



Erasmus+



FRIENDS AT HOME, FRIENDS ABROAD

LESSON PLAN

RECOMMENDED AGE: 10+



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Stop cyberbullying! **Identity theft**

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Estimated duration: 2 hours

Learning objectives, skills and competencies

1. Identify solutions for reduction cyberbullying situations.
2. Raise self-consciousness about the importance of protecting our own intimacy and other people's intimacy in internet.
3. Get to know the importance of safe passwords in the internet.
4. Be aware of the responsibilities that the use of internet and social media involves.
5. Using oral presentations to increase oral language abilities.
6. Using teamwork to improve collaboration between students of the class and communication between students.
7. Start working with students' own knowledge and experiences for a meaningful learning.

What do you need?

- Computers
- PDI
- Photos of students and ID photocopies
- Pen, paper and glue

Learning place

In a classroom.

Age group of participants: 10-12 years old

Learning content

The concept of digital identity and digital reputation.

The importance and consequences of the information you share on the internet.

Stealing of your identity, non authorized access or identity theft:

Passwords theft

Create a fake profile



Hack social media accounts or profiles to humiliate the victim or putting the victim in the spot pretending to be him or her.

Introduction to the topic

Use the following reflection questions:

- Have you ever shared the photo of a friend without permission?
- Have you ever considered how many people can see your photos and personal information in the internet?
- Do you think your internet passwords are safe? Do you share them with friends?

Activity 1

WHAT DOES INTERNET KNOW ABOUT OURSELVES?

- Ask the students to start an internet search writing their complete names, city or school name.
- Orientate the students to realize that part of the results of the search are due to what they publish in the internet and the social networks.
- Talk about their internet reputation, and the need to do this searching exercise more often.
- Then watch this video: <https://www.youtube.com/watch?v=CXmjnNoDrTI>
- Students work in groups to talk about the content of the video, then write what is the problem that it shows and a possible way to solve it.
- Teacher mediate a dialogue between the groups and writes their ideas and solutions in a big poster on the board.





Activity 2

DO YOU HAVE A REAL PRIVATE LIFE?

-The teacher makes groups of four students and then plays the video “Pantallas Amigas” about the privacy in the internet (<https://www.youtube.com/watch?v=MXf-YGQr6jI>).

-Students do a group reflection on the video and answer these questions in groups:

Have you ever shared a friend photo without permission?

Do you know if somebody has done this to you? How did you feel?

How many people do you think can see that photo?

-Then groups share their answers in order and respecting turns and different opinions.

-Teacher makes a poster with the ideas they come to.



Activity 3

YOUR IDENTITY CARD

-Students work individually, the teacher gives them a photocopy of a sample of ID card to complete with their own personal information and a photo.

-The teacher collects all the cards when completed and put them in a box.

-Then teacher gives the ID cards randomly to the students and give them some questions:



Are you happy with the new card you have?

Do you think you can use it for any purpose? Yes or no? What for?

Would it be better if you change the photo of the new ID for your own photo?

Do you like that other student has got your ID card?

Do you think that this can happen to you in the internet? How?

-Students sit down in groups of 4 and discuss about the questions.

-Then the group share their answers and the teacher guides them to some conclusions:

The identity theft is a way of bullying and can happen to you any time.

A person pretends to be you creating a fake profile or hacking your existing account pretending to be you, using your social network to harm your reputation publishing innadecuate information under your name.

This is a way of intimacy violation and you have to tell a trustworthy adult immediatly if this is happening to you.



The activity can end wathching this video: <https://youtu.be/dGTavQZyqkg>

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