



## Contexto

Objetivo principal del proyecto	Intercambio de buenas prácticas
Título del proyecto	The @dventures of knowledge along the route of Cervantes
Acrónimo del proyecto	AC
Fecha de inicio del proyecto (dd-mm-aaaa)	01-09-2018
Duración total del proyecto	24 meses
Fecha de finalización del proyecto (dd-mm-aaaa)	31-08-2020
Agencia Nacional de la organización solicitante	BG01 (БЪЛГАРИЯ (BULGARIA))
Idioma utilizado para cumplimentar el formulario	Inglés

Más información sobre las agencias nacionales Erasmus+ disponible en la siguiente página:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Organizaciones participantes

Tenga en cuenta que el PIC es el identificador único de una organización para todo el programa Erasmus+. Se realizará una única petición para obtenerlo y se utilizará en las solicitudes de todas las acciones y convocatorias de Erasmus+. Aquellas organizaciones que ya hayan obtenido un PIC no deberán registrarse de nuevo. Si una organización necesita modificar información relacionada con su PIC, deberá hacerlo en el Portal del Participante.

(<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Organización solicitante

PIC	944604528
Nombre legal	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes"
Nombre legal (en lengua nacional)	164 GPIE
Identificación nacional (CIF o equivalente)	000677899
Departamento (si procede)	
Acrónimo	
Dirección	ул. "Султан тепе" № 1
País	Bulgaria
Apartado de correos	
Código postal	1505
CEDEX (solo para Francia)	
Ciudad	София
Página web	<a href="http://www.ibbcervantes-bg.com">www.ibbcervantes-bg.com</a>
Correo electrónico	<a href="mailto:oficina@ibbcervantes-bg.com">oficina@ibbcervantes-bg.com</a>
Teléfono	+35929461322, +35929461822
Fax	

## Perfil

Tipo de organización	Escuela / Instituto / Centro Educativo - Educación general (nivel secundario)
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¿Es su organización un organismo público?

Sí

¿Es una organización sin ánimo de lucro?

Sí

## Personas relacionadas

### Representante legal

Tratamiento

Ms

Género

Femenino

Nombre

Zornitsa

Apellidos

Yoncheva

Departamento

Cargo

Headmistress

Correo electrónico

director@ibbcervantes-bg.com

Teléfono

+35929481322

Si la dirección es distinta a la de la organización

No

Dirección

ул. "Султан тепе" № 1

País

Bulgaria

Apartado de correos

Código postal

1505

CEDEX (solo para Francia)

Ciudad

София

### Persona de Contacto

Tratamiento

Ms

Género

Femenino

Nombre

Raya

Apellidos

Danon



Departamento	Foreign languages
Cargo	Teacher of Spanish as a Foreign Language
Correo electrónico	rayadanon@abv.bg
Teléfono	+359883392993
Persona de contacto preferente	Sí
Si la dirección es distinta a la de la organización	No
Dirección	ул. "Султан тепе" № 1
País	Bulgaria
Apartado de correos	
Código postal	1505
CEDEX (solo para Francia)	
Ciudad	Sofia

## Contexto y experiencia

Por favor, presente brevemente el centro educativo e incluya la siguiente información:

- Información general (por ejemplo, los programas que se realizan / niveles educativos / número de personal y alumnado del centro educativo)
- ¿Cuál es la motivación del centro educativo para unirse a este proyecto?
- ¿Quiénes serán las personas clave responsables del proyecto en el centro educativo? En el caso de que estas personas dejen su puesto en el futuro, ¿quién se responsabilizará de su función?
- ¿Tiene el centro educativo y su personal algún tipo específico de experiencia o capacidad con la que contribuir al proyecto?



164th Spanish language high school “Miguel de Cervantes” is a specialized high school with a foreign language teaching profile – Spanish language and a compulsory study of a second foreign language – English, French, Portuguese or Italian. A total of 746 students are taught at the high school, which was founded in 1991. The school’s educational program is conform with the national requirements set for teaching of general education subjects in a foreign language. The subjects of history, geography, chemistry, biology, physics are taught in Spanish in grades 9, 10, 11, and 12. In their practicess, the teachers apply the concept of bilingual education. The professionalism and dedicated efforts of the pedagogical staff are the main prerequisites for the success achieved by the students. 45 teachers work at the school, 7 of which are former school graduates. They keep track of the innovations and new trends in the fields of science, didactics and technologies and apply them in their lessons delivery. During the past years, the teaching staff has experienced a gradual process of structural and methodological changes. The newly established processes aid the experience sharing and mentorship of older colleagues with respect to the younger ones. Moreover, the realization of new ideas, innovative teaching methods and interactive activities has led to an improved educational setting. All this provides for a dynamic environment of mutual cooperation and benefit. An instance of our success is the introduction and use of the cloud technologies for communication and administration of the school activities and the awarding of “Microsoft Innovative School” certificate. At the Spanish language high school “Miguel de Cervantes” great importance is lent to the cooperation with national and international non-governmental organizations and educational centres, former students and the student parents’ community. The joint work with them takes place in different areas: interschool partnership, career orientation meetings and student consultation sessions. Extracurricular activities that promote a healthy lifestyle and balanced nourishment, encourage participation in sports activities and offer partnership in charity initiatives are also being supported. The staff has a vision and a strategy for the future development of the school in accordance with the needs of both the students and society. Additional energy is being invested into implementing the measures planned and continuous qualification improvement activities. The project will include seven teachers of Spanish language and literature, history, fine arts, geography and Italian. Three of them have been involved in projects such as Comenius, Erasmus+, eTwinning projects and European exchanges. It is planned to involve as many teachers as possible in the Erasmus+ project so that the impact will be as large as possible. Each teacher will have at least one colleague to help him/her and replace him/her if necessary.

¿Ha participado en un proyecto financiado por la Unión Europea en los tres años previos a esta solicitud?

Sí

Indique:

Programa de la UE

ERASMUS+ KA2

Año

2015

Identificación del proyecto o nº de contrato

2015-1-CZ01-KA219-013596\_5

Nombre del solicitante/beneficiario

164 GPIE

Programa de la UE

ERASMUS+ KA1



Año	2015
Identificación del proyecto o nº de contrato	2015-1-BG01-KA101-013862
Nombre del solicitante/beneficiario	164 GPIE

### Organizaciones socias

PIC	947964317
Nombre legal	IES Miguel de Cervantes
Nombre legal (en lengua nacional)	IES Miguel de Cervantes
Identificación nacional (CIF o equivalente)	41011117
Departamento (si procede)	
Acrónimo	
Dirección	Manzana s/n
País	España
Apartado de correos	
Código postal	41009
CEDEX (solo para Francia)	
Ciudad	Sevilla
Página web	<a href="http://www.juntadeandalucia.es">www.juntadeandalucia.es</a>
Correo electrónico	41011117.edu@juntadeandalucia.es
Teléfono	+34955623806, +34671565341
Fax	+34955623808

### Perfil

Tipo de organización	Escuela / Instituto / Centro Educativo - Educación general (nivel secundario)
¿Es la organización un organismo público?	Sí
¿Es una organización sin ánimo de lucro?	Sí



## Personas relacionadas

### Representante legal

Tratamiento	Ms
Género	Femenino
Nombre	Rosa
Apellidos	Llamazares Del Río
Departamento	Marketing and Trade
Cargo	Headmistress
Correo electrónico	41011117.edu@juntadeandalucia.es
Teléfono	0034955623896
Si la dirección es distinta a la de la organización	No
Dirección	Manzana s/n
País	España
Apartado de correos	
Código postal	41009
CEDEX (solo para Francia)	
Ciudad	Sevilla

### Persona de Contacto

Tratamiento	Sra.
Género	Femenino
Nombre	Olga
Apellidos	Barroso Montero
Departamento	Spanish language and literature
Cargo	Teacher



Correo electrónico	olgabarrosomontero@gmail.com
Teléfono	+34678592776
Persona de contacto preferente	Sí
Si la dirección es distinta a la de la organización	No
Dirección	Manzana s/n
País	España
Apartado de correos	
Código postal	41009
CEDEX (solo para Francia)	
Ciudad	Sevilla

## Contexto y experiencia

Por favor, presente brevemente el centro educativo e incluya la siguiente información:

- Información general (por ejemplo, los programas que se realizan / niveles educativos / número de personal y alumnado del centro educativo)
- ¿Cuál es la motivación del centro educativo para unirse a este proyecto?
- ¿Quiénes serán las personas clave responsables del proyecto en el centro educativo? En el caso de que estas personas dejen su puesto en el futuro, ¿quién se responsabilizará de su función?
- ¿Tiene el centro educativo y su personal algún tipo específico de experiencia o capacidad con la que contribuir al proyecto?





IES “Miguel de Cervantes” is a secondary school with many projects in operation such as “School 2.0” (an ICT program for education), English bilingualism in many subjects and compensatory education for students with special needs (migrants and students at risk of social exclusion). The school has 500 students ranging from 11 to 21 years old and 45 teachers. In addition, the school has a vocational training section in “Business and Marketing” with students aging from 16 to 21 years old. The school is situated next to the historic district of Seville, the capital of Andalusia (the most meridional European region) with a population of one million inhabitants. It is located between two different social and economical areas; one is middle class and another is a lower class area. As a result, there is a large diversity of students, with a high percentage of migrants mainly from South America but also from Africa and other European and Asian countries. The high percentage of students from families at risk of social and economical exclusion is also significant. This diverse background sets the need for using new learning techniques and constant innovation. Therefore, multiple activities and projects has been developed e.g., English workshops, school newspaper, a choir, a dance club, a chess club, a Results Improvement Program, a High-Skill Students Program, gardening workshops, etc. Regarding international programmes, the school supports student participation in a wide range of projects, such as this one. Specifically, the institution has eight years of experience in Comenius Projects and it is currently involved in the second year of an Erasmus + project associated to an eTwinning project. It also took part in an eTwinning project called Energy-Society and Environment, as well as in school exchanges. The teacher Olga Barroso is committed to actively participate in the TwinSpace of the project by teaching based on Cervantes’ work, guiding the students through their collaborative rewriting of Quixote’s steps and by solving possible technical problems that may occur throughout the teaching-learning experience both in the Spanish and in the other centers. In addition, the same teacher is committed to coordinate with the other centers according to the demands of teachers and students. If, for any reason, Olga Barroso leaves the institution, the management of the high school undertakes to propose a suitable alternate.

¿Ha participado en un proyecto financiado por la Unión Europea en los tres años previos a esta solicitud?

Sí

Indique:

Programa de la UE	ERASMUS + KA2 Cooperation for innovation and the exchange of good practices
Año	2015
Identificación del proyecto o nº de contrato	257395BDDDBDED045
Nombre del solicitante/beneficiario	IES. Miguel de Cervantes
Programa de la UE	Erasmus + K1
Año	2016
Identificación del proyecto o nº de contrato	2016-1- ES01- KA103-023619
Nombre del solicitante/beneficiario	IES. Miguel de Cervantes



## Organizaciones socias

PIC	949123273
Nombre legal	Agrupamento de Escolas Latino Coelho, Lamego
Nombre legal (en lengua nacional)	AELC, L
Identificación nacional (CIF o equivalente)	1805131
Departamento (si procede)	
Acrónimo	
Dirección	Avenida das Acácias
País	Portugal
Apartado de correos	
Código postal	5100-070 LAMEGO
CEDEX (solo para Francia)	
Ciudad	Lamego
Página web	www.aelc-lamego.pt
Correo electrónico	info@aelc-lamego.pt
Teléfono	+351254612024, +351254655050
Fax	+351254655323

## Perfil

Tipo de organización	Escuela / Instituto / Centro Educativo - Educación general (nivel secundario)
¿Es la organización un organismo público?	Sí
¿Es una organización sin ánimo de lucro?	Sí

## Personas relacionadas



## Representante legal

Tratamiento	Dr.
Género	Masculino
Nombre	José
Apellidos	Rocha
Departamento	
Cargo	Director
Correo electrónico	diretor@aelc-lamego.pt
Teléfono	(+351) 254 612 024
Si la dirección es distinta a la de la organización	No
Dirección	Avenida das Acácias
País	Portugal
Apartado de correos	
Código postal	5100-070 LAMEGO
CEDEX (solo para Francia)	
Ciudad	Lamego

## Persona de Contacto

Tratamiento	
Género	Femenino
Nombre	Isabel
Apellidos	Cabo
Departamento	
Cargo	teacher
Correo electrónico	isabel.cabo@aelc-lamego.pt
Teléfono	(+351) 964482016



Persona de contacto preferente	Sí
Si la dirección es distinta a la de la organización	No
Dirección	Avenida das Acácias
País	Portugal
Apartado de correos	
Código postal	5100-070 LAMEGO
CEDEX (solo para Francia)	
Ciudad	Lamego

## Contexto y experiencia

Por favor, presente brevemente el centro educativo e incluya la siguiente información:

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- ¿Quiénes serán las personas clave responsables del proyecto en el centro educativo? En el caso de que estas personas dejen su puesto en el futuro, ¿quién se responsabilizará de su función?
- ¿Tiene el centro educativo y su personal algún tipo específico de experiencia o capacidad con la que contribuir al proyecto?



Agrupamento de Escolas Latino Coelho is a public organization which includes both pre-school, primary, middle school (pupils aged 11-16) and secondary level. Vocational, professional course and adult education are being offered. There are about 2000 students. They are open-minded with a wide range of interests. Agrupamento de Escolas Latino Coelho is a group of schools where novel competences and ways of acquiring them have always been the main goal. To develop students' language competences many ideas have been implemented in the school curriculum. Namely, English and French clubs have been formed where songs, interactive books and computer programmes are the main ways to work with and learning the language. The eTwinning platform is being used for this purpose. Additionally, the National Reading Plan and the National Maths Plan have been put into action in order to increase the reading and math skills of the students. Moreover, the teachers have participated in an Erasmus+ K2 (training) which aims to introduce new, innovative teaching methods. Cooperating with international projects is a significant part of the educational strategy of the school and a large number of teachers and staff have accumulated experience in international school exchange activities. Most of the teachers have been involved in projects such as Comenius, Erasmus+ KA2, eTwinning projects, European exchanges and study visits. Moreover, every year, university students training for teachers in French, English and Spanish language join the school teachers. This maintains cooperation between the school and the university departments and it also enables the teachers to stay connected to the latest research in the field of language study. Additionally, the groups of teachers have the possibility to improve their IT skills as courses for professionals and adults are being offered. Through its previous participation in various international activities, school's staff and administration are aware of the requirements and settings of such international projects. To maintain high teaching standards, the school has a training teachers' centre and is very committed to the professional development of the teachers. It is planned to involve as many teachers as possible in the Erasmus+ project in order to increase the impact the project has. The teacher Isabel Cabo is committed to actively participate in the TwinSpace of the project by teaching based on Cervantes' work, guiding the students through their collaborative rewriting of Quixote's steps and by solving possible technical problems that may occur throughout the teaching-learning experience both in the Spanish and in the other centers. In addition, the same teacher is committed to coordinate with the other centers according to the demands of teachers and students. If, for any reason, a change of the project coordinator is required, the management of the high school undertakes to propose a suitable alternate.

¿Ha participado en un proyecto financiado por la Unión Europea en los tres años previos a esta solicitud?

Sí

Indique:

Programa de la UE

Erasmus+ K1

Año

2014

Identificación del proyecto o nº de contrato

2014-1-PT01-KA101-000486

Nombre del solicitante/beneficiario

Agrupamento de Escolas Latino Coelho, Lamego

## Organizaciones socias



PIC	906980168
Nombre legal	Istituto Paritario "Sacra Famiglia"
Nombre legal (en lengua nacional)	
Identificación nacional (CIF o equivalente)	
Departamento (si procede)	
Acrónimo	
Dirección	MONDO PICCOLO S.C.S. - Via Giovanni XXIII, 66
País	Italia
Apartado de correos	
Código postal	44123
CEDEX (solo para Francia)	
Ciudad	Ferrara
Página web	<a href="http://verona.scuole-sacrafamiglia.it/">http://verona.scuole-sacrafamiglia.it/</a>
Correo electrónico	
Teléfono	+390532750466, +390458185704
Fax	+390458102575

## Perfil

Tipo de organización	Escuela / Instituto / Centro Educativo - Educación general (nivel secundario)
¿Es la organización un organismo público?	No
¿Es una organización sin ánimo de lucro?	Sí

## Personas relacionadas

## Representante legal



Tratamiento	
Género	Masculino
Nombre	Alessandro
Apellidos	Fiorini
Departamento	
Cargo	President of Cooperative Mondo Piccolo
Correo electrónico	sacrafamigliavr.mondopiccolo@gmail.com
Teléfono	+390458185704
Si la dirección es distinta a la de la organización	No
Dirección	MONDO PICCOLO S.C.S. - Via Giovanni XXIII, 66
País	Italia
Apartado de correos	
Código postal	44123
CEDEX (solo para Francia)	
Ciudad	Ferrara

### Persona de Contacto

Tratamiento	
Género	Femenino
Nombre	Assunta Laura
Apellidos	Imondi
Departamento	Languages
Cargo	Teacher of Spanish Language
Correo electrónico	aslaimon@hotmail.com
Teléfono	+39 329 1828212
Persona de contacto preferente	Sí



Si la dirección es distinta a la de la organización	No
Dirección	MONDO PICCOLO S.C.S. - Via Giovanni XXIII, 66
País	Italia
Apartado de correos	
Código postal	44123
CEDEX (solo para Francia)	
Ciudad	Ferrara

## Contexto y experiencia

Por favor, presente brevemente el centro educativo e incluya la siguiente información:

- Información general (por ejemplo, los programas que se realizan / niveles educativos / número de personal y alumnado del centro educativo)
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- ¿Quiénes serán las personas clave responsables del proyecto en el centro educativo? En el caso de que estas personas dejen su puesto en el futuro, ¿quién se responsabilizará de su función?
- ¿Tiene el centro educativo y su personal algún tipo específico de experiencia o capacidad con la que contribuir al proyecto?





The Educational Centre Istituto Sacra Famiglia is founded in 1892 in Castelletto de Brenzone in the Veneto region of Italy to educate and serve the underprivileged. This purpose is maintained over the years in all congregational centers throughout the world. From 2017 onwards, it is part of the Coopetive Mondo Piccolo of Ferrara, that manages it on a non-profit basis. The School located in Verona offers preschool to high school education. In their last grade, students focus their studies on the social sciences in two languages - English and Spanish - and other subjects such as music and art. They also participate in CLIL courses, language visits in Spain and Ireland and attend language certification courses. In 2016, the centre started establishing international relations through eTwinning projects. The achievements completed during the development of the first eTwinning project encouraged the centre to participate for the first time in the selection of an Erasmus+ funded project that would give its students the opportunity to strengthen their relations with their peers through a virtual and real exchange during which, in addition to the promotion of linguistic competence and cultural awareness, social and civic competences will also be fostered. The High School of the Center has 152 students, 21 teachers, three secretaries and a laboratory technician who is responsible for the operation of the Internet network which students and teachers access through the lab computers and different classrooms equipped with Digital Boards guaranteeing a connection service during the development of the entire cultural project. Miguel de Cervantes and the moral character of his prose will be the Italian center's focus, where the other participants can count on the contribution of teacher Assunta Laura Imondi who is committed to: - giving classes on the Cervantes' character; - guiding the collaborative rewriting of Quixote passages; - active participation in the TwinSpace of the project; - accompanying her students and welcoming foreign students; - solving possible technical problems that may occur throughout the teaching and learning experience both in the Italian school and in other centres. In addition, the same teacher will undertake the coordination with other schools according to the demands of the teachers and students of the same. In the event that the teacher Assunta Laura Imondi changes school, the President of the Cooperative Mondo Piccolo, Alessandro Fiorini, who manages the institute, will be in charge of her replacement and the teacher herself is willing to follow the work as a volunteer advisor and free of charge. The Istituto Sacra Famiglia is located in Verona, in Veneto region. The architectural richness of the city makes it an important tourist destination - national and international - and a Unesco World Heritage Site.

¿Ha participado en un proyecto financiado por la Unión Europea en los tres años previos a esta solicitud?

No



## Descripción

## Prioridades

Por favor, seleccione la prioridad horizontal o sectorial más relevante de acuerdo con los objetivos de su proyecto.

HORIZONTAL: Valor social y educativo del patrimonio cultural europeo

Si procede, seleccione hasta un máximo de dos prioridades adicionales de acuerdo con los objetivos de su proyecto.

HORIZONTAL: Educación abierta y prácticas innovadoras en la era digital

EDUCACIÓN ESCOLAR: Impulsar la adquisición de capacidades y competencias clave

## Descripción



Por favor, describa la motivación para su proyecto y explique por qué debería ser financiado.

In recent years, technology has been developing at an unprecedented speed and has been enabling us to become more productive and more efficient. Along with the technology, the field of education has been in constant development as well. The new digital era we live in offers practices and tools encouraging educational creativity, international cooperation between institutions and informal learning methods.

Year after year, 164 GPIE is among the best high schools in Bulgaria. Nevertheless, the school is facing certain problems related to the economic and social state of the country and also related to the insufficient financing of the educational system. Often, the teachers are faced with the children's lack of motivation, low self-esteem and lack of interest coming from increasing consumerism and limited cultural engagement.

In addition to these difficulties, teachers' important role is receiving less recognition in the society, which leads to their demotivation and especially of the more experienced ones. There are few well-prepared young professionals, who are willing to start teaching. In order to face and work against these difficulties, the management of the high-school developed a new Development strategy. One of the main aims of this strategy is modernization and improvement of teachers' professional competences through participation in European programs and shared initiatives.

This project's idea was conceived by appreciating the need for a higher level of cooperation between the different European schools in order to overcome the cultural and language barriers without losing one's sense of national identity. In the four participating partner schools, there is a strong focus on learning a foreign language and the teachers are aiming at creating a multicultural learning environment for their students.

Our project's main focus is on Cervantes and his novel El Quixote which plays an essential role in European cultural heritage. The universal values, which are discussed in the novel, help shape students' value systems. Even though reading the novel often stimulates contradictory opinions, its inclusion in the early education system is necessary as the text contains important moral and social codes of conduct. Additionally, it gives the basis for in-class discussion on the topics of ethics, philosophy and history, all viewed in the context of European identity. The teachers participating in the project are well aware that a more innovative way to present the traditional content of the novel is needed. The usage of IT will contribute to a higher level of engagement, success and education for the students. It will ensure different methods of understanding and working with the learning material. Moreover, the project enables both teachers and students to gain new intercultural experience and skills, and also help them to become an active part of the European community by means of active collaboration.



¿Qué objetivos desea alcanzar y qué resultados concretos le gustaría conseguir? ¿Cómo se relacionan estos objetivos con las prioridades que ha seleccionado?

Main project goals and objectives:

- Increase the level of knowledge on the European cultural heritage and develop the students' sense of belonging to the European community;
- Increase the students' sense of understanding of and identification with European values;
- Modernisation of educational centers and teaching methods by implementation of IT techniques and tools;
- Increase students' foreign language communication skills;
- Offer alternative teaching methods and strategy for working with the learning material;
- Enriching of teaching methods and further development of teaching skill by offering a platform for intercultural exchange between partner from different countries;
- Applying the tools of the European Commission for competencies acknowledging (Europas);
- Internationalisation of the partner schools by forming long-lasting cooperation platform.

Results to be achieved:

- eTwinning project, the end product is a digital platform with stories written cooperatively by the students. The texts will include stories with moral teachings inspired by the adventures of Sir Quixote and will also present original illustrations created by the students during the course of the project;
- blog incorporating didactic materials and freely-accessible teaching materials: interactive map with the places where Cervantes lived and the stages of his life, Collection of musical, arts and film works devoted to Sir Quixote, electronic reports reflecting the 4 meetings between the students and the respective visits to the culture-historical sights of each partner country;
- theatre play based on the musical Man of La Mancha by José Sacristán;
- information on each school's website about the project;
- four learning material packages made during the Literary workshops on four different values: kindness, courage, persistence and honesty, which will be translated into five languages including English;
- short-term joint staff training event on the topic The Role of New Technologies in Teaching Spanish;
- seminar on the CLIL method in the context of bilingual education;
- competition on short stories, essays or poems based on a painting or photo with topic Cervantes;
- project logo, information leaflets, pictures portfolio.



¿Cómo van a conducir las actividades planificadas hacia la consecución de los objetivos del proyecto?

The activities planed are based on the values found in the novel, which we want to present to the children by showing the various parts of Cervantes' novel and by making them create their own pieces of work based on what they have read. The project will be split in four different parts named Kindness, Courage, Persistence and Honesty. Each part will host a number of activities which will contribute with the following:

- better text understanding and mastering advanced foreign language skills;
- higher level of emotional understanding and empathy, which will be implemented by creating various pieces of art;
- personal development through forming personal opinion on topics common to all mankind;
- higher sense of European belonging due to personal face-to-face interaction and cooperation between the members of different European communities each carrying their cultural heritage.

At each stage of the project, students will have the task to collect information and present it in electronic form including the most important places and events of Cervantes' life. Parallel to the traditional teaching methods, digital tools will be used as well. ETwinning offers the most suitable platform as it ensures constant virtual cooperation. Thus, it develops important team-work skill along with different IT competencies. The teachers team consists of professionals specializing in different subjects. The cooperation between students and teachers will be based on the common usage of electronic platforms and tools, thus, fostering a different, cross-border communication dimension, next to the main classroom activities. All products will be visible in TwinSpace and in certain cases they will be voted upon and the winners will be awarded during the face-to-face meet-ups. This will ensure a long-lasting interest, motivation and engagement of the students. Additionally, they will gain knowledge and skills that will prove useful in later stages of their life as they will be part of a creative process happening in an emotionally charged environment.

Seleccione hasta un máximo de tres temas tratados en su proyecto

Enseñanza y aprendizaje de lenguas extranjeras

Patrimonio cultural / Año Europeo de Patrimonio Cultural

TIC - Nuevas tecnologías - Competencia digital

## Participantes



Por favor, describa brevemente quién tomará parte en el proyecto, incluyendo:

- Los diferentes grupos que tomarán parte en las actividades del proyecto (por ejemplo: alumnos, profesores, otros miembros del personal, padres y madres, etc.) incluyendo participantes a nivel local.

- ¿Cómo van a participar estos grupos?

- Si se incluye la participación de alumnado en el proyecto, por favor, especifique la edad de los grupos.

Tenga en cuenta que no necesita repetir aquí los datos específicos sobre la selección de participantes en Actividades de aprendizaje, enseñanza y formación si ya se describen en la sección pertinente en el formulario: Actividades de aprendizaje, enseñanza y formación

More than 200 students between 14 and 16 years old will be directly involved in the project. All of them will participate in the project activities, as they will be integrated in each school curriculum. Students will participate in the project's activities, which will happen both on TwinSpace as well as face-to-face during the four meet-ups.

Their main goals will be to:

- prepare a presentation on each school and respective country;
- collect information on the life of Cervantes;
- read and work on different parts of The Ingenious Noble Man Sir Quixote during Spanish classes;
- create original works and compete with them in competitions;
- cooperate in the creation of an electronic package of materials with texts and paintings;
- participate in a musical play;
- prepare and guide visits to sights and monuments of cultural importance in the respective countries;
- cooperate during computer courses and literature seminars.

Around 4000 students will profit indirectly from the project. They will participate in events and meetings, will have access to the outcomes of the project and they will be able to use the materials produced for their own studies.

More than 20 teachers will directly participate in the project. They will have the responsibility to oversee the activities and guide the students. Specialists from different subject areas will be involved. This way, their work will be most effective and the results achieved will be of higher quality. Around 200 teachers will receive indirect benefits from the projects. During the meet-ups, they will have the chance to get to know colleagues from foreign institutions and to learn about their work and the methods they apply. They will have access to the results and products of the project. They will be able to observe and evaluate the implementation of innovative teaching methods during the open lessons.

The teams of each of the deans will take an active role in controlling, evaluating and awarding the activities in the course of the project. Additionally, they will support the participants in logistical and organizational matters. Around 20 staff members will be involved in the project.

Approximately 40 families will be directly involved by hosting children from other schools during the meet-ups.

These families, which are not directly involved, will have the chance to learn about the project during parents' meetings at the schools, open-doors days and from the websites of each institutions. This way, we aim at increasing the importance and recognition of each of the teaching institutions.



Participantes con menos oportunidades: ¿hay en su proyecto personas que se enfrentan a situaciones que puedan dificultar su participación?

Sí

¿Cuántos participantes entrarían en esta categoría?

16

¿A qué tipo de situaciones se enfrentan estos participantes?

Dificultades educativas

Obstáculos económicos

Problemas de salud

¿Cómo va a apoyar a estos participantes para que puedan participar plenamente en las actividades planificadas?

In order to facilitate the thorough participation of these students, appropriate measures for each situation are to be developed.

In case of students with limited capabilities, our goal is to:

- avoid expulsion and/or isolation within the organization;
- increase of sense of self-worth and self-confidence through actively working in groups where they cooperate with others and take on respective responsibilities;
- Improve their communication and educational skills, which will then facilitate them in forming and establishing their identity and affirm their role in society.

More precisely, we would like to include students with limited capabilities who, nevertheless, meet the following specific requirements:

- Free movement in the school and in a safe environment;
- Good relationship with teachers and other students;
- Ability to communicate in Spanish.

Special team of teachers specifically trained to work with handicap children will be in charge of ensuring that these students will be equally able to participate in the project by removing all possible obstacles. These students will be supported in all planned activities, as they will be accompanied by specially trained teachers and students of their age. The host families will be selected with special care and the organization team will be in constant contact with them.



## Gestión

### Financiación para la gestión y ejecución del proyecto

Los fondos de "Gestión y ejecución del proyecto" se otorgan a todas las Asociaciones estratégicas en base al número de organizaciones participantes y a la duración del proyecto. El propósito de estos fondos es cubrir gastos diversos en que todo proyecto puede incurrir, tales como planificación, comunicación y reuniones de gestión del proyecto materiales del proyecto a pequeña escala, cooperación virtual, actividades locales de proyecto, promoción y difusión y otras actividades no cubiertas por otras partidas de financiación. Tenga en cuenta que todos los importes se expresan en Euros.

<b>Función de la organización</b>	<b>Subvención por organización y mes</b>	<b>Nº de organizaciones</b>	<b>Subvención</b>
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	3	18000.00 EUR
Total		4	30000.00 EUR

### Gestión y ejecución del proyecto





Por favor, describa las tareas y responsabilidades de cada centro educativo asociado. Explique cómo garantizará una gestión adecuada del proyecto y una buena cooperación y comunicación entre los socios durante su ejecución.

The tasks and responsibilities within the team are split as follows:

- project coordinator: Raya Danon (BG);
- vice-coordinator: Lili Samurkova (Vice-director of the Bulgarian center);
- quality manager (quality planning, questionnaires, forms): Laura Imondi (IT);
- risk manager: Victoria Krumova (BG);
- agenda & calendar manager: Olga Barroso (ES), Rosen Ralchev (Bg);
- digital products responsible (blog, social media, products digitalisation): Isabel Cabo (PT);
- eTwinning project manager: Irina Alamanova (BG), Isabel Cabo (PT).

The deans of each institution will have access to eTwinning project in order to be able to control the planning and implementation of each activity.

The coordinator from each institution will report every three months and will be evaluated by his/her supervisor. The progress report will contain information on the initial goals and their level of completion, possible difficulties/problems and respective suggested solutions. The main sources of information for this will be the online questionnaires used during various project phases.

At each meet-up there is a coordinating session planned, where all attending teachers and the student representatives will participate. The minutes from each session will be presented as part of the report presented to the administration of each school. Each center will have its budgetary control commission that will keep documents related to the activities.

In order to reduce the risks and possible conflicts, it is planned that:

- the risk management team will ask the school administration to replace the respective contact person, in case he/she leaves the educational institutions;
- in case there is lack of cooperating coming from one of the partners, the risk management team will inform the respective school's administration. If no results are achieved, the project coordinator will contact the National Agency;
- in the case of planned costs change over the next 24 months, e.g, plane tickets become more expensive, the project coordinator will address the National Agency and additional forms of funding will be raised;
- in the case of conflicts between partners, the risk management team, with the help of the rest of the institutions, will try to resolve the situation. If this is unsuccessful, the project coordinator will seek the help of the National Agency.

The main communication tools will be Google Drive, Skype, eTwinning, WhatsApp, Facebook.

Communication with the participating students will happen through e-mail, in TwinSpace, instant messaging in Whatsapp or Skype.

Por favor, asegúrese de incluir todas las reuniones de proyecto, eventos y actividades del proyecto en esta sección.



¿Cómo seleccionó a los socios del proyecto? ¿Incluye su proyecto centros educativos que no han participado nunca anteriormente en Asociaciones estratégicas? Si la respuesta es afirmativa, ¿cómo pueden el resto de los socios apoyarles durante el proyecto?

The eTwinning portal served project partners as a communication platform. It has been used for common projects, group works and forum discussions. The partners have been chosen based on their education profile focused on teaching foreign languages by using innovative methods. IES "Miguel de Cervantes" from Seville is part of the association which brings value added to the project. This partner will create a natural environment where other students will be able to develop their language skills. Their participation will create synergies for teaching methods of other Spanish and literature teachers, as well as teachers whose subjects are delivered in the Spanish language. Our partner from Spain will be an important source of information on Cervantes' time and vivid life. This school will help the rest in developing a deeper understanding of the novel. The involvement of an educational institution from Verona will contribute to the students' deeper knowledge on the Renaissance as well as to their understanding of European cultural interconnectedness. All partners encourage teaching of foreign languages and create multicultural environment for their students. Therefore, all involved will benefit from the project's end products. Moreover, it will prove especially helpful for the students from Portugal, who have less Spanish teaching hours. The students who learn Spanish usually have difficult learning environment, come from families with lower social status and are part of a culturally limited environment as they live in a small town. Therefore, a project with such a diverse and multinational profile will serve to unite and provide equal opportunities to children around Europe. On the other hand, a common issue shared by the students from Spain, Portugal and Bulgaria is the fact that they face more difficulties to travel around Europe due to their geographical positioning and the average socio-economic situation of their families. The education centers from Spain, Portugal and Bulgaria already have experience in the European projects Comenius and Erasmus. For the colleagues from Italy this will be the first project of this kind. However, their successful eTwinning project will serve as a base for effective and fruitful cooperation. During the preparatory stage of the project, the Italian colleagues received information from the other institutions on the program Erasmus+. During the project, close cooperation, long-term planning and coordinating of activities is envisioned. Specific tasks will be distributed based on each school's core competencies and on setting realistic time-goals. It is the first time that an education institution from Bulgaria takes over the coordinating role. The school possesses the needed expertise and experience for this. It aims at maintaining its position among the best educational centers in Bulgaria by bringing its teaching techniques to a new creative level by closely cooperating with institutions from other European countries.



Indique si ha utilizado o planea utilizar eTwinning, School Education Gateway o la Plataforma de resultados de los proyectos Erasmus+ para la preparación, ejecución y seguimiento de su proyecto. De ser así, describa cómo lo hará.

The project team was formed using eTwinning as a platform. Its forums and means of communication were used to establish contact and eventually start cooperating together. It is planned to simultaneously develop the Erasmus+ and eTwinning projects due to several reasons:

- the experience gained with eTwinning has shown that this tools stimulates students' participation and encourages them to independently work on problems;
- popularising eTwinning among fellow teachers;
- eTwinning provides an excellent virtual environment with different means of communication necessary for our common work;
- it enables the upload, storage and managing of online learning material as well as it serves as an active platform for online discussions and events;
- it not only helps students and teachers to deepen their knowledge about the topic of this concrete project, but it also enables the development of soft skills such as teamwork, intracultural learning, social competencies, project planning and realisation, usage of diverse communication technologies;
- students and teachers alike can cooperate using the tools offered by the platform e.g., e-mail, profile, chat, forum, viod conference, project diary.

Project's diary will provide timely update on the project to the school administration and education community. eTwinning will also be used as a feedback platform as there will be feedback questionnaires, reports, media articles and opinions on the project.

The platform will serve to provide project materials to non-participant students:

- once uploaded, learning material can be used multiple times on the platform itself;
- provided links will ensure access to other sources of information relevant to the project;
- uploading of the materials on TwinSpace ensures the sustainability of the end-products.

These materials will be available to all users. It is planned to use the information platform School Education Gateway, which provides news and best-practices in European education. ERASMUS+PROJECT RESULTS will be used to ensure project visibility and share project's results with others who might be interested in the same topics.

## Lista de actividades

¿Tiene previsto incluir actividades transnacionales de formación, enseñanza o aprendizaje en su proyecto?

Sí

Por favor, describa los preparativos prácticos para las actividades de aprendizaje, enseñanza y formación. ¿Cómo se realizará el proceso de selección, preparación y apoyo de los participantes y se garantizará su seguridad?

The criteria for selecting teaching personnel include the following:

- balance in the number of teachers with and without relevant experience in the field of European projects;
- participation in innovation processes;
- command of the working language;
- connection between the needs of the schools and the suggested mobilities.

The selection of students for the mobilities shall be the responsibility of each sending institution/high school which will set up a specific selection commission. The process of selection will be objective, transparent and documented on the basis of a motivation letter and an interview with the candidates. The profile, the responsibilities undertaken, and the participation in the eTwinning project will be taken into consideration but the economic, social or physical difficulties will also always be considered.

During the preparation of the mobility the following measures have been stipulated:

- information meetings;
- forms with personal questionnaires;
- the personal file of the student;
- video conferences and Skype contacts with hosting families.

During the international meetings the students shall be accompanied by two teachers from their sending institution. In the hosting country the program shall include a tour of the city, visits of emblematic sites, as well as preparation for the rest of their stay; acceptance of one or two project participants in a hosting family, as well as sports and culture group activities with young people from the hosting country. The hosting school shall undertake to ensure good conditions for holding of the school activities, as well as the organizational sessions for the teachers.

Concerning the question of security, each participation organization must adopt procedures and regulations for guaranteeing the security and protection of the participants during the meeting. In this connection:

- all participants must have a travel insurance;
- all participants in the meetings must have a valid European health card (TCE);
- as children under 18 take part in the project, the group leaders must receive a declaration permitting the former to travel freely from their parents or legal guardians.

The mobility agreement shall be signed by both the sending and hosting institutions. It shall include engagements, program of the activities, procedures for guaranteeing the participants' safety, as well as the ways of popularizing and dissemination of the achieved results. Each participant (student, accompanying teacher and parent) will sign a declaration that they have been familiarized with the rules and safety measures during the

meeting.

Si tiene previsto incluir actividades de formación, enseñanza o aprendizaje introdúzcalas aquí.

Identificado	Organización líder	Tipo de actividad	Campo	Nº de participantes	Subvención
C1	IES Miguel de Cervantes (947964317)	Eventos conjuntos de formación de corta duración para el personal	ESCOLAR	6	4810.00 EUR
C2	IES Miguel de Cervantes (947964317)	Intercambios de corta duración de grupos de alumnos	ESCOLAR	24	22346.00 EUR
C3	Istituto Paritario "Sacra Famiglia" (906980168)	Intercambios de corta duración de grupos de alumnos	ESCOLAR	24	22446.00 EUR
C4	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" (944604528)	Intercambios de corta duración de grupos de alumnos	ESCOLAR	24	24146.00 EUR
C5	Agrupamento de Escolas Latino Coelho, Lamego (949123273)	Intercambios de corta duración de grupos de alumnos	ESCOLAR	24	22346.00 EUR
C6	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" (944604528)	Eventos conjuntos de formación de corta duración para el personal	ESCOLAR	6	5170.00 EUR

## Detalles de la actividad (C1)

Campo		Tipo de actividad	
ESCOLAR		Eventos conjuntos de formación de corta duración para el personal	
Título de la actividad			
New technologies in the Spanish classroom			
Organización líder		Organizaciones participantes	
IES Miguel de Cervantes		164 Gimnazias prepodavane na ispanski ezik "Miguel de Cervantes" Agrupamento de Escolas Latino Coelho, Lamego	
Periodo de comienzo	Duración (en días)		País donde tiene lugar
10-2018	5		España

### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
- ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?

This first meeting will include:

- organizational session at which there will be specified the details, connected with:
  - different aspects of the project, planned activities, time-line, people responsible; undertaken duties and obligations, budget;
  - formation of teams for work on the project in each participation school, ways of communication and cooperation among schools, main tasks of each participating school;
  - common tasks, logo, website sections of the schools, blog, eTwinning, Workshops, computer courses, final product;
  - selection criteria for the students participating in the international meetings;
  - initial tasks for the students, participation in the competition for designing a logo, participation in Twin Space of the project
  - dissemination plan;
  - evaluation plan.
- forum for experience exchange which main purpose is the exchange of information on the following topics:
  - updated and topical situation of each of the partner countries (information about the current economic situation, politics, institutions, the state of the cultural heritage, measures of preservation and familiarization of the students with the cultural values and educational initiatives at a local and national level;
  - similarities and differences between the educational systems, institutions and processes, also including effective measures against absences and dropouts from school;
  - initiatives for popularization and dissemination of the local heritage among young people and fight against cases of vandalism
- teaching seminar about the use of information and communication technologies as an educational tool of teaching and evaluating. The participants will present the applications and programmes of which they have the best command and which they intend to use in the work on the project. It will be much useful for all participants to acquire new digital skills in a different environment. The opportunity of becoming familiar with the resources and methods, used by the partners in real terms will accelerate the modernization of the schools.
- workshop on the selection of materials:
  - choosing the adapted version of Don Quixote which will be used in the classes and meetings;
  - selection of the texts which will be studied in class;
  - preparation of bibliography containing the sources of information to which all participants will have access.



¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

This activity will serve the following purposes:

- consolidation of the partnership and activation of the first stage of the project;
- enriching our practices of teaching computer skills;
- better preparation of the participating teachers with a view to the activities planned.

## Flujos

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención
1	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	2000-2999 km	5	2	1780.00 EUR
2	Agrupamento de Escolas Latino Coelho, Lamego / Portugal	100-499 km	5	2	1420.00 EUR
3	Istituto Paritario "Sacra Famiglia" / Italia	500-1999 km	5	2	1610.00 EUR

### Flujo 1, Actividad (C1 - New technologies in the Spanish classroom)

Organización / país	País donde tiene lugar
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	España

Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	2	360.00 EUR	720.00 EUR

### Apoyo individual

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0		530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

## Flujo 2, Actividad (C1 - New technologies in the Spanish classroom)

Organización / país		País donde tiene lugar
Agrupamento de Escolas Latino Coelho, Lamego / Portugal		España
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
100-499 km	2	180.00 EUR	360.00 EUR

### Apoyo individual

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0		530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

**Flujo 3, Actividad (C1 - New technologies in the Spanish classroom)**

Organización / país		País donde tiene lugar
Istituto Paritario "Sacra Famiglia" / Italia		España
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

**Presupuesto de flujos**
**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	2	275.00 EUR	550.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0	1	530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

### Presupuesto de la actividad

Partidas presupuestarias	Subvención
Viaje	1630.00 EUR
Apoyo individual	3180.00 EUR

### Detalles de la actividad (C2)

Campo	Tipo de actividad		
ESCOLAR	Intercambios de corta duración de grupos de alumnos		
Título de la actividad			
Goodness			
Organización líder	Organizaciones participantes		
IES Miguel de Cervantes	164 Gimnazias prepodavane na ispanski ezik "Miguel de Cervantes" Agrupamento de Escolas Latino Coelho, Lamego		
Periodo de comienzo	Duración (en días)	País donde tiene lugar	
12-2018	7	España	

### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
  - ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?
- “Our school, region and country”: presentation by the host;
  - “Erasmus Day”: an event for presenting the associated high schools to the school community;
  - “The Adventures of Cervantes”: The Life of the Author until 1569 – Time of formation in Spain - presentation of IES “Miguel de Cervantes”, host of the meeting;
  - literary workshop: “Don Quixote, a symbol of goodness” - each group will read or act out excerpts from the book on the topic of “Goodness” and will participate in class activities aimed at the development of language skills. The activities will be recorded and used for the final product;
  - a tour of Seville: the students and teachers will jointly participate in the organization and implementation of a literary walking tour of the sites, described and mentioned in various works by Cervantes;
  - “Don Quixote in the world cinema” - a presentation prepared by the Bulgarian group which will include fragments of films;
  - “The heroes of El Quijote” - presenting four digital posters which will serve as a material for dissemination of the project;
  - “Diary of a Journey” - compilation including impressions and photos from the meeting;
  - “The @dventures of knowledge” - making video clips for encouraging the joint life at school and avoiding premature school leaving;
  - uploading and storing of all materials in TwinSpaces;
  - preparation of meeting report.

¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

The planned activities will be prepared by the partners with great attention and enthusiasm and will ensure added value for the project, because:

- the presentations “Our school, region and country” and “Erasmus Day” will contribute to the process of familiarization and mutual respect of the participants and their shaping up as European citizens;
- they will be a stimulus for the participants and educational institutions. The “face-to-face” work will be a continuation of the online activities and will enrich them;
- the participants will act as “ambassadors” of their own school and they will present the work done and will put together the separate parts of the common (joint) product;
- the activities done in the literary workshops connected with the universal human values will provoke spontaneous reactions and empathy in the students as the events in the Don Quixote novel will be transferred to the modern school environment;
- the literary workshops will also be very useful for the teachers as they will be able to share and exchange ideas and good practices in real life;
- the excursions done within the project will create an emotional link between the cultural values and young people. They will help them to appreciate and identify with the surrounding cultural heritage and teach them to preserve it;
- the students will live together in a pleasant and hospitable environment, they will become familiar with a different school environment and will overcome eventual language barriers;
- the activities will be a great challenge for the young people who will quickly have to adapt to the new environment and learn to act in ways which are different from the standard ones. At the meetings, they will learn to be a part of a team, take the initiative, explain their viewpoint, convince the others, reach agreements, follow the given instructions, as well as respond and react to possible criticism.

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención
1	Agrupamento de Escolas Latino Coelho, Lamego / Portugal	100-499 km	7	8	6532.00 EUR
2	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	2000-2999 km	7	8	8332.00 EUR
3	Istituto Paritario "Sacra Famiglia" / Italia	500-1999 km	7	8	7482.00 EUR

### Flujo 1, Actividad (C2 - Goodness)

Organización / país	País donde tiene lugar	
Agrupamento de Escolas Latino Coelho, Lamego / Portugal	España	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

### Presupuesto de flujos

#### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
100-499 km	10	180.00 EUR	1800.00 EUR



**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 2, Actividad (C2 - Goodness)**

Organización / país	País donde tiene lugar	
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	España	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

**Presupuesto de flujos**
**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	10	360.00 EUR	3600.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual			4732.00 EUR

**Flujo 3, Actividad (C2 - Goodness)**

Organización / país	País donde tiene lugar	
Istituto Paritario "Sacra Famiglia" / Italia	España	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

**Presupuesto de flujos**

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Presupuesto de la actividad**

Partidas presupuestarias	Subvención
Viaje	8150.00 EUR
Apoyo individual	14196.00 EUR

**Detalles de la actividad (C3)**

Campo		Tipo de actividad	
ESCOLAR		Intercambios de corta duración de grupos de alumnos	
Título de la actividad			
Bravery			
Organización líder		Organizaciones participantes	
Istituto Paritario "Sacra Famiglia"		164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" IES Miguel de Cervantes Agrupamento de Escolas Latino Coelho, Lamego	
Periodo de comienzo	Duración (en días)		País donde tiene lugar
04-2019	7		Italia

### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
- ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?

- “Our school, region and country”- presentation of PSSS Paritario “Sacra Famiglia”, host of the meeting;
- “Erasmus Day”- an event for presentation of the associated schools to the school community;
- “The Adventures of Cervantes”: between 1569 and 1575 – Time of formation in Italy; Studying the values of the Renaissance – a presentation prepared by the hosting school;
- literary workshop: “Don Quixote, a symbol of bravery” - each group will read or act out excerpts from the novel on the topic of “Bravery” and will participate in learning activities for the development of language skills. The activities will be recorded and used for the final product;
- a tour of Verona: Students and teachers will jointly participate in the organization and implementation of the literary walking tour around the emblematic sites of the town;
- “Don Quixote in world music” - a digital collection – presented by the Spanish group;
- “I am Don Quixote”- contest and exhibition of drawings, pictures and photos, made by students and dedicated to the four values. The awarded works of art will serve as illustrations of the final product;
- “My favourite proverb in the novel Don Quixote” – a collection of proverbs and sayings, illustrated with drawings and cartoons, made by the students. The prototype will be prepared by the Portuguese team and published in the blog of the project;
- “The way of Cervantes” - an interactive map, which will illustrate through photos and video clips the stages and places where Cervantes spent his life. The model will be prepared by the Bulgarian team and subsequently published in the blog;
- “The @dventures of knowledge” - making video clips for encouraging the joint life at school and avoiding premature school leaving;
- uploading and storing all materials in TwinSpaces;
- preparation of meeting report.

### ¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

Each exchange will be different, unique and of considerable importance, having in mind the various competencies of the teachers and specialists who will be hosting the workshops, and will be significant not only for the creation of the final product, but also for the institute and venue where it will take place. The students will become familiar with another culture and language environment, which will help them appreciate the rich and diverse culture of Europe. With the contest for drawings, pictures and photos called “I am Don Quixote”, critical thinking, creativity and positive attitude to real life on the part of the children will be encouraged. The products must convey the personal attitude of the student concerning each and every value. The name, which is based on the well-known catchphrase “Je suis Charlie”, will encourage the children to identify with these universal values.

## Flujos

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención
1	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	500-1999 km	7	8	7482.00 EUR
2	Agrupamento de Escolas Latino Coelho, Lamego / Portugal	500-1999 km	7	8	7482.00 EUR
3	IES Miguel de Cervantes / España	500-1999 km	7	8	7482.00 EUR

## Flujo 1, Actividad (C3 - Bravery)

Organización / país	País donde tiene lugar
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	Italia

Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 2, Actividad (C3 - Bravery)**

Organización / país	País donde tiene lugar	
Agrupamento de Escolas Latino Coelho, Lamego / Portugal	Italia	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

**Presupuesto de flujos**

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 3, Actividad (C3 - Bravery)**

Organización / país	País donde tiene lugar	
IES Miguel de Cervantes / España	Italia	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10



## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

### Apoyo individual

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual			4732.00 EUR

## Presupuesto de la actividad

Partidas presupuestarias	Subvención
Viaje	8250.00 EUR
Apoyo individual	14196.00 EUR

## Detalles de la actividad (C4)

Campo		Tipo de actividad	
ESCOLAR		Intercambios de corta duración de grupos de alumnos	
Título de la actividad			
Perseverance			
Organización líder		Organizaciones participantes	
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes"		IES Miguel de Cervantes Agrupamento de Escolas Latino Coelho, Lamego Istituto Paritario "Sacra Famiglia"	
Periodo de comienzo	Duración (en días)		País donde tiene lugar
10-2019	7		Bulgaria

### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
- ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?

- “Our school, region and country” – a presentation by IBB “Miguel de Cervantes”, host of the meeting;
- “Erasmus Day” – an event for presentation of the associated schools to the school community;
- “The adventures of Cervantes”: between 1575 and 1580. Dedicated to the arms. The battle at Lepanto. Capture in Algeria – a presentation, prepared by the hosting school;
- literary workshop: “Don Quixote, a symbol of perseverance”- each group will read or act out excerpts from the novel on the topic of “Perseverance” and will participate in learning activities for developing language skills. The activities will be recorded and used for the creation of the final product;
- “The Man from La Mancha” - a play after Jose Sacristan’ eponymous musical. Students from the four high schools will participate in a joint play. We plan to encourage an impossible meeting with Miguel de Cervantes;
- “Is there anybody to write to Cervantes” - Contest for literary works; short stories, essays or poems, based on a photograph or a drawing on the topic of Cervantes and his character. The works, presented at the contest, will be used for the creation of the final product;
- a tour of Sofia: students and teachers will jointly participate in the organization and implementation of a literary walking tour around the emblematic sites of the city;
- a visit to the Archeological museum in Sofia and a meeting with experts on restoration and preservation of monuments;
- “The @dventures of knowledge”- Making video clips to encourage the joint life at school and to avoid the premature school leaving;
- uploading and storing all materials in TwinSpaces;
- preparation of meeting report.

### ¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

The literature contest “Is there anybody to write to Cervantes?” will give an important motivation to the young writers who regularly participate in the traditional school literature contests. They will be able to present their essays, poems, short stories to more readers. An international panel of panel of judges will select the winners and they will receive diplomas and awards at a formal meeting.

The musical performance will encourage the creativity of the participants and will strongly attract the attention of the parents and the local school community. The visit to the Archeological museum in Sofia will give the students the unique opportunity to get to know and appreciate the ancient and rich culture of the Bulgarian people and the initiatives concerning its restoration and preservation.

The tour of Sofia will bring young people closely, making them realize their common cultural identity, as well as Europe’s cultural diversity.

## Flujos

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención
1	Agrupamento de Escolas Latino Coelho, Lamego / Portugal	2000-2999 km	7	8	8332.00 EUR
2	IES Miguel de Cervantes / España	2000-2999 km	7	8	8332.00 EUR
3	Istituto Paritario "Sacra Famiglia" / Italia	500-1999 km	7	8	7482.00 EUR

## Flujo 1, Actividad (C4 - Perseverance)

Organización / país		País donde tiene lugar
Agrupamento de Escolas Latino Coelho, Lamego / Portugal		Bulgaria
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	10	360.00 EUR	3600.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 2, Actividad (C4 - Perseverance)**

Organización / país	País donde tiene lugar	
IES Miguel de Cervantes / España	Bulgaria	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

**Presupuesto de flujos**

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	10	360.00 EUR	3600.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 3, Actividad (C4 - Perseverance)**

Organización / país	País donde tiene lugar	
Istituto Paritario "Sacra Famiglia" / Italia	Bulgaria	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

### Apoyo individual

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual			4732.00 EUR

## Presupuesto de la actividad

Partidas presupuestarias	Subvención
Viaje	9950.00 EUR
Apoyo individual	14196.00 EUR

## Detalles de la actividad (C5)

Campo		Tipo de actividad	
ESCOLAR		Intercambios de corta duración de grupos de alumnos	
Título de la actividad			
Honesty			
Organización líder		Organizaciones participantes	
Agrupamento de Escolas Latino Coelho, Lamego		164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" IES Miguel de Cervantes Istituto Paritario "Sacra Famiglia"	
Periodo de comienzo	Duración (en días)		País donde tiene lugar
04-2020	7		Portugal



### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
- ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?

- “Our school, region and country” – a presentation of Agrupamento de Escolas Latino Coelho, Lamego, host of the meeting;
- “Erasmus Day” – an event for presentation of the associated schools to the school community;
- “The Adventures of Cervantes” - from 1580 to 1616- dedicated to literature. Period of creative work. The disappointment – a presentation of the host;
- literary workshop: “Don Quixote, a symbol of honesty”- each group will read or act out excerpts from the novel on the topic of “Honesty” and will participate in school activities for the development of language skills. The activities will be recorded and used for the final product;
- Given that near the city there are vineyards, World Heritage by UNESCO, outdoor activities will be planned, if time allows;
- “Don Quixote in the world art of painting”- a digital collection, compiled by the Italian team;
- “Make room for me on the saddle” - a didactic game. The prototype will be offered by the Bulgarian team;
- “Cancionero Cervantino” - rap songs, inspired by the characters, created and performed by the students;
- “The @dventures of knowledge” – Making video clips to encourage the joint life at school and to avoid premature school leaving;
- uploading and storing all materials in TwinSpaces;
- preparation of meeting report.

### ¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

The project includes the use of various carriers and information sources, instead of only reading from a book, which will enhance the motivation of the students.

The participants will develop their interpersonal and civic skills and their awareness of European identity will be boosted further. The activities will provoke a spontaneous dialogue about human values. The children will learn to be in contact with students of their age from other countries, while the mobility will help them overcome the fear of the unknown and their self-sufficiency and self-confidence will grow. They will appreciate the use of foreign languages. The project will give them the opportunity to develop their skills in several languages, having in mind the translation of products and the informal contacts with people who do not speak Spanish. The development of friendship with other young Europeans will make them feel confident to travel abroad, participate in future European programmes and compare the characteristic features of the cultural heritage of the partner countries with their own. They will feel as ambassadors of their country and will appreciate their role in the cultural development of Europe.

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención	
1	164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria	2000-2999 km		7	8	8332.00 EUR
2	IES Miguel de Cervantes / España	100-499 km		7	8	6532.00 EUR
3	Istituto Paritario "Sacra Famiglia" / Italia	500-1999 km		7	8	7482.00 EUR

### Flujo 1, Actividad (C5 - Honesty)

Organización / país		País donde tiene lugar
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" / Bulgaria		Portugal
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

### Presupuesto de flujos

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	10	360.00 EUR	3600.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual			4732.00 EUR

**Flujo 2, Actividad (C5 - Honesty)**

Organización / país	País donde tiene lugar	
IES Miguel de Cervantes / España	Portugal	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

**Presupuesto de flujos**

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
100-499 km	10	180.00 EUR	1800.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual		4732.00 EUR	

**Flujo 3, Actividad (C5 - Honesty)**

Organización / país	País donde tiene lugar	
Istituto Paritario "Sacra Famiglia" / Italia	Portugal	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
8	2	10

## Presupuesto de flujos

### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	10	275.00 EUR	2750.00 EUR

### Apoyo individual

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
8	7	406.00 EUR	3248.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
2	7	742.00 EUR	1484.00 EUR
Subvención total para apoyo individual			4732.00 EUR

## Presupuesto de la actividad

Partidas presupuestarias	Subvención
Viaje	8150.00 EUR
Apoyo individual	14196.00 EUR

## Detalles de la actividad (C6)

Campo		Tipo de actividad	
ESCOLAR		Eventos conjuntos de formación de corta duración para el personal	
Título de la actividad			
The CLIL approach in the context of bilingual education			
Organización líder		Organizaciones participantes	
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes"		IES Miguel de Cervantes Agrupamento de Escolas Latino Coelho, Lamego Istituto Paritario "Sacra Famiglia"	
Periodo de comienzo	Duración (en días)		País donde tiene lugar
06-2020	5		Bulgaria

### Descripción de la actividad

- Describa el contenido, metodología y resultados esperados de la actividad.
- ¿Cómo va a estar relacionado o integrado en la normal actividad de los centros educativos?

The last activity includes:

- A seminar dedicated to the use of the integrated approach to the study of the content and the foreign languages “Content and Language Integrated Learning (CLIL) in the teaching and studying of the cultural and historical heritage. IBB “Miguel de Cervantes” is eligible for the holding of this teaching forum since CLIL is traditionally used in the foreign language learning schools. The teachers from the hosting school who teach different subjects in Spanish will share their experience. The participants can attend open lessons and get to know the school curriculum of the various school subjects. During this event, the focus will be on the advantages of this approach to language teaching and studying the cultural environment. The goal is to demonstrate with the results of the project that CLIL and the study of the cultural heritage are mutually complementary and this can be a useful and effective practice which could help to develop the ability for understanding and historical analysis, in order to understand the past and act in the present.

- Organizational session in which the following topics will be discussed:

- Examination of the achieved results of the project;
- Outlining of strategies for dissemination, integration and sharing of the results at a national and European level;
- Developing ideas for future cooperation among the partner institutions;
- Relation with the media and educational institutions;
- Internationalization of the partner institutions.

¿Cómo va a beneficiar la participación en esta actividad a los participantes implicados?

CLIL, which includes the study of subjects and topics in a foreign language, will be a consistently applied approach during the project: the participants will use Spanish to communicate with one another, learn to use the information and communication technologies more confidently and safely, find and present information about the time, events, customs and places with which the life of Cervantes used to be related. In this way the participants will extend their knowledge of history, geography and European culture. CLIL will ensure a natural context for the development of language skills and the students will be more motivated and inclined to use the foreign language in their studies. The project will, thus, be very useful both for the language teaching and the extension of knowledge and development of the cognitive abilities of the students.

Identificador	Organización / País	Banda de distancia	Duración (en días)	Nº de participantes	Subvención
1	Agrupamento de Escolas Latino Coelho, Lamego / Portugal	2000-2999 km		5	2 1780.00 EUR
2	IES Miguel de Cervantes / España	2000-2999 km		5	2 1780.00 EUR
3	Istituto Paritario "Sacra Famiglia" / Italia	500-1999 km		5	2 1610.00 EUR

### Flujo 1, Actividad (C6 - The CLIL approach in the context of bilingual education)

Organización / país	País donde tiene lugar
Agrupamento de Escolas Latino Coelho, Lamego / Portugal	Bulgaria

Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

### Presupuesto de flujos

#### Viaje

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	2	360.00 EUR	720.00 EUR



**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0		530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

**Flujo 2, Actividad (C6 - The CLIL approach in the context of bilingual education)**

Organización / país	País donde tiene lugar	
IES Miguel de Cervantes / España	Bulgaria	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

**Presupuesto de flujos**
**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
2000-2999 km	2	360.00 EUR	720.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0		530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

**Flujo 3, Actividad (C6 - The CLIL approach in the context of bilingual education)**

Organización / país	País donde tiene lugar	
Istituto Paritario "Sacra Famiglia" / Italia	Bulgaria	
Nº de participantes	Nº de personas acompañantes (incluyendo profesores acompañantes de alumnos)	Nº total de participantes y personas acompañantes
2	0	2

**Presupuesto de flujos**

**Viaje**

Banda de distancia	Nº de participantes	Cantidad por participante	Subvención total para viaje
500-1999 km	2	275.00 EUR	550.00 EUR

**Apoyo individual**

Nº de participantes	Duración por participante (días)	Cantidad por participante	Total (para participantes)
2	5	530.00 EUR	1060.00 EUR
Nº de personas acompañantes	Duración por persona acompañante (en días)	Cantidad por acompañante	Total (para personas acompañantes)
0	1	530.00 EUR	0.00 EUR
Subvención total para apoyo individual			1060.00 EUR

**Presupuesto de la actividad**

Partidas presupuestarias	Subvención
Viaje	1990.00 EUR
Apoyo individual	3180.00 EUR

## Calendario

Por favor, haga un listado de todas las actividades del proyecto (reuniones, eventos, etc.) e indique su fecha de inicio aproximada. Tenga en cuenta que las Actividades de aprendizaje, enseñanza y formación se insertarán automáticamente en esta tabla cuando las haya creado en la sección pertinente del formulario. Actividades de formación, enseñanza o aprendizaje

ID	Tipo de actividad	Periodo de comienzo	Descripción
C1	Eventos conjuntos de formación de corta duración para el personal	10-2018	New technologies in the Spanish classroom
C2	Intercambios de corta duración de grupos de alumnos	12-2018	Goodness
C3	Intercambios de corta duración de grupos de alumnos	04-2019	Bravery
C4	Intercambios de corta duración de grupos de alumnos	10-2019	Perseverance
C5	Intercambios de corta duración de grupos de alumnos	04-2020	Honesty
C6	Eventos conjuntos de formación de corta duración para el personal	06-2020	The CLIL approach in the context of bilingual education

## Costes especiales

## Apoyo a las necesidades especiales

Identificador	Organización	País de la organización	Nº de participantes con necesidades especiales	Descripción y justificación	Subvención (EUR)
Total					0.00 EUR

## Costes excepcionales

Identificador	Organización	País de la organización	Descripción y justificación	Subvención (EUR)
Total				0.00 EUR



## Actividades posteriores

Una vez se hayan completado las actividades, ¿cómo va a evaluar si se han cumplido los objetivos del proyecto?

In order to assess the degree of correspondence with the goals, we will include the following quantitative indicators:

- number of people from each target group, participating in activities and events “face to face”;
- number of visits, downloads or comments of the results, publicized online;
- media coverage (articles, published in the specialized press, press messages, interviews etc.);
- number of tangible results which are integrated in the curriculums of the high schools and the number of teachers who use our products in their classes;
- comparative study of the teachers’ and students’ skills before and after the project;
- observation of the progress of the active participants, compared to the rest of the members of the school community;
- comments from end users, other interested parties, colleagues, leaders, responsible for developing policies;
- improvement of the qualification of the participants and their desire to take part in future projects;
- new initiatives, inspired by the results of the project.

The assessment will be carried out through a series of questionnaires, interviews, comparative studies etc. These tools will serve the purpose of collecting opinions of the different categories of school community members. The questions from the studies will refer to the quality of the final products and the degree of satisfaction with the results of the interviewees.

The tools offered in Mobility Tool+ will be used.

At the final stage, all material products will be translated from Spanish into Portuguese, Italian, Bulgarian and English.

To guarantee a long-lasting effect, the platforms for digital dissemination (websites, blogs etc.) will be maintained.

In this way, many students and teachers to become familiar with the project results and could integrate them into their work.



¿Cómo va a contribuir a largo plazo la participación en este proyecto en el desarrollo de las escuelas participantes? ¿Ha planificado el continuar usando los resultados del proyecto o continuar con el desarrollo de las actividades después de que termine el proyecto?

The project will have a positive long-lasting effect on the participating institutions.

The teachers will benefit from the project by developing their ability to adapt, be flexible and open to study opportunities throughout their life. The project will have a positive impact on the work of all teachers and create a suitable environment for cooperation among teachers and enhance their skills to manage international projects. It is important to highlight the significance of the project for the younger colleagues who are part of the team. They will have the unique opportunity of enriching their pedagogical skills and gaining experience in the field of management of European projects.

The teamwork will allow for continuity and exchange of competence also among teachers from different generations. The didactic materials and activities will be integrated in the students' regular curricular activities and incorporated in the schools' curriculums.

The project will serve as a reference of the integration of information and communication technologies in the teaching of foreign languages and cultural and historical heritage. This will allow for an increase of the high schools' popularity and make them attractive for young people who would like to participate in European programmes which ensure cooperation and opportunities of gaining experience at an international level.

The cooperation among the schools will provide the possibility of sharing problems, good practices and solutions, and will include good knowledge and exchange of ideas on different aspects of educational work. It will improve our educational policy and encourage its European dimension. As a result, the schools will work better and offer conditions favouring quality teaching and learning. They will prepare the students for their role of future European citizens.

Put shortly, the impact of the project on the high schools will lead to:

- improvement of methodologies, flexibility of the pedagogical framework and modernization of the resources for teaching and studying;
- modernization of the schools (material base, introduction of an approach, based on the development of competences, interaction between teachers and students, etc.)
- better knowledge of eTwinning portal and its mass use in school activities;
- use of the Europass certification tools;
- improvement of the relations between the various sectors of the education community: parents, teachers, students;
- interdisciplinary aspects, joint studies;
- internationalization of the organization;
- enhancement of the prestige of the educational centre.



Por favor, describa los planes de difusión y uso de los resultados del proyecto.

- ¿Cómo dará a conocer los resultados del proyecto dentro de la asociación, a las comunidades locales y al público más amplio? ¿Cuáles son los grupos destinatarios principales con los que le gustaría compartir los resultados?
- ¿Existen otras organizaciones o grupos que se beneficiarán de su proyecto? Por favor, explique cómo.

In order to achieve a wide dissemination of the results, different means of popularization will be used from the very beginning:

- an Erasmus + spot will be set up in each school, serving the purpose of a shop window of the created products.
- there will be a special section, dedicated to the project on each school's website.
- the created materials will bear the logo of the project, Erasmus+ and the European Union.
- at the end of the project, each partner will organize and host an event locally in order to inform, enhance the degree of knowledgeability and create motivation for the various interested parties to use the results of the project. This will be announced using all means available. Other headmasters, teachers, administrators, students and families will also be invited;
- there will be participations in schooldays, educational seminars, eTwinning events and conferences, targeted at the general public;
- publications of open educational resources (REA) ( for instance, on the website of Instituto Cervantes);
- publication of articles in the press (school newspaper, specialized and/or local press, online newspapers), brochures, You Tube video clips;
- granting access of all products, related to the various project activities to experts from the regional bureaus and education ministries, so that they can be disseminated across the whole school community, wherever appropriate;
- the full documentation will be recorded on DVD and premissions ot use granted to all partners;
- each student will receive European accreditation and a certificate of the acquired competences, which can be used in job interviews or application for higher education;
- the links with the results will be published in respective sites for teachers, as well as on EST (European Shared Treasure), the Open Education Europe portal, or any other dissemination platform.

The electronic books and didactic materials will be displayed in online libraries in order to guarantee their wider use.

The results will be shared with the following main target groups:

- students, teachers and employees of the associated institutions;
- parents' organizations/ school councils;
- language schools;
- organizations, dealing with education at a local and national level.

It is aim at translating the products in Italian, Portuguese, Bulgarian and English. In this way, the project results will be optimally used and the effect generated will be multiplied. The project will serve the purpose of a starting point for a new approach to teaching and learning as well as using various teaching methods. Many teachers will find out and learn about new platforms and resources and will appreciate the educational value of the European cooperation and cultural heritage.



## Resumen presupuestario del proyecto

<b>Partidas presupuestarias</b>	<b>Subvención</b>
Gestión y ejecución del proyecto	30000.00 EUR
Actividades de formación, enseñanza o aprendizaje	101264.00 EUR
<b>Subvención total</b>	<b>131264.00 EUR</b>

## Actividades de formación, enseñanza o aprendizaje

Identificador	Tipo de actividad	Subvención total para viaje	Subvención para costes excepcionales o adicionales de viaje	Subvención total para apoyo individual	Subvención total de Apoyo lingüístico	Subvención
C1	Eventos conjuntos de formación de corta duración para el personal	1630.00 EUR	0.00 EUR	3180.00 EUR	0.00 EUR	4810.00 EUR
C2	Intercambios de corta duración de grupos de alumnos	8150.00 EUR	0.00 EUR	14196.00 EUR	0.00 EUR	22346.00 EUR
C3	Intercambios de corta duración de grupos de alumnos	8250.00 EUR	0.00 EUR	14196.00 EUR	0.00 EUR	22446.00 EUR
C4	Intercambios de corta duración de grupos de alumnos	9950.00 EUR	0.00 EUR	14196.00 EUR	0.00 EUR	24146.00 EUR
C5	Intercambios de corta duración de grupos de alumnos	8150.00 EUR	0.00 EUR	14196.00 EUR	0.00 EUR	22346.00 EUR
C6	Eventos conjuntos de formación de corta duración para el personal	1990.00 EUR	0.00 EUR	3180.00 EUR	0.00 EUR	5170.00 EUR
<b>Total</b>		<b>38120.00 EUR</b>	<b>0.00 EUR</b>	<b>63144.00 EUR</b>	<b>0.00 EUR</b>	<b>101264.00 EUR</b>

## Presupuesto por organización

Organización	País de la organización	Subvención
164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes" (944604528)	Bulgaria	37926.00 EUR
IES Miguel de Cervantes (947964317)	España	30126.00 EUR
Agrupamento de Escolas Latino Coelho, Lamego (949123273)	Portugal	31546.00 EUR
Istituto Paritario "Sacra Famiglia" (906980168)	Italia	31666.00 EUR

### 164 Gimnazia s prepodavane na ispanski ezik "Miguel de Cervantes"

Partidas presupuestarias	Subvención
Gestión y ejecución del proyecto	12000.00 EUR
Actividades de formación, enseñanza o aprendizaje	25926.00 EUR
Apoyo a las necesidades especiales	0.00 EUR
Costes excepcionales para gastos adicionales de viaje.	0.00 EUR
<b>Total</b>	<b>37926.00 EUR</b>

### IES Miguel de Cervantes

<b>Partidas presupuestarias</b>	<b>Subvención</b>
Gestión y ejecución del proyecto	6000.00 EUR
Actividades de formación, enseñanza o aprendizaje	24126.00 EUR
Apoyo a las necesidades especiales	0.00 EUR
Costes excepcionales para gastos adicionales de viaje.	0.00 EUR
<b>Total</b>	<b>30126.00 EUR</b>

### Agrupamento de Escolas Latino Coelho, Lamego

<b>Partidas presupuestarias</b>	<b>Subvención</b>
Gestión y ejecución del proyecto	6000.00 EUR
Actividades de formación, enseñanza o aprendizaje	25546.00 EUR
Apoyo a las necesidades especiales	0.00 EUR
Costes excepcionales para gastos adicionales de viaje.	0.00 EUR
<b>Total</b>	<b>31546.00 EUR</b>

### Istituto Paritario "Sacra Famiglia"

<b>Partidas presupuestarias</b>	<b>Subvención</b>
Gestión y ejecución del proyecto	6000.00 EUR
Actividades de formación, enseñanza o aprendizaje	25666.00 EUR
Apoyo a las necesidades especiales	0.00 EUR
Costes excepcionales para gastos adicionales de viaje.	0.00 EUR
<b>Total</b>	<b>31666.00 EUR</b>



## Resumen del proyecto

Escriba un breve resumen de su proyecto. Recuerde que la Comisión Europea, la Agencia Ejecutiva o las agencias nacionales podrían utilizar esta sección (o parte de la misma) en sus publicaciones. También se incorporará a la Plataforma de Resultados de los proyectos Erasmus+.

Sea claro y conciso. Mencione como mínimo los elementos siguientes: contexto/antecedentes del proyecto; objetivos de su proyecto; nº y perfil de los participantes; descripción de las actividades; metodología para utilizar en la ejecución del proyecto; descripción breve de los resultados y la repercusión esperados y, por último, los posibles beneficios a largo plazo. El resumen se pondrá a disposición del público si se subvenciona su proyecto.

En vista de las posteriores publicaciones de la Plataforma de resultados de los proyectos Erasmus+, sea consciente asimismo de que se solicitará un resumen público y exhaustivo de los resultados del proyecto durante la(s) fase(s) de presentación de informes. Las disposiciones contractuales relativas al pago final estarán vinculadas la disponibilidad de dicho resumen.

Spanish Secondary School “Miguel de Cervantes” is located in Sofia, Bulgaria. It was the first education center in Bulgaria with focus on the Spanish language and culture. Next to Spanish as a main foreign language, the students learn a second one which they can choose from between English, French, Italian and Portuguese. Currently, the school is involved in further developing and modernizing its bilingual program. The main focus lies in the development of innovative and international teaching practices and methods. Based on the experience we have gained while participating in previous projects, for the first time, we are taking on the responsibility of managing a project related to the patron of the school, Miguel de Cervantes. Our initiative received the support of: IES Miguel de Cervantes, de Sevilla, España; IPSSS Paritario “Sacra Famiglia”, Verona, Italia; Agrupamento de Escolas Latino Coelho, Lamego, Portugal; IES Las Salinas, Arrecife, Lanzarote, Islas Canarias, España, who are our partners.

The Project named “The @dventures of Knowledge along Cervantes’ path” was born out of the necessity to create new teaching and learning environment, which promote social values while developing the communication and digital skills of students and professors alike. Taking into consideration each participating institution, its needs and the objectives of the “Europe Strategy 2020”, we have decided to use the topic of values, which Cervantes discusses in his main work and are fundamental in the context of European culture, as basis of our activities.

The virtual group-works and the students’ meet-ups will happen in four stages, each of which is dedicated to one stage of Cervantes’ life and to one of the values we will work with: kindness, bravery, perseverance and honesty. The idea behind is to work with a classical work from the 17th century in the new digital era, using innovative tools and to engage students into creating digital learning material. The planned activities aim at showing students the rich and diverse European cultural heritage and at the same time engage them in its preservation and conservation. Innovative tools of work will enable the students to create original pieces of work throughout the project. The project’s products will be translated into the mother tongues of the students and used as commonly accessible learning material. Students and professors will collaborate through the eTwinning platform using various IT tools. Our plan includes a wide range of creative and artistic activities that aim at sparking students’ interest and improving their inter-disciplinary competences. The project will benefit the professional development of the professors with the aim to improve the quality of teaching in an innovative way. At the same time, giving digital access to the results of the projects enables us to share our work with the rest of the educational environment throughout the whole European society.



## Anexos

Se podrán adjuntar hasta 10 documentos, cuyo tamaño máximo en total no podrá sobrepasar 10240 KB.

Descargue la declaración responsable y adjúntela una vez firmada por el representante legal.

<b>Nombre del archivo</b>	<b>Tamaño del archivo (kB)</b>
164 GPIE.pdf	173

Adjunte otros documentos relevantes.

<b>Nombre del archivo</b>	<b>Tamaño del archivo (kB)</b>
SACRA FAMIGLIA- DECLARATION OF HONOUR.pdf	579
Agrupamento de escolas.pdf	146
IES M. de Cervantes, Sevilla dec_resp_cerv_ingles.pdf	1,135
PROJECT TIMETABLE.docx	17
Tamaño total (kB)	2,050



## Lista de comprobación

Antes de enviar el formulario de solicitud a la Agencia Nacional, asegúrese de los siguientes aspectos:

- La solicitud cumple con los criterios de elegibilidad que aparecen en la Guía del Programa.
- Se han cumplimentado todos los datos relevantes del formulario.
- Ha seleccionado la Agencia Nacional del país en el que su organización está establecida. La AN seleccionada actualmente es: BG01 (БЪЛГАРИЯ (BULGARIA))

Recuerde también lo siguiente:

Por favor, tenga en cuenta que solo los centros educativos escolares son elegibles para participar en las Asociaciones de Intercambio Escolar. La definición de centro escolar elegible depende del país en el que el centro educativo esté registrado. Esta definición o lista de centros escolares elegibles está publicada en la página web de cada Agencia nacional.

Antes de enviar su solicitud asegúrese de que todas las escuelas participantes son elegibles en sus respectivos países.

Los documentos que prueban el estatus jurídico del solicitante y de cada socio deben cargarse en el Portal del Participante (Para más detalles consulte la Parte C de la Guía del Programa - Información para los solicitantes).

## Aviso de Protección de Datos

### PROTECCIÓN DE DATOS PERSONALES

El formulario de solicitud se tramitará electrónicamente. Todos los datos personales (nombres, direcciones, CV, etc.) se tratarán de conformidad con el reglamento (CE) nº 45/2001 sobre la protección de las personas físicas en lo que respecta al tratamiento de datos personales por las instituciones, organismos, oficinas y agencias de la Unión y a la libre circulación de estos datos. Los datos personales que se solicitan solo serán utilizados para los fines previstos, es decir, para la tramitación de su solicitud de acuerdo con las especificaciones de la convocatoria de propuestas, la gestión de los aspectos administrativos y financieros del proyecto si este resulta seleccionado y la difusión de los resultados a través de las herramientas informáticas de Erasmus+ adecuadas. Para esto último, en relación con los datos de las personas de contacto, se solicitará un consentimiento explícito.

Para una descripción exacta de los datos personales recopilados, la finalidad de esta recopilación y la descripción del proceso consulte la declaración específica de privacidad (véase el enlace inferior) asociada a este formulario

[http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm)

- Doy mi conformidad al aviso de protección de datos