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PROJECT 2020-1-ES01-KA229-081824 “HARRY POTTER AND THE CASE OF THE SICK EARTH”

MONITORING ACTIVITIES of Erasmus+ project for 6 months (October 2020 - March 2021) – GREECE

ACTIVITIES	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	Have the activities been done on time? Yes / No, why?	How many students and teachers were involved?	Rate the quality of the activity. From 1 to 5. 1 Bad to 5 Excellent	Rate your partners' collaboration. From 1 to 5. 1Bad to 5 Excellent	Could the activity be improved? Explain how.
P1. Project dissemination day. The grant of the Erasmus + Ka229 scholarship and a presentation of the project to Teachers, families and school students.							Yes	4 teachers and 85 families	4	5	Due to Covid measures, parents had to be informed either online or per groups of 9 persons.
P2. Creation of the official website of the project. The Spanish partner will be in charge. The Web must carry the project logo and co-financed logo of Erasmus +. <b>(ONLY SPAIN)</b>											
P3. Creation of the project's Facebook page. The Italian partner will be in charge. <b>(ONLY ITALY)</b>											
P4. Announcement of the Erasmus+ grant and start dissemination on the eTwinning platform and the Twinspace of the project.							Yes	4 teachers	5	5	No
P5. Creation of an Erasmus + Corner set in Harry Potter with Erasmus + logo display and the Project logo.							No, we need some more time in November to finish the school decoration.	4 teachers and 85 students	5	5	Yes, the school operates in 2 different class-hour and breaks schedules due to covid, causing teachers to have limited free time



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										during school hours.
P6. First videoconference between the coordinators to prepare the following documents: dissemination plan of the project and evaluation document (responsible Greece); impact map and document for evaluation (responsible for Italy); creation of project risk and document evaluation (responsible Romania); elaboration of Gantt diagrams of the project activities, monitoring activity document every six months, evaluation document of the tangible and intangible results and document of achievement of project objectives (responsible Spain). All materials must carry the project logo and the co-financed logo of Erasmus +.						Yes	12 Teachers: 3 from Spain, 2 from Greece, 4 from Romania and 3 from Italy.	5	5	No. Excellent communication between the partners. There were technical problems with the etwinning live event platform but they were instantly overcome because the coordinator had already set up a backup live event link.
P7. Activity 1: We receive the first letter of Dumbledore with the cryptex. Start the countdown to open it and destroy the 4 horcruxes before Voldemort destroy the planet.						Yes	4 teachers and 85 students	5	5	No, very interesting and motivating activity.
										The first step, being informed



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<p>P8. First workshop for students: Recycling. Training students about recycling, by teachers from the school or external experts.</p>						<p>Yes</p>	<p>4 teachers and 85 students</p>	<p>3</p>	<p>5</p>	<p>about recycling, was done at school. A workshop had been scheduled with an external partner, but could not be done due to the covid lockdown. An online workshop with digital activities was organized by the teachers instead.</p>
<p>P9. Activity 2: Placing recycle bins. Each school will take care of getting paper, bricks and organic recycling containers. They will be placed in the corridors, classrooms and schoolyards. This will favor the separation of recyclable materials in the school.</p>						<p>Yes</p>	<p>4 teachers and 85 students</p>	<p>5</p>	<p>5</p>	<p>New recycle bins were provided to the school by the Municipality of Korydallos but could not be placed due to the closing of the school on November. Students placed recycle bins and recycled at home instead. With the school reopening in January, the recycle bins were placed in the corridors of the school and the Recycling Corner was created.</p>
<p>P10. Activity 3: "Informational posters". Students will create informative posters about the correct use of the recycling bins and will be placed in corridors, classrooms, schoolyards. All materials must have the logo of the project and the co-financed logo of Erasmus +.</p>						<p>Yes</p>	<p>1 teacher and 45 students</p>	<p>4</p>	<p>5</p>	<p>The school is closed due to covid lockdown, so the students worked from home. No collaboration between students was possible.</p>



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<p>P11. First Video conference through eTwinning: Preparing mobility to Spain. Virtual meeting of students from the 4 schools before the trip. It will serve to meet and talk about the activities or doubts that arise.</p>							Yes	2 teachers at the test, 4 teachers and 22 students at the actual meeting	5	5	Excellent experience
<p>P12. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.</p>							Yes	1 teacher	5	5	Done on time
<p>C1. First mobility to Spain. “Transfiguration Class: The Power of Recycling”</p>							Postponed due to covid travel restrictions				
<p>P13. Dissemination of mobility in Spain. After mobility, an eTwinning event will be created to share the experience with the rest of the eTwinning community.</p>							Postponed due to covid travel restrictions				
<p>P14. Diffusion. The Spanish school will write an article to the local press to spread the experience of the mobility. Must have the project logo and logo of co-financed from Erasmus +. <b>(ONLY SPAIN)</b></p>							Postponed due to covid travel restrictions				



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P15. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.							Yes	1 teacher	5	5	No
P16. Activity 4: We receive the second letter of Dumbledore with the first clue about the key of the cryptex.							The letter was sent on time but was not received in December, probably due to post-service operating problems caused by the general lockdown.	4 teachers and 85 students	5	5	The letter was opened in January 2021, after the Christmas holidays.
P17. Activity 5: We make crafts with materials recycled. Each school will implement what learned about recycling and will create objects with recycled materials.							Yes	4 teachers and 85 students	4	5	All crafts were created at home due to covid lockdown, so group work could not be achieved.
P18. Activity 6: Dissemination. Each school will create stickers / pamphlets / magnets ... with tips and / or phrases that Encourage recycling. All materials must have the project logo and the co-financed logo of Erasmus +.							No, all the material was created by students at school but the lockdown that come right afterwards delayed the printing.	4 teachers and 85 students	5	5	All the works from the students were printed in stickers, notepads, pins, posters or magnets.
P19. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.							Yes	1 teacher and 45 students	5	5	No



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P20. Activity 7: Solidarity Market. Each school will carry out a solidarity market with the objects Recycled created last month. The money obtained it will be donated to an NGO that works to improve the environment.							No. Due to COVID19 it has been postponed to February next year.				
P21. Diffusion. Each school will write an article to the local press explaining the initiative and collaboration with the NGO The article must have the logo of the project and the Erasmus + co-financed logo.							No. Due to COVID19 it has been postponed to February next year.				
P22. Activity 8: We receive the third letter from Dumbledore with the second clue about the cryptex key.							Yes, the letter has arrived in March	4 teachers and 85 students	5	5	No
P23. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.							Yes	1 teacher	5	5	No
P57. Activity 22: Ecological virtual game. Each school will create a virtual game related to the environment. Must have the project logo and logo of co-financed from Erasmus +.							No, students needed more time to complete their games due to shortened class time in remote teaching	1 teacher and 85 students	5	5	All the students were involved in the creation of the games.



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P24. Second Training Workshop for students: "Pollution, species in extinction, deforestation and loss of biodiversity". Each school will organize a training day for students around this topics. It can be taught by teachers from school or by external collaborating people.						No, it is scheduled for the 1st week of April with an external partner (Environmental Centre of Lavrio)	4 teachers and 85 students	4	5	Face to face communication could not be achieved due to covid19 restrictions
P25. Activity 9: Creation of a school garden. Each School will look for a place to plant seeds. The students will have to take care of the plants.						No, the activity will be done in the school yard as soon as the lockdown ends and the school reopens.	4 teachers and 85 students	5	5	No
P26. Activity 10: March 24 World Forestry Day. We celebrate the world forestry day by planting trees.						Yes	4 teachers and 85 students	5	5	Celebrated on remote learning
P27. Monitoring of activities. Each school will pass a report created by Spain on the monitoring of activities made up to date. It will serve as a document of evaluation.						Yes	4 teachers	5	5	No
P28. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.						Yes	1 teacher	5	5	No

Date: 1st April 2021

Done by:

Validated by principal (sign and stamp):



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