FRIENDS AT HOME FRIENDS ABROAD

BEFRIENDING NOT BULLYING



2019/2021

OBJETIVOS

Exchange of Good Practices



Reduzir o bullying nas escolas através da formação de professores, atividades com alunos e pais e intercâmbio de alunos e professores.



Partilhar as boas práticas europeias e observar os sistemas de ensino das escolas parceiras durante as mobilidades de alunos e professores.



Consciencializar os participantes sobre os direitos das crianças, a discriminação e o bullying.



OBJETIVOS

Exchange of Good Practices



Reforçar o diálogo intercultural entre diferentes grupos étnicos, migrantes e refugiados e promover a paz, a tolerância e a compreensão mútua com a ajuda das atividades do projeto, baseadas na música e na arte, que são línguas internacionais de comunicação.



Fortalecer as habilidades digitais de alunos e professores através de seminários, atividades do projeto nas escolas e intercâmbios.



Aumentar o nível em línguas estrangeiras, 6 línguas maternas e inglês através das mobilidades e atividades de projeto, como por ex., videoconferências entre estudantes.



PARCEIROS

BÉLGICA

VRIJE BASISSCHOOL

ESPANHA

C.E.I.P. FRANCISCO ARRANZ

ROMÉNIA

SCOALA GIMNAZIALA NR.1 BRANESTI

TURQUIA

T.C. MEB ONDER ATA ILKOKULU





PARCEIROS





ATIVIDADES

09-2019

Creating and keeping updated an **Erasmus+ corner** at each partner school.

First **survey** to pupils and teachers. The questions in the first survey will be such as "Do you know anything about EU projects?", "What kind of experiences you think you will have by joining the project activities?" "What can you say about bullying at school?".

Organizing a **European Day of Languages**. The details will be decided by the coordinators of the 5 partner schools online on receiving the grant.

Creating a parallel Project in **Etwinning**. Monthly each partner will upload at least 1 material. Teachers and pupils from 5 European schools will work collaboratively on the same tasks, share good practices, participate in forums, online events, online meetings.

Preparing and distributing an informational **brochure** to ensure Project's visibility in local the community.

Dissemination of the project and of its results Monthly each partner school will contribute with a material/ activity (i.e workshops with peers, online meetings, articles in media, newsletters on school's websites etc.)



ATIVIDADES

11-2019 Choosing a **project logo**. Partner schools will organize logo competitions in their school then choose 3 of them by teachers and students votes in their school. The Project logo will be chosen in the opening meeting in Turkey.

Creating **posters** by the students on "befriending not bullying", publicize it in the school all year long.

12–2019 Composing **rap songs** by students on befriending not bullying.

Preparing **presentations of the schools** and sharing them on Twinspace.

01-2020 Creating **bookmarks** by the students and the parents to give other students in LTTs



ATIVIDADES

05-2020 Organizing "Draw and paint your rights" activities.

Organizing an "anti-bullying" week every year. We will work on the details of this activity in the opening meeting of the project.

06-2020 T-shirt designs by the students on "bullying or befriending?" theme.

11-2020 Producing short films on "befriending not bullying" by pupils and families.

12–2020 Creating a **calendar with paintings** of the students from "Draw and paint your rights" activity.

104-2021 A poetry competition. Parents help the students to write the poems with messages on friendship. A digital book of the poems from all countries both in mother tongue and in English.



PREVISÃO DE SAÍDAS





PRÉ-PROGRAMA

BÉLGICA – PLAYING TOGETHER WITHOUT ANY PREJUDICE

DIA 1 DIA 2 DIA 3

- meeting the Belgian pupils, tour around the school, guided by children;
- energizers (games to know each other);
- presentation of the international schools;
- visit to Oudenaarde (presented by pupils) + dinner.

- playing cooperative games (in and outside);
- presentation of the results of the activities so far (in each country);
- art workshops: creating together (dance, drama, music, video, dance,...).

- Cultural visit Brussels: Atomium, European Parliament, Museum of Nature, Arts basics for children, cathedral.
- Ghent: Gravensteen (medieval castle), Design museum, Museum of arts, canals, cathedral;
- international food party (with parents, children, teachers) + presentation of the results from the art-workshops

PRÉ-PROGRAMA

ESPANHA - PREVENTION OF DIGITAL BULLYING

DIA 1 DIA 2 DIA 3

- Pros and cons of the use of technologies in the early school ages.
- Definition and main characteristics of cyber bullying

- Types of cyber bullying. Electronic insults, threats, exclusion and cyber persecution.
- · Consequences of cyberbullying.
- Ideas to create lesson plans on the topic

- Analysis of cases of cyberbullying on the press.
- Debate on how different schools and country authorities act to prevent and deal with cyberbullying.
- Design a common prevention plan for school that will involve students, teachers, families and authorities.
- Workshop creating 5 lesson plans.

PRÉ-PROGRAMA

ROMÉNIA – DRAMA AGAINST BULLYING

DIA 1 DIA 2 DIA 3

- Welcome by Headmistress; visiting Branesti, meeting the Mayor;
- Ice-breakers for students and presentations of their own schools, region, country, traditions;
- Participating in lessons by pupils 'choice;
- Erasmus Stall. Students will present their national values and cultural heritage on a table and a tablet/laptop. They will record videos, take photos, will take interviews to their peers.

- Visiting the House of Teachers; meeting local teachers, students and community;
- Seminar with a mentor teacher about bullying;
- Course about forms of bullying, how to prevent it and how to stand up to it safely with a school counselor teacher;
- Students will work all together on a script play named "Friends at home. Friends abroad" in English.

- International festival TEDx where all the students involved in the short-term exchanges of groups of pupils in Romania will talk about bullying and befriending, will dramatize the script play, record it and translate it in their mother tongue;
- Workshop with their peers from local schools and highschools involved in other Erasmus+ project about bullying and befriending; Recording flash mobs about befriending.



OBRIGADO PELA VOSSA PARTICIPAÇÃO