

PROJECT BOOK



etwinning project

Introduction

We realised that by working with other people we learn about their cultures and become able to explore new ideas and prospects. Options that would not have occurred to us before stand out as obvious if we understand how other people experience the world. This is why, I believe, it is so important for students to have a deeper global awareness and understanding of other cultures. This is why fostering global awareness and international collaboration in our classrooms are so beneficial to our students. However, in today's increasingly interconnected and globalised world, tradition is being supplemented by new and exciting ways to bring the world into our classrooms. Modern means of communication such as social networks and video conferencing can ensure that our students experience foreign cultures with unprecedented ease.

We want to enable students to get to know other countries' cultures for better professional mobility.

Many partner schools know different ways to develop key competences. We will create a catalog of different ideas for the same classes. We will learn about various professions in the world. The project will last from December to March. There are many challenges and fun ahead of us.

About the project

Fostering global awareness and international collaboration in our classrooms. Modern means of communication such as social networks and video conferencing can ensure that our students experience foreign cultures with unprecedented ease. We want to enable students to get to know other countries' cultures for better professional mobility.

More...

One of the main aims of school is to prepare learners for their future, teaching and enhancing the interpersonal skills they need to advance their professional lives. Soft skills such as communication, listening, cooperation and leadership are some of the abilities businesses worldwide require workers to have. We learn about different professions in the world and create a catalog of various ideas (with key competences) for our international school classes. During child's time at school they develop a range of skills and capabilities (key competencies) that will help them to do well in life. The world is different these days. It's an exciting time for children to grow up in. It's not enough for children to just keep learning more information at the expense of learning how to use that information and work with others. As well as learning about a variety of subjects, children need to learn how to learn, how to think for themselves, think alongside others, and be motivated to keep on learning throughout their lives - so that they can do well in their world. As for me is about developing the sort of thinking skills that children need in the world today, using creative and critical ways of thinking to make sense of information, experiences and ideas.

How is cooperation utilised in the classroom?

Nowadays, cooperation has been integrated into the education sector creating a new type of learning called *cooperative learning*. This is a methodology that gives students the chance to learn from each other while gaining crucial soft skills. Cooperative learning can be described as an efficient way to use small teams to improve the learning experience. When educators utilise collaborative learning, they set students a task that can be achieved through teamwork and sharing of knowledge. Through cooperative learning, students learn how to cooperate, function in teams and have other individuals depending on them.

AIMS

- Development of key competences: language, IT, learning, initiative, cultural expression, social and civic.*
- Learning how to be open to a changing world with its diversity.*
- Treating the world as a global village*
- Getting to know professional opportunities in other countries*
- Implementation The European Pillar of Social Rights*
- Making students cosmopolitan citizens of the world*

EXPECTED RESULTS

The result of the project will be the development of Key Competences for lifelong learning.

Goals:

1. Development of key competences.
2. Learning tolerance.
3. International cooperation
4. Exchange of information between teachers about learning methods

More:

Cooperation is a key interpersonal skill all students should develop and enhance in order to succeed in a future professional environment. So, educators have introduced cooperative learning within the classroom improving the whole student learning experience.

The European Reference Framework sets out eight key competences:

- Communication in the mother tongue;
- Communication in foreign languages;
- Mathematical **competence** and basic **competences** in science and technology;
- Digital **competence**;
- Learning to learn;
- Social and civic **competences**;
- Sense of initiative and entrepreneurship;

Teacher's reflection

My reflection Joanna Jurek Poland

As for me positive group experiences to contribute to student learning, retention and overall school success. By improving teacher quality, they will naturally improve student learning outcomes.

My reflection:

Group projects can help students develop a host of skills that are increasingly important in the professional world. In my reflection, the project improved the quality of my work and had a positive impact on students and me as a teacher.

Furthermore, students learned how to work in unison and share their expertise to achieve a common goal. This achievement depends on the incorporation of their efforts. In addition, by working together, learners grasp how to trust other people and understand how teamwork allows them to further their goals.

All the experience gained in their youth will help them (students) in the future and work.

My experience:

Teacher quality matters. In fact, it is the most important school-related factor influencing student achievement. Thank you for the inspiration my friend from project.

my reflection - Andreea Goldschmidt, Romania

MY REFLECTION

project groups are important for students. they help the students improve their collaborative, and cooperative skills. as projects use ICT, the students also develop their digital skills. Communication skills are improved by working with others. through this project, my students improved their communication in a foreign language. these skills are useful for the future of the students.

MY EXPERIENCE

- working with all the members and my class improved my teaching skills and of course all of the above skills that my students developed. every experience is a learning experience. thank you all!

My reflection - Mesut Naçar / TURKIYE

MY REFLECTION

Our project's contents and goals are appropriate for the both our curriculum and our students' ages for performing various types of activities by the students so we had a chance of varying the activities during the project process. Some of my students chose real life experiences and wanted to explore the situations of topics, while some others tried to create their own materials by drawing, video recording, writing, presenting posters with a group work. It was also nice to see that our pupils' family members were eager and supportive with their children. This made the project spread through the other pupils and their families by means of participate in. The ones in the activities had to speak, write, read and listen so, it can truly sad that students' four skills of language learning improved. They also engaged with technological ways of language process such as creating videos, editing them, presenting them, using cameras, using digital boards, visiting useful web sites for language practice, using e-twinning platform, using visual or social media with their peers. All these collaborative and individual learning examples raised their self-confidence, made them more sociable and more respectful people for differences and of course improved their English

MY EXPERIENCE

Collaborative approaches, different teaching methods used in the lessons, cultural diversity in teaching-learning process, also students and their families-integrated tasks broadened my horizons by means of teaching second language process. We are happy to be a part of this project. Thanks to all who contributed to project.

My reflection - Viktoriia Melikhova Ukraine

My reflection

Project group work increases the opportunity for all learners to speak, it allows them to learn from each other. Through the collaboration of the students with other students the motivation of learning improves. Students develop their intellectual skills and create conditions for the development of the creativity, which is important in today's fast - paced world.

My experience

The key to success is good preparation and organisation. We thank to project founders and all the teachers and their students for experience, various methods that can be used in the lessons and great collaboration. My students and I became the part of this FANTASTIC PROJECT.

My reflection- Natalia Dziadko, Poland

My reflection

Working with eTwinning means to learn how to share and work on project-based learning, which in fact gives both- students and their teachers, the opportunity to enhance and develop new skills and competences. It's all about sharing ideas, negotiating solutions and taking decisions together.

My experience

Throughout the project, my students worked collaboratively in groups with their peers from other countries, tackled the challenges of implementing the goals and developed their communication skills in English, as well as ICT skills. My students were looking forward to collaborate with their partners. They had chance to improved their foreign language knowledge level and use of ICT. They learnt a lot of new information about partnership countries. Thanks to the participation in the "Just the job" project, I discovered how interesting and challenging were teamwork and partnering with schools from different countries. It has brought so many benefits to me and my students and we are really happy to be a part of this amazing project. Thank you all! :-)

My reflection-İrem CEYLAN KANAT/TURKIYE

My reflection

As the project subject and aims are similar to our curriculum and the students showed big interest and love.

During the project they developed themselves using different teaching methods. Collaborating learning, drawing, games, role-play, group works, acting are some of them.

In addition, thanks to this project using four skills increased the English level of students.

Besides, students had the opportunity to get to know different country cultures and grasped the importance of cooperation. They have improved themselves in many areas.

My experience

With this project, me and my students understood the importance of collaborative approach using different learning methods. It was an amazing experience for us. We are happy to be a part of this subject. Thanks to everyone! Great team! ;))))))))))

My reflection - Julia Gracia (Spain)

My reflection

This project has been an excellent opportunity to collaborate with teachers all around Europe. Focusing on key competences is also an added value to this project. My students have been excited and motivated throughout the project, as employability is a major concern for them. The project also adds a significant cultural awareness reflection as many of the assumptions we have about specific jobs and countries have turned out to be wrong.

My experience

The “Just the job” team is full of dedicated and hardworking teachers. Joanna has been an outstanding coordinator having a concise view of goals, tasks and time schedule. The outputs and results are very significant and have exceeded my expectations. Well done to you all!

My reflection- Yovka Zhecheva, Bulgaria

My reflection

Working on this excellent project had a significant impact on the development of my skills and teaching practices especially the ability to teach cross-curricular skills such as team work, creativity, problem-solving, and decision taking. On the other hand it is fact the positive impact on increasing my students' motivation, followed by fostering collaborative work among them. Beneficial for developing key competences was also the creation of more supporting educational environment targeted towards better learning performance of students which will be useful for their professional career. The project JUST THE JOB was like a bridge across the curriculum and allowed my students to look at problems from many points of view.

My experience

The project helped me creating more meaningful educational situations, developing differentiated learning activities, discuss with students the role of knowledge and skills acquired in the classroom, in their personal life and professional career. For me really important was the exchange of professional experiences working in collaboration with colleagues from different countries. I am pleased to have the opportunity to meet and work with all my amazing partners! Thank you all! Thank you, dear Joanna from all my heart!

My Reflection - FEYZA ÜNAL - TURKEY

MY REFLECTION

The project "Just The Job" is a great fun and enjoyment...

All these activities have curriculum relevance while at the same time it enhances understanding of the culture and values of people in the other country. It develops intrapersonal, interpersonal and intercultural communicative skills: expression and negotiation in different environments.

It gives the opportunity to be open to different opinions and changing perspectives.

It is an intercultural work as an enrichment and potential for creating synergies.

It involves active participation.

The activities enable students to combine their interests with the learning. Furthermore, students are free to select the way they work and we empower them to take control of their own learning. During the learning process, team work may help to create knowledge and support from the students themselves.

MY EXPERIENCE

This project provides wonderful opportunities to develop the talents of children.

Students learn best in realistic and authentic situations. Learning by doing they understand what the use of their action and their learning is for. The students' own experiences are a great source for this. Also working together with people from outside school like parents, organisations, companies or other schools may help to make learning purposes more authentic, realistic and convincing.

The consequence of clear goals, challenging activities and feedback is that students are engaged and active so action and awareness merge. They concentrate on the task and the challenge and give their best. We are very happy to work on this project with Joanna Jurek... We have gained lots of valuable experiences... Thanks for all...

My reflection - Lina Kripienė - Lithuania

My reflection

Working on this eTwinning project was really important to me as a teacher and my students. They had a great opportunity to know more about other countries and their cultures. It was really interesting to know more about various professions and students' dream jobs. Students were very active and worked collaboratively.

My experience

The project "Just the Job" helped me in my teaching practice and developed some important skills such as team work. Colleagues from all the Europe are very creative and hardworking, it's a big pleasure to work in such a team! Special thanks to Joanna!

My reflection - Elena de la Puente - SPAIN

My reflection:

“Just the job” has been a very motivating project not only for teachers but also for students. They have been very active and positive throughout the new challenges that they had to achieve. They have worked on very diverse skills and not only from the area of science, but also from literacy. They have learned to record video describing different jobs, they have created a group story, and they have learned to manage their emotions thanks to work in groups. In addition to this, they have realized how important English is to communicate with people from other countries. On the other hand, teachers have created links with others for future projects.

My experience:

Students have worked together with a very positive attitude. They have created a story in small groups, they have written a letter and created a postcard. All of them were delighted, knowing that they had received a postcard from a "pen pal" and that they also sent other later, was very motivating. Thanks to the great organization of our coordinator; Joanna Jurek, all the participants have been sharing resources, new ideas, interesting impressions and reflections along the project. We have been able to share our methodological ideas and learn new ones from each other.

Thank you very much all the participants involved in this project. It has been a very enriching experience.

Evaluation - Secondary school in Puszczykowo - Poland

My reflection:

Taking part in the project “Just the job” has been an unforgettable experience for me and my students.

All the activities were relevant with school curriculum and delivered a lot of fun to my students. It enabled them to get to know other cultures and also improve their English. It was a great pleasure to observe their engagement and devotion. They not only created mind maps, job descriptions, some of them even interviewed family members about their jobs, and shared postcards with people from Spain, but also could see the work of foreign students at different ages. The project gave them a number of benefits and they are looking forward to participating in another collaboration on etwinning.

My experience:

As an English teacher I highly appreciated cooperation with the teachers from many different countries. I was glad to motivate my students to be so imaginative and engaged. I can't thank enough our outstanding coordinator, Joanna Jurek, who did her best to supervise our work and make the project perfect!