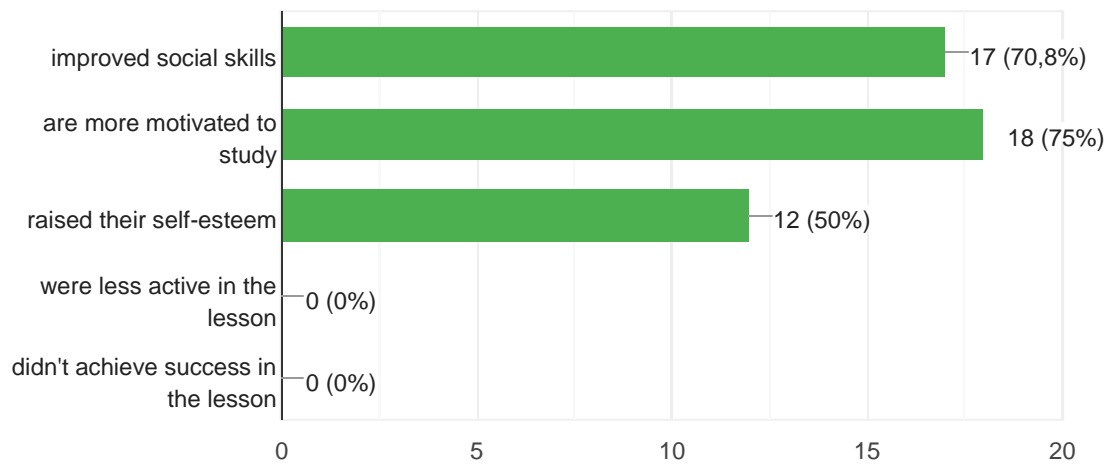
After 6 months, rate the extent to which you are able to structure your cooperative and outdoor learning activities to ensure that all group members actively work together

22 odpowiedzi



Choose the end of the sentence: Thanks to cooperative and outdoor learning activities my students...(you can choose more than one)

24 odpowiedzi



What was the best thing that you have experienced while working with cooperative and outdoor learning?

20 odpowiedzi

In the given answers motivation, involvement, learning by doing, development of social skills, excitement and well being were the most often mentioned aspects.