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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

ACTIVITIES	MONITORING ACTIVITIES of Erasmus+ project for 6 months (October 2020 - March 2021) – ROMANIA												Rate your partners' collaboration. From 1 to 5.	Rate the quality of the activity. From 1 to 5.	How many students and teachers were involved?	Have the activities been done on time? Yes / No, why?	Could the activity be improved? Explain how.
	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH											
P1. Project dissemination day. The grant of the Erasmus + Ka229 scholarship and a presentation of the project to Teachers, families and school students.									Yes	85 teachers	3	5	1Bad to 5 Excellent	1Bad to 5 Excellent	Yes. Due to Covid-19 face-to-face meetings with many people are forbidden, so we did it online, which is not so great.		
P2. Creation of the official website of the project. The Spanish partner will be in charge. The Web must carry the project logo and co-financed logo of Erasmus +. (ONLY SPAIN)																	
P3. Creation of the project's Facebook page. The Italian partner will be in charge. (ONLY ITALY)																	
P4. Announcement of the Erasmus+ grant and start dissemination on the eTwinning platform and the Twinspace of the project.									Yes	2 teachers	5	5	5	5	no		

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<p>P5. Creation of an Erasmus + Corner set in Harry Potter with Erasmus + logo display and the Project logo.</p>			<p>Yes</p>	<p>60 students 6 teachers</p>	<p>5</p>	<p>no</p>
<p>P6. First videoconference between the coordinators to prepare the following documents: dissemination plan of the project and evaluation document (responsible Greece); impact map and document for evaluation (responsible for Italy); creation of project risk and document evaluation (responsible Romania); elaboration of Gantt diagrams of the project activities, monitoring activity document every six months, evaluation document of the tangible and intangible results and document of achievement of project objectives (responsible Spain). All materials must carry the project logo and the co-financed logo of Erasmus +.</p>			<p>Yes</p>	<p>12 Teachers: 3 from Spain, 2 from Greece, 4 from Romania and 3 from Italy.</p>	<p>5</p>	<p>No. It was a great pleasure for us to meet online. Great collaboration between us. All documents are in progress.</p>
<p>P7. Activity 1: We receive the first letter of Dumbledore with the cryptex. Start the countdown to open it and destroy the 4 horcruxes before Voldemort destroy the planet.</p>			<p>yes</p>	<p>60 students 6 teachers</p>	<p>5</p>	<p>Participation was ok for both classes 3rd grade and 5th grade)</p>
<p>D8. First workshop for students. Providing</p>						<p>Mo. The teachers themselves</p>

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P9. Activity 2: Placing recycle bins. Each school will take care of getting paper, bricks and organic recycling containers. They will be placed in the corridors, classrooms and schoolyards. This will favor the separation of recyclable materials in the school.	yes	60 students 6 teachers	5	5	No. The teachers lectured the students and it was ok.
P10. Activity 3: "Informational posters". Students will create informative posters about the correct use of the recycling bins and will be placed in corridors, classrooms, schoolyards. All materials must have the logo of the project and the co-financed logo of Erasmus +.	yes	6 teachers and 60 students	5	5	No. Bin already existed in our school.
P11. First Video conference through eTwinning: Preparing mobility to Spain. Virtual meeting of students from the 4 schools before the trip. It will serve to meet and talk about the activities or doubts that arise.	Yes we made 2 online students meeting. Not for preparing the mobility but to present students and school, city, Christmas and songs.	20/25 students from Italy; 20/25 from Greece; 20/25 from Romania; 40 from Spain. Total teachers 15	5	5	No. Students made posters about the proper use of recycling bin in the entire school.

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<p>P12. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.</p>			<p>yes</p>	<p>1 teacher</p>	<p>5</p>	<p>5</p>	<p>No.</p>
<p>C1. First mobility to Spain. "Transfiguration Class: The Power of Recycling"</p>			<p>No. Due to COVID19 trips with students are not possible during this school year. It has been postponed to next year.</p>				
<p>P13. Dissemination of mobility in Spain. After mobility, an eTwinning event will be created to share the experience with the rest of the eTwinning community.</p>			<p>No. Due to COVID19 it has been postponed to next year.</p>				
<p>P14. Diffusion. The Spanish school will write an article to the local press to spread the experience of the mobility. Must have the project logo and logo of co-financed from Erasmus +. (ONLY SPAIN)</p>							
<p>P15. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.</p>			<p>yes</p>	<p>1 teacher</p>	<p>5</p>	<p>5</p>	<p>No.</p>
<p>P16. Activity 4: We receive the second letter of Dumbledore with the first clue about the key of the cryptex.</p>			<p>yes</p>	<p>6 teachers</p>	<p>5</p>	<p>5</p>	<p>No.</p>

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<p>P17. Activity 5: We make crafts with materials recycled. Each school will implement what learned about recycling and will create objects with recycled materials.</p>		yes	6 teachers and 60 students	5	5	No.
<p>P18. Activity 6: Dissemination. Each school will create stickers / pamphlets / magnets ... with tips and / or phrases that Encourage recycling. All materials must have the project logo and the co-financed logo of Erasmus +.</p>		yes6	6 teachers and 60 students	5	5	No.
<p>P19. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.</p>		yes	1 teacher			
<p>P20. Activity 7: Solidarity Market. Each school will carry out a solidarity market with the objects Recycled created last month. The money obtained it will be donated to an NGO that works to improve the environment.</p>		No. Due to COVID19 it has been postponed to February next year.				
<p>P21. Diffusion. Each school will write an article to the local press explaining the initiative and collaboration with the NGO The article must have the logo of the project and the Erasmus + co-financed logo.</p>		No. Due to COVID19 it has been postponed to February next year.				

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P22. Activity 8: We receive the third letter from Dumbledore with the second clue about the cryptex key.						yes	6 teachers and 60 students	5	5	no.
P23. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.						yes	1 teacher			
P57. Activity 22: Ecological virtual game. Each school will create a virtual game related to the environment. Must have the project logo and logo of co-financed from Erasmus +.						yes	30	4	5	Yes. Only one of the two classes could make the game, as due to the COVID-19 situation, 1 class is online and 1 is in presence at school.
P24. Second Training Workshop for students: "Pollution, species in extinction, deforestation and loss of biodiversity". Each school will organize a training day for students around this topics. It can be taught by teachers from school or by external collaborating people.						yes	3 teachers and 60 students	5	5	No. External expert held the workshop online for the students. It was very good.
P25. Activity 9: Creation of a school garden. Each School will look for a place to plant seeds. The students will have to take care of the plants.						yes	6 teachers and 60 students	5	5	Yes. We planted seeds of aromatic herbs indoors. It is too cold outside.
P26. Activity 10: March 24 World Forestry Day. We celebrate the world forestry day by planting trees.						No. Postponed for April/May - too cold outside, the earth is frozen.				Yes. If the weather were warmer, we could have done it. We postponed it for April or May.

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P27. Monitoring of activities. Each school will pass a report created by Spain on the monitoring of activities made up to date. It will serve as a document of evaluation.		Yes	1 teacher	5	5	No
P28. Upload the results of the activities of the month to twinspace, facebook, project website, Twitter, websites of schools, etc.		Yes	1 teacher	5	5	No.

Date: 1st April 2021

Done by:
Venera Roth-Gross

Validated by principal (sign and stamp):



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