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PROJECT 2020-1-ES01-KA229-081824 “HARRY POTTER AND THE CASE OF THE SICK EARTH”

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## **MINUTES 7: WORK TEAM MEETING OF PROJECT “HARRY POTTER AND THE CASE OF THE SICK EARTH”**

- **PARTICIPANTS:** Raúl Cañamero, Marta Aragón, Sonia Peñalba y Gloria Bragado (Spain), Vivi Arvaniti, Fotini, María Petropoulou (Greece), Venera Roth-Gross, Sorina Pop, Crina, Livia Matei, Butuza Nicoleta, Dorina Podina, Irina Matei (Romania) Matilde Panariello, Silveria Conte, Pina Fiore (Italy)
- **DATE:** 17:30 (Spanish hour) 25th february 2021. On line meeting on “Google meet”
- **ACTION POINTS:**
  1. Monitoring of february activities.
  2. March activities.
  3. Students meeting.
  4. Next teacher’s meeting.

### **1. MONITORING OF FEBRUARY ACTIVITIES.**

- **Activity 22: Ecological virtual game.** Each school will create a virtual game related to the environment. Must have the project logo and logo of co-financed from Erasmus +...
  - SPAIN: We have created two virtual games with the Genially platform. One of them easier by assembling an online puzzle by answering questions with several options and another by answering questions in the Pasapalabra donut with definitions. Both are made in English and have been published in the eTwinning space. They will be published soon on the rest of social networks. We are also preparing two other games with the collaboration of the students themselves. They will also be in English and about environmental caring.
  - ROMANIA: They have already made three games and posted the photos of students playing on the project's social media. They are in English and are very simple. They share the links on the chat online meeting, and they will publish the games also. So students could play to the games.
  - GREECE: They are preparing two games in Kahoot. At first they are in Greek but they are going to translate and share them as well. In addition, next week they will prepare a scratch game (robotics programming) and will also share it on the project's social networks.
  - ITALY: They have prepared seven games in Italian. With the same platform as the Romanian colleagues. They are going to translate about three of them before sharing. The students are playing with them and they are enjoying the time.



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- **Activity 6 (P18) Dissemination:** Each school will create stickers, pamphlets or magnets with tips or sentences to encourage recycling or save the planet. All materials may have the project logo and the cofinanced logo of Erasmus +
  - SPAIN: All the students of the school have participated in designing drawings of care for the environment in relation to Harry Potter. A winner has been chosen from each class, and magnets have been created with them. The principal of the school congratulated the winners and gave them their magnet design as a present.
  - ROMANIA: They have created mega magnets with the students' designs. They have also produced bookmarks and information brochures on caring for the environment.
  - GREECE: They have developed many options with the designs created by the students as they want all the children to be able to see their design in a creation. They have prepared magnets, pins, stickers, and have designed online with the Canvas program, posters and notebook covers.
  - ITALY: They have also worked with designs made by the students. They have created magnets with recycled material and stickers with different slogans about caring for the environment.

## **2. MARCH ACTIVITIES.**

- **Second Training Workshop for students:** "Pollution, species in extinction, deforestation and loss of biodiversity". Each school will organize a training day for students around this topics. It can be taught by teachers from school or by external collaborating people.
  - In SPAIN we are going to work with external collaborators, the Caserío del Henares. The activity is called Forest Day and it consists of training the students through a game with a table and questions to be solved with mimicry, drawings ... about how we can take care of our forests. At the end of the activity the students will plant some aromatic herbs (rosemary) and oak acorns. The students will be able to take the rosemary seeds and those in charge of the Caserío del Henares keep the trees to transplant them at the right time.
  - In ROMANIA, they are thinking about how to develop this activity since they are in a complicated situation due to the confinements due to COVID.
  - In GREECE they are working with an environmental center in the area and will do the online training in April.
  - In ITALY they are preparing a collaboration with an NGO on caring for the environment that works in the school area. They will give a talk to the students about the 28th.
- **Activity 9: Creation of a school garden.** Each School will look for a place to plant seeds. The students will have to take care of the plants.
  - In SPAIN, kindergarten students will plant seeds in small pots in classrooms. The older students will go to work in the school garden, planting new plants and taking care of them.
  - ITALY, ROMANIA and GREECE are in a difficult situation with students working at home and at school. They will think in different options to adapt this activity.



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- Activity 10: March 24 World Forestry Day. We celebrate the world forestry day by planting trees.
  - In SPAIN the students of one class (we can not be more due to the COVID situation) are going to make a small trip on world forestry day to the organization Caserío del Henares. They will go by bicycle to discover a less polluting way to get around and there they will work to replant trees and plant seeds for reforestation.
  - ITALY, ROMANIA and GRECE are in a difficult situation with students working at home and at school. They will think in different options to adapt this activity.
- Monitoring of activities. Each school will pass a report created by Spain on the monitoring of activities made up to date. It will serve as a document of evaluation. The link to the sheet is in our Twinspace. <https://1drv.ms/x/s!ApYdm-7bkBdKkjR4tyFQOeGWpK5r?e=zk2Rnr>

The link is also share on the chat of these online meeting. If it is possible this document must be completed on 1<sup>st</sup> april, but if someone need more time it's understandable.

- Activity 8: We receive the third letter from Dumbledore with the second clue about the cryptex key.

Spain will send at the beginning of March the third letter with Dumbledore's instructions for the next challenge, the clue for the cryptex and a small gift for each school.
- Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.

### **3. STUDENTS VIRTUAL MEETING.**

We decided to do a student's meeting on March. In this online meeting students can explain, show and play their virtual games.

Date: Monday 22th march.

Hour: 10:00 (Spanish hour)

### **5. NEXT TEACHER'S MEETING.**

All the members agree to have the next teacher's meeting on Thursday 18<sup>th</sup> march, at 5:30 in the afternoon (Spanish hour) by Google Meet.