

PROJECT BOOK



Introduction

We realised that by working with other people we learn about their cultures and become able to explore new ideas and prospects. Options that would not have occurred to us before stand out as obvious if we understand how other people experience the world. This is why, I believe, it is so important for students to have a deeper global awareness and understanding of other cultures. This is why fostering global awareness and international collaboration in our classrooms are so beneficial to our students. However, in today's increasingly interconnected and globalised world, tradition is being supplemented by new and exciting ways to bring the world into our classrooms. Modern means of communication such as social networks and video conferencing can ensure that our students experience foreign cultures with unprecedented ease.

We want to enable students to get to know other countries' cultures for better professional mobility.

About the project

Fostering global awareness and international collaboration in our classrooms. Modern means of communication such as social networks and video conferencing can ensure that our students experience foreign cultures with unprecedented ease. We want to enable students to get to know other countries' cultures for better professional mobility.

AIMS

- Development of key competences: language, IT, learning, initiative, cultural expression, social and civic.*
- Learning how to be open to a changing world with its diversity.*
- Treating the world as a global village*
- *Getting to know professional opportunities in other countries*
- Implementation The European Pillar of Social Rights*
- Making students cosmopolitan citizens of the world*

WORK PROCESS

1. Introducing Ourselves (short videos, photos, drawings, etc) 12.2019-01.2020

2. Presentation of typical professions in your country. (01.2020-02.2020)

- Younger children draw, teenagers draw and description. Poster form in the group and placement on twinning space.

- Show partner photo and discussing about differences in classroom.

- Upload photos on twinning space

3.Exchange of photos from the typical lesson. (02.2020)

- Show partner photo and discussing about differences in classroom.*

4 .„My dream Job” (02.2020)

- younger children drawing, older students story and drawing.*
- Upload annotated photos to twinning space*

5.Exchange of postcards with views of your/my country – post office (03.2020)

- Show pictures at twinning space*

6.Power point presentation about your country placement on twinning space. (03.2020)

- Discussing differences in classroom.*
- Show presentation at twinning space*

EXPECTED RESULTS

The result of the project will be the development of Key Competences for lifelong learning.

PART ONE

*Introducing Ourselves (short videos,
photos, drawings, etc)*

Goals:

1. Familiarization
2. Creation of task pairs

Almost all of Europe in one project



Let's get to know each other.
Show students who work with you 😊



Dagmar Csatová

Dear all, hello. I am very happy to be with you in this project.

I am an English teacher at elementary school with extended language teaching. My pupils are 6-15 years old. I´ve been teaching for more than 23 years and still love it :).

Except English I also teach Czech (as a mother tongue) and Geography.

In my school I am an Erasmus+ coordinator for KA 101, advice coucellor.....



Mládežka
ZŠ MLÁDEŽNICKÁ HAVÍŘOV

Our staffroom



My office...



Etwinning activities ...:)



- Our school canteen - hot lunch is provided every day, we also offer gluten free diets etc...





- Our language classrooms for older kids



Azime TULAN

Hello everybody;

I am Azime from Turkey.I teach Turkish, Computer lessons and drama in Izmir.My students are between 11 and 14 years old.My school e Twinning school and I and my students love to know new people and cultures.For this reason, we will first introduce our city and then our school.In time, we will introduce ourselves.

<https://youtu.be/MTtEZGbzUqI>

Why did you become a teacher?

When I was a kid ,my mum got really sick.So I haber studied in my hard days.I have had a öder bullying at school beside the bad process at home.At that time a teacher supported me.When I grew up I wanted to be a teacher and help children like me who had a hard time.I have always worked not only in Turkish but also in computer,drama, painting...So I wanted to reach each child according to their interests.



Zuzanna Kuc

Hello everyone!

My name's Zuzanna and I'm an upper secondary school teacher in Puszczykowko, a town located in the west of Poland, near Poznan. I've been teaching English for 5 years. I'll be working on this project with my youngest students aged 15-16. Thanks for inviting me.

www.zspuszczykowo.powiat.poznan.pl



Ezdehar Al-Azzam

I am Ezdehar Al-Azzam from Jordan, I am studying the third basic grade, I won the Queen Rania Award for Distinguished Teacher and I attended many educational conferences and training courses and I am happy to join this project that opens up prospects for me to deal with distinguished teachers from World





Julija Crnogaća

Dear partners on this project, hello to all from Croatia!

I am a teacher in Catholic primary school. My students are 8 years old kids. Our suny city Šibenik is located on the Adriatic coast.

Boys and girls from my 2.a class :)





OUR CLASS







Natalia Dziadko

Hello everyone,

My name's Natalia and I teach French at primary school in Dąbrówka, near Poznań.





Julia Gracia

Spanish school presentation

Dear all,

Thank you very much for inviting us to the project. We're delighted to contribute as much as possible to it!

My name is Julia Gracia and I am an English teacher at IES Guadalquivir, a secondary school located in a deprived area of the city of Cordoba in the south of Spain.



This project fits in perfectly with our school needs as the internationalisation of the school has been very beneficial for our pupils. We collaborate in two other Twinspace and we are also taking part in an Erasmus + project.



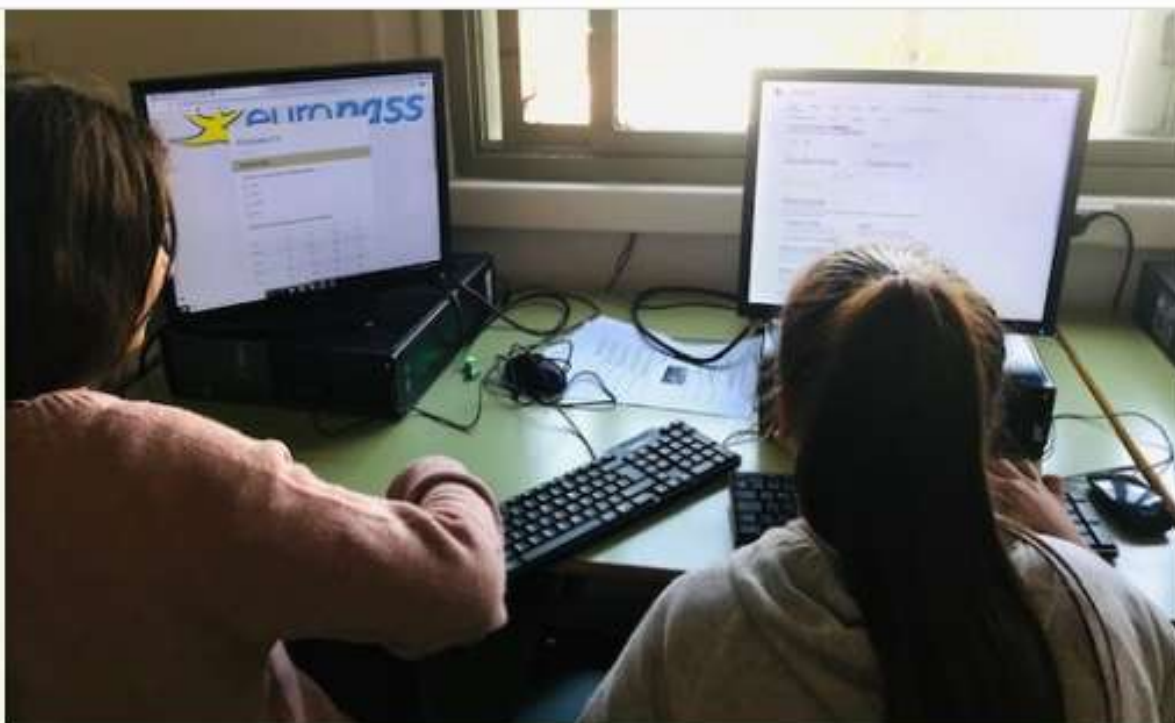
Please find the link to all our European eTwinning projects bellow:

<http://iesguadalquivir.org/proyectos-etwinning/>

Our school has 162 pupils and 30 teachers. We teach pupils from 11 to 16 years old. We offer 4 years of the mainstream Spanish secondary education courses and also a two-year vocational training course on Textile production.



We try to include ICT in as many subjects as possible. Twinspace has definitely changed the way we used to teach English in the school by allowing pupils to work collaboratively on the platform with other international students.



We hope to be a good asset to the project and we're looking forward to start working with all the schools!



Why did you become a teacher?

My heart was always set on teaching as I firmly believe in Nelson Mandela's famous saying: "Education is the most powerful weapon which you can use to change the world". Teaching is a more than "just the job", as we're working and having an impact on children. As a mum children are the most valuable thing in a family and society. I studied translation and interpreting at University as my passion was also learning new languages and other cultures. I have found the perfect combination teaching English and I am passionate about my job!

[Odpowiedz](#) • [Cytat](#) • [Modyfikuj](#) • [Usuń](#)

[Julia Gracia](#) - 03.01.2020 @ 06:27



Aleksandra Korytowska-Maciejewska

Hi everyone, I'm Aleksandra from Poland. I teach English at primary school in Dąbrówka, near Poznań.







Lina Kripienė

KLAIPĖDA



Our native town Klaipėda is the third largest city and the only port in Lithuania situated at the mouth of Dane River where it flows into the Baltic Sea. We are proud of our beaches, one of the biggest Dolphinarium in Europe and Sea Museum.

Here is a short video about our town.

[Kaipėda](#)



Lina Kripienė

Hello everyone,

my name is Lina. I am from Klaipėda in Lithuania. I teach English at primary level, my students are 7-11 years old. They will be happy to participate in this project. Let me introduce our school.



*Liudvikas Stulpinas Progymnasium
Klaipėda, Lithuania*

Liudvikas Stulpinas Progymnasium

The school was founded in 1991. There are 809 pupils at our school. 18 primary, 1 pre-primary class and 15 secondary forms. The school community is very proud of the fact that the school was named after the first Klaipėda seaport captain Liudvikas Stulpinas. Maritime traditions are cherished in Liudvikas Stulpinas Progymnasium.

It is modern and open to changes, school providing high primary and secondary education. The school's philosophy - let's learn, create, be friends and set sails to the ocean of life!

Priorities of the school:

Education of the emotional skills;

Purposeful education;

Community cooperation.

Children from the 1st grade are taught not only general subjects but purposefully develop their artistic skills through art, music and dance areas. Great attention is paid to the economic and information literacy.

There is a great museum dedicated to the first Klaipėda seaport captain Liudvikas Stulpinas at our school.

After-school activities which students can choose: sports (basketball, volleyball, dodgeball), drama, choir and others.

Our school takes part in different projects: Erasmus, Social and emotional skills programme "Lion Quest" and others



Daniela Scillia





Marica Celjak

Hi everyone , I am from Croatia , our students will be happy to participate in this project,you can see a presentation about school here:

<https://twinspace.etwinning.net/105515/materials/files>

<http://www.os-bedekovcina.skole.hr/skola/novosti>

Happy 2020.!





Ezdehar Al-Azzam

Hello everyone, I am Ezdehar Azam, a teacher from Jordan, I am studying basic third grade. I am very happy to join this project and wish to cooperate. This is a set of pictures of my school





Andreea Goldschmidt

Hello from Romania!

Nice to meet you all! I am Andreea Goldschmidt. I teach English in a Secondary School called Scoala Gimnaziala, Comuna Puchenii Mari. We are happy to be involved in this project.

Kind regards from Romania!

Andreea





Sandrine Gowena

Hello dear partners ,

Greetings from France , Burgundy (Antoine vocational school) !

I am happy to join you all in this project which is going to be great in terms of collaboration.

Here is a link to visit my school : [https://lyc-antoine-chenove.eclat-](https://lyc-antoine-chenove.eclat-bfc.fr/)

bfc.fr/



Wishing you in advance : Happy New Year ☺☺



Yovka Zhecheva

Dear friends, it is great pleasure for us to participate in this project. We are happy to have the opportunity to meet new friends, to share and learn more about other countries! Here you can visit our school web site sou-smiadovo.com and our facebook page

https://www.facebook.com/groups/464905375374/?ref=group_header or enjoy this video to see our hometown from

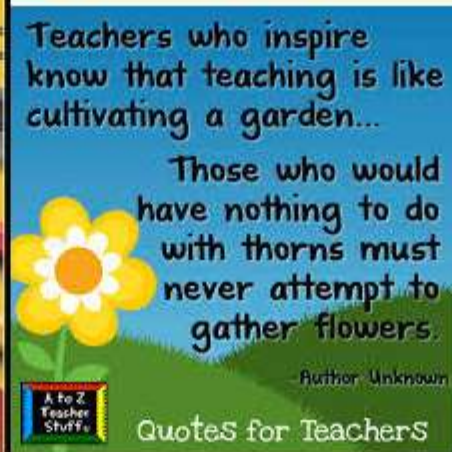
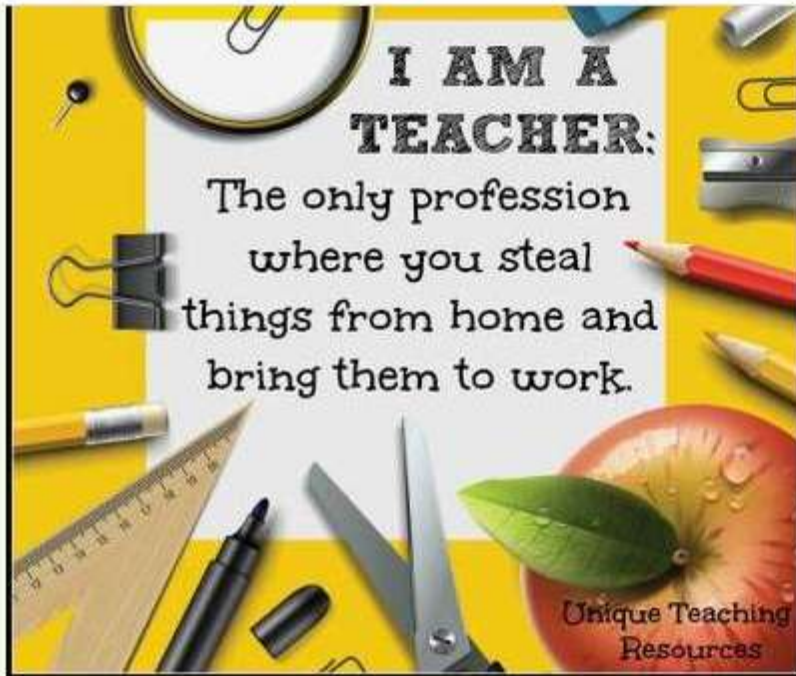
above https://www.facebook.com/watch/?ref=search&v=1448680645167463&external_log_id=39b63f233eafcf5e3fccd09ee9fc

Warm greetings from Bulgaria!

We wish you happy holidays!



Why did you become a teacher?



I chose to enter the teaching profession because I believe that children are our future. I have always been surrounded by fun, enthusiastic, honest and genuinely curious youngsters. I love to learn and my students teach me something new every day. Kids are cute and I feel growing together with them. Teaching is not easy- it demands broad knowledge of subject matter, curriculum, enthusiasm, a caring attitude, a desire to make a difference in the lives of young people. Finally, I selected some nice pictures about teachers and I would like to share them with you 😊.



Canan Deveci

Hi everybody!

Thanks for the invitation to the project.

Here is my school intro video prepared for this project.



Why did you become a teacher?

When I was at 5th grade in secondary school, I started to learn English and Germany at the same time and I really loved learning new languages. After only one year I started to speak English and German and my teachers were surprised of this and then said I could be very good at foreign languages then I started to work much more on English. Now I am very happy to be an English teacher because I don't want to do any other jobs.



Mesut Naçar

Hi all :)

I'm Mesut Nacar, teacher of English and here is our school's web site welcomes you;

[Kışla Mahmut Likoğlu Secondary School](#)

Why did you become a teacher?

Firstly thanks for asking such a nice question :)

Some decisions based on a particular case, event or reason but my decision to be a teacher is not like that. As far as I remember, I decided to be a teacher of English when I was 8th grade at secondary school. As the years passed, I always thanked to God for my decision because teaching new things and being respected by beautiful hearts are the greatest thing in life :) There are also other beauties like meeting new people (by means of pupils, teachers, parents of students...etc.) in teaching process. Anyway I am happy not to give fish, teach how to catch fish 😊🐟



José Lacerda

Hello, european friends,

Our school is located in the south of Portugal, in a region called Alentejo. It is a region with warm weather. In our area there are many castles and beaches.

Here is a video about our region.

<https://www.youtube.com/watch?v=9IyNsub7Zo>



Ziad Al yazjieen

Greetings to all partners. Look forward to fruitful cooperation between all of us. We learn and share experiences between us



Joanna Jurek

Hi! Im junior class teacher from Poland. I want to meet new people other teachers and work together in projects and also to involve pupils in order to learn new things.

My school [link](#)



Why did you become a teacher?

Subskrybuj

The best teacher I ever had was my history teacher in high school. I preferred English and science to history, but she was able to see past the dates and facts and make the subject come to life beyond the basic curriculum. For instance, we looked through old newspaper articles about historical events and then wrote our own blogs as if we were journalists living during that time. I was inspired by her unconventional techniques, and I strive to bring the same passion for innovative ways to learn to my classroom.

[Idź do strony](#)

Modyfikuj • Usun

Joanna Jurek - 02.01.2020 @ 00:49



Danuta Bartkowiak-Siekańska

SP-84 Poznań - Poland

Witamy,
dziękujemy za zaproszenie do projektu.
Przesyłamy pozdrowienia z Poznania w Polsce... :)
Hello,
thank you for the invitation to the project.
We send greetings from Poznań in Poland... :)

Hello...



eTwinning

Poznań - Poland



SP-84 Poznań - Poland

1. Poznań
2. Kalisz
3. Konin
4. Pila
5. Ostrów Wielkopolski
6. Gniezno
7. Leszno
8. Swarzędz
9. Luboń
10. Śrem
11. Witzėśnia
12. Krotoszyn
13. Jarocin
14. Wulcz
15. Wągrowiec

Greater Poland



SP-84
Poznan
Poland



Poland

hymn

godło

barwy





ELİF KAYA



Hi from İstanbul, Turkey

I am Elif KAYA. My school is a primary school in İstanbul. Our school is very big. 122 teacher educate 3827 students here. Our school is the most 2nd. crowded school in istanbul. İstanbul is the most populated city in Turkey. About 18 million people live here. There are a lot of historical, cultural, religious places here.



Sandrine Gowena

Hi from Chenôve , France !

Here are some pictures of my students during the English club (Xmas session) and while we were preparing our Xmas cards for Etwinner.

Wishing you a Happy New Year 2020

Best ,

Sandrine









Viktoria Melikhova

Hello from Kherson, Ukraine!

Kherson is the region capital, a large sea and river port and railway junction. It is situated in the steppe of the Black Sea Lowland on both banks of the Dnieper River directly north of the Black Sea and the Sea of Azov.

It is a large educational centre. It has 4 higher educational institutions, 14 technical secondary schools, 59 secondary schools and several research institutes.

The total area of Kherson is more than 200 km², the most part of it is covered with parks and public gardens. There are two arboreta and the Botanical Gardens.





Viktoria Melikhova

Dear colleagues! I am very happy to take part in this project. My name is Viktoria. I am a teacher of Kherson secondary school. My subject is English. There are 1118 students in our school. We teach students from 1-st - 11-th grades. My students are 7 and 10 years old.



Why did you become a teacher?

It is not easy to decide what profession to choose. There are so many people who influence you in choosing your occupation. Parents, teachers and friends play very important role in our choice. I was not exception. My grandparents were teachers. I have watched for their difficult but very interesting work since my childhood. My favourite subject at school was English. I am an English teacher. My childhood dream came true. I want my students to discover something new in my subject. Every new day is a new discovery and small achievement. It is a pleasure to see children`s interest in the subject. It is also necessary to be able to learn, not to back away from difficulties, to understand and accept students. I am so happy to be a teacher.

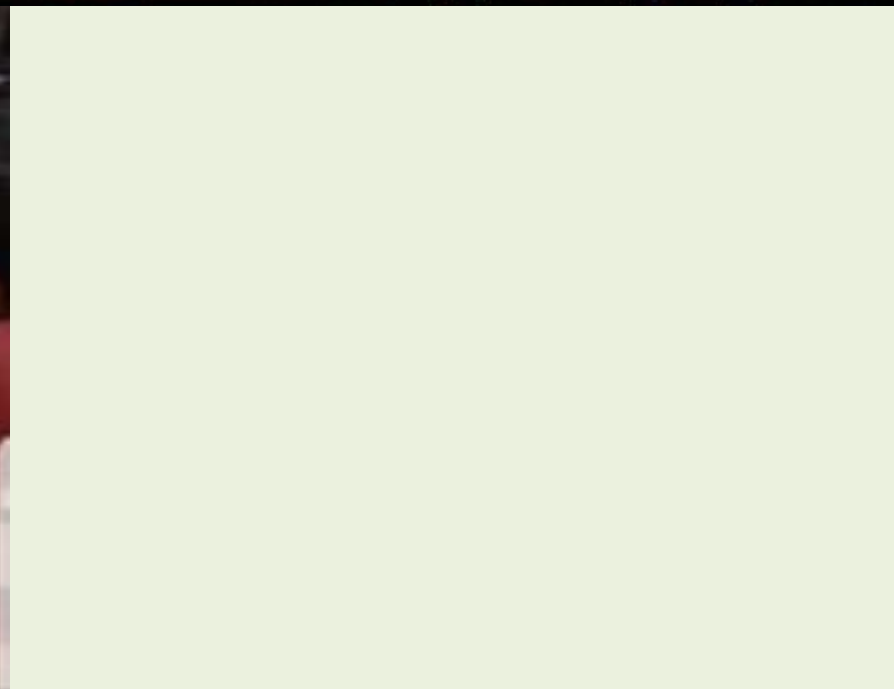


İrem Ceylan Kanat

Here are some photos about me and my students my class nd my school:)









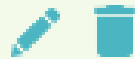
Gamze Savucu

Why did you become a teacher?

Gamze Savucu

I know I have an important role in their lives. I love kids. I strive to make the future better.

I want to improve my profession by seeing them happy



Hello, I work with students aged 6-11 years in primary school in turkey



Gamze Savucu

hello from Turkey

Thank you very much for participating
in this project.

I believe that we will make
very nice activities with
your cooperation. Thanks Joanna

**READY FOR
ACTION**

second task :

Presentation of typical professions in your country.

Goals:

1. Development of key competences.
2. Learning tolerance.
3. International cooperation
4. Exchange of information between teachers about learning methods

The European Reference Framework sets out eight key competences:

- Communication in the mother tongue;
- Communication in foreign languages;
- Mathematical **competence** and basic **competences** in science and technology;
- Digital **competence**;
- Learning to learn;
- Social and civic **competences**;
- Sense of initiative and entrepreneurship;

[Sandrine Gowena - Natalia Dziadko](#)

[Yovka Zhecheva - Azime TULAN](#)

[Daniela Scillia - Zuzanna Kuc](#)

[Aleksandra Korytowska-Maciejewska - Julia Gracia](#)

[Canan Deveci - Marica Celjak](#)

[Danuta Bartkowiak-Siekańska - Julija Crnogaća](#)

[Gamze Savucu - Joanna Jurek](#)

[Andreea Goldschmidt – Ezdehar Al-Azzam](#)

[Ziad Al yazjjeen – Mesut Naçar](#)

[Dagmar Csatová - Lina Kripienė](#)

[Katie Sepiashvili - Severine Dumont](#)

[Natela Glonti - İrem Ceylan Kanat](#)

[AMANDA VELAZQUEZ - Meral Guctekin](#)

[Meleka Mahmutović - Feyza Ünal](#)

[ELİF KAYA- José Lacerda](#)

[Alicia Ellenberger - Viktoriia Melikhova](#)

Task pairs

