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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

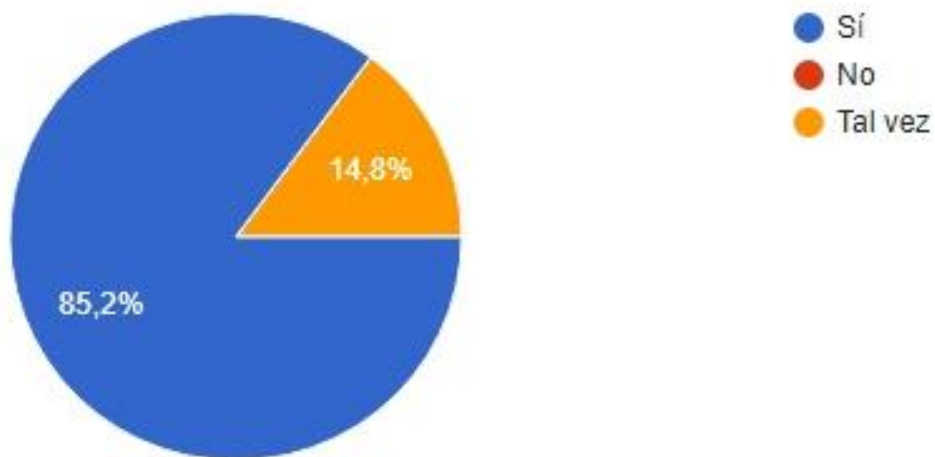
SPAIN

IMPACT MONITORING of Erasmus + project 2020-1-ES01 KA229-081824

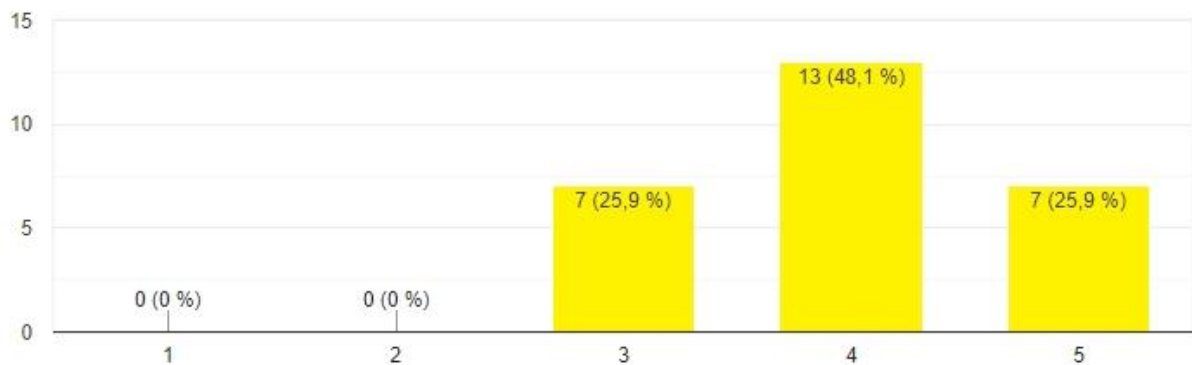
3. IMPACT ON THE TEACHING STAFF

Number of answers: 27 teachers.

1. Have you improved your skills in environmental education?

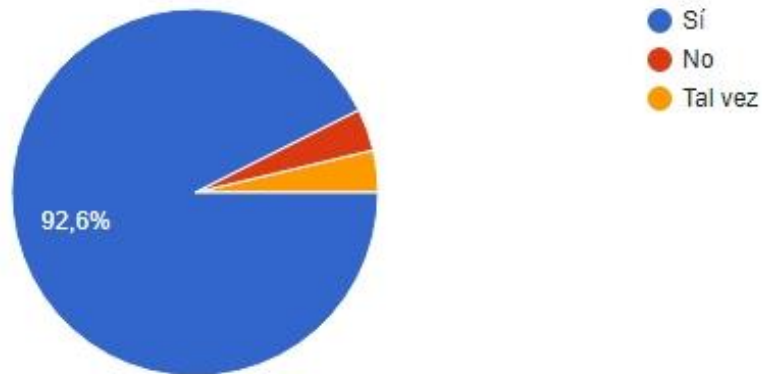


1.1. Rate your improvement from 1 (a little) to 5 (a lot)

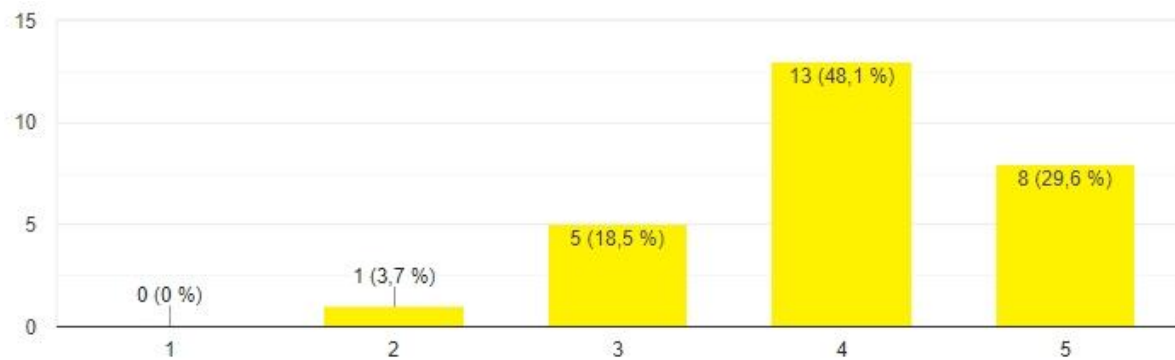




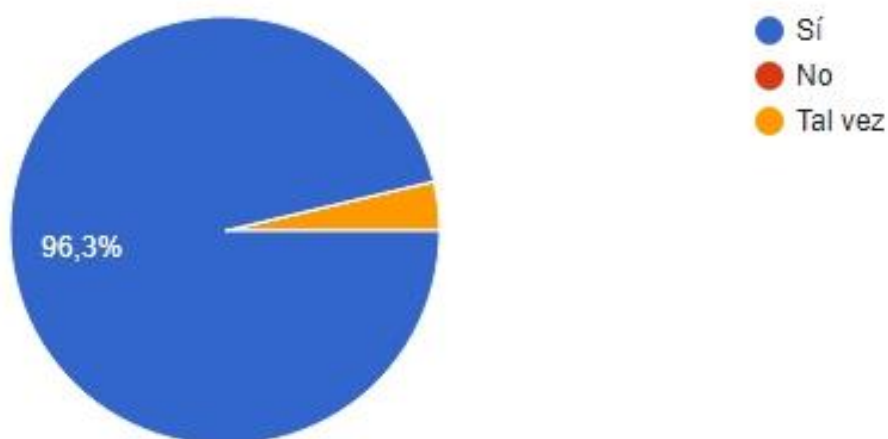
2. Have you developed your knowledge about environment?



2.1. Rate your development from 1 (a little) to 5 (a lot)



3. Have you learnt new activities to carry out to improve student's environmental awareness?



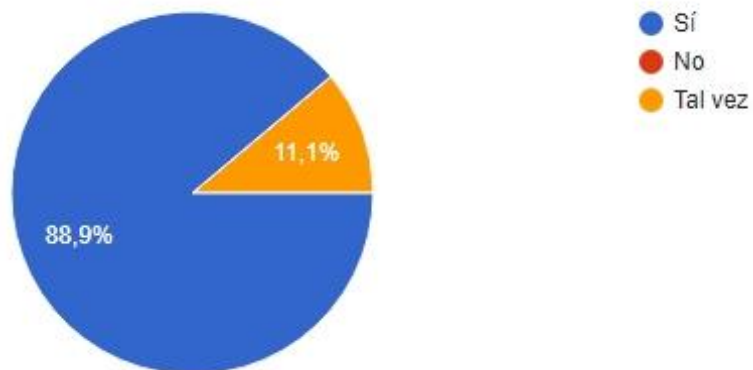


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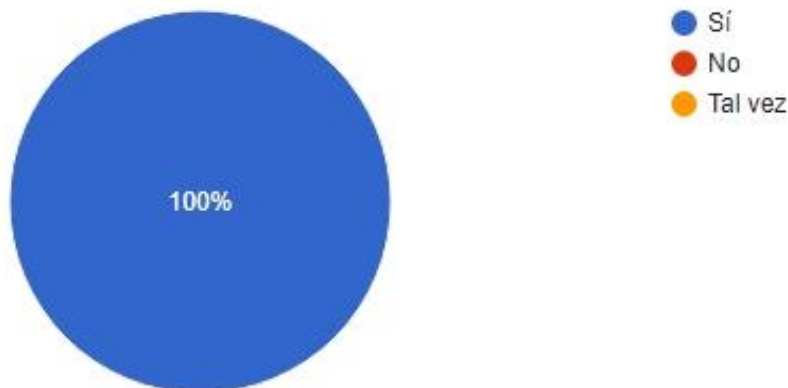


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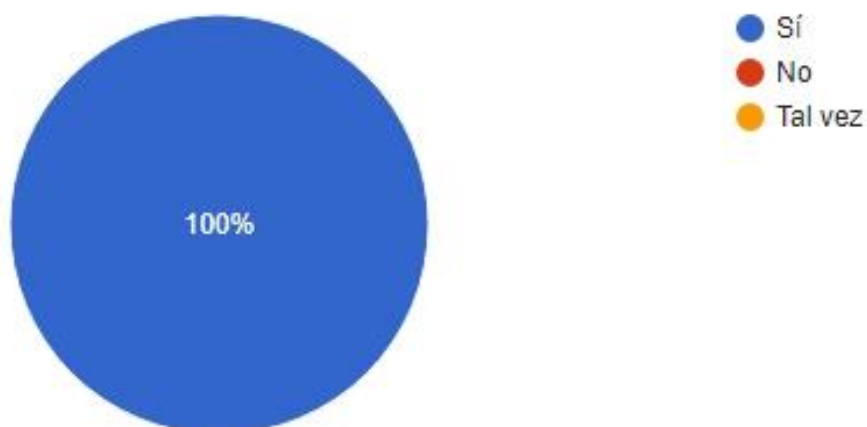
4. Did you improve your involvement with Erasmus and E-twinning projects?



5. Do you think that the school will go on doing activities related to the care of the environment after the project?

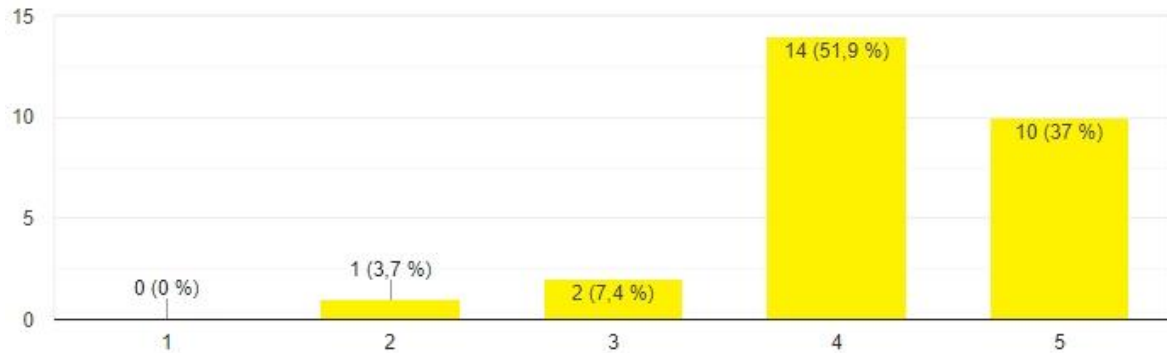


6. Do you think that the school will continue doing Erasmus+ and e-twinning projects after this one finished?

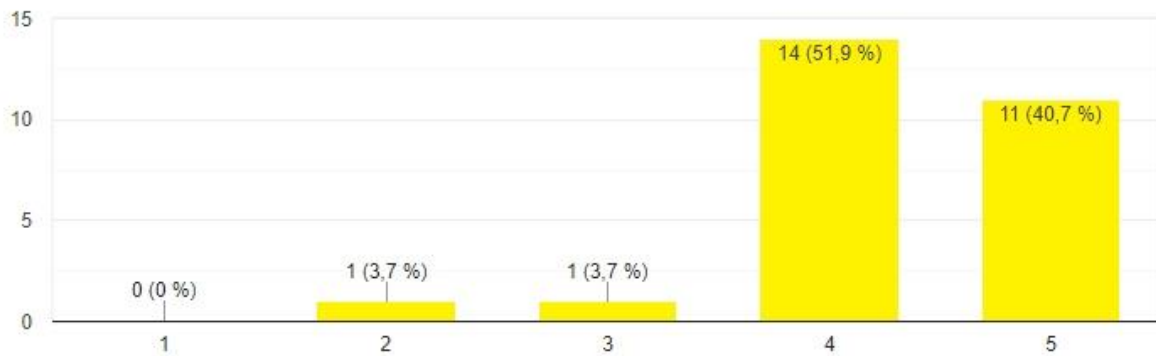




7. Rate the impact that this project has had on you.



8. Rate the impact you think that this project has had on the school.



Teacher's Impact Report:

This project has had a very positive impact on La Gaviota school. The entire school has been involved in its development and, as can be seen in the results of this impact questionnaire, the results are very good.

The percentage of teachers who have answered this questionnaire is almost 65% of the faculty. Our centre is a school with a high mobility of teachers, so some of those who have participated in the activities are not currently working in the school.

Most of the teachers participating in the project have significantly improved their knowledge and competences of the environment and its care. It is important to highlight this point because everything learned during this course can be carried out over the years, also improving the training of lots of students. Likewise, all these new knowledge and skills can be carried out with the activities that most teachers have learned.

Another great purpose of this project was to involve teachers in Erasmus and eTwinning projects to show the great advantages of working on this type of project. And it is very important to note that almost 90% of the teachers consider that they have improved their involvement with the Erasmus and eTwinning programs.



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The best results of this questionnaire can be found in the questions related to the intention of continuing to work on caring for the environment and with Erasmus and eTwinning projects, where all the participants show their intention to continue the work started with this program. This indicates that the activities proposed as well as the methodology used have been adequate.

In general, the impact that this project has had on the La Gaviota teaching staff is very positive, the activities and the methodology are highly valued, and everyone feels very involved, both with this specific project and with the Erasmus and eTwinning programs.

Date: 1st October 2021

Done by Marta Aragón Sanz

Sign:



Validated by principal

Sonia Reche Alcalde