**Content of the job shadowing programme**

|  |  |
| --- | --- |
| Concrete observation and practical situations particularly in the fields  of **“school- family-community partnership”**  We would like to observe how your school communicates with all the people involved in the education of children and young people. | |
| For inspector, head teachers or trainers for teachers, the observation will focus on additional topics such as the school organization and the management, the training for teachers… | |
| **DAY 1** | **School visit and** specific observation on :   * timeschedule of the teachers & pupils (specific approcah to address diversity in the classroom) * the different adults who work at school : who are they, what are they doing, why?   Meeting with the staff : complete the observation by questioning the staff about **the institutional functioning and the training for teachers.** |
| **DAY 2** | Specific observation on : **the team work and school environment**  Meeting with the staff : complete the observation by questioning the staff on these topics |
| **DAY 3** | Specific observation on **the occupation of space and materials used**  Meeting with the staff : complete the observation by questioning the staff on these topics  Analytical session for the French team |
| **DAY 4** | Specific observation on **the profesionnal practice / gestures & the posture of the student**  Meeting with the staff : complete the observation by questioning the staff on these topics  Analytical session for the French team |
| **DAY 5** | Specific observation on **the assessment & educational focal points** (language, number and calculation, foreign languages, Physical Education, Arts, citizenship, European projects, science) **about the way the pupils learn or do not learn, about the teacher practices in response to that point.**  Meeting with the staff : complete the observation by questioning the staff on these topics  Analytical session  **Observe a staff meetings during the week** |

**Ressources en anglais sur le thème de l’enseignement et de la coéducation sur** [School Education Gateway](https://www.schooleducationgateway.eu/en/pub/resources/publications.htm)

**Lexique professionnel en anglais sur le champ de l’éducation sur le Twinspace de TWO-e**

**ANNEXE 5 – EMPLOI DU TEMPS – TIMETABLE**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Lundi / Monday** | **Mardi / Tuesday** | **Mercredi / Wednesday** | **Jeudi / Thursday** | **Vendredi / Friday** | **Samedi / Saturday** | **Dimanche / Sunday** |
| **Matin / Morning** |  |  |  |  |  |  |  |
| **Midi / Lunch** |  |  |  |  |  |  |  |
| **Après-Midi /** |  |  |  |  |  |  |  |
| **Afternoon** |
| **Soir / Evening** |  |  |  |  |  |  |  |

**DATES de la Mobilité, du ….../….../…... au ….../….../…...**

**Signature de l’organisme d’accueil / Signature of the receiving organization**: