



Cofinanciado por el programa Erasmus+ de la Unión Europea

Erasmus+ Project

FRIENDS AT HOME FRIENDS ABROAD

Last survey



CEIP FRANCISCO ARRANZ
MADRID

SECTION A: GENERAL INFORMATION

One of the last activities in our project is a survey to students, in order to get their opinion about European projects and their reflections about bullying after three years of project activities.

Questions of the survey were designed by the Erasmus + team of coordinators, it was applied in June 2022 to 91 students, 48,4% in 5° grade and 51.6% in 6° grade, of which 51.6% are male and 45.1% of them female. They are 30 % of the total primary school students of our school.

SECTION B: EUROPEAN PROJECTS

94.5% of the respondents know their school is participating in a European project. 90,1% learned about it by the work of teachers in their class and some learned about it by actively participating in the project activities or looking at the Erasmus corner at school.

Participating in the project they have learned about other cultures, to express themselves in English, to be more aware about violence against children and to respect the diversity in the school among other things. The promotion of peace and tolerance and the importance of friendship were two of the most voted experiences that children had participating in our project.

SECTION C: BULLYING

In this section we want to know how students feel and what are their worries about their relations with classmates.

Table 1

Give a score to the following statements.	1 never	2 hardly ever	3 sometimes	4 always
I like to come to school	3	5	42	39
I like to be in my class	2	3	36	47
I feel good at school	1	3	24	58
I feel safe at school	2	4	23	60
I like to play on the playground	1	7	11	69
I feel lonely at school	61	11	13	3
I am bullied at school	75	5	5	3
Bullying is a problem in our school	51	23	5	8
I have friends at school	1	2	5	79
Children argue on the playground	9	39	34	5
Children are bullied or laughed at our school	45	31	9	3
Teachers listen to students when something happens.	3	6	23	56



Cofinanciado por el programa Erasmus+ de la Unión Europea

As the results show, **children feel good and safe. Most of them feel they have never been bullied at school**, although they see students arguing sometimes, they consider it a minor problem. The majority think they have friends and like to play on the playground, where they find the help of their teachers to help in the resolution of the problem.

Students were asked about their knowledge about the main characteristics of bullying:

47 Believed is a repeated action

41 Believed the bully searches for power and control

38 There is always a witness of the action

26 It is an intentional action

5 It's innocent

18 It's occasional

The answers show students have quite a complete knowledge about the concept of bullying after having worked on the topic in varied workshops, activities and presentations.

Then we applied two of the most personal and important questions, that will lead us to possible actions:

During this school year...	never	sometimes	regularly	every day
How often have you seen someone bullied?	59,3	31,9	7,7	1
How often have YOU been bullied at school?	82,4	12,1	3	2

A big percentage of students believe they have never been bullied in this school year.

31,9 % of students sometimes see someone being bullied, which marks the importance of making clear the main characteristics of bullying and the ways of reacting to the problem when it exists.

A big group of students (43) think bullying is a problem in lunch and after lunch playground time, this is a problem that has been detected repeatedly in our school, and controlling it will be an important part of our coexistence programme.

38 students believe it occurs during or between lessons, this confirms the need to work about the problem in this project, mainly to clarify what are the characteristics of bullying and, if the behaviors observed are bullying or not.

Students answered that when they have problems at school they first talk to:

Their parents- **50**

Their teacher- **49**

Their headmaster- **7**

Their friends- **22**

Mediators- **30**

Their siblings- **3**

Guardians at lunch and after lunchtime- **5**

The results show that students have different ways to ask for help when they detect a problem of relationship with equals at school. Teachers and mediators have become very important figures for them after the past three years of work in our project.



Cofinanciado por el
programa Erasmus+
de la Unión Europea

Results

44,9% strongly believe something changed positively around bullying and friendship in school since we have the project. Only 2,2% believe nothing has changed around the bullying topic, which is a very positive conclusion.

With these results we can tell that the practices and experiences with the countries of our project, Friends at home, Friends abroad, have enabled us to learn new prevention methodologies and problem solving techniques to prevent and fight against bullying.

Francisco Arranz School has a very solid policy about coexistence and prevention of bullying and cyberbullying together with Local Police, Mediators and the teachers in charge. This policy will be strengthened after the work and cooperation within the project.