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PROJECT 2020-1-ES01-KA229-081824 "HARRY POTTER AND THE CASE OF THE SICK EARTH"

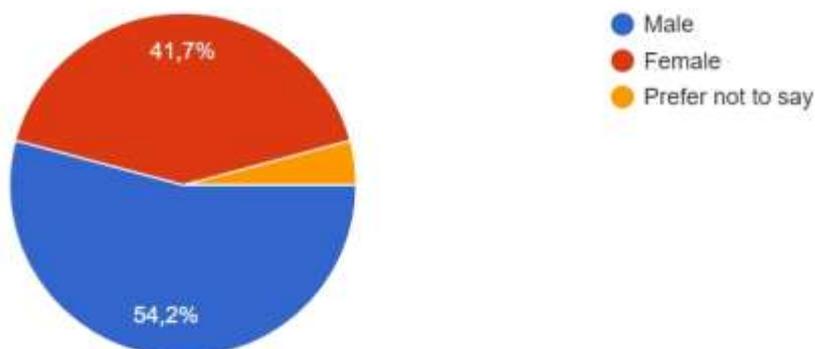
## MOBILITY WEEK IN SPAIN (29<sup>TH</sup> NOV – 3<sup>RD</sup> DEC)

IMPACT MONITORING of Erasmus + project 2020-1-ES01 KA229-081824

### IMPACT ON THE STUDENTS

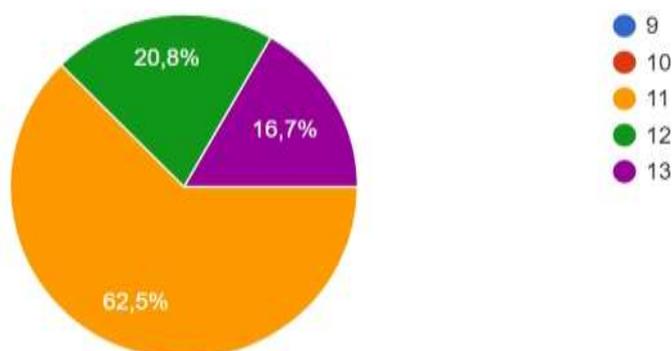
1. What is your gender?

24 respuestas



2. What is your age?

24 respuestas





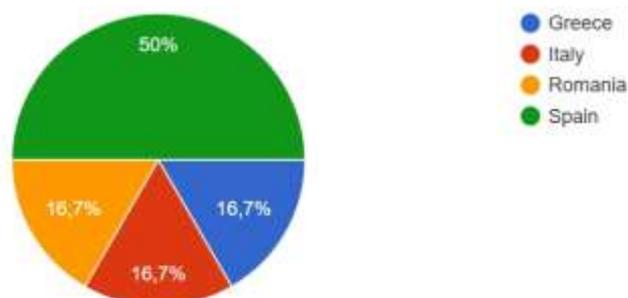
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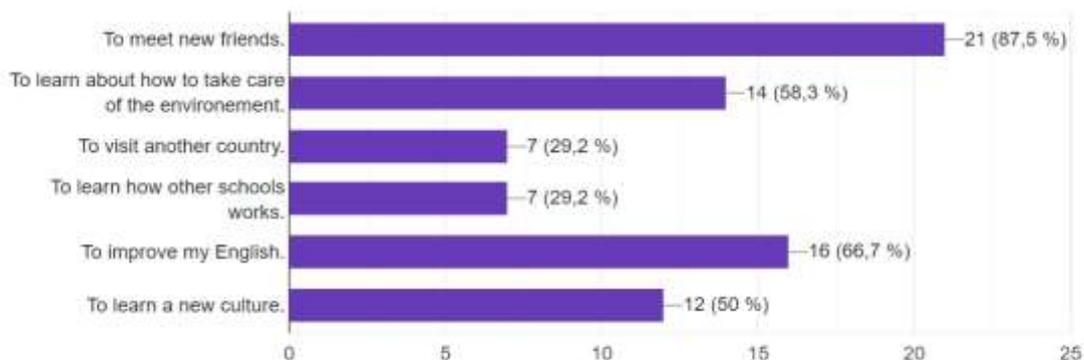
### 3. What is your nationality?

24 respuestas



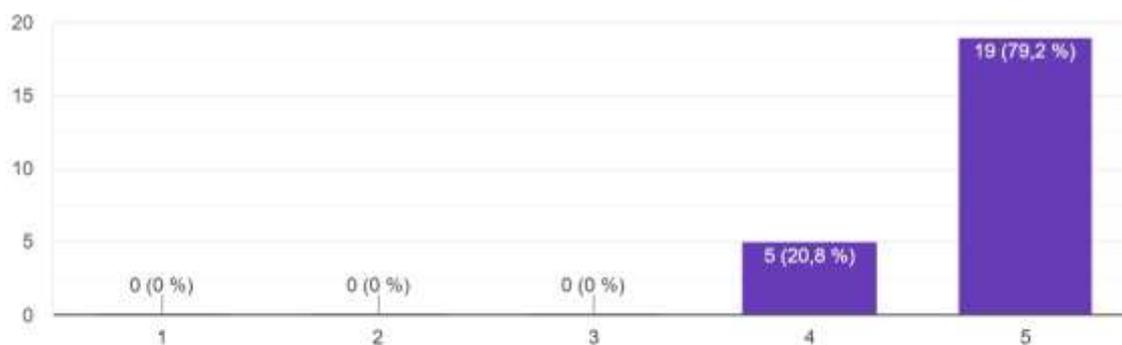
### 4. Which is your motivation for this mobility with Erasmus+ project? (You can choose more than one)

24 respuestas



### 5.1. How would you rate accomodation?

24 respuestas





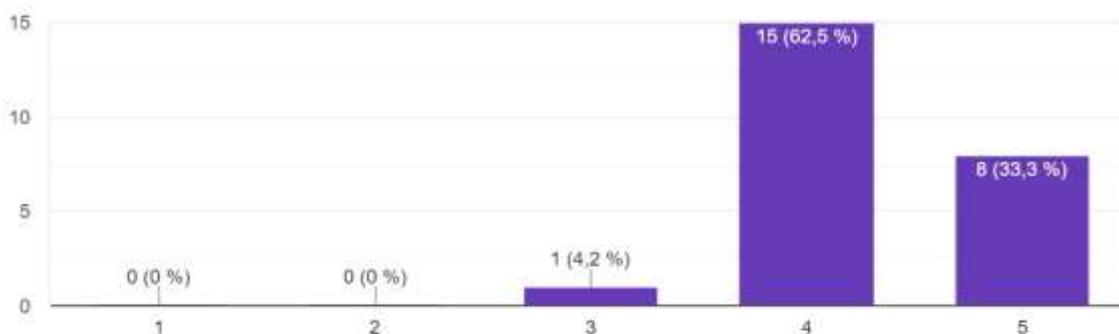
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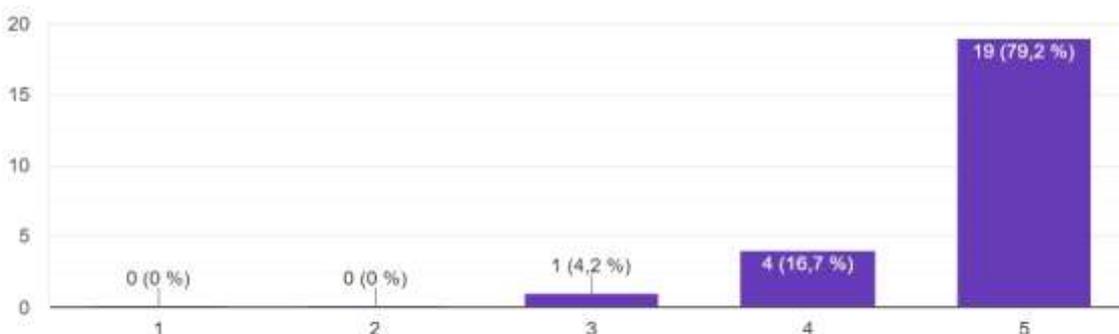
### 5.2. How would you rate meals?

24 respuestas



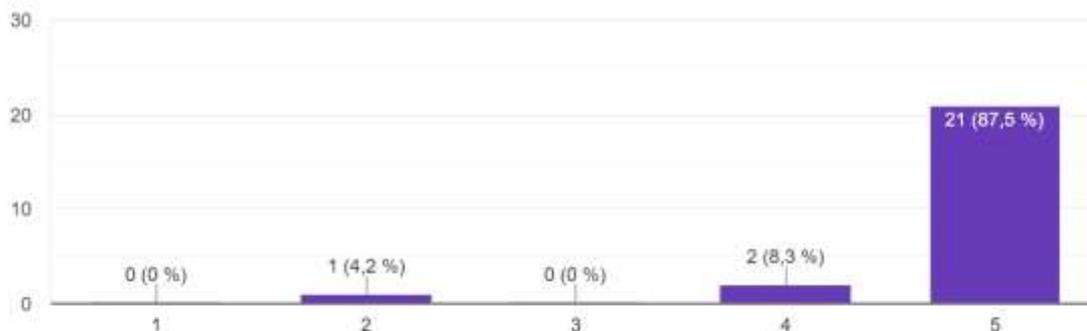
### 5.3. How would you rate organisation of Erasmus+ activities?

24 respuestas



### 5.4. How would you rate safety and risk measures?

24 respuestas





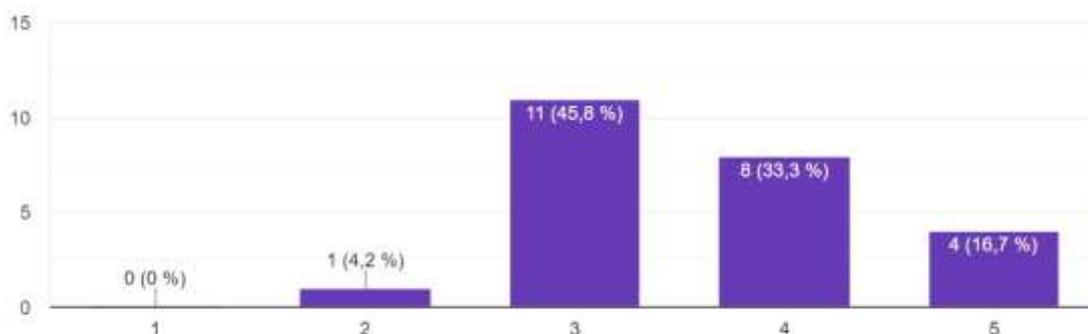
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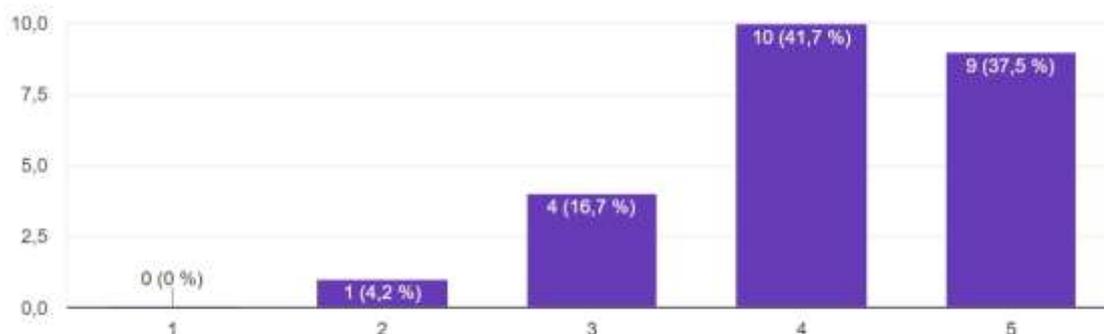
5.5. How would you rate communication before mobility with other students?

24 respuestas



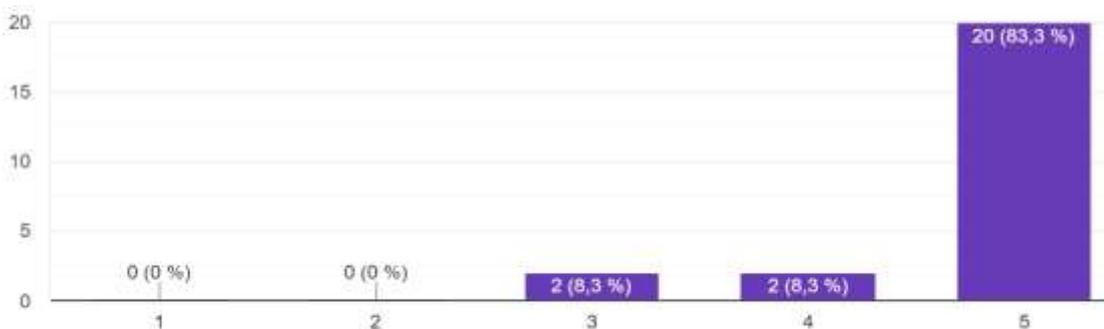
5.6. How would you rate relationship with other students during the mobility?

24 respuestas



5.7. How would you rate the learning experience?

24 respuestas





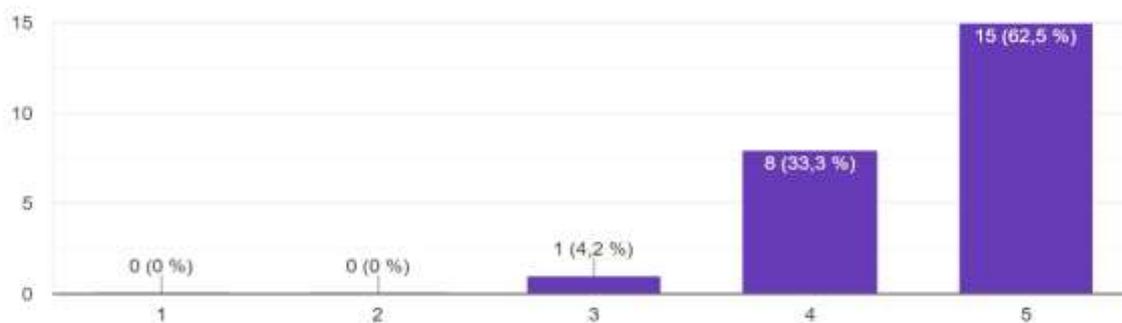
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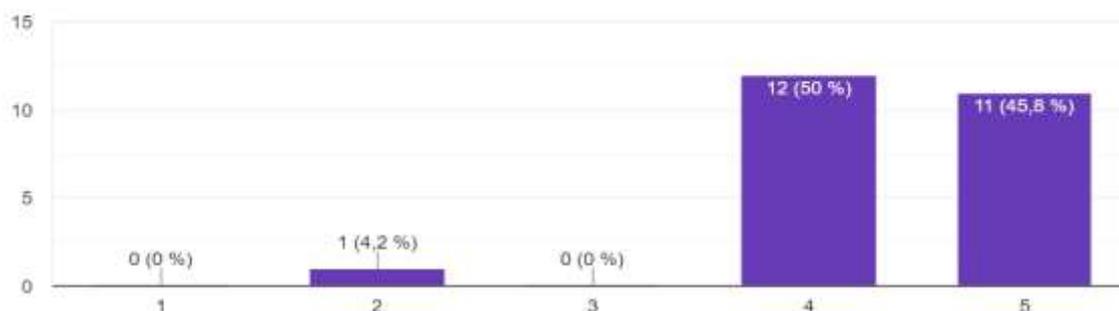
6.1. To what extent the activities have developed your capacities and attitudes to increase your knowledge about recycle, the 3R rule and the recycling process?

24 respuestas



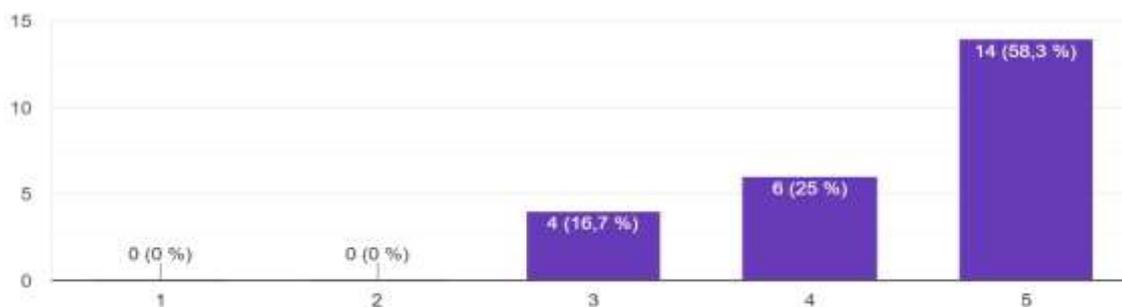
6.2. To what extent the activities have developed your capacities and attitudes to learn about the native flora and fauna, different ecosystems and typical crops from Spain?

24 respuestas



6.3. To what extent the activities have developed your capacities and attitudes to awareness of the problem of erosion and consequences of human hands in nature?

24 respuestas





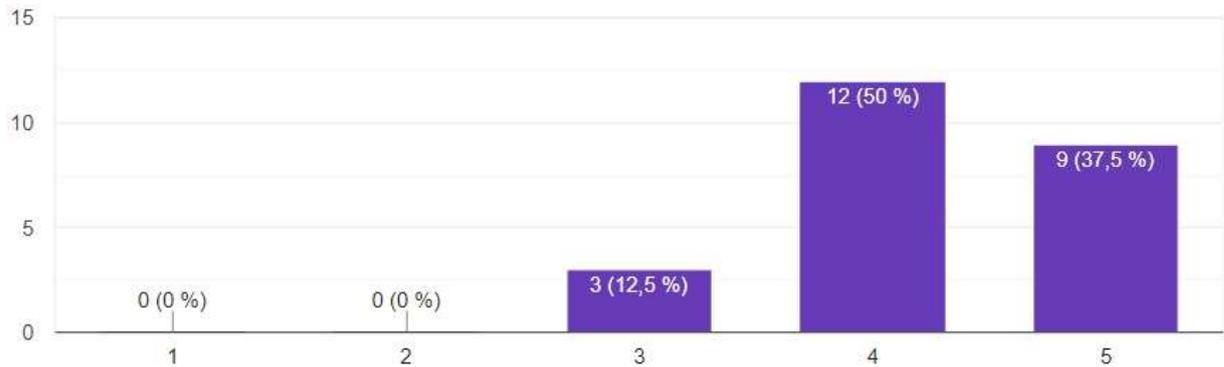
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6.4. To what extent the activities have developed your capacities and attitudes to increased the knowledge about conventional and renewable energy, advantages and disadvantages of each of them, classification and characteristics of renewable energies, solar panels, thermal plates and wind turbines?

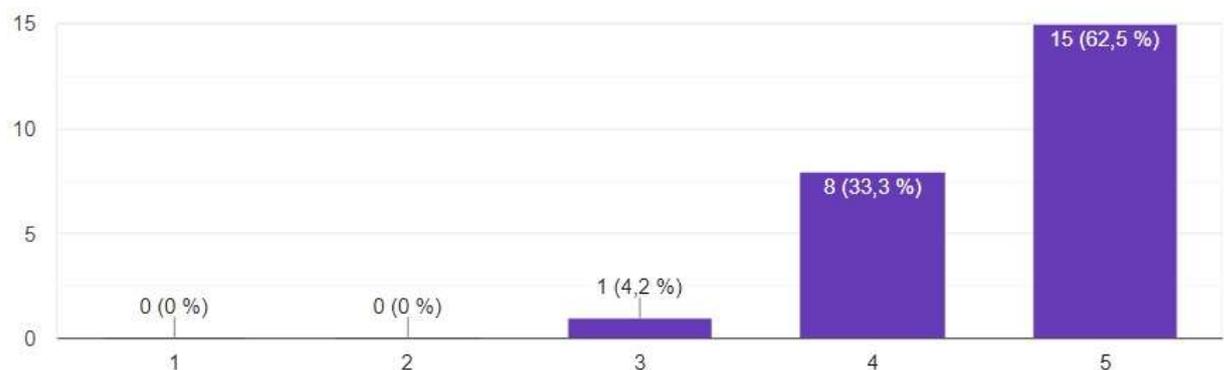
24 respuestas



6.5. To what extent the activities have developed your capacities and attitudes to learn about ecological houses, how they work and its impact on the environment and the importance of recycling?



24 respuestas





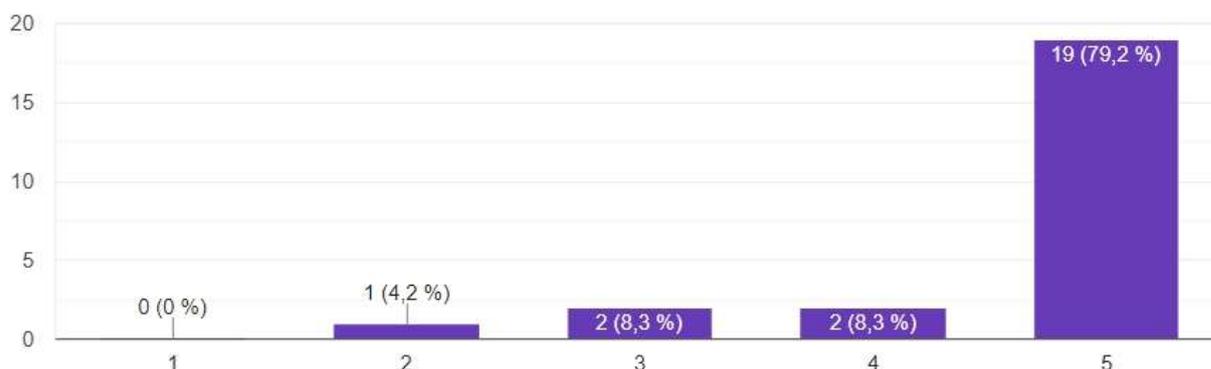
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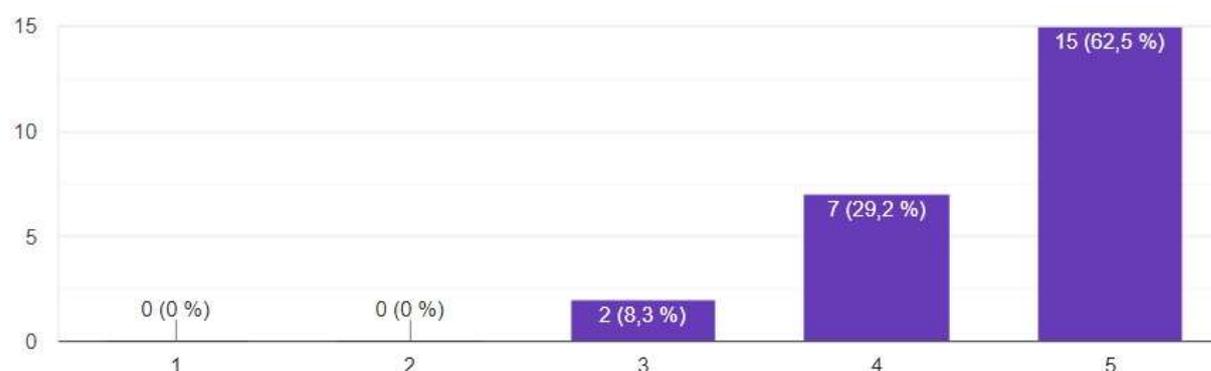
6.6. To what extent the activities have developed your capacities and attitudes to learn how to create new things with recycled materials?

24 respuestas



6.7. To what extent the activities have developed your capacities and attitudes to awareness of the importance of taking care of trees? 

24 respuestas





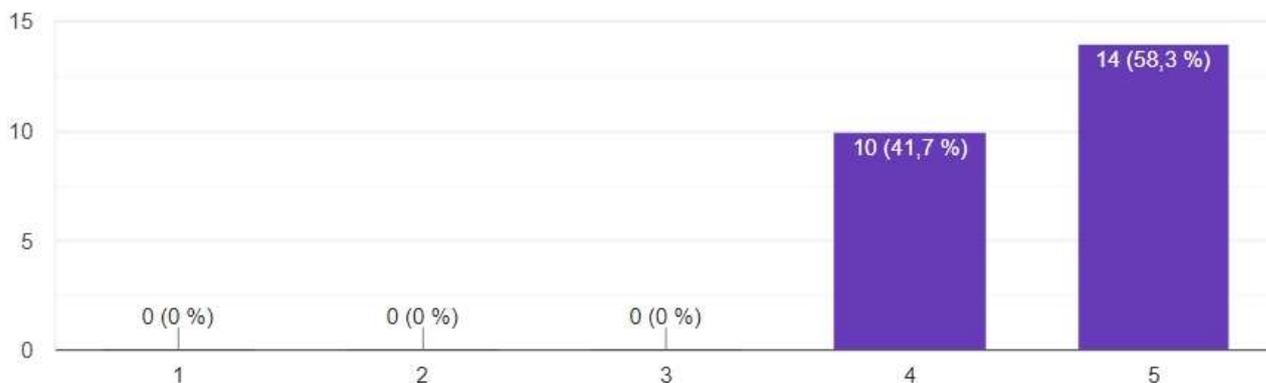
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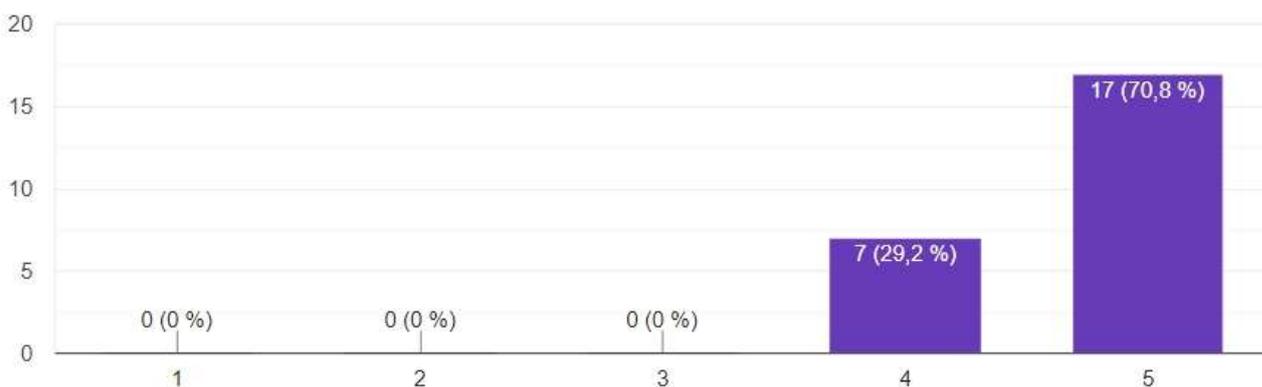
6.8. To what extent the activities have developed your capacities and attitudes to know the cultural heritage of Spain?

24 respuestas



6.9. To what extent the activities have developed your capacities and attitudes to improve your language proficiency in English?

24 respuestas





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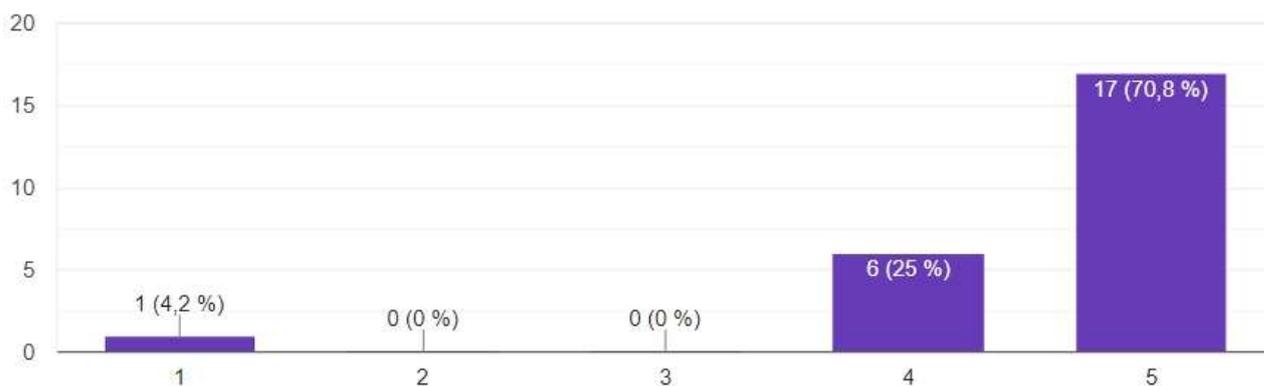


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6.10. To what extent the activities have developed your capacities and attitudes to learning and immersion in a new culture?



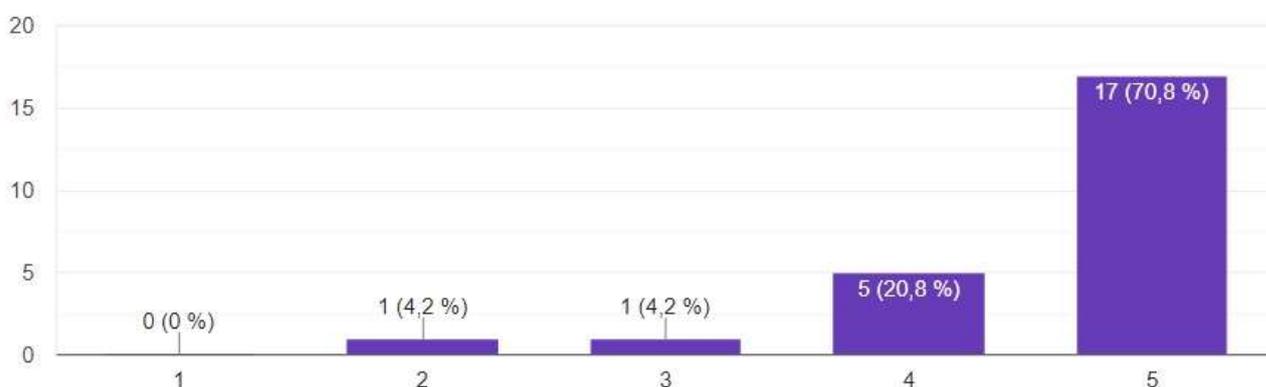
24 respuestas



6.10. To what extent the activities have developed your capacities and attitudes to the opportunity to create friendships with other children from different countries?



24 respuestas





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8. What learning activity did you like the most and why?

24 respuestas

Learn how to diferenciate the trees

I like the activity with paper and with that dances in the 1st day , but all the activities were great, because I had so much fun and I learned about the environment.

I like the most the farm because i like animals

The farm because i see animals

I like the most the farm because i love animals

The one with recycling paper becausr it was fun and interesting

I like the recycling paper activity because it is very useful

Activity with green house because it was a beatiful activity and so educational

Mv prefer activitv was the diferent travel in nature because the nature of Spain is very wonderful

8. What learning activity did you like the most and why?

24 respuestas

My prefer activity was the diferent travel in nature because the nature of Spain is very wonderful

The activity thatvi like most is touch the animals and give them the food because i love stay around animals

Really enjoyed making recycled paper because it made me learn a new thing

The ativity i like most was visting animals because i like animals

Farm

Go to the km 0

The animals because i love them

The farm because iblike animals



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9. Is there any aspect of the mobility that could have been organized better?

24 respuestas

Nothing

No

I like all

I think the groups, because we need to talk with all the students, but the groups were the same.

No because i like all

I like all of them

No, there is not

In my opinion in this mobility everything was perfect. So nothing aspect of mobility that could have been organized better!

9. Is there any aspect of the mobility that could have been organized better?

24 respuestas

No, there is not

In my opinion in this mobility everything was perfect. So nothing aspect of mobility that could have been organized better!

In my opinion all the activities were well organized

The better organized aspect of mobility it was the day and night in the farm

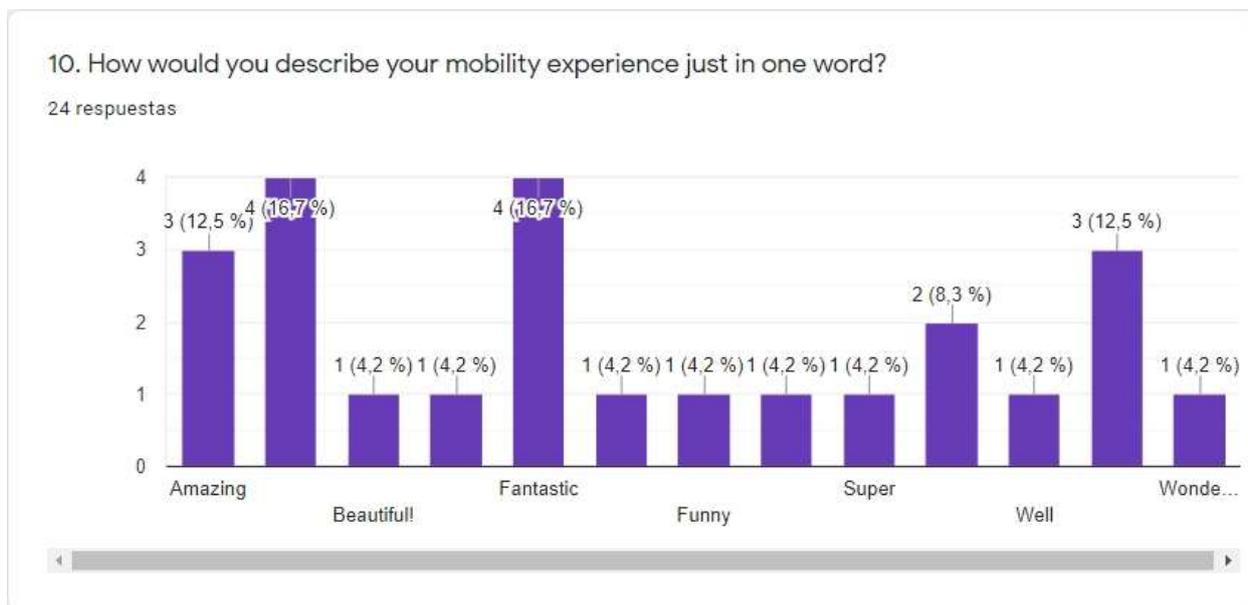
The walks

The farm could be better

Sometimes more fun

No, i love all there was very funny

No everything has been very good



List of words in order of appearance in the graphic of the 10 question:

- Amazing (3)
- Awesome (4)
- Beautiful (1)
- Beautiful, special and the most beautiful activities (1)
- Fantastic (4)
- Fantastic!!!! (1)
- Funny (1)
- Great (1)
- Super (1)
- Very Good (2)
- Well (1)
- Wonderful (3)
- Wonderful and perfect (1)



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The first three questions of this questionnaire refer to the gender, age and nationality of the participants. As can be seen in graph number 1, there was practically equality of boys and girls. The age of most of the participants is 11 years, although there were some 12-year-old and 13-year-old participants. Half of the students who have taken this questionnaire are Spanish students, compared to 4 students from each of the other nationalities. This is due to the need to have a Spanish student for each student of another nationality and thus be able to form pairs of friends.

In the fourth question, the motivation that the students of this Erasmus project have had to participate in this mobility in Spain has been assessed. The answer with the highest number of votes has been to meet new friends, followed by the need to improve the English language and the need to learn about how to take care of the environment (which is the main objective of this project). a large number of votes in the response dedicated to learning new cultures, which shows that the students participating in this mobility are highly motivated by the new experiences that were going to be offered to them in a country with a culture different from the one yours, without neglecting the main objective of the project on caring for the environment.

Question number 5 consists of seven sections in which students had to assess different organizational aspects of mobility, such as accommodation, meals, proposed activities, risk measures, communication with other students, previous relationship with companions of mobility and the learning experience in general. As you can see, most of these aspects have been valued very positively, obtaining scores of 4 and 5 by practically all the students. The only aspect that has resulted with a more intermediate evaluation of 3, with almost 50% of the votes of the surveyed students, is the section referring to communication with the other students participating in the mobility before the trip, which will be taken into account for future mobilities.

Likewise, question number 6 also consisted of different sections in which aspects intrinsic to the objectives that have been valued about the work in this mobility, such as: recycling, the rule of the three Rs, knowledge of the native flora and fauna and the different ecosystems of Spain, knowledge of the different problems and consequences of human intervention in the environment, knowledge of renewable energies as well as their advantages and disadvantages, knowledge of different proposals such as ecological houses and their impact on the environment, the different recycled materials that have been created, the importance of caring for the forests and the different species of flora, the knowledge of Spanish culture, the improvement of the learning of English, the experiences of immersion in a new culture and the opportunities to create friendships with students from different countries and work in cross-cultural teams. All the sections of question 6 have received very high ratings, with about 90% of the votes of the students with a score of 4 or higher. This is very positive and offers very good results for the work carried out in this mobility. Since the vast majority of students have not only received great experiences and opportunities to create new learning, but they themselves have also felt that learning has been productive and interesting.

In question number 8, students were offered the possibility of explaining in their own words which activity they liked the most, and how you can see in the answers the activities that most of them liked the most have been those related to everything worked on the farm, since they like animals and interact with them a lot. Likewise, it can be seen that another of his favourite activities has been the creation of recycled paper or an ecological notebook, not only because of the activity itself, but also because of the utility that they can give in their daily life. Finally, we find some answers that refers to walks in nature to get to know the flora and fauna or even the cultural visit to Madrid, the capital of Spain.



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In question 9, students have been asked about the aspects of the mobility that could have been better organized, and practically all the students are very happy with the organization offered. There is only one answer, which indicates the needed to improve the how we make groups of students. This will be taken into account for future mobilities.

And finally, in question number 10, the students have had the opportunity to summarize all their experience in this mobility in Spain with a single word and the results have been very positive since, as can be seen, all the adjectives used have been positive and refer to the good experience lived this week.

For all these reasons, the general assessment of the activities carried out and the experiences shared during this mobility week in Spain is very positive, since not only the proposed objectives have been achieved but it has also been possible to share wonderful experiences with new friends from others. countries.