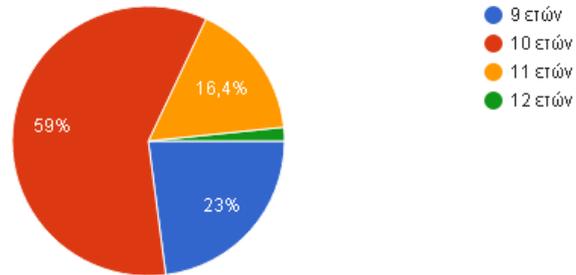


ENVIRONMENTAL SURVEY FOR STUDENTS IN GREECE

1. Theoretical knowledge

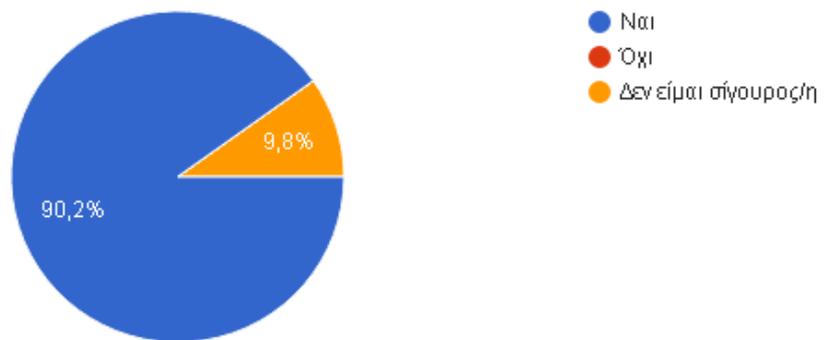
AGE:

61 απαντήσεις



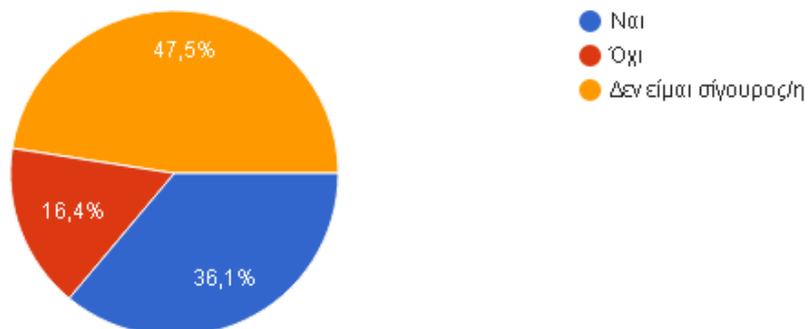
1.1. Do you know what recycling is?

61 απαντήσεις

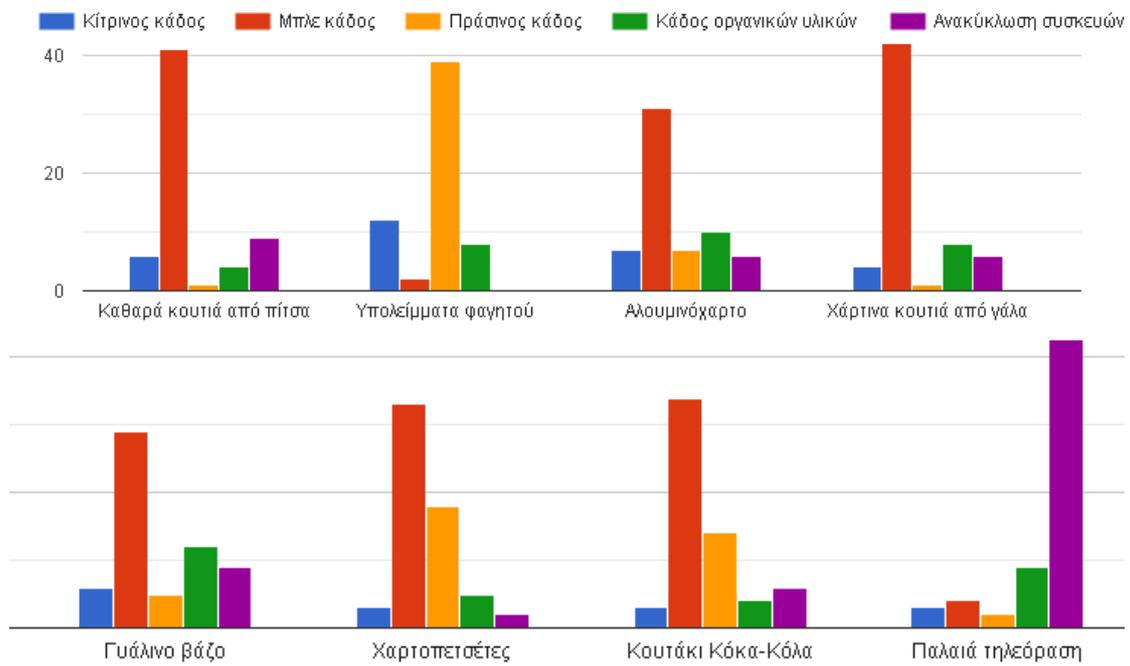


1.2. Do you know the 3R rule?

61 απαντήσεις

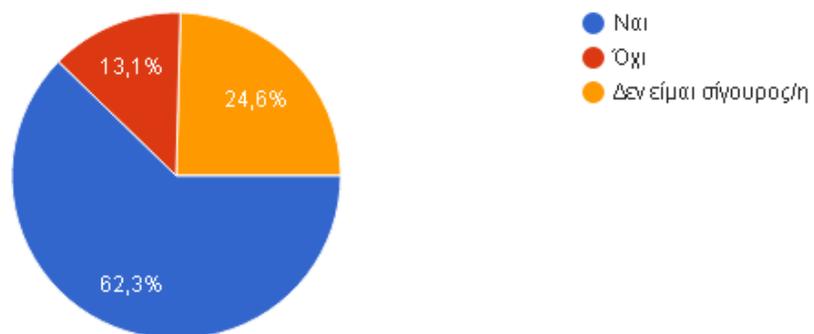


1.3. Do you know where these objects are recycled?



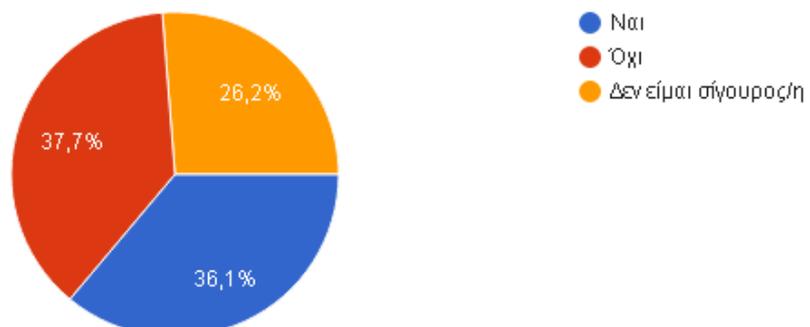
1.4. Do you know how the recycling process works?

61 απαντήσεις



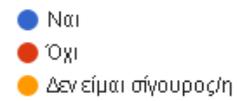
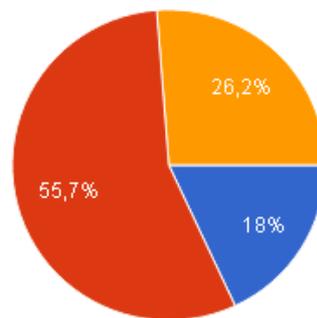
1.5. Do you know what climate change is?

61 απαντήσεις



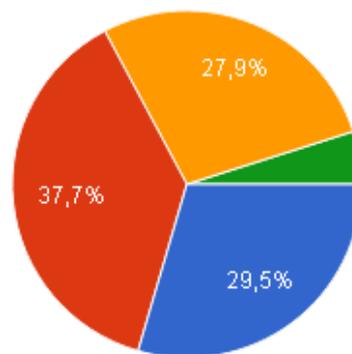
1.6. Do you know what the greenhouse effect is?

61 απαντήσεις



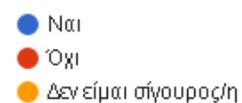
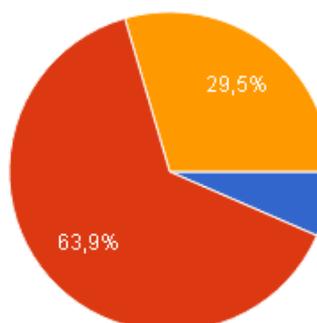
1.7. How much do you think you know about renewable energy?

61 απαντήσεις



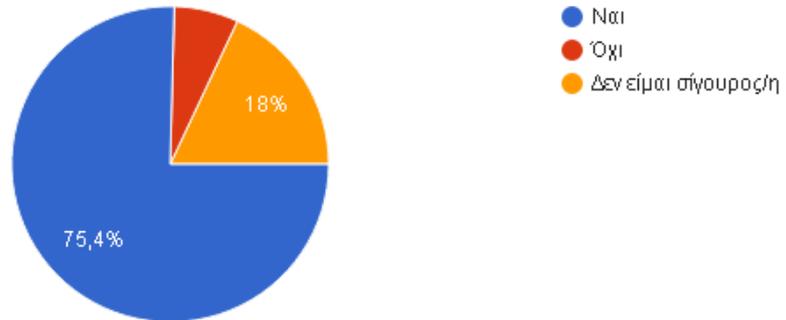
1.8. Do you know what energy efficiency means?

61 απαντήσεις



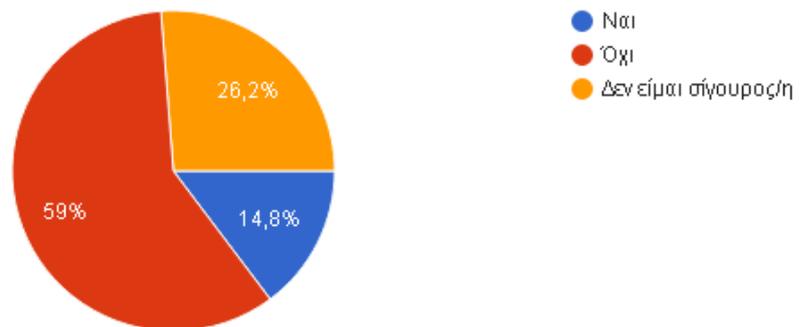
1.9. Could you name at least 5 animals that are in danger of extinction?

61 απαντήσεις



1.10. Could you explain what deforestation and biodiversity loss is?

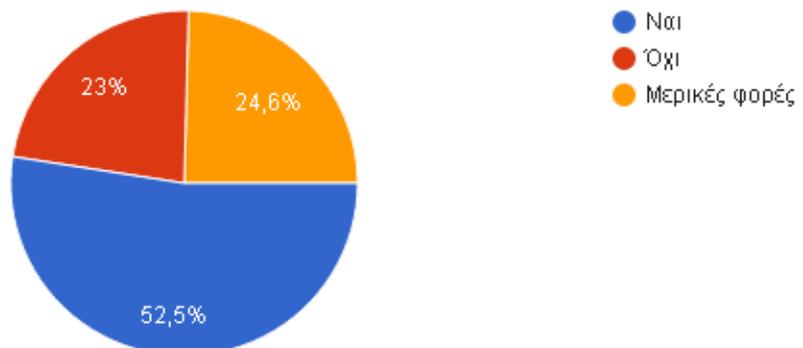
61 απαντήσεις



2. At a Family Level

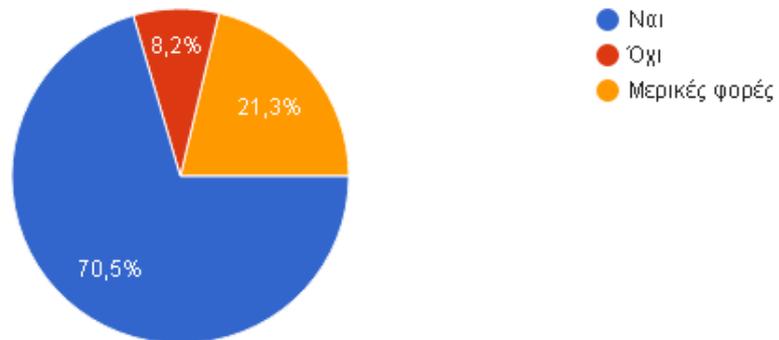
2.1. Do you separate waste in your home?

61 απαντήσεις



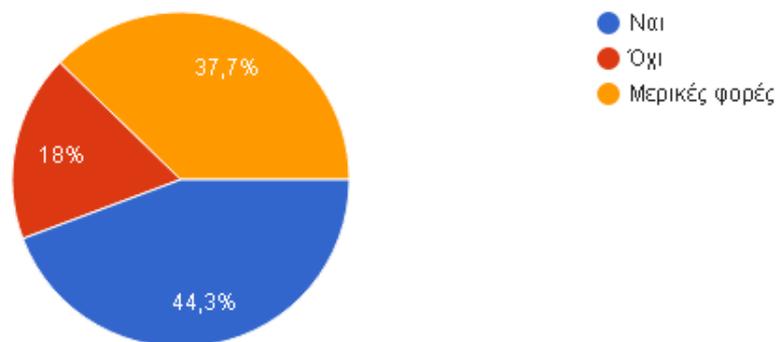
2.2. Do you think that many of the things thrown in the bin could be reused?

61 απαντήσεις



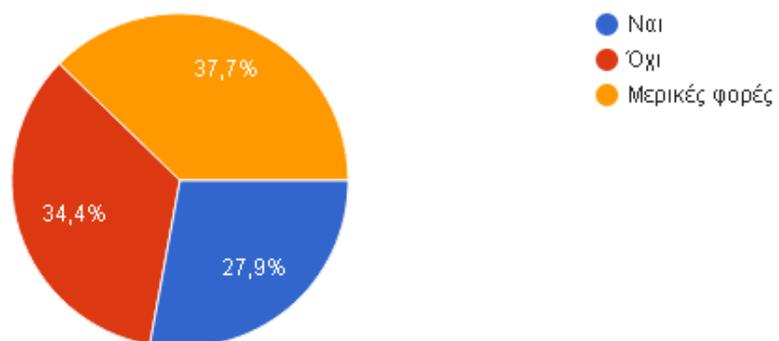
2.3. When buying something, do you consider that they are responsible products with the environment?

61 απαντήσεις



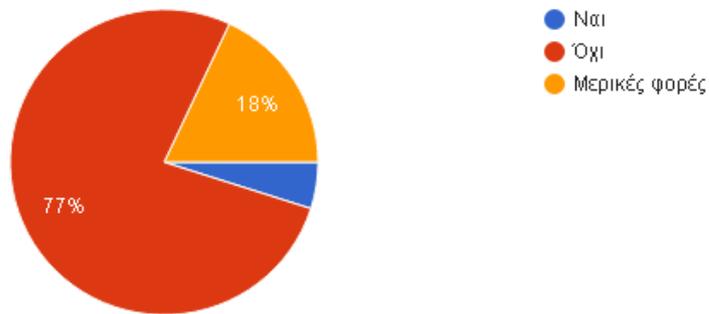
2.4. In your diet, are you responsible for the environment? Low meat diet, without palm oil, organic products, organic ...

61 απαντήσεις



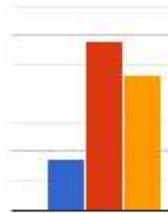
2.5. Do you throw bags, wrappers, papers or other objects on the floor?

61 απαντήσεις

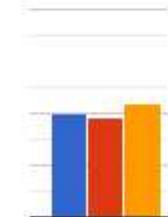


2.6. In your daily life ...

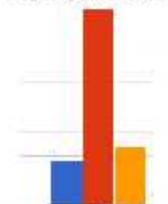
- You leave the light on in your room, kitchen, living room when you're not there.
Yes, no, sometimes.



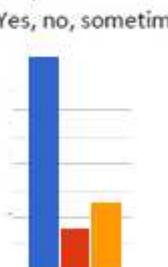
- You leave the TV on, even if you are not watching it.
Yes, no, sometimes.



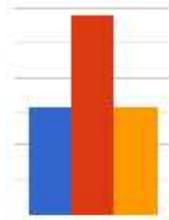
- You let the water run when you lather or brush your teeth.
Yes, no, sometimes.



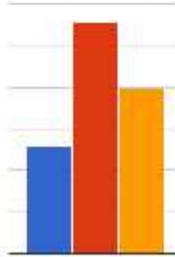
- Do you close the taps if you see that someone is leaking or is open, even if you have not left it open?
Yes, no, sometimes.



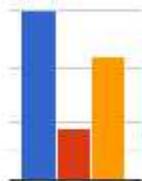
- Reuse used paper.
Yes, no, sometimes.



- You consume more paper than you really need
Yes, no, sometimes.



- You use disposable objects (paper napkins, plastic plates, straws ..)
Yes, no, sometimes.

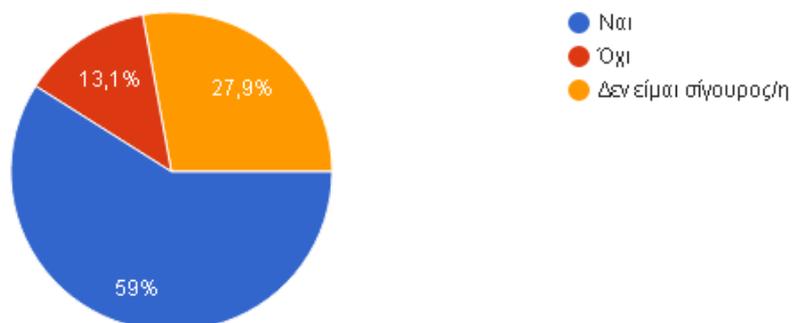


- Do you use the clean point to throw items that cannot be thrown into traditional containers?
Yes, no, sometimes.



2.7. Do you think people would take more care of the environment if there were more information or knowledge of the subject?

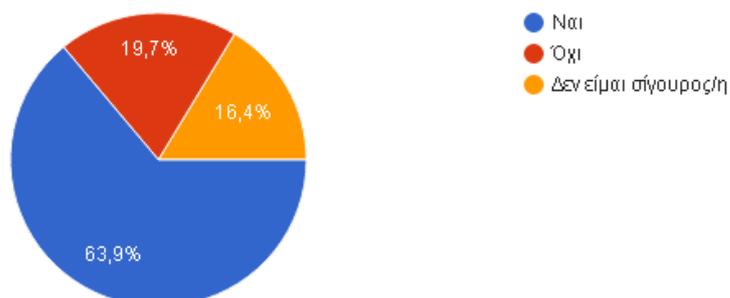
61 απαντήσεις



3. At School level

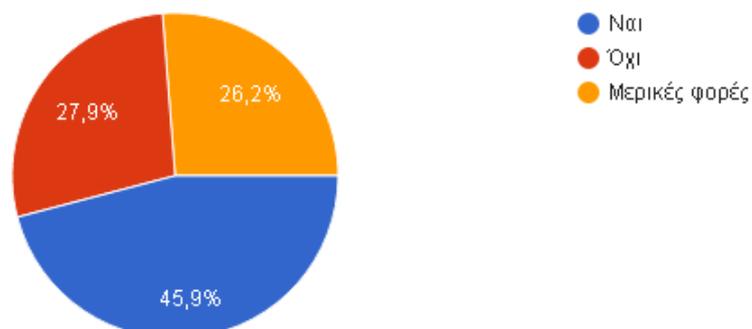
3.1. Are there different containers in the school to recycle all types of waste?

61 απαντήσεις



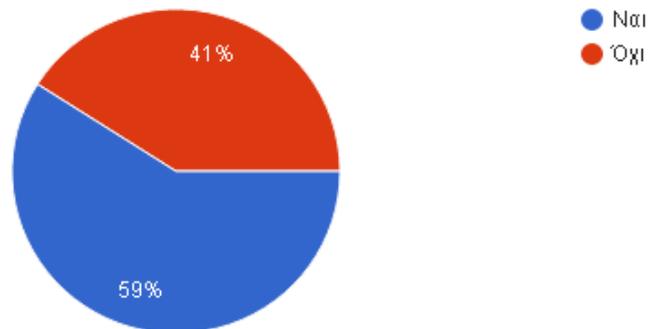
3.2. Do you separate waste at school?

61 απαντήσεις



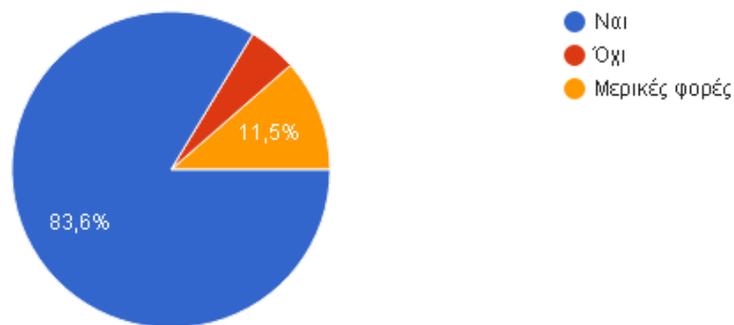
3.3. Do you think there are enough bins in the schoolyard?

61 απαντήσεις



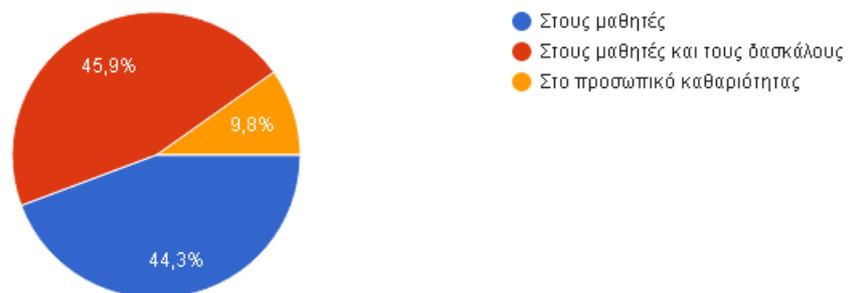
3.4. Does it bother you to see the patio, classroom, hallway, toilets, dirty?

61 απαντήσεις



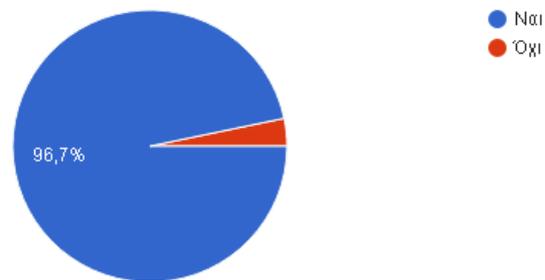
3.5. Do you think the cleaning problems are due to:

61 απαντήσεις



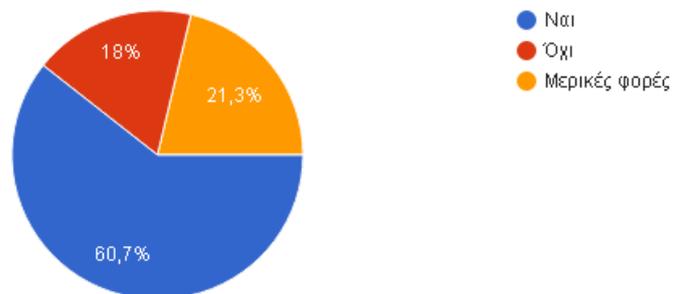
3.6. Do you think it is important to do cleaning campaigns at school?

61 απαντήσεις



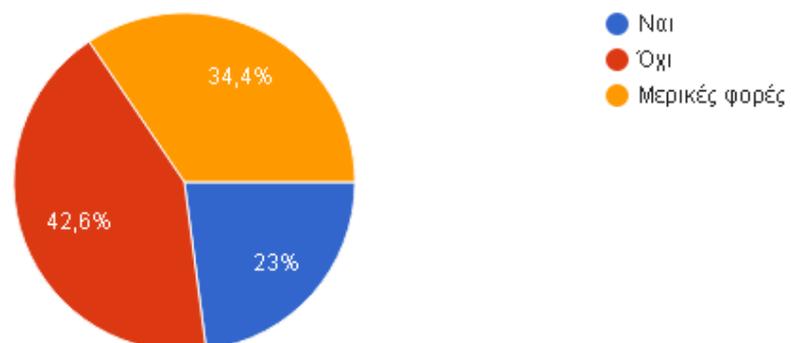
3.7. On excursions, do you worry about storing garbage in a bag and then throwing it in the container?

61 απαντήσεις



3.8. When you bring breakfast to school: do you use a taper?

61 απαντήσεις



3.9. At school:

- The class light is always on, even if it is not necessary.
Yes, no, sometimes.



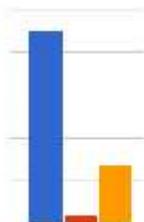
- When I go out to the patio, I remember to turn off the light.
Yes, no, sometimes.



- When I use other school spaces (toilettes, computer room, etc.), do I remember to turn off the light when I leave?
Yes, no, sometimes.



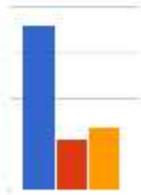
- When I feel overheated, do I open the windows?
Yes, no, sometimes.



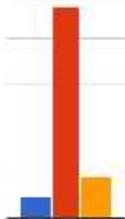
- I respect the green areas of the school.
Yes, no, sometimes.



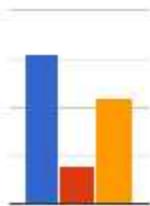
- I think there are lights on unnecessarily.
Yes, no, sometimes.



- Throw papers or other things on the floor
Yes, no, sometimes.

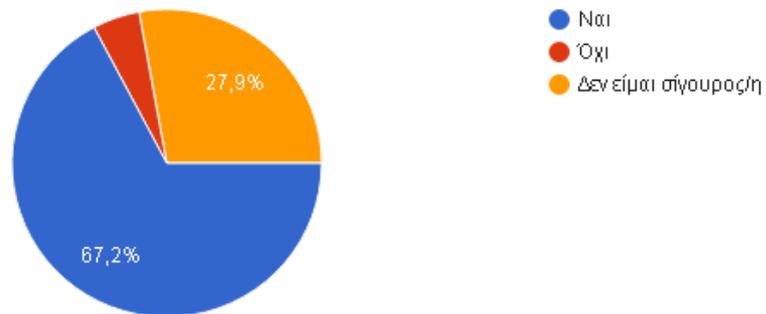


- If I see a waste lying on the ground, I pick it up, even if it isn't mine.
Yes, no, sometimes.

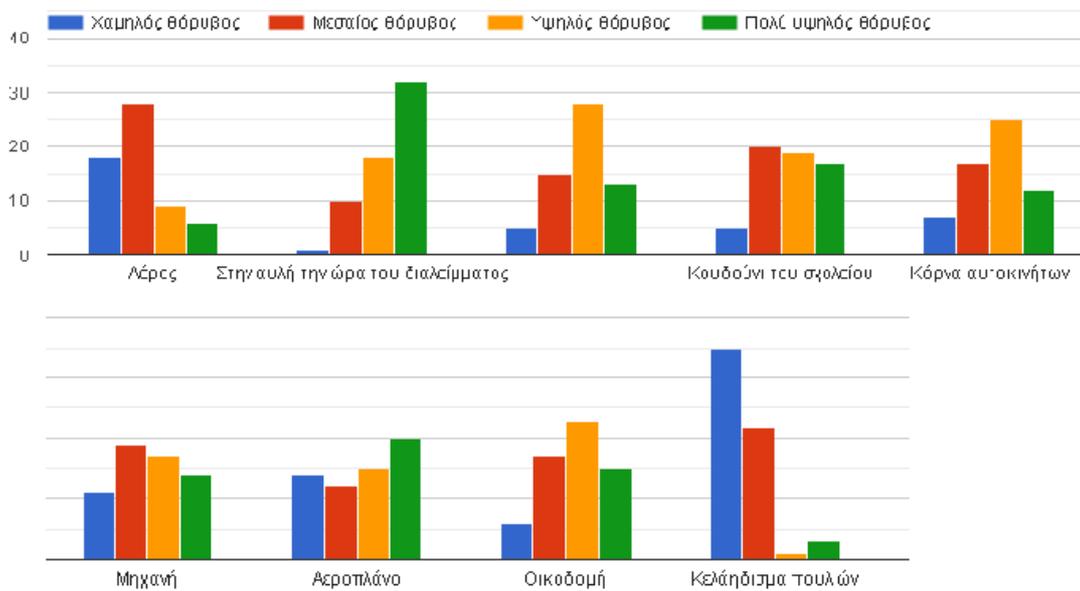


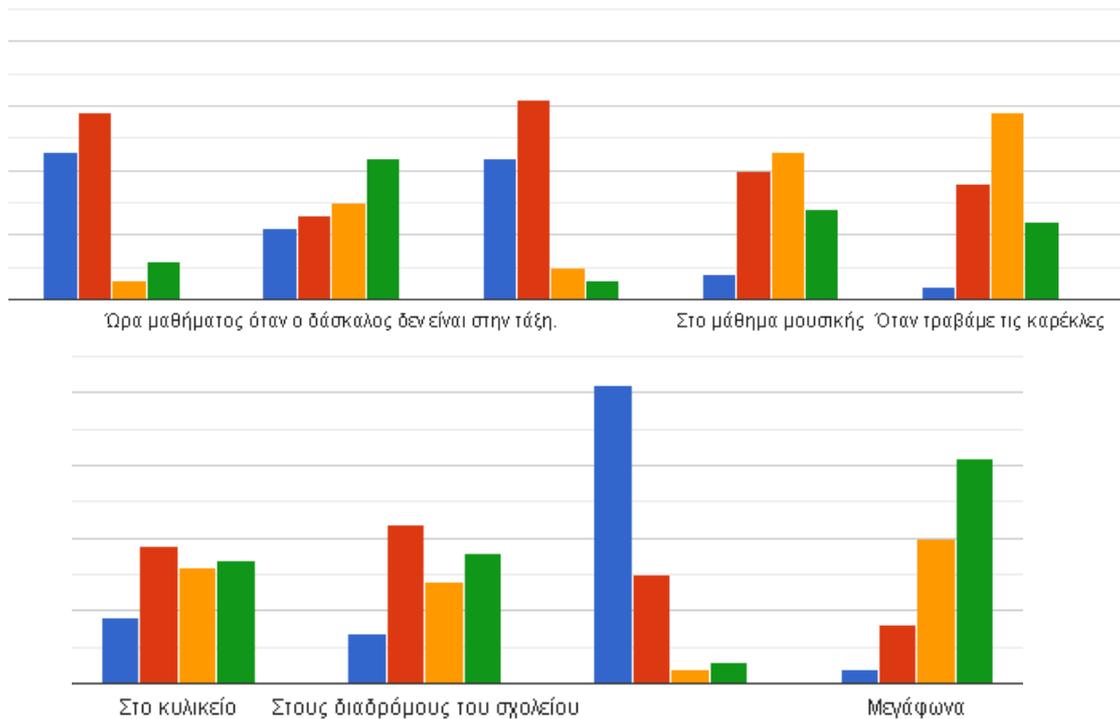
3.10. Do you think that by improving your habits at school you can do something for the environment?

61 απαντήσεις



3.11. How would you rate the following noise levels? Low, medium, high, very high:

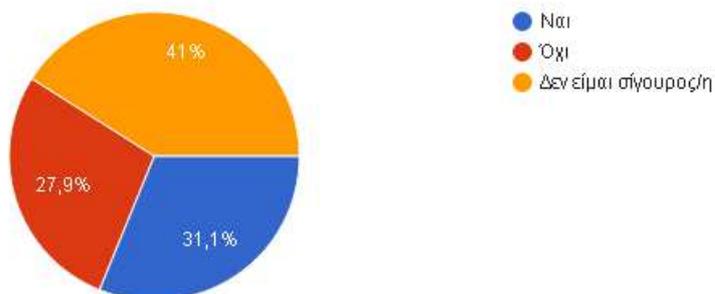




4. In your city / country

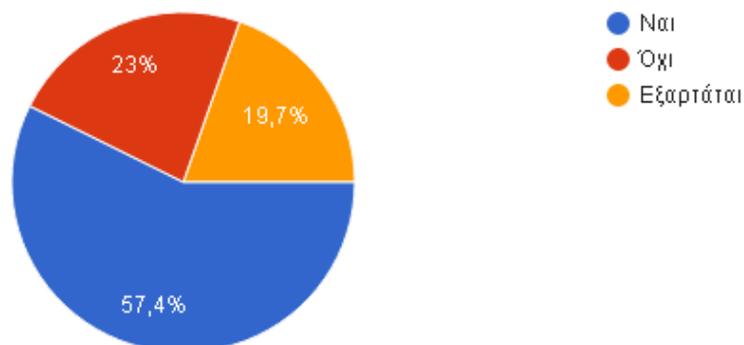
4.1. Is there a bike lane in your city?

61 απαντήσεις



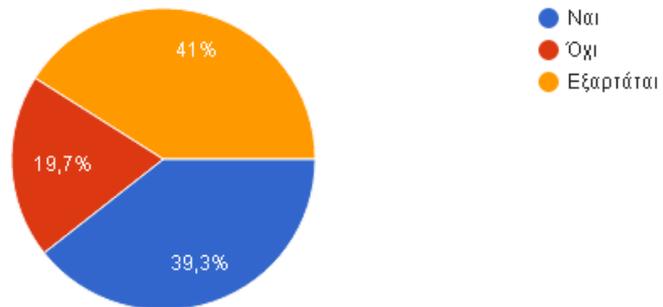
4.2. Would you use your bicycle or scooter as a means of transportation if there was a safe place to park it both at school and in your city?

61 απαντήσεις



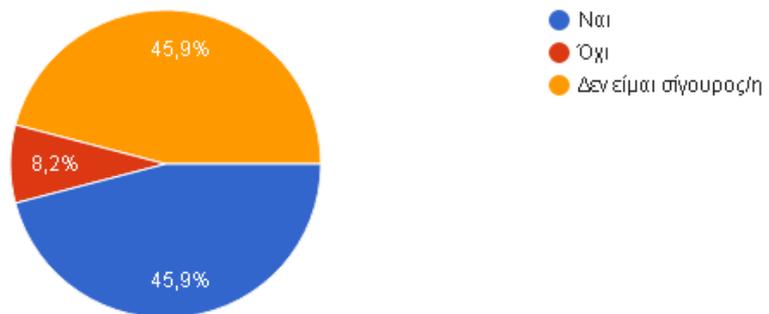
4.3. Would you be willing to change private transportation by the public, thinking about ecological benefits, even if it is more uncomfortable?

61 απαντήσεις



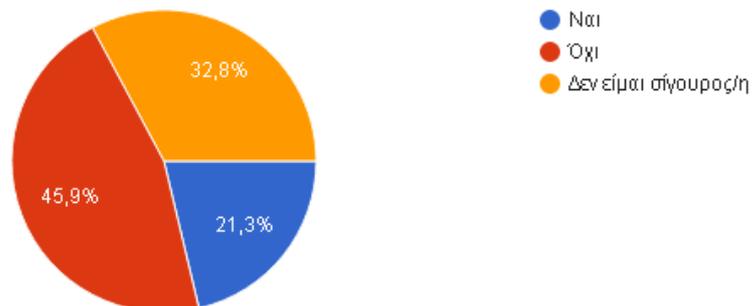
4.4. Do you think there is a real conflict between quality of life and environmental conservation?

61 απαντήσεις



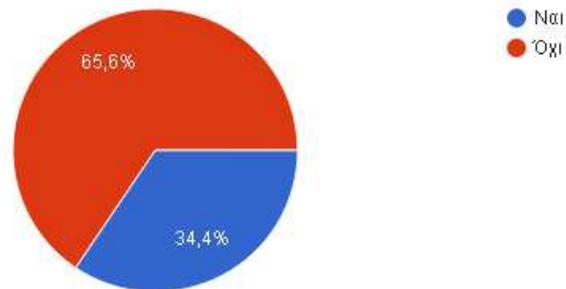
4.5. Do you think that in your city / country enough is done to respect the environment?

61 απαντήσεις



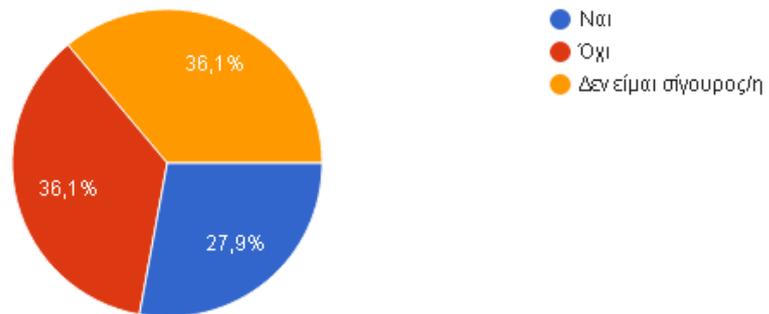
4.6. Do you think that only the political class is responsible for solving environmental problems?

61 απαντήσεις



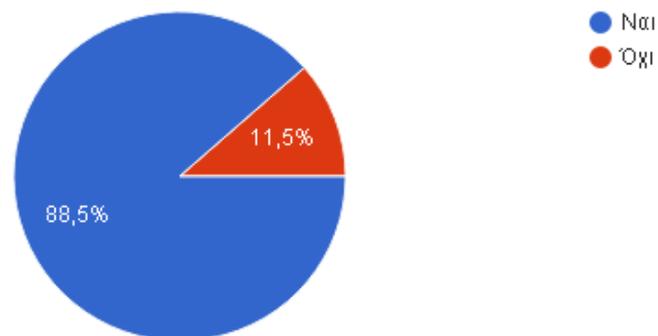
4.7. Do you think your way of life affects the environment?

61 απαντήσεις



4.8. Do you think it is important for the school to organize campaigns, workshops, conferences in relation to the environment?

61 απαντήσεις



CONCLUSIONS

61 students of the 4th and 5th grade of the 5th Primary School of Korydallos answered the environmental survey. Even if the majority of them know what recycling is and how it works, they are not aware of the 3R rule and sometimes are mistaken as to the correct bin to throw materials into. Most of students are not sure or do not know at all what climate change and the greenhouse effect are. This percentage is significantly greater when it comes to renewable energy and energy efficiency. The majority of the students are informed about the danger of animal extinction, although they cannot explain the concepts of loss of biodiversity and deforestation.

At family level, only half of the students state that waste is separated in their homes. 2 out of 3 seem to believe that many of the things thrown in the bin could be reused. Most of the students do not have the environment in mind when buying new products and only 3 out of 10 follow a diet responsible to the environment. In general, they are responsible not to throw papers, wrappers or other objects on the floor. However, a big percentage sometimes leaves the lights on while not being in a room of the house and only a small percentage closes the TV when they are not watching. They are careful about closing the tap when leaking, left open or while brushing their teeth but the majority does not reuse used paper or sometimes consumes more paper than really needed. Also, it is worth noting that the use of disposable objects is very high. Still, most of the students believe that people would take more care of the environment if they had more environmental knowledge.

At school level, the majority of students do not separate waste and 4 out of 10 believe that there aren't enough bins in the schoolyard. Most of them feel bothered when the school areas are dirty and they contribute the cleaning problems to students and teachers, not to the cleaning staff. All of them believe that it is important that the school organizes cleaning campaigns. On excursions, most of the students do think about storing garbage in bags and throwing them later. The students also seem to remember to turn off the lights when leaving their classroom, but not when leaving other school spaces, such as the toilets or the computer room. In general, they feel that there are lights on unnecessarily. Students seem to respect the green school areas and do not throw papers on the floor. Regarding the noise at school, they rate some school situations as rather noisy. Another interesting fact is that only 2 out of 10 students use reusable boxes for their snacks at school. All in all, they agree that they can do something for the environment by improving their habits at school.

At city level, the students' responses indicate the city's inadequacy in bike lanes, even though they would be willing to use a bike, provided with the right conditions. However, only 4 out of 10 would consider changing private to public transportation. Almost half of the students believe that there is a conflict between good quality of life and environmental conservation. Also, only 2 out of 10 believe that the city and the country do enough to respect the environment. They recognize that not only the politicians are responsible for the solution of the environmental problems but do not feel that their way of life affects the environment. Finally, 9 out of 10 students think it is important for the school to organize campaigns and actions related to the environment.

The results of the survey in our school indicate that the students lack basic knowledge about the modern environmental problems of the world. The curriculum does not provide them with opportunities to learn about and get accustomed to critical –for our days– concepts, such as climate change. In general, they feel that there cannot be good quality of life and environmental conservation in the same time. Most of the students carry from their homes habits that have an impact on the environment, such as using disposable objects rather than reusable ones. However, they are willing to learn more about the environment and they believe that the school can make a difference. The school also feels that the students should recognize that their behaviors affect the environment and they should be provided with the opportunity to improve their habits both at school and at home. In order to change students' attitudes in an environmentally-friendly way, the whole school needs to participate in greater actions and activities, since there are seldom such initiatives in city level. The best way for the students to realize that these problems are global and the only way to be solved is for the whole world to change habits would be by cooperating with other European schools in the same context. By making the school a more environmentally-friendly space and getting engaged in greener actions, the school feels that it can promote environmental awareness to the students' homes and the city in general. All the above show our school's purposes and goals for participating in this project.