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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

IMPACT MAP

Project title: Harry Potter and the case of the sick Earth

Project number: 2020-1-ES01-KA229-081824

Start Date: 01-10-2020

End Date: 30-09-2022

Partners:

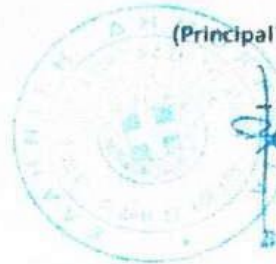
C.E.I.P. La Gaviota Torrejon de Ardoz, SPAIN

(Principal's signature and stamp)



5th Primary School of Korydallos

(Principal's signature and stamp)



Institutul Comprehensiv Capol. D.D.

(Principal's signature and stamp)



Colegiul National Andrei Muresanu

(Principal's signature and stamp)





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Impact in students:

- Learn to identify harmful acts to the environment.
- know how to act in a responsible and safe way with the environment.
- Improve knowledge to know how to protect the environment around them.
- Improve recycling culture, both at school and at home.
- Learn to enjoy nature with respect.
- Improve their knowledge about the main environmental problems in the world.
- Be more motivated by English learning and learn new computer tools.
- Establish friendship with other European students.
- Increase their knowledge about European cultural heritage, European conscience and what means to be part of the community.
- Improve their English skills.
- Improvement in critical thinking.
- Learn to work in a team.
- Be more tolerant and respectful of the opinions of others.
- Improvement of their creativity.

Impact in Teachers:

- Improve their competences in environmental education at school.
- Developed their knowledge about environment.
- Learn new activities to carry out to improve student’s environmental awareness.
- Improve their involvement with Erasmus and E-twinning projects.

Impact at school and Educational Community:

- Activities related to the care of the environment and celebrating designated days will continue.
- The results obtained from the project will remain available on the platform and new activities can be reused and reinvented.
- Integration of the Erasmus + and eTwinning program in the 4 schools.
- After the end of the project, the partners hope to work together in other projects and create a network of participating partners to promote the exchange of ideas and the investigation of environmental practices.



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- We will keep in touch the 4 schools to continue doing eTwinning projects together.
- Each school will benefit from the impact of the project separately by the improvement of the quality of its work, adapting the instances of good practices and boosting the development of social, intercultural and environmental skills for teachers and students.

IMPACT MONITORING of Erasmus + project

1. IMPACT ON THE STUDENTS

1. Have you learn to identify harmful acts to the environment? *

Yes No I am not sure

1.1. Rate your learning from 1 to 5 *

A Little A lot

2. Do you know how to act in a responsible and safety way with the environment? *

Yes No I am not sure

3. Did you improve your knowledge to protect the environment around you? *

Yes No I am not sure

4. Did you Improve your recycling activity, both at school and at home? *

Yes No I am not sure

4.1. Rate your improvement from 1 to 5 *

A Little A lot

5. Did you learn how to enjoy nature with respect? *

Yes No I am not sure

6. Have you Improved your knowledge about the main environmental problems in the world? *

Yes No I am not sure

1.1. Rate your knowledge from 1 to 5 *

A Little A lot

7. Are you more motivated by English learning and learn new computer tools? *

Yes No I am not sure



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8. Did you establish friendship with other European students? *

Yes No I am not sure

9. Did you increase your knowledge about European cultural heritage, European conscience and what means to be part of the community? *

Yes No I am not sure

10. Are you more tolerant and respectful with the opinions of others? *

Yes No I am not sure

11. Did you improve your creativity with this project? *

Yes No I am not sure

12. Rate the impact that this project has had on you? *

From 1 (nothing) to 10 (a lot)

2. IMPACT ON TEACHERS AND SCHOOL

1. Have you improved your competences in environmental education at school? *

Yes No I am not sure

1.1. Rate your improvement from 1 to 5 *

A Little A lot

2. Have you developed your knowledge about environment? *

Yes No I am not sure

2.1. Rate your development from 1 to 5 *

A Little A lot

3. Have you learnt new activities to carry out to improve student's environmental awareness? *

Yes No I am not sure

4. Did you improve your involvement with Erasmus and E-twinning projects? *

Yes No I am not sure



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5. Do you think that the school will go on doing activities related to the care of the environment after the project? *

Yes No I am not sure

6. Do you think that the school will continue doing Erasmus+ and e-twinning projects after this one finished? *

Yes No I am not sure

7. Rate the impact that this project has had on you? *

From 1 (nothing) to 10 (a lot)

8. Rate the impact you think that this project has had on the school? *

From 1 (nothing) to 10 (a lot)